

College of Liberal Arts

Academic Offerings

2000-2001

School/Dept./Prog.	Major/Emphasis	Degree
SCHOOL OF COMMUNICATION		
	ADVERTISING (P)***	
	ADVERTISING*	BA
	COMMUNICATION (P)***	
	COMMUNICATION	BA
	JOURNALISM	
	JOURNALISM*	BA
	News-Editorial Emphasis	
	Public Relations Emphasis	
	RADIO, TELEVISION, AND FILM	
	RADIO, TELEVISION, AND FILM*	BA
	Broadcast Journalism Emphasis	
	Film Emphasis	
	Radio-Television Production Emphasis	
	SPEECH COMMUNICATION	
	SPEECH COMMUNICATION*	BA
SCHOOL OF LIBRARY AND INFORMATION SCIENCE		
	LIBRARY AND INFORMATION SCIENCE*	BA
AEROSPACE STUDIES (AIR FORCE R.O.T.C.)		
AMERICAN STUDIES (P)***		
	AMERICAN STUDIES*	BA
ANTHROPOLOGY AND SOCIOLOGY		
	ANTHROPOLOGY*	BA
	SOCIOLOGY*	BA
CRIMINAL JUSTICE		
	CRIMINAL JUSTICE*	BA
	Juvenile Justice Emphasis	
ECONOMICS (P)***		
	ECONOMICS*	BA
ENGLISH		
	ENGLISH*	BA
FOREIGN LANGUAGES AND LITERATURES		
	FOREIGN LANGUAGES*	BA
GENERAL STUDIES (P)***		
HISTORY		
	HISTORY*	BA
HUMANITIES		
	(HUMANITIES)**	

INTERNATIONAL STUDIES (P)***	
INTERNATIONAL STUDIES*	BA
MILITARY SCIENCE (ARMY R.O.T.C.)	
PARALEGAL STUDIES (P)***	
PARALEGAL STUDIES*	BA
PHILOSOPHY AND RELIGION	
PHILOSOPHY*	BA
(RELIGION)**	
POLITICAL SCIENCE	
POLITICAL SCIENCE*	BA
SPEECH AND HEARING SCIENCES	
EDUCATION OF THE DEAF*	BA
SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY*	BA
WOMEN'S STUDIES	
(WOMEN'S STUDIES)**	

*Minor available

**Minor only

***(P) Programs

College of Liberal Arts

Glenn T. Harper, Dean
Stanley R. Hauer, Associate Dean
Hattiesburg, MS 39406-5004
(601) 266-4315

Mission and Organization

The College of Liberal Arts offers a wide range of academic majors in communication, the humanities, social sciences, and related disciplines. All major programs in the College award the Bachelor of Arts (B.A.) degree.

As the chart of academic offerings on the previous pages shows, the College of Liberal Arts is organized into two schools and fourteen departments, plus several interdisciplinary programs. In the sections below, the two schools (Communication and Library and Information Science) are presented first, with the constituent departments and programs of the School of Communication listed there. Then follow the remaining units in alphabetical order.

The collegiate general curriculum is listed below; this core curriculum is the foundation upon which a liberal education is based, encouraging students to think logically and creatively, communicate effectively, and write clearly. These are skills essential to any modern professional career. At the same time, students enrolled in the College of Liberal Arts are prepared in a special field of expertise, with a major and (usually) a minor, allowing a wide choice of career fields.

In addition, the College offers a two-hour elective course, GS 101 University Success Skills, designed specifically for the new student, providing an orientation to university life and introducing strategies for academic success.

General Education Requirements for the Bachelor of Arts Degree in the College of Liberal Arts

I.	Reasoning and Communication Skills (12 hours)	
	ENG 101, 102.....	6
	MAT 101.....	3
	SCM 111, 305, or 330.....	3
II.	Humanities and Fine Arts (30-33 hours*)	
	ENG 203.....	3
	Fine Arts (AA 100, ART 130, MUS 365, DAN 107, or THE 100).....	3
	Foreign Language (see discussion, next page).....	12
	HIS 101, 102.....	6
	*Humanities Elective(s).....	3-6
	Three to six hours chosen from any of the following, with no more than three hours from any one discipline: AMS 304, 404; ENG 200, 201, 202, 350, 351, 370, 371; HIS 201, HIS 202; RTF 170	
	PHI 151 or REL 131.....	3
III.	Social and Behavioral Sciences (12-15 hours*)	
	Choose from at least four of the following disciplines: ANT 101, 221; ECO 201; GHY 101, 102, 331, 341; PS 101, 201, 321, 331; PSY 110/L; SOC 101, 240, 314	
IV.	Natural and Applied Sciences (11 hours)	
	Laboratory Science (recommended courses include AST 111/L, AST 112/L, BSC 103/L, CHE 104/L, GLY 101/L; but any Category IV Laboratory Science course will suffice).....	8
	Science or Mathematics Elective (recommended courses include ANT 241, ESC 301, NFS 362, GHY 325; but any Category IV Elective will suffice).....	3
V.	Human Wellness (2 hours)	
	NFS 167.....	1
	HPR 105.....	1

*Students completing three hours of humanities electives in Category II should take fifteen hours of social and behavioral sciences (Category III); those completing six hours of humanities electives should take twelve hours of social and behavioral sciences. In the PACE Degree Plans the Humanities/Social Science elective appears in Area 06.

Standards for Admission and Transfer

High school graduates and transfer students from other accredited colleges or universities may be admitted directly to the College of Liberal Arts and to their chosen major programs. Students desiring to transfer to the College of Liberal Arts from another college within The University of Southern Mississippi must be in good academic standing; normally they must present a minimum GPA of 2.0 in order to be admitted to a major program. (Some programs have higher admission standards; see the individual program listings below for specific requirements.) Students entering the college will be assigned to an appropriate faculty member for academic advisement.

