

College of International and Continuing Education

Academic and Continuing Education Offerings

1999-2000

School/Dept./Prog.	Major/Emphasis	Degree
COMMUNITY AND PLANNING		
	COMMUNITY PLANNING AND DEVELOPMENT* (P)** ***	BA, BS
	GEOGRAPHY*	BA, BS
	Geographic Information Technology Emphasis	
CONTINUING EDUCATION (P)**		
ENGLISH LANGUAGE INSTITUTE (P)**		
INTERNATIONAL EDUCATION (P)**		

*Minor available

** (P) Programs

***Certificate programs available

International &
Continuing Ed

College of International and Continuing Education

Tim W. Hudson, Dean

Mark Miller, Associate Dean

website: <http://www-dept.usm.edu/~cice/main.html>

In February, 1991, the Center for International Education and the Division of Lifelong Learning were combined to form the College of International and Continuing Education. In September 1998, the academic Department of Geography and Planning was moved from Liberal Arts into the College. At this time a new Department of Economic Development was established, which houses a MS program in Economic Development and a Ph.D. program in International Development (consult the Graduate Bulletin for information on graduate programs). The College is an administrative entity under the Office of the Provost, and operationally divided into the undergraduate academic areas of geography and planning, the Center for International Education, and Continuing Education.

The mission of the College of International and Continuing Education is fourfold. First, to prepare individuals for the opportunity of entering the work place in the professional and applied academic fields of geography, geographic techniques, and community planning. Second, to serve as liaison between the University's academic programs and the community at large through continuing education. Third, to coordinate international admissions and student services, and administer the University's extensive Study Abroad program. And fourth, to provide intensive English instruction for international students.

Academic Programs

The following College and University core requirements must be completed for the Bachelor of Arts and Bachelor of Science degrees in either geography or planning.

General Education Requirements for the Bachelor of Arts and Bachelor of Science Degrees in the College of International and Continuing Education

I.	Reasoning and Communication Skills (12 hours)	
	ENG 101, 102	6
	MAT 101	3
	SCM 111, 305, or 330.....	3
II.	Humanities and Fine Arts (18-33 hours*)	
	ENG 203	3
	Fine Arts (AA 100, ART 130, MUS 365, DAN 107, or THE 100)	3
	Foreign Language for BA degree only (see discussion, next page)	12
	HIS 101, 102	6
	*Humanities Elective(s)	3-6
	Three to six hours chosen from any of the following, with no more than three hours from any one discipline: AMS 304, 404; ENG 200, 201, 202, 350, 351, 370, 371; HIS 201, HIS 202; RTF 170	
	PHI 151 or REL 131	3
III.	Social and Behavioral Sciences (12-15 hours*)	
	Choose from at least four of the following disciplines: ANT 101, 221; ECO 201; GHY 101, 102, 331, 341; PS 101, 201, 321, 331; PSY 110/L; SOC 101, 240, 314	
IV.	Natural and Applied Sciences (11 hours)	
	Laboratory Science (recommended courses include AST 111/L, AST 112/L, BSC 103/L, CHE 104/L, GLY 101/L; but any Category IV Laboratory Science course will suffice)	8
	Science or Mathematics Elective (recommended courses include ANT 241, ESC 301, NFS 362, GHY 325; but any Category IV Elective will suffice).....	3
V.	Human Wellness (2 hours)	
	NFS 167	1
	HPR 105.....	1

*Students completing three hours of humanities electives in Category II should take fifteen hours of social and behavioral sciences (Category III); those completing six hours of humanities electives should take twelve hours of social and behavioral sciences. In the PACE Degree Plans the Humanities/Social Science elective appears in Area 06.

Standards for Admission and Transfer

High school graduates and transfer students from other accredited colleges or universities may be admitted directly to the College and to their chosen major program. Students desiring to transfer to the College from another college within The University must be in good academic standing; normally they must present a minimum GPA of 2.0 in order to be admitted to a major program. Students entering the college will be assigned to an appropriate faculty member for academic advisement.

