

College of Education and Psychology

Academic Offerings

1999-2000

Teacher education programs as presented in this Bulletin are subject to change contingent on formal university approval. Please consult your academic adviser for program changes.

Department	Major	Degree**
TECHNOLOGY EDUCATION		
	BUSINESS TECHNOLOGY EDUCATION	BS
	TECHNICAL AND OCCUPATIONAL EDUCATION	BS
	OFFICE ADMINISTRATION	BS
CURRICULUM & INSTRUCTION***		
	ELEMENTARY EDUCATION	BS
PSYCHOLOGY		
	PSYCHOLOGY*	BA,BS
	SOCIAL AND REHABILITATION SERVICES*	BS
SPECIAL EDUCATION		
	SPECIAL EDUCATION	BS

* Minor Available

** Degree Abbreviations: (BA) Bachelor of Arts, (BS) Bachelor of Science

*** Secondary Education is offered through the college and department of the teaching field.

College of Education and Psychology

Carl R. Martray, Dean
 W. Bruce Holliman, Associate Dean
 Hattiesburg, MS 39406-5023
 (601) 266-4568

The University of Southern Mississippi, through its College of Education and Psychology, holds membership in the American Association of Colleges for Teacher Education, the Teacher Education Council of State Colleges and Universities, and the Southern Regional Consortium of Colleges of Education. All undergraduate programs in teacher education are fully accredited by the National Council for Accreditation of Teacher Education (NCATE). For details of graduate teacher education programs, consult the Graduate Bulletin. For degrees offered by each department, please see the previous page.

Admission Requirements

Mission

The mission of the College of Education and Psychology is provide quality programs for three major areas: psychology, professional education, and instructional technology. The College develops individuals who possess critical thinking and problem solving abilities; theoretical, practical, and technical competence; effective communication skills; an appreciation for diversity; a sensitivity to standards of ethical conduct; and a commitment to life long learning. The College fulfills its mission through programs characterized by excellence in instruction and supervised practice, research training, scholarly productivity, leadership, professional service, and collaborative activities.

Admission Requirements

Any student who satisfies admission requirements to The University through the Office of Admissions and Records is eligible for admission to the College of Education and Psychology.

Admission to the College of Education and Psychology does not constitute admission to a teacher education program nor to a non-teaching major program. Program planning and proper advisement must be completed to gain admission to both Teacher Education Programs and Non-Teaching Programs. Regular status in the College of Education and Psychology is maintained by meeting the quality point requirements for hours completed as designated by the general University requirement and evaluated by the Office of Admissions and Records.

General Core, College of Education and Psychology

The core of the College of Education and Psychology builds on the University core. For degree programs leading to teacher licensure, the following courses must be completed to meet both the University core and state licensure requirements:

Biological Science with laboratory.....	4 hrs.
ENG 101 and 102	6 hrs.
ENG 203.....	3 hrs.
*English Elective	3 hrs.
Fine Arts Elective.....	3 hrs.
*NFS 167	1 hr.
HIS 101 and 102	6 hrs.
MAT 101	3 hrs.
Mathematics or Science Elective.....	3 hrs.
*HPR 105.....	1 hr.

PSY 110, 110L	3 hrs.
Physical Science with laboratory.....	4 hrs.
SCM 111, 305, or 330	3 hrs.
**Social Science Electives	3 hrs.
Social Science Electives	6 hrs.

(Social Science requirement must be met with no more than 3 hours from any one area: anthropology, economics, geography, political science, sociology)

* Does not count toward teacher education admissions grade point average.

** May be counted toward Science deficiency attributed to 3 hour science labs for admissions grade computation only.

Teacher Education Programs and Requirements

Students desiring admission to the professional education program must have (a) an ACT composite score of 21 or higher, with no scale score below 18, or SAT 860 (verbal and quantitative) **upon entrance into college**; or (b) acceptable scores on the Praxis I subscales: Reading (170), Writing (172), and Mathematics (169), or Praxis I Computer Based Test (CBT): Reading (316), Writing (318), and Mathematics (314). Of equal importance is the satisfaction of a 2.65* grade point average on the restricted 44 hour general core.