Foreign Language Requirements

The Bachelor of Arts degree offered by the college requires proficiency in a foreign language, to be chosen from any one of the following: French, German, Classical Greek, Italian, Japanese, Latin, Russian, or Spanish. (Not all of these languages will be available every year.) Normally twelve (12) hours of beginning and intermediate foreign language instruction are required, through course level 202. Students are encouraged to begin their study of foreign language during the first semester of their freshman year.

Students with previous experience in languages (such as courses from high school or community college) may satisfy this requirement through advanced placement in as few as six hours (course level 201, 202). Course credit for previous work in language may be acquired through the CLEP examination; for details, contact the Department of Foreign Languages and Literatures (phone: 266-4964) or the CLEP officer in Admissions (phone: 266-4508).

With the approval of their department chair and the dean, international students may use their native language as an exemption from this requirement.

Study Abroad

In cooperation with the College of International and Continuing Education, the College of Liberal Arts offers many opportunities to study abroad and strongly encourages its students to take advantage of them. Summer credit-abroad programs are offered in England, Austria, France, Mexico, China, Ireland, Australia, Scotland, Jamaica, Africa, and Spain; moreover, year- and semester-long programs of study are also available, along with a summer internship program in Wales. Academic credit for study abroad may be used to satisfy requirements in the major or minor. Many students find study abroad a good way to complete their language requirement for the B.A. Financial aid may be applied toward the cost of USM's international programs.

For details on the college's study-abroad programs, students should consult their adviser or the College of International and Continuing Education (phone 266-4344).

Teacher Licensure

The College of Liberal Arts offers several programs leading to teacher licensure at the K-12 or secondary level. Requirements for licensure include (1) an ACT composite score of 21 (SAT 860) or higher, with no scale score below 18 upon entrance into college or acceptable scores on the appropriate Praxis I examination; (2) a minimum grade point average on the 44-semester-hour general education core curriculum of 2.65 (for secondary) or 2.5 (for K-12); (3) admission to the teacher education program; (4) a "C" average in Freshman English Composition; (5) completion of 32 hours of professional education courses (PSY 374; REF 400; REF 469; SPE 400; a General Methods course; an Area Methods course; and Student Teaching); (6) a grade of "C" or better in all content courses in the academic major as well as all professional education courses; (7) acceptable scores on the Praxis II examinations (Principles of Learning and Teaching exam and Subject Assessment exam); and (8) fulfillment of major requirements in subject area.

These requirements are subject to modification; for current information students should contact the University's Education Licensure adviser, 116 Owings-McQuagge Hall; phone 266-5522.

The State Department of Education also provides an alternate route to licensure for graduates of an accredited college or university. For details and specific procedures contact:

The Office of Educator Licensure
State Department of Education
Post Office Box 771
Jackson, Mississippi 39205
Telephone: (601) 359-3483

PACE Office

Joan Brashears, PACE Advisement Supervisor
Hattiesburg, MS 39406-5123
(601) 266-5616

The college makes full use of the Programmed Academic Curriculum Evaluation (PACE) program in advising. The college believes that the contact between student and adviser is a vital one, and the PACE program facilitates a maximum use of these hours spent in conference together.

PACE Degree Plans for all the programs of the college are printed in this Bulletin. They list all of the requirements for each program and track the student's progress toward them.

A Note on Total Required Hours: The college and the university require a minimum of 128 credit hours to graduate. A few programs in the college require more than this total number. The PACE Degree Plan enumerates the number of required hours in each area of study. Students should observe, however, that many programs allow an overlapping of certain courses in the general curriculum and the major. Thus the total number of hours required may actually be less than a tally of these area subtotals might indicate.

School of Communication

Gene Wiggins, Director
Hattiesburg, MS 39406-5158
(601) 266-5650

The School of Communication is a separately organized entity within the College of Liberal Arts and is comprised of five programs and departments: Advertising, Communication, Journalism, Radio, Television, and Film, and Speech Communication.

Advertising Program

Tommy V. Smith, Director
Hattiesburg, MS 39406-5121
(601) 266-4258

The Department of Journalism offers a major in advertising in association with the Department of Radio, Television, and Film.

The Advertising Program and the Department of Journalism are accredited by the Accrediting Council on Education in Journalism and Mass Communication, the national accrediting agency for programs in Journalism and Mass Communication.

The program is designed to teach students the creative and business practices of advertising. Graduates are prepared for professional positions as advertising layout artists, copy writers, media planners, and account executives in the mass media, advertising agencies and advertising departments in business and industry.

Requirements for a Major in Advertising

Students in the program must complete thirty-three (33) semester hours, but not more than thirty-six (36) semester hours, in Journalism and Radio, Television, and Film, including JOU 231, 330, 333, 421, 431, 433; RTF 330, 425. An 18-21 hour minor is required. However, students in the Advertising Program may not minor in Journalism or Radio, Television, and Film. Advertising majors may not receive credit for MKT 355. Courses for other minors are chosen in consultation with the adviser. A statistics course is required of all students in the program. Students must choose one course from CSS 211, BA 301, PSY 360, SOC 460.

Requirements for a Minor in Advertising

All students pursuing a minor in advertising must complete a minimum of eighteen (18) hours of journalism courses. The following six (6) hours are required: JOU 231, 330. The remaining twelve (12) hours are to be selected in consultation with an advertising adviser who can recommend courses in advertising and public relations.

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Communication Program

Keith V. Erickson, Director
 Hattiesburg, MS 39406-5131
 (601) 266-4271

The Communication Program offers an interdisciplinary major involving the Departments of Speech Communication, Journalism, and Radio, Television, and Film. It is designed to prepare students for careers as communication specialists within business and industrial organizations, government agencies, trade and professional associations, or public institutions. A broad background in liberal arts and social sciences is recommended, and students are advised to concentrate their electives in these areas. A minor is not required for the Communication major.