Foreign Language Requirements

The Bachelor of Arts degree offered by the College requires proficiency in a foreign language, to be chosen from among those offered by the Department of Foreign Languages and Literatures. Normally twelve (12) hours of beginning and intermediate foreign language instruction are required, through course level 202. Students are encouraged to begin their study of foreign language during the first semester of their freshman year, and encouraged to participate in an overseas immersion experience.

Students with previous experience in languages (such as courses from high school or community college) may satisfy this requirement through advanced placement in as few as six hours (course level 201, 202). Course credit for previous work in language may be acquired through the CLEP examination; for details contact Department of Foreign Languages (phone: 266-4964) or the CLEP officer in Admissions (phone: 266-4508). With approval of the department chair and the dean, international students may use their native language as an exemption from this requirement.

Study Abroad

(See Office of International Programs below.)

PACE Office

Joan Brashears, PACE Advisement Supervisor
Hattiesburg, MS 39406-5123
(601) 266-5616

The College makes full use of the Programmed Academic Curriculum Evaluation (PACE) program in advising. The college believes that the contact between student and adviser is a vital one, and the PACE program facilitates a maximum use of these hours spent together in conference. The University and College core PACE requirements are listed above; requirements for the major, minor, and electives are listed under the two academic programs outlined below.

Department of Geography and Planning

Robert W. Wales, Chair
Hattiesburg, MS 39406-5051
(601) 266-4729

Harrison, McKee, Panton, D. Williams (See Economic Development in Graduate Bulletin for T. Hudson, M. Miller, and Swager.)

Career opportunities in city and community planning, human resources analysis, climatology, cartography, computer mapping, geographic information systems, remote sensing, and teaching are available through several professional degree programs. An emphasis area in Geographic Information Technology is also available, requirements for which are listed in a separate section of the Bulletin. The department's undergraduate programs also provide preparatory work for professional positions in economic and industrial development where a master's degree may be required. Consult the Graduate Bulletin for information on graduate programs in both economic development and geography.

Undergraduate courses in geography may be categorized as follows: regional (400 through 408 sequence), techniques (410 through 417), and topical (remaining courses numbered above 300). Planning courses are prefixed with a PLG and described under the heading Planning in the Course Description section of this Bulletin.

Students entering the Department of Geography and Planning will major in one of four degree-granting programs offered through the department. These include:

1. Bachelor of Arts and Bachelor of Science in Geography
2. Bachelor of Arts and Bachelor of Science in Community Planning and Development

Geography Program

A student majoring in geography will work toward the Bachelor of Arts or Science degree. The student, working closely with an adviser, will tailor the course work to fit his or her career goal. All students pursuing a major in geography must complete the following requirements, which include a minimum of thirty-six (36) hours in the department and a minor or related electives:

	Hours
General Core for the College of International and Continuing Education (including GHY 101 or 102)	70
Professional Requirements:	
GHY 331 and 350 or 362	6
GHY 325/L and 326 or 327	7
GHY 410/L, and one other 300/400-level GHY techniques course	7-8
Electives in GHY (may include 101 and 102)	18-20
Minor or Related Electives.....	18
Electives	4
Total:	128

Teacher Licensure

Students seeking teacher certification in geography should do so through the Department of History, which offers a certification program in social studies. Such students may wish to pursue a double major in history and geography.

Requirements for an Emphasis in Geographic Information Technology

This is an emphasis area within the BA degree program and prepares students for professional employment or graduate study in fields applying computerized methods of geographic data analysis. Majors emphasizing cartography, remotely sensed image interpretation, and Geographic Information Systems (GIS) will meet Federal Civil Service Commission qualification standards under the job title Cartographer. These same standards also qualify graduates for entry into the job market wherever geographic information is being used in the public or private sector.