***NOTE:** Special education majors and students who select “special subject certification” (grades K-12) must demonstrate a 2.50 grade point average on the 44-hour core.

All applicants desiring to pursue a teacher education program must request formal admission to the Teacher Education Program through the Dean’s Office, College of Education and Psychology.

All teacher candidates must complete all graduation requirements set forth in the general University regulations as well as: (1) complete freshman English Comp with an average grade of C; (2) all program requirements outlined in the official PACE evaluation; (3) earn a grade of C or higher in all professional education courses included in the respective teaching programs; and (4) earn a grade of C or higher in all courses required for the licensure program.

All teacher candidates must complete the professional education curriculum. This professional education curriculum is to be completed in the following sequence early in their professional programs of study:

Professional Education Curriculum

REF 400.....	3 hrs.
REF 469 (not required for Elementary Education majors)	3 hrs.
SPE 400	3 hrs.
Area Methods Course	3 hrs.
A General Methods Course; CIE 343 for elementary, CIS 313 for secondary, or a General Methods Course offered in K-12 programs	3 hrs.

Internship

Practicum: a minimum of 30 hours of field experience is required prior to student teaching, 15 hours of which is observation, and 15 hours of practicum. Specific programs may require more practicum hours.

Student Teaching

Multiple assessments will be conducted during the student teaching experience.

Teacher Licensure

Students preparing to teach must choose a teaching area from one of the following: Elementary Education (K-8), Secondary Education (7-12), or Special Areas (K-12).

The student should note that state teacher licensure requirements supersede the program requirements listed in this Bulletin. Mandated changes in program requirements will be communicated through the student’s academic adviser.



To prepare for a career in secondary education (grades 7-12), a student must matriculate in the college and department of the teaching major and also successfully complete the Education Curriculum courses for secondary licensure.

Additionally, Praxis II, Principles of Learning and Teaching and Subject Assessments/Specialty Area tests must be taken by all who seek a teaching license. Results must be forwarded to the Mississippi State Department of Education.

Requirements for Teaching Degrees

All students who desire to become teachers, regardless of teaching major, must apply for admission to the Teacher Education Program in the College of Education and Psychology and be screened according to the preceding admission standards.

Special School Services Office of Educational Field Experiences

Donna J. Garvey, Director
Janice Thompson, Assistant Director
Hattiesburg, MS 39406-5028
(601) 266-4571

The Office of Educational Field Experiences (OEFE) has been directed by the Professional Education Council of The University of Southern Mississippi to act as the central clearinghouse for the pre-student teaching and student teaching placements. Although specific requirements vary from course to course, pre-student teaching candidates are required to complete a minimum of 15 clock hours of observation and 15 clock hours of practicum prior to student teaching.

The student teaching semester serves as the capstone semester of the Unit's practitioner-scientist framework. This semester provides all teacher education students the opportunity to apply best professional practices in two separate student teaching experiences in K-12 schools.

All field experiences are completed in off-campus host schools designated by the OEFE director. Guidance and evaluation are provided by cooperating school personnel and supervisory faculty members of USM.

Requirements for Student Teaching

Application: Formal application must be submitted to the Office of Educational Field Experiences at the beginning of the semester prior to the student teaching semester. Applications for student teaching must be in the Student Teaching Office no later than September 30, and February 28 for spring and fall semesters, respectively.

ALL STUDENTS MUST REGISTER FOR STUDENT TEACHING THROUGH USM.

All student teachers:

1. Must have completed all major requirements. Any exceptions to this policy must be approved by the major department.
2. Must have at least a 2.50 degree program GPA at the time that the student teaching semester begins.
3. Must have been admitted to the teacher education program, and completed the teacher education curriculum.
4. Must expect to spend a full semester in off-campus schools designated by the Director of Educational Field Experiences.