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Department of Journalism

David R. Davies, Chair
 Hattiesburg, MS 39406-5121
 (601) 266-4258

C. Brown, Kaul, Mayo, T. Smith, Wiggins, M. Williams, Yssel

The objective of the Department of Journalism is to teach students professional and theoretical concepts and to develop their technical skills to enable them to be productive and responsible contributors in the field of journalism. The program emphasizes the basics of reporting, writing, editing, and taking and developing pictures, but professional preparation also requires an understanding of the history and legal, ethical, and social responsibility of journalism. The department strives to achieve an integration of practice and theory in its courses.

The Department of Journalism and its emphasis areas are accredited by the Accrediting Council on Education in Journalism and Mass Communication, the national accrediting agency for programs in Journalism and Mass Communication.

The department offers a choice of two emphasis areas of study: News-Editorial and Public Relations, and it administers an interdisciplinary Advertising degree program. These are designed to prepare students for a variety of career positions, including news reporting and editing, writing, photojournalism, advertising, and public relations.

The faculty strongly believes that students should have a broad cultural education in the humanities and social sciences to go with their professional preparation so they can serve society, as well as their own self-interests, productively and responsibly. Thus, students are limited to thirty-seven (37) semester hours in the Department of Journalism. Students must achieve a minimum grade of "C" in each journalism course and a GPA of 2.5 in all journalism courses. All journalism students, in consultation with their advisers, must develop a minor in an area outside of the School of Communication.

Requirements for a Major in Journalism

Common Requirements for a Major in Journalism

A student majoring in Journalism will work toward the Bachelor of Arts degree. Working closely with an adviser, the student will select course work to fit an appropriate educational goal and selected emphasis area of study. All students pursuing a major in Journalism must complete the following requirements, which include a minimum of thirty-one (31) semester hours, but not more than thirty-seven (37) semester hours in journalism and/or radio-television-film:

	Hours
General Core for the College of Liberal Arts	70
Major Requirements	31-37
Minor Requirements	18
Electives (Non-journalism)	3-10
	Total: 128

All majors in the News-Editorial emphasis are expected to do practical work on The Student Printz. Others are invited to participate in the publication of the newspaper.

Requirements for an Emphasis in News-Editorial

The News-Editorial Program is designed to prepare students for positions in the news media as reporters, editors, and writers. Students in this emphasis must complete thirty-one (31) semester hours, but not more than thirty-seven (37) semester hours, in Journalism, including JOU 202, 203, 241/241L, 303, 311, 312, 402, 450, and 460. From elective course work taken outside the Department of Journalism, students are advised to develop an area of concentration that supports and enhances their educational and professional goals.

Students may pursue a concentration in photojournalism within the News-Editorial Emphasis. Required courses in News- Editorial are JOU 202, 203, 311, 312, 450, and 460, including one course chosen from among JOU 301, 303, 452, or 455. The photojournalism concentration requires completion of JOU 241/L, 242/L, 441/L, and three or four hours chosen from Journalism and/or Radio, Television, and Film.

Requirements for an Emphasis in Public Relations

This program of study is designed to prepare students for careers as public relations practitioners, and consultants in business and industry, non-profit organizations, educational institutions, and governmental agencies.

Students in this program must complete thirty-one (31) semester hours, but not more than thirty-seven (37) semester hours of Journalism, including JOU 202, 203, 241/241L, 311, 312, 421, 422, 426, and 428. A statistics course is required of all students in the public relations emphasis. Students must choose one course from CSS 211, BA 301, PSY 360, SOC 460.

Requirements for a Minor in Journalism

All students pursuing a minor in journalism must complete a minimum of eighteen (18) hours of journalism courses. The following seven (7) hours are required: JOU 202, 241/241L. The remaining eleven (11) hours are to be selected from any courses with a JOU designation. These courses should be selected in consultation with an adviser affiliated with the particular area to be emphasized—News-Editorial or Public Relations.

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Department of Radio, Television, and Film

S. Dixon McDowell, Chair
Hattiesburg, MS 39406-5141
(601) 266-4281

Gentile, D. Goff, Hall, Haque, Porciello, Webster

The Department of Radio, Television, and Film offers preparation for professional employment in the diverse film and electronic media industries. The one constant that characterizes these fields is change. Therefore, the department strives to equip students with more than current career skills. The total program emphasizes the broader skills which prepare students for the continuing self-education required to meet the challenge of change in one's life and in one's career. The major in Radio, Television, and Film also provides an excellent preparation for graduate study in film or mass communication. In addition to the curriculum for RTF majors, the department provides instructional support to interdisciplinary programs in Advertising and Communication.

Students majoring in Radio, Television, and Film select one of three emphasis areas. Broadcast Journalism prepares students to enter the challenging and competitive field of radio and television news. The Film emphasis is designed to prepare students for positions with large and small motion picture production companies, federal or state agency production units, or for self-employment as independent producers, directors, or production specialists. The Radio-Television Production emphasis is intended for students who seek careers in advertising and program production in broadcasting and cable television. This emphasis also prepares students to pursue career

opportunities with the growing number of corporations, medical centers, and governmental agencies that utilize television communication for training and institutional communication.

Two curricular options are strongly recommended for students who wish to maximize the benefits of their undergraduate education. The Internship Program and the British Studies Program should be considered and discussed with faculty advisers early in one’s program of study. The Internship Program (RTF 303) provides supervised experiential learning in a professional setting. To qualify for the program, an RTF major must have completed all but twelve hours of major course work with a B average in RTF courses and an overall GPA of 2.5. Eligible students must submit an internship application to the department chair prior to the midpoint of the semester preceding the requested internship. Students employed by a film or electronic media firm cannot receive academic credit for work they are already doing for pay.

The British Studies Program (RTF 476 or 499) enables students to study the British media or contributions to filmmaking during an intensive five week summer program. This program offers unparalleled opportunity for the educational and cultural enrichment of a student’s undergraduate education.