	Hours
General Core for the College of Liberal Arts.....	70
Geography Core:	
GHY 325/L, 326 or 327, 331, 350 or 362	13
Emphasis Area Requirements:	
GHY 410/L, 411/L, 412/L, 416/L, 417/L, 418/L, 415 or	
BA 301, CSS 240 or 330 or 404	27
Minor or Related Electives (chosen with consent of student's academic adviser)	13-18
Total:	128

Requirements for a Minor in Geography

Students minoring in geography must complete eighteen (18) hours including GHY 101 or 102. Six (6) hours should be taken from two of the following three groups of courses: regional (400 through 409), techniques (410 through 417), or topical (remaining courses numbered 300 and above). The remaining nine (9) hours can be chosen from courses numbered 300 and above.

PACE Degree Plans

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The Community Planning and Development Program

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(601) 266-4729

The purpose of the program is to develop versatile professional planners with skills and knowledge applicable in both the public and private sectors. The interdisciplinary curriculum provides an understanding of the various factors and processes which impact community growth and change, including economic, social, and environmental factors. In addition to developing critical analytical skills, the design of the program allows for development of applied technical skills. Each student also gains practical experience during a professional internship. For those students seeking to pursue advanced studies, the program provides preparation for a variety of graduate and professional schools.

Students who are interested in community planning and development but do not elect to complete the major may choose to minor in the area or complete a certificate program. The certificate program enables students from any discipline to develop a specialty in one of the following aspects of community planning and development: land development and planning, tourism planning and development, and environmental planning and development.

Requirements for a Major in Community Planning and Development

A student majoring in Community Planning and Development will work toward a Bachelor of Arts or Science degree. The student will work closely with an adviser to tailor a program to meet his or her career goals. All students pursuing a major in Community Planning and Development must complete the following requirements:

General Core for the College of International and Continuing Education	Hours 58-70
Planning and Development Core:	
PLG 360, PLG 450, PLG 461, PLG 463, PLG 464, PLG 465, PLG 469, PLG 462 or PLG 466, PLG 491, (GHY 416, GHY 416L) OR (GHY 417, GHY 417L), GHY 411, GHY 411L OR GHY 325, GHY 325L, REI 330, GHY 415 OR OTHER APPROVED SIMILAR QUANT COURSE. STUDENTS MUST DEMONSTRATE COMPUTER SKILL PROFICIENCY OR TAKE ONE OF THE FOLLOWING COURSES: CSC 100 OR MIS 201	40
Electives (chosen with the consent of the student's academic adviser)	18-30
	Total: 128

Depending on the student's interest, six or more courses should be selected to complete a minor in an appropriate area (examples include political science, environmental sciences, international studies, economics, geography, tourism management). Students may also complete a certificate program as described in the following section.

Requirements for a Minor in Community Planning and Development

To obtain a minor in Community Planning and Development, the students must complete eighteen (18) hours of planning and related courses. PLG 360 and PLG 465 must be included.

Requirements for a Certificate Program

The certificate program is open to any USM student, regardless of major. Each certificate requires fifteen hours of course credits in a specialty area. An application can be obtained from the Community Planning and Development Program Director.

Land Development and Planning Certificate

The development of land and the amount and pattern of urban growth is influenced by many factors including how government organizations approach the land use planning process. This certificate program provides an understanding of the relationships between urban growth and the land development planning process, including the various tools and techniques used in planning and development. The certificate would benefit those wishing to learn more about the impacts of public-sector planning policies and practices on the private-sector property development process.

Required course:

- PLG 360 Introduction to Community Planning and Development
- PLG 461 Planning and Development Law
- PLG 464 Physical Infrastructure for Planning and Development
- PLG 465 Land Use Planning and Policy
- REI 330 Real Estate Principles

Environmental Planning and Policy Certificate

How are environmental choices made? What tools, techniques, and ways of thinking provide insight into the debates surrounding environmental issues? The course work in this program focuses on these and other questions concerning the dynamics between natural and human systems. Whatever the student’s major or profession, environmental issues are impacting many aspects of daily life--whether real estate development, public administration, tourism development, construction technology, or community planning, chances are that environmental laws, issues, or policies will be a concern.