STUDENT TEACHING SEMESTER: Registration for the Student Teaching semester is restricted to 14 semester hours of student teaching.

Mathematics Education Services Center

The Director

Hattiesburg, MS 39406
(601) 266-4547

The Mathematics Education Services Center operated by the Department of Curriculum and Instruction offers a program of diagnostic assessment and follow-up prescriptive teaching for elementary-age children throughout the academic year.

The cost of these services per semester are as follows:

1. \$45.00 - Diagnostic Assessment
2. \$145.00 - Prescriptive Teaching

Center for Literacy and Assessment

Dana G. Thames, Director

Hattiesburg, MS 39406
(601) 266-5247

The primary responsibility of the Center for Literacy and Assessment is the promotion of effective teacher education for elementary and secondary students in methods, techniques, and materials in literacy development. The focus of the program is at the undergraduate, master's and advanced graduate levels emphasizing theory, practice, evaluation, and research. The Center offers limited services in the diagnosis of reading problems. The cost of the diagnostic evaluation which includes a suggested program of remedial procedures is \$150.00, or a proportional part, based on ability to pay. Limited remedial instruction, provided by graduate or undergraduate students on a limited basis, is \$75.00 per semester.

An up-to-date collection of materials used for elementary, secondary, or adult reading instruction and a library of children's books are open for examination.

University students and adults may obtain testing, counseling, and special instruction in the reading areas of comprehension, vocabulary development, and study skills improvement through the Center's "Improvement of Study" course.

An annual reading conference is held in the spring or summer. Nationally known reading authorities are featured on the conference program.

Gunn Education Materials Center

Todd Hively, Curriculum Librarian

(601) 266-4561

Gunn Materials Center contains the principle collection of books and other printed materials, audiovisuals, and computer software which directly support the teacher education programs. A computer lab is located here with both Macintosh and IBM compatible computers. Textbooks on the state adoption list are available as well as a collection of children's literature trade books. The Center is open to all currently enrolled students as well as to teachers in the surrounding area.

Hours: Monday - Thursday 8:00 a.m. - 5:30 p.m., Friday 8:00 a.m. - 4:00 p.m.

Applied Gerontology Educational Services

W. Lee Pierce, Coordinator

Hattiesburg, MS 39406-5154
(601) 266-4621

The University of Southern Mississippi's Office of Applied Gerontology Education Services exists to coordinate the following University functions in the field of gerontology:

1. Graduate education for professionals.
2. Staff development programs for professionals and paraprofessionals.
3. Consultation and community services.
4. Research.
5. Sensitization of the general public to the status and future of the elderly in the community.

Education Service Center

Johnny R. Purvis, Director
 Hattiesburg, MS 39406-5068
 (601)266-4559

The Education Services Center (ESC) serves as a cooperative planning and development unit through which the University and the schools can be more effective in serving the educational needs of their constituents. Through the Center's activities, the resources of the University and local school districts are utilized to identify and coordinate efforts to solve educational problems and to promote general improvement in the quality of education in the state. The Center serves as a field services division for the College of Education and Psychology and strives to promote cooperative interaction between the University and the school districts, stimulate the exchange of ideas and successful educational practices, promote cooperative research, disseminate ideas and information, conduct and sponsor workshops and seminars, and arrange for consultative services to the schools. The Center is the umbrella organization for the Southern Education Consortium (SEC).

The Center for Gifted Studies

Frances A. Karnes, Director
 (601) 266-5236

Numerous instructional, research and service programs are conducted on a continuing basis in the Center for Gifted Studies in response to its primary purpose of advancing the field of gifted education. The instructional activities include the Saturday Gifted Studies Program and the following residential programs: Summer Gifted Studies Program, the Summer Program for Academically Talented Youth that is offered in collaboration with Duke University, and the Leadership Studies Program. The Center also conducts Leadership Competitions for youth each year. Other instructional and service activities provided by the Center include the Parenting Gifted Children Conference and two staff development conferences for teachers of the gifted. Teacher education is offered for those seeking licensure in gifted education. Advanced degree programs with an emphasis area in gifted education are provided at the master's, specialist, and doctoral levels. Research conducted by Center personnel is reported regularly in journals, monographs and other scholarly publications.