Requirements for a Major in Radio, Television, and Film

The major in Radio, Television, and Film consists of 36 semester hours of course work. A grade of C or better must be earned in all sequential production courses and in the Broadcast Journalism sequence. For example, in the Television Production sequence (RTF 140, 340, 440), a student must earn at least a C in RTF 140 before advancing to RTF 340, etc. The Film Production sequence is RTF 140, 371, 471, 485; the Broadcast Journalism sequence is JOU 202, RTF 302, 304, 305.

Many Radio, Television and Film courses require students to perform copy writing, news writing or script writing on a deadline. Typing proficiency is essential for these classes. RTF majors who do not enter the program with basic typing skills should enroll in BTE 101 (Keyboarding for Information Processing) early in their course of study.

All Radio, Television, and Film majors are required to complete the following:

General Education Requirement for the College of Liberal Arts.....	70
RTF Major	36
Minor (RTF majors may not select Advertising, Communication, or Journalism)	18
Electives	4
	Total 128

NOTE: All students must complete a minimum of 128 semester hours with at least 45 semester hours at the 300 or 400 level. The number of elective credits earned will vary.

Requirements for a Minor in Radio, Television, and Film

The student minoring in Radio, Television, and Film must complete a minimum of eighteen (18) hours in RTF courses with at least nine (9) hours above the 300-level. The department recommends structuring the selection of minor courses along the lines of one of the three emphasis areas offered to RTF majors. The chair and faculty will be pleased to advise minors and to recommend an appropriate selection of courses. Students seeking an RTF minor and their advisers are cautioned to pay close attention to RTF course prerequisites.

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Department of Speech Communication

Keith V. Erickson, Chair
 Hattiesburg, MS 39406-5131
 (601) 266-4271

Conville, L. Goff, Gwin, Hosman, Meyer, Siltanen, Tardy

Modern theorists agree that the fundamental human relationships in our culture are conducted through speech communication. The academic discipline of speech communication has as its focus the normal processes of oral, face-to-face, human interaction. Course work is directed toward

preparing the graduate with communication skills suited to business and industry, in particular those occupations that require competency in presentational and oral interaction skills. Students are prepared as well to study and evaluate communication processes in a variety of contexts, including health, legal, political, organizational, and business settings. Recent graduates have secured positions in a variety of occupations, including public relations, personnel, sales, marketing, business, industry, and government.

Students interested in an organizational communication (business and industry) orientation are advised to include SCM 312, 320, 350, 410, 420, 425, and 430 among their elective courses. Complementary minors, such as journalism, marketing, general business, and management, are arranged in consultation with the major adviser.

An Outline of the Speech Communication Major

Students are to complete a minimum of thirty-nine (39) hours as specified below:

I. Core (12 hours)

SCM 111	.....	Oral Communication
SCM 305	.....	Interpersonal Communication
SCM 311	.....	Persuasion
SCM 330	.....	Small Group Communication

II. Electives (27 hours)

SCM 303	.....	Argumentation and Debate
SCM 312	.....	Interviewing
SCM 315	.....	Advanced Public Speaking
SCM 320	.....	Business and Professional Speaking
SCM 350	.....	Nonverbal Communication
SCM 403	.....	Political Communication
SCM 405	.....	Relational Communication
SCM 410	.....	Organizational Communication I
SCM 411	.....	Managing the Forensics Program
SCM 412	.....	Advanced Persuasion
SCM 415	.....	Rhetorical Criticism
SCM 420	.....	Organizational Communication II
SCM 425	.....	Communication and Conflict Resolution
SCM 430	.....	Communication and Small Group Decision-Making
SCM 435	.....	Speech Communication in Legal Contexts
SCM 440	.....	Health Communication
SCM 450	.....	Seminar in Speech Communication (may be repeated)
SCM 455	.....	Freedom and Responsibility of Speech
SCM 460	.....	Public Advocacy and Advanced Argumentation
SCM 475	.....	Gender Issues in Speech Communication
SCM 490	.....	Theories of Speech Communication
SCM 492	.....	Special Problems
SCM 499	.....	British Studies in Communication

Requirements for a Speech Communication Major With Teaching Licensure

The licensure program certifies the graduate to teach speech communication in grades 7-12. It meets or exceeds the requirements set down by the Mississippi State Department of Education and earns NCATE (National Council for Accreditation for Teacher Education) licensure. Meeting NCATE requirements carries with it automatic licensure in 30 states in addition to Mississippi. Students should note that the total hours required by this program exceeds the university minimum of 128 hours in order to maintain a program of the highest quality in the teaching area plus NCATE licensure. Students must earn a grade of "C" or higher in all Speech Communication courses and in all required professional education courses.

Requirements for a Minor in Speech Communication

All students pursuing a minor in speech communication must complete eighteen (18) hours of Speech Communication courses. The following courses are required: SCM 305, 311, 330. The following courses will not count toward the minor: SCM 301L, 411, 459, 459L, 488, 489, 492.

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School of Library and Information Science

Thomas D. Walker, Director
Hattiesburg, MS 39406-5146
(601) 266-4228

Haynes, Norton, Rodriguez, Rodriguez-Buckingham

The purpose of the School of Library and Information Science is to educate students for careers in the information professions. Covering all types of media formats, the curriculum prepares future information professionals to create, develop, organize, access, and evaluate print and non-print resources in a variety of settings.

The Bachelor of Arts degree in library and information science may be used to satisfy the requirements for licensure as a school library media specialist. The baccalaureate degree in library and information science with a teacher licensure emphasis is approved by the National Council for Accreditation of Teacher Education. The graduate program in library and information science is the only master's program in Mississippi accredited by the American Library Association (see the Graduate Bulletin). The School cooperates with the University Placement Service in assisting its graduates in finding positions. Students are encouraged to join and support the activities of the Library and Information Science Student Association, the American Library Association, the Special Libraries Association, and the Mississippi Library Association. Often these professional organizations provide job placement services.

Academic Standards for a Major in Library and Information Science

Any student who satisfies admission requirements to the University through the Office of Admissions is eligible for admission to the School of Library and Information Science. All students majoring in library and information science must have their major program approved by the director of the school and have a completed program plan on file in the director's office.