Required courses:

- PLG 462 Environmental Planning and Policy
- PLG 461 Planning and Development Law **or** CJ 431 Environmental Law
- ESC 301 Living in the Environment

Electives: Select two depending on interests

- PHI 457 Environmental Ethics
- BIO 436/L Conservation Biology
- GHY 370 Conservation of Natural Resources
- GHY 473 Water Resources
- ESC 405 Environmental Impact Statements
- GLY 306 Environmental Geology (also taught in Jamaica)
- PLG 360 Introduction to Community Planning and Development

Tourism Planning and Development Certificate

Tourism and related activities are among the largest industries in the world. This program is designed to give participants interdisciplinary training in the many facets of planning and developing tourism. Courses provide insight into the role and interaction of the public and private sectors in tourism. Five courses must be completed:

- PLG 360 Introduction to Community Planning and Development
- PLG 466 Economic Development Seminar in Tourism Planning and Development **or**
- HRT 483 Dimensions of Tourism
- ANT 437 Archaeology and Public Policy (includes management of cultural resources) **or**
- HPR 447 Interpretation of Cultural and Natural Resources

Electives: Select two depending on interests

- PLG 462 Environmental Planning
- GHY 489 Caribbean Studies (taught in Jamaica, includes tourism development, eco-tourism)
- HRT 490 International Studies in Hotel, Restaurant, and Tourism Management
(taught in the British Isles)
- HRT 494 Tourism Destination Development
- MKT 458 Promotion Management
- HPR 436 Park and Recreation Planning
- HPR 464 Issues in Commercial Recreation

PACE Degree Plan

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Center for International Education

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The Center for International Education administers all programs bringing international students to USM and coordinates all programs sending USM students abroad for academic credit. In addition, the Center strives to promote a spirit of internationalism on the USM campuses; to assist academic departments in the internationalization of curriculum; to encourage student, faculty, and library development in the international sphere; and to assist business and government in projects of an international nature.

The Center is comprised of three components: the English Language Institute, the Office of International Student Affairs, and the Office of International Programs.

English Language Institute

Audrey D. Blackwell, Director
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website: www-dept.usm.edu/~cice/eli

The English Language Institute (ELI) delivers quality intensive English instruction for international students. The program, which accommodates students from beginning to advanced language proficiency, is administered by a professional, experienced faculty dedicated to providing ESL instruction via proven methodology.

The ELI fosters cross-cultural awareness within the university and the community by offering ELI students opportunities of interaction with native English speakers both on and off campus.

Founded in 1947, it is among the oldest language institutes in the United States and is authorized under Federal law to enroll non-immigrant alien students.

Office of International Student Affairs

Barbara Whitt Jackson, Director
Box 5151
Hattiesburg, MS 39406-5151
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(601) 266-4841
FAX (601) 266-5839
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The Office of International Student Affairs (ISA) coordinates all facets of international admissions and student services. The ISA provides counseling on immigration regulations, personal matters, culture shock and adjustment, as well as some academic counseling in conjunction with the various departments. The Office processes all international applications, evaluates foreign academic credentials and issues the appropriate immigration documents for the non-immigrant foreign student. Multi-cultural programming for the international students and the community is also coordinated by the ISA.

The ISA Office disseminates USM information to foreign schools, U.S. embassies and consulates abroad, and non-profit international organizations (such as the Institute for International Education).

This Office also provides information to and immigration documents for research scholars invited by various USM departments to participate in limited research opportunities.



Office of International Programs

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The Office of International Programs administers a variety of programs providing USM students both long-term and short-term opportunities to study abroad for academic credit. Summer-term programs offering regular USM academic credit include:

The British Studies Program, a summer term in London in which USM functions as the academic and logistical linchpin for an 11-school consortium comprised of the University of South Alabama, The University of Memphis, Hinds Community College, Midwestern State University, Texas A.M. University–Commerce, Northeast Louisiana University, Southeastern Louisiana University, Mississippi College, Henderson State University, Methodist College, and Texas Tech University.