Clinics Psychology Department

The Department of Psychology operates three training clinics which are associated with APA-accredited doctoral training programs. Each offers treatment, diagnostic, and consulting services to University faculty, staff and students, and to members of the community-at large. Inquiries about specific services and/or fees should be directed to the respective clinic (see below). Clinics operate on the University calendar and normally are open only when classes are in session. Services are provided by graduate students under the direct supervision of program faculty. Fees may vary slightly but are based on a sliding scale determined by income level and family size. Written inquiries for any clinic may be directed to Department of Psychology, Box 5025, Hattiesburg, MS 39406-5025.

Psychology Clinic (Clinical Psychology)

Gary Jones, Director
 (601) 266-4588/4604

Services include individual therapy, family and marital therapy, and psychological assessment (e.g., intelligence, general personality, and neuropsychological). Clients include children and families, adolescents, and adults. Clinic hours are 8:00 a.m. until 5:00 p.m.; the facility is also open one evening a week.

Gutsch Clinic (Counseling Psychology)

William J. Lyddon, Director
(601) 266-4601/4602

Services include individual and group counseling therapy, marriage and family therapy, vocational and career counseling, and consultation on a range of concerns that could be described as “problems of living.” Clients include children and families, adolescents, and adults. Types of assessment include intelligence, ability, personality, behavioral, and interest or vocational. Clinic hours are 8:00 a.m. until 5:00 p.m. daily.

School Psychology Service Center

D. Joe Olmi, Director
(601) 266-5255/4604

Services include family and school behavior assessment and intervention design for children, adolescents, and young adults who are having learning problems or school related behavioral and emotional problems. Specialized assessment and treatment services are available for concerns related to learning, attention deficit disorders, home behavior, and school behavior. Consultation services are also provided to area schools. Center hours are from 2:00 p.m. to 6:00 p.m. Monday through Thursday; and 8:00 a.m. to 11:00 a.m. Friday. Appointments outside these hours may be arranged.

Department of Technology Education

Edward C. Mann, Chair
Hattiesburg, MS 39406-5036
(601) 266-4446

Boyte, Lanmon, Surry, McDonald, Stewart, Yuen

The Department of Technology Education offers a curriculum leading to the Bachelor of Science degree with majors available in three areas of study; Business Technology Education, Technical and Occupational Education, and Office Administration (non-teaching). Through these diversified degree programs, the Department serves a dual role: providing salable skills to students who desire a career in business or industry and providing the professional education courses for teachers of business and industrial subjects.

In addition to the undergraduate programs, the Department offers graduate emphases in both Business Technology Education and Technical and Occupational Education and a Master of Science in Instructional Technology. For a description of these master’s level programs, please consult the Graduate Bulletin.

Requirements for a Major in Business Technology Education

Michael L. McDonald, Adviser
Hattiesburg, MS 39406-5036
(601) 266-4446

A major in Business Technology Education prepares the student to teach in secondary and/or postsecondary education programs that equip individuals with knowledge, skills, attitudes, and work habits essential for initial employment in the technological environment of today’s business world and/or success in the college environment. Graduates of this program are licensed to teach in such programs as Business Education, Business and Computer Technology, Computer Applications, and Cooperative Education.

Students desiring entry into secondary teacher education programs must attain the minimum scores set by the Mississippi State Department of Education on the ACT (Composite 21 with no subscore below 18), SAT (860, verbal plus quantitative), Praxis I subscales: Reading (170), Writing (172), and Mathematics (169), or Praxis I Computer Based Test (CBT): Reading (316), Writing (318), and Mathematics (314).