During the first two years at the university, the library and information science major should acquire a broad general education in the liberal arts and sciences. Library and information science courses for the undergraduate major or minor are begun in the junior year and completed in the senior year. Library and information science majors are advised to concentrate elective hours in one subject field, professional area, or language in order to qualify for better library positions. The student's choice of a degree program should be determined by his or her career goals, licensure requirements, and in consultation with a faculty adviser or the director of the school.

Students desiring to prepare for positions in public, academic, or corporate libraries or information centers or other information professions should follow the general Bachelor of Arts degree program described below; this requires twenty-five (25) credit hours. General library and information science majors must also complete the requirements for a minor or a dual major in another field, and sufficient elective hours from any departments of the university to complete the 128 semester hours required for a degree. Students should consult their adviser when planning their minor or dual major.

Students are advised that in order to qualify for many professional positions in the library field, especially those in public, college, and special library fields, a Master of Library and Information Science (MLIS) degree is required. This graduate degree can be earned in one additional year of study beyond the B.A. See the Graduate Bulletin for information on the graduate program in library and information science.

Licensure as a School Library Media Specialist

Students desiring to become public elementary or secondary school library-media specialists should follow the applicable teacher licensure degree program. Licensure as a school library media specialist in the State of Mississippi requires a library and information science major of twenty-seven (27) hours plus thirty-seven (37) hours of professional education core courses. Students must earn a grade of "C" or higher in all Library Science courses and in all required professional

education courses. Existing teacher education programs as presented in this Bulletin are subject to change contingent on formal university approval. Out-of-state students should consult with their respective state agencies regarding licensure requirements. For more information about the Teacher Licensure Program, contact the School of Library and Information Science.

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Department of Aerospace Studies

(AIR FORCE ROTC)

Richard W. Davis, Lt. Col., Chair
Hattiesburg, MS 39406-5145
(601) 266-4468

Baker, Matthews

The Air Force ROTC Program offers a course of study leading to a commission as a second lieutenant and service on active duty. The program is an accredited part of the curricula of the university. Air Force ROTC may apply toward satisfying the requirements for an academic minor.

Air Force ROTC Requirements

While Aerospace Studies classes are open to all USM student, those wishing to pursue an Air Force commission should meet the following requirements:

General Military Course: Men and women who are full-time university students may enroll in the General Military Course (GMC). The GMC surveys the missions, activities, and history of the United States Air Force. There is no obligation associated with enrollment in any GMC course. The Professor of Aerospace Studies may grant credit or partial credit for completion of the GMC for students who have served on active duty, for junior or senior level ROTC participation in a program of any service, and for Civil Air Patrol work.

Professional Officer Course: Enrollment in the Professional Officer Course (POC) under an Air Force contract (obligated reserve) is limited to those students who have applied and have been accepted for this course. Application is normally made while a member of the GMC or (for students not enrolled in the GMC) early during the academic year prior to the year of desired entry. Students with previous military service may apply for direct entry. Individuals entering the POC must have two academic years remaining in college as full-time students at the undergraduate and/or graduate level. Students who complete the Professional Officer Course in Aerospace Studies (Air Force ROTC) are allowed to waive the requirement for an academic minor, if one is required in their major. After completing their studies, all contracted POC students are obligated to accept a commission and to enter the active duty Air Force.

Students who enter Air Force ROTC classes are considered to be in the Four- or Two-Year Program, depending on their academic progress upon entry. Enrollment in the General Military Course offers the student good exposure to the Air Force without obligation and also affords maximum opportunity for scholarships and entry into the Professional Officer Course. The POC is normally preceded by either a four- or six-week summer field training conducted at various Air Force bases. Financial entitlements while in the POC normally total about \$3,000 for non-scholarship students and up to \$9,900 for those maintaining a 2.35 term GPA (\$1,500 per semester toward tuition, \$225 per semester for books, and \$150 per month for 10-month academic year).

Air Force ROTC College Scholarship Program

An Aerospace Studies committee nominates qualified freshman, sophomore, and junior students to compete for three- and two-year scholarships. Scholarships can pay full tuition, as well as certain fees and expenses associated with required courses, including most textbooks. In addition, the recipient will receive a \$150 (tax-free) monthly allowance during the school year. Scholarships are awarded based on the specific needs of the Air Force. All academic majors are potential scholarship recipients. Interested students should contact the Department of Aerospace Studies.

Four-year scholarships are also available to high school students. High school students interested in making application should write: Air Force ROTC (RRUC), Maxwell AFB, Alabama 36112- 6106 during their junior year or before November of their senior year or contact any Air Force ROTC unit or Air Force recruiter.

Satisfactory completion of courses in English composition and mathematical reasoning are required for scholarship and POC students. Completion of the University Core will normally fulfill these requirements.

Department Activities

Air Force ROTC students are eligible for membership in the Drill Team and Arnold Air Society and allowed to participate in departmental activities. Arnold Air Society is a national organization with membership restricted to Air Force ROTC cadets; Silver Wings, another national service organization, also supports Air Force interests and is open to all students. Both organizations are sponsored by the Air Force Association and hosted by the department. Other departmental activities include orientation flights, visits to Air Force bases, physical fitness conditioning, and intramural sports as well as optional summer professional development training programs.

American Studies Program

Edward M. Wheat, Director
 Hattiesburg, MS 39406-10065
 (601) 266-4310

The American Studies Program offers an interdisciplinary major or minor for students interested in a broad liberal arts education. Through courses from many fields, the student acquires an understanding of the development of the American heritage. By course selection and during the American Studies Seminar, students may pursue their special interests. The major requires thirty (30) semester hours.

Though no minor is required with the American Studies major, students are encouraged to have a second major or minor in complementary, career-oriented fields such as pre-law, pre- medicine, pre-dentistry, paralegal studies, journalism, public relations, library science, accounting, marketing, management, radio-television-film, military science, and education. The requirements listed below are in addition to the Liberal Arts core curriculum. Students in this program will be advised by the director of the American Studies Program.