The African Studies Program in Kenya
 The Austrian Studies Program in Vienna, Austria
 The Australian Studies Program, Australia and New Zealand
 The Health Care in Australia
 The Caribbean Studies Program in Jamaica
 The Contemporary French Culture and History Program
 The French Photograph Program
 The Cuban Studies Program in Havana and Varadero, Cuba
 Das Treffen Music and Performing Arts Festival in Germany
 The European Union Program (Paris, Brussels, England)
 The Irish Studies Program
 The Italian Studies Program
 The Mexican Studies Program (Cancun, Mexico City)
 The Scotland Theatre Experience
 The Spanish Language Program in Cuernavaca, Mexico
 The Spanish Language Program in Madrid and Nerja, Spain

Other academic study abroad programs coordinated by this office are—

Semester- and year-abroad exchanges:

Macquarie University, Sydney, Australia	University of Bonn, Germany
University of Victoria, Canada	University of the Yucatán, Merida, Mexico
Keele University, Stoke-on-Trent, England	University of Alcalá de Henares, Madrid, Spain
Ecole Supérieure du Commerce Extérieur, France	University of Wales, Swansea

A summer internship program in Britain coordinated by the University of Wales, Swansea

A student practice teaching program in England for education majors.

The transatlantic Summer Academy program for Politics/International Studies majors in Bonn, Germany

Continuing Education and Distance Learning

Sue Pace, Director
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 Hattiesburg, MS 39406-5055
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USM Continuing Education functions to complement The University of Southern Mississippi's overall mission of teaching, research and service. By serving as liaison between the University and the community at large, the Department extends access to the educational programs of the institution, through multiple delivery systems, to individuals at various stages of their lives and careers for intellectual, professional, social and cultural advancement.

Continuing Education acts in partnership with the academic colleges to link faculty expertise and resources with the needs of the University's clients and constituencies. In this role, Continuing Education serves as an agent for opportunity, innovation and quality.

The Department of Continuing Education and Distance Learning accomplishes its mission by providing educational opportunities in settings and formats that broaden the University's traditional modes of delivery.

Credit and Distance Learning: The Office of Credit Programming and Distance Education has the responsibility of coordinating and administering all credit intensive, weekend, intersession, and extension courses. Included, too, are courses available on the Internet and select courses using compressed interactive video. Courses offered through this office are the result of collaborative relationships with the University's academic departments. In addition, academic courses may be arranged in a format and location to meet the specific needs of governmental, business, industrial, and educational groups.

Noncredit: Noncredit Programming maintains responsibility for a diversity of programming which serves as liaison between the University and the community. This office coordinates and administers the logistical details for all noncredit conferences, institutes, workshops, clinics, camps, short courses, and special training programs sponsored through the University. The office also provides convention and annual meeting coordination assistance to professional associations, fraternal organizations, and other education groups. A **Listener's License Program** is available which enables individuals to utilize University resources by observation within the academic class setting on a non-participating basis. The **Continuing Education Unit (CEU)**, also offered through Noncredit Programming, is a nationally recognized unit of measure for non-credit continuing education programs. It is designed to document learning experiences which are valid in their own right, but differ from experiences for which academic credits are traditionally awarded.

Independent Study: Through independent study, a student may earn up to thirty-three hours of undergraduate university credit or one complete unit of high school credit. A complete **high school curriculum** and a wide variety of **university-level course offerings** are available.

Independent study allows the student to earn credit through the advantages of home study. These courses are particularly suited to the needs of the student who is unable to attend the University on a regular schedule.

Institute for Learning in Retirement. The Institute for Learning in Retirement is an association of active women and men, 50 years of age or older, who seek to explore stimulating learning experiences while developing new friendships.

In the world of change and complexity, the Institute brings insight and perspective to interested - and interesting - adults who wish to pursue activities of the mind in an informal and supportive environment.

The Institute's program recognizes that a growing number of adults are adventuresome, active, and intellectually curious. The cornerstone is peer-learning and shared responsibility. The strength of the program is that it is self-directed and run for and by the members. It draws on members' talents and experiences as instructors, facilitators, and leaders.