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Requirements for a Major in Technical and Occupational Education

Marvin L. Lanmon, Adviser
Hattiesburg, MS 39406-5036
(601) 266-4446

The major in Technical and Occupational Education was designed for students who possess a previously acquired trade or technical specialty and wish to: (1) prepare for a teaching career in vocational-technical education, and/or (2) build an appropriate academic foundation that will increase their opportunities for professional development and advancement within the field of vocational-technical education. A minimum of two years' work experience at or above the journeyman level in a trade or technical area is required for state licensure.

Further, this major is an excellent choice for individuals interested in pursuing a career with industry - especially in the area of training and development.

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**Requirements for a Major in Office Administration
(Non-Teaching Degree)**

Michael L. McDonald, Adviser
Hattiesburg, MS 39406-5036
(601) 266-4446

A major in Office Administration prepares students for a variety of business positions such as office manager, administrative assistant, administrative support specialist, secretary, and word processing specialist. Office Administration equips students for entry-level employment and advancement by providing opportunities to develop skills, knowledge, attitudes, and understandings needed in the automated office.

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Department of Curriculum and Instruction

Carolyn Reeves-Kazelskis, Interim Chair
Hattiesburg, MS 39406-5057
(601) 266-4547

D. Thames, Coordinator, Undergraduate Education, G. Appelt-Slick, G. Beal, S. Bowles, M. Dana-Wesley, J.C. Davis, M.B. Evans, R. Falconer, M. Hardy, E. Luce, M. Martin, S. Martin, N. Maszta, B. Moore, R. Mottley, J. Palmer, J. Richards, M. Richmond, Coordinator, Graduate Education, M. Whiting

Serving as the coordinating agency within the University for the training and preparation of elementary and secondary teachers, the Department of Curriculum and Instruction provides undergraduate course work for both preservice and inservice teachers. A description of the undergraduate programs in elementary education follows. For secondary education, consult the college and department of the teaching major. Please consult the Graduate Bulletin for description of programs leading to master's, specialist's, and doctoral degrees.

Elementary Education**(K-8)**

Students pursuing an undergraduate degree with a major in Elementary Education will attain a provisional elementary teacher's license (kindergarten through grade eight). Areas of concentration (emphasis) for the Elementary Major are:

- English Language (18 hrs.)
- Foreign Language (18 hrs.)
- Mathematics (18 hrs.)
- Reading (19 hrs.)
- Science (18 hrs.)
- Social Studies (21 hrs.)

For specifics concerning these concentrations, the student should consult an elementary education adviser.

Admission to Elementary Teacher Education Program

Students desiring to major in Elementary Education must meet the following requirements before being admitted to the program.

1. Attain at least a C average for the required 6 hours of English composition.
2. Complete the College of Education and Psychology’s General Education Requirements (44 hours of specified courses).
3. Attain a minimum grade point average of 2.65 (on a 4.0 scale) based on the 44 hours of general education identified on page 142. File for application for formal admission to the Teacher Education Program.
4. Attain the minimum scores set by the Mississippi State Department of Education on the ACT (Composite 21 with no subscore below 18), SAT (860, verbal plus quantitative), Praxis I subscales: Reading (170), Writing (172), and Mathematics (169), or Praxis I Computer Based Test (CBT): Reading (316), Writing (318), and Mathematics (314).
5. Meet with the assigned adviser and complete a program plan.

For a more detailed explanation of the above requirements, the students should see their assigned adviser or the Coordinator of Undergraduate Elementary Education.