Options for the American Studies Major

Thirty (30) hours selected from the groups below:

Group I. One course from each field.....	9
ENG 370, 371, 372, 373, 470, 471, 472, 473, 477, 478, 485, 489	
HIS 344, 360, 372, 375, 417, 460, 461, 462, 463, 464, 465, 466,	
467, 468, 469, 470, 471, 473, 474, 476, 477, 478	
PS 301, 303, 321, 330, 370, 375, 380, 401, 402, 403, 404, 405, 406, 408,	
409, 472, 473, 480, 481, 489	
Group II. One course from three different fields.....	9
AMS 304, 404	
ANT 315, 333, 334, 433	
CJ 200, 325, 330, 352, 360, 440, 463, 470, 472, 480	
ECO 305, 330	
ESC 301	
GHY 370, 401, 402, 435, 440	
HPR 200	
JOU 421, 450, 452, 455, 460	
MUS 332, 366, 432	
PHI 440	
PSY 450, 456, 470	
RTF 370, 448, 460, 478	
SOC 240, 301, 310, 311, 314, 415, 424, 444, 471, 475	
Group III. Select any combination of three courses from Groups I and II.....	9
AMS 403 (senior year requirement).....	3
	Total 30

Requirements for a Minor in American Studies

Students minoring in American Studies must complete eighteen (18) hours including one of the following courses: AMS 304, 403, or 404.

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Department of Anthropology and Sociology

H. Edwin Jackson, Chair
 Hattiesburg, MS 39406-5074
 (601) 266-4306

Chasteen, Danforth, Flanagan, Glamser, Jaffe, Kinnell, R. Turner, A.L. Young

The Department of Anthropology and Sociology offers a major and a minor in both anthropology and sociology. As the societies of the world become increasingly interdependent and as our own society continues to confront the problems of pluralism and rapid social change, success in many fields (including international development, business, government, and education) will depend on the individual's understanding of, and ability to adapt to, varied circumstances and human cultural diversity. The programs in the Department of Anthropology and Sociology equip the student with the tools necessary for such an understanding.

Requirements for a Major in Anthropology

The multifaceted nature of anthropology, which integrates into a single discipline the social sciences, the natural sciences, and humanistic studies, uniquely combines skills and insights that will prove essential in many contemporary settings. Students will complete courses in cultural anthropology, archaeology, physical anthropology, and anthropological linguistics. Students majoring in anthropology must complete all general education requirements of the College of Liberal Arts, 33 hours in anthropology (including ANT 221, 231, 241, 251, and 421) and have a minor in another discipline. The student's adviser will discuss the choice of a minor that best complements the student's interests and career goals and aspirations.

Requirements for a Major in Sociology

The scientific analysis of the social world to which sociology is dedicated provides the student with unique insights into the nature of social institutions and their effects on each other and on individual behavior. The sociology major equips the student with analytical skills applicable in a wide range of contemporary settings. Students majoring in sociology must complete all general education requirements of the College of Liberal Arts, 33 hours in sociology (including SOC 101, 460, 462, and 482) and have a minor in another discipline. The student's adviser will discuss the choice of minor that best compliments the student's career goals and aspirations.

Requirements for a Minor in Anthropology

The minor in anthropology allows students of another discipline to achieve a fundamental understanding of anthropology. Faculty members will assist students to select courses that best complement their major interests. Students will complete a minimum of 18 hours in anthropology, including 9 hours chosen from among ANT 221, 231, 241, and 251.

Requirements for a Minor in Sociology

The minor in sociology is designed to equip the student of another discipline with an understanding of the fundamentals of the discipline of sociology. Faculty members will assist students to select courses that best complement their major interests. Students will complete a minimum of 18 hours in sociology, including SOC 101.

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Department of Criminal Justice

Tyler H. Fletcher, Chair
Hattiesburg, MS 39406-5127
(601) 266-4509

Cabana, Funchess, Hunt, Mallory, Payne, Sellers-Nored, M.C. Smith, W.B. Taylor

The Department of Criminal Justice offers an interdisciplinary major leading to a Bachelor of Arts degree and a minor. A special emphasis area in Juvenile Justice is also available.

Requirements for the major area are a minimum of thirty-nine (39) hours of course work in Criminal Justice (CJ 200, 325, 330, 341, 352, 360, 420, 430 required), but not including the optional field practicum (CJ 400). The student must also pursue either an academic minor or two interdisciplinary blocks of 9 hours each (not to include 100 level courses overlapping with the core); these interdisciplinary blocks may be flexibly structured to strengthen the student's understanding of and interest in the humanities, behavioral sciences, or professional areas such as accounting, computer science, forensic science, and management. The Juvenile Justice emphasis must include 18 hours in psychology or social work.

The flexible and interdisciplinary nature of the Criminal Justice curriculum provides an ideal educational base for those seeking careers in which special skills are needed. The careful selection of a minor also enhances this feature of the curriculum. Minors in paralegal studies, English, philosophy, or political science provide excellent preparation for law school, while minors in Spanish, accounting, and computer science have proven to be skills in high demand in state and federal investigative services. Wildlife conservation officers and environmental protection agencies have extensively employed criminal justice majors with biology minors. The department endeavors through individual counseling to identify a student's goals and potential, and to provide the best education possible to meet those aspirations.

Requirements for a Minor in Criminal Justice

All students pursuing a minor in Criminal Justice must complete a minimum of eighteen (18) hours of courses in Criminal Justice including CJ 200 but not including the field practicum.

Police Officer Training Corps Advisement

Stephen L. Mallory
(601) 266-4509

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Program in Economics

William Banks Taylor, Director
Hattiesburg, MS 39406-5127
(601) 266-4509

The Bachelor of Arts in Economics is an interdisciplinary degree offered through the collaboration of the College of Liberal Arts and the Department of Economics and International Business within the College of Business Administration. The degree is designed to prepare graduates for employment in either the private or public sector or for the pursuit of higher degrees in a number of academic disciplines, most notably economics, economic development, community and regional planning, geography, law and justice studies, political economy, political science, and public administration. Because of its interdisciplinary curricula, the B.A. in Economics allows somewhat more latitude in course selection than most USM degrees and requires the completion of slightly more than the 128-semester-hour University minimum for graduation.

Requirements for a Major in Economics

Students pursuing the B.A. in Economics must complete seventy (70) semester hours in specified courses; these satisfy the general education requirements of the University, the College of Liberal Arts, and the major. In completing remaining degree requirements, majors may elect to follow one

of two set degree tracts, the one quantitative and the other qualitative, or to formulate and pursue a flexible degree track commensurate with individual career objectives.

The quantitative or **Mathematics Degree Track** is designed to prepare one for the successful pursuit of higher degrees in economics and related academic disciplines requiring a strong background in mathematics and statistics. It consists of 58.5 semester hours beyond the seventy-hour core curriculum, including a minor in mathematics, and thus establishes a degree plan requiring the completion of a total of 128.5 semester hours.

The qualitative or **Social Science Degree Track** provides a broadly-based liberal arts education in “political economy,” an area of study that cuts across the normally separate domains of economics and politics, and examines the relationship of the two within the difficult calculus of public law. The Social Science Degree Track is recommended for students planning to seek employment upon graduation or to pursue higher degrees in academic disciplines requiring a lesser preparation in mathematics and statistics (economic development, community and regional planning, geography, law and justice studies, political science, and public administration). It consists of 60.5 semester hours beyond the seventy-hour core curriculum, including a minor in political science, and thus establishes a degree plan requiring the completion of a total of 130.5 semester hours.

Requirements for a Minor in Economics

Students wishing to minor in economics must satisfy the requirements of the Department of Economics and International Business

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Department of English

Michael Salda, Chair
Hattiesburg, MS 39406-5037
(601) 266-4319

J. Abbenyi, E. Ashton-Jones, A. Ball, J. Barron, F. Barthelme, S. Barthelme, D. Berry, B. Boyd, K. Dupré, J. Ezell, K. Harris, T. Harvey, S. Hauer, K. Herzinger, J. Jones, P. Kolin, W. Kuskin, J. Lares, L. Laugstraat, J. Lindquist, S. Malone, M. Mays, N. Polk, T. Richardson, M. Robison, M. Ryan, M. Salda, M. Sciolino, R. Stamper, G. Stringer, M. Villeponteaux, A. Wallace, K. Watson, W. Watson, E. Weinauer, G. West, D. Wheeler

The Department of English prepares undergraduate majors for careers in teaching, law, business, and other fields that require communication skills. The department offers a B.A. with or without secondary teaching licensure. In addition to programs in English education and literature, the department sponsors a program in Creative Writing.

Requirements for a Major in English

The undergraduate major in English consists of thirty-six (36) hours of English beyond the freshman level. At least 21 hours must be taken at the 300 or 400 level, with at least 9 hours of these at the 400 level. Majors must include among their courses Analysis of Literature (ENG 340) plus at least one course from each of the following categories:

- (1) English or World Literature before 1700
- (2) English or World Literature after 1700
- (3) American Literature

For teacher licensure, students must take the following: the required courses listed above for all undergraduate majors; Contemporary World Literature (ENG 311); English Grammar (ENG 301); Language Study for Teachers (ENG 403); Literature for the Adolescent (ENG 418); Shakespeare (ENG 454 or 455); Reading/Writing Theory (ENG 490); Methods of Teaching English—Secondary (ENG 491, 491L); and Student Teaching (ENG 494 and 495). Students pursuing a degree in English with licensure must earn a grade of C or higher in all English courses and in all required professional education courses.

In addition, required teacher education courses include the following fifteen (15) hours: PSY 374, REF 400, REF 469, SPE 400, CIS 313. Students must consult an adviser in the Department of English and the current Bulletin for prerequisites and proper sequences of courses.

Students who complete the licensure program are eligible for a license through an NCATE-approved program.

Requirements for a Minor in English

An undergraduate minor in English requires a total of eighteen (18) hours beyond ENG 101 and 102, including at least nine (9) hours at the 300 or 400 level.

The Center for Writers

Hattiesburg, MS 39406-5144
(601) 266-4321

The Center for Writers, functioning under the aegis of the Department of English, offers undergraduates the opportunity to specialize in poetry or fiction within the context of the basic English B.A. degree. A cohesive sequence of workshop courses of increasing difficulty encourages student writers to locate and focus their talents and to observe and participate in the process of creative writing. A companion group of theory and literature courses places emphasis on contemporary and current writings, literary theory, and criticism in English and in translation. The Center sponsors two publications: *Mississippi Review*, a national journal of fiction, poetry, and criticism; and *Product*, a student publication geared to publish and circulate within the University community the very best student writing.

The Writing Center

Liberal Arts Building 303
Hattiesburg, MS 39406-5037
(601) 266-4821

The Writing Center offers free tutorial assistance to USM students, faculty, and staff involved in writing projects. Tutors, who are faculty and graduate students trained in composition, work one-on-one with writers in a comfortable environment designed for both writing and talking about writing. Support is available in all areas of writing, ranging from topic exploration to development to preparation of final copy. Services are available on a drop-in or appointment basis, and writers may choose to visit once or to establish a long-term program of development. Instructors may also refer students to the Writing Center.