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**Secondary Teacher Education Programs
(Grades 7-12)**

Students seeking an undergraduate degree with licensure to teach at the secondary school level (Grades 7-12) must consult advisers in the college and department of the selected teaching field. Academic majors which provide for licensure in the various teaching fields, grades 7-12 are:

- | | |
|-------------------------------|-----------------------|
| Biology | History |
| Business Technology Education | Home Economics |
| Chemistry | Mathematics |
| English | Physics |
| Foreign Language | Speech Communications |
| General Science | |

Requirements for Supplemental Endorsements

Mississippi’s standards for teacher licensure provide for supplemental endorsements to be added to standard teaching licenses. These endorsement areas require less extensive training than that required for standard teaching licenses. Supplemental endorsement areas include computer applications, English as a second language, driver education, health education, gifted education, occupational home economics, remedial reading, mild/moderate handicapped K-8, and mild/moderate handicapped 7-12.



Students pursuing undergraduate degrees with secondary teacher licensure are encouraged to take the additional courses necessary to qualify for endorsements in one or more of these areas.

Special Subject Area Teacher Education Programs (K-12)

Students pursuing undergraduate degrees with special subject area teacher licensure (Grades K-12) must complete the prescribed general education requirements of the appropriate school and/or college, and the education curriculum.

General Education Requirements

All students seeking undergraduate special area teacher licensure must complete the general education requirements of the College of Education and Psychology. A student receiving an undergraduate degree from a school or college other than the College of Education and Psychology must also satisfy the general education requirements of that school or college and the teacher education curriculum.

Students may not enroll for any of the Professional Teacher Education Curriculum courses until they have met all requirements for and have been admitted to the Teacher Education Program through the College of Education and Psychology Dean's office.

Requirements for a Major in a Special Subject Area

Majors (to include associated emphasis area) offered by the various colleges and schools of the University which provide for licensure in the various special subject area teaching fields are:

- Art Education
- Computer Education
- Dance Education
- Education of the Deaf
- Health Education
- Library Science
- Music Education
- Physical Education
- Special Education

For specific course and related requirements for a major associated with a special subject area of teacher licensure, the student should refer to the appropriate section of this Bulletin under the department offering the major.

Requirements for Non-Teaching Degrees

The College of Education and Psychology offers non-teaching major programs in the departments of Psychology and Technology Education. Both the majors in the Department of Psychology (psychology and social rehabilitation services) are non-teaching. In the Department of Technology Education, office administration is also a non-teaching major, leading to the Bachelor of Science degree. Students in psychology may take programs leading to the Bachelor of Arts degree.

Bachelor of Arts (Non-Teaching)

The requirements for the Bachelor of Arts non-teaching degree are the same as those for the Bachelor of Science non-teaching degree with one exception. Students in the Bachelor of Arts program must complete six (6) to nine (9) hours in a foreign language. Those students who have completed two years of the same language in high school and make satisfactory placement test scores may meet the language requirement by completing six (6) semester hours in the same language at the 200 level or above.

Department of Educational Leadership and Research

Arthur R. Southerland, Chair
Hattiesburg, MS 39406-5027
(601) 266-4579

E. Bedenbaugh, C. Davidson, L. Elias, C. Ginn, S. Gupton, R. Kazelskis, J. Klotz, J. Lewis, A. Lucas, T. Manly, J. Marshak, W. Pierce, J. Purvis, J. Rachal, J. Schnur, M. Smith, A. Tomlinson, B. White, J. Williams, L. Witta

The Educational Administration and Supervision component of the Department of Educational Leadership and Research offers programs for the preparation of administrators for the public schools and colleges and for teachers of educational administration. These preparation programs are offered only at the graduate level and lead to the master's degree, the sixth year specialist's degree, and the doctoral degree. For a description of these programs, consult the Graduate Bulletin.

The Research and Foundations components of the Department of Educational Leadership and Research provide supportive courses for teacher education. At the undergraduate level, these services include Educational Foundations and at the graduate level, Educational Foundations and Research.

The Adult Education component of the Department of Educational Leadership and Research offers graduate programs for persons who work with adult learners in a wide variety of settings. Programs are provided which lead to the master's, specialist's, and doctoral degrees. For descriptions of these programs, please consult the Graduate Bulletin.

Some courses are offered at the undergraduate level to support degree programs in other departments and as staff training for agencies that employ persons at the baccalaureate level or below to work with adult learners.

Department of Psychology

Stan Kuczaj, Chair
Hattiesburg, MS 39406-5025
(601) 266-4177

Alcorn, Alford, Allen, Anderson, Berman, Buelow, Campbell, Dickson, Edwards, Faulkender, Fortunato, Gates, Goggin, Greer, Hailey, Harsh, Herman, Holaday, Hollandsworth, Holliman, Holloway, Jones, Kahan, Koepfel, Kudisch, Leach, Lyddon, McCoy, Noblin, Olmi, Ozerden, Paul, Rabian, Randolph, Range, Tingstrom, Turner, Wagner, Wesley, Wilczynski

The Department of Psychology offers both graduate (MA, MS, PhD) and undergraduate programs (BA or BS). At the master's level, the department offers work leading to the Master of Education degree in Counseling and Personnel Service and the Master of Science degree in Counseling Psychology. The Master of Education program in Counseling and Personnel Services meets Mississippi State Department of Education requirements for AA licensure as a school counselor.

At the doctoral level, there are five emphasis areas: clinical, counseling, general-experimental, industrial/organizational, and school psychology. The doctoral programs in clinical, counseling, and school psychology are fully accredited by the American Psychological Association. The program in school psychology is also accredited by the National Association of School Psychologists. (For descriptions of graduate programs, see the Graduate Bulletin).

At the undergraduate level, the Department of Psychology offers degrees in Psychology (BS or BA) and in Social and Rehabilitation Services (BS).

The undergraduate degree in Psychology prepares students for entry level jobs in many areas of the discipline of psychology, or for advanced degrees in other professions. Students preparing for graduate or professional school in other disciplines should consult the appropriate adviser to ensure that the program of study is congruent with the graduate or professional school to which they plan to apply. Students majoring in Psychology must complete a minimum of thirty-three (33) semester hours of coursework in the Department of Psychology. To receive the Bachelor of Arts degree, a student must also complete nine (9) hours of a foreign language.

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The undergraduate degree in Social and Rehabilitation Services is designed for the student who anticipates entry-level employment within a range of agency and institutional settings including mental health, rehabilitation, youth services, vocational services, and drug/alcohol prevention programs. This major is also appropriate for the student preparing for graduate study in rehabilitation, counseling, and related fields. The student majoring in Social and Rehabilitation Services must complete thirty-one (31) specified semester hours in psychology and fifteen (15) hours in other psychology elective courses.

All USM and transfer students who desire to declare Social and Rehabilitation Services as their major must have an overall G.P.A. of at least 2.50, including a minimum 2.50 GPA on all courses taken at USM.

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Psychology Minor

Students pursuing a minor in psychology must complete PSY 110 and 15 hours of additional courses (300 level and above), with the exception of PSY 301, 462, 463, 492, 493, and 498.

Social and Rehabilitation Services Minor

Students pursuing a minor in social and rehabilitation services must complete PSY 210, 312 and 423. In addition, it is recommended that the nine remaining course hours be selected from the following courses: PSY 313, 330, 331, 432, or 435.

Department of Special Education

April D. Miller, Chair
 Hattiesburg, MS 39406-5115
 (601) 266-5237

Alber, Callahan, Jackson, Karnes, Nelson, Siders, Walker, Whorton

The University of Southern Mississippi prepares individuals to teach in several areas of exceptionality. The degree will lead toward Mild-Moderate licensure in the State of Mississippi. All majors are encouraged to seek advice about their program from faculty advisers who must approve the 30 hours of elective courses.

Students desiring entry into teacher education programs must successfully complete the admissions requirements according to guidelines established by the Board of Trustees of State Institutions of Higher Learning.

Students wishing to major in Special Education should follow the program referenced below.

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