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Department of Foreign Languages and Literatures

Rafael Sánchez-Alonso, Chair
Hattiesburg, MS 39406-5038
(601) 266-4964

E. Anglin, K. Austin, L. Broome, J. Burnett, M. Clark, J.-L. Dassier, R. Esparragoza-Scott, L. Fonder-Solano, G. Fontecchio, G. Mitchell, W. Odom, W. Powell, Y. Unnold, A. Vicente

The Department of Foreign Languages and Literatures offers a flexible program leading to the Bachelor of Arts degree either with or without teaching licensure. It also offers an academic minor. The program aims to provide the students with sufficient language skills and cultural insights to give them sound foundations for a wide range of careers. It is designed to meet the following objectives:

- (1) prepare students (in combination with other disciplines) for industrial, commercial, and government employment in which knowledge of a foreign language and culture is a distinct advantage;
- (2) prepare students to teach foreign languages in secondary schools;
- (3) prepare students for graduate study in foreign languages and literatures and related fields;
- (4) provide supportive courses for other programs in the university.

The department offers curricula from the beginning through the advanced levels in French and Spanish. The department also offers German, Chinese, Portuguese, Latin, Russian, Italian, and Japanese through at least the intermediate levels. Not all of these languages will be taught every year; students should consult the Schedule Guide for a list of annual course offerings in this department.

Students have access to the Foreign Language Multi-media Center in the Liberal Arts building and may be required to attend laboratory sessions in addition to regular classroom meetings. Students also have access to live television transmissions in Spanish and French by means of the department's television satellite reception. Other Foreign Language audio visual materials are available in the Cook Library.

In cooperation with other departments at this university, the Department of Foreign Languages and Literatures has established a number of formal and informal programs for students who wish to prepare for careers in which a knowledge of a foreign language and culture is either essential or desirable. For assistance in devising a suitable curriculum, students should consult as soon as possible with a foreign language adviser. Information on the MATL (Master of Arts in the Teaching of Languages) program can be found in the *Graduate Bulletin* and on the department's Web Homepage: <http://www-dept.usm.edu/~forlang>.

Study Abroad

Under the auspices of USM's College of International and Continuing Education, the department offers active and very popular study abroad courses, summer semester, and year-long programs.

CLEP Examinations in Foreign Languages

Students with previous language study or background may earn up to a total of 12 hours of college credit in Spanish, French, or German by taking a CLEP examination.

Students may take the CLEP examination at any time during their course of study. For complete details regarding how to take the CLEP examination in foreign languages and its benefits, consult the Department of Foreign Languages and Literatures or USM CLEP Coordinator in the Admissions office.

Requirements for a Major in Foreign Languages

The Department of Foreign Languages offers three options for a B.A.: (1) Foreign Languages: Spanish concentration; (2) Foreign Languages: French concentration; (3) Foreign Languages. Each option requires a minimum of thirty (30) semester hours (above the 100 level) in foreign languages and literatures. At least eighteen (18) hours must be earned in upper-level foreign language courses. Students must complete at least one, preferably two, 300-level courses before enrolling at the 400 level.

Option One: Spanish Concentration

I. A minimum of six (6) hours in literature and culture courses to be chosen from:

SPA 331	Hispanic Daily Life
SPA 332	Traditions, Festivals, and Icons
SPA 341	Introduction to Spanish Literature
SPA 435	Spanish Culture and Civilization
SPA 436	Latin American Culture and Civilization
SPA 442	Survey of Spanish Literature
SPA 445	Topics in Spanish Literature
SPA 446	Don Quijote
SPA 452	Topics in Latin American Literature

II. A minimum of six (6) hours in Spanish language-focussed courses to be chosen from:

SPA 305	Spanish Reading and Composition
SPA 313	Grammar Review
SPA 321	Intermediate Conversation
SPA 405	Phonetics
SPA 406	Advanced Composition and Grammar
SPA 411	Spanish Subjunctive
SPA 421	Advanced Conversation
SPA 491	Advanced Studies in Spanish Language

III. The remaining courses for the major may be selected from:

- A. Any of the above.
- B. A maximum of six (6) hours from:
- SPA 201Intermediate Spanish I
- SPA 202Intermediate Spanish II
- SPA 281Intermediate Credit for Study Abroad
- C. A maximum of six (6) hours from:
- SPA 381Study Abroad
- SPA 481Study Abroad
- D. A maximum of six (6) hours from:
- SPA 492Special Problems (subject to approval by adviser and chair)

Option Two: French Concentration

Courses for the emphasis may be selected from:

- FRE 201Intermediate French I
- FRE 202Intermediate French II
- FRE 305French Grammar Review
- FRE 321French Conversation and Discourse
- FRE 340Reading in French
- FRE 405French Phonology
- FRE 406Advanced Composition
- FRE 411Advanced Conversation
- FRE 431French Film
- FRE 434France in the Fifth Republic
- FRE 435Modern France
- FRE 436Francophone Civilization and Culture
- FRE 442Survey of French Literature
- FRE 445Topics in French Literature
- FRE 447The Negritude Literary Movement
- FRE 491Advanced Studies in the French Language
- FRE 492Special Problems (A maximum of six hours, subject to approval by adviser and chair)

Additional courses which may be applied to the major include a maximum of six (6) hours from:

- FRE 281Intermediate Credit for Study Abroad
- FRE 381Study Abroad
- FRE 481Study Abroad

Option Three: Foreign Languages

This option requires the completion of thirty (30) hours at the 200-level or above including eighteen (18) hours in courses at the 300 and 400 level. Of these eighteen hours, at least twelve (12) must be in a single language.

Note 1: Courses in any language taught in the department may be counted toward this option.

Note 2: For students participating in USM study-abroad programs in Germany and/or Austria, all hours for this option may be earned in German.

Requirements for a Major in Foreign Languages With Teacher Licensure

A student seeking teacher licensure in either French or Spanish, needs 27 hours in the appropriate concentration. A student seeking teacher licensure in German should choose option 3, with a minimum of 27 hours of German at the 200 level and above. All students seeking teacher licensure in foreign languages should include FL 461 and FL 461L in their programs. In addition, the student should fulfill the requirements of the Teacher Education Program at USM, as explained on the PACE Degree Plan. Students must earn a grade of "C" or higher in all Foreign Language courses and in all required professional education courses.

Requirements for Minor in Foreign Languages

An undergraduate minor in Foreign Languages requires a total of eighteen (18) hours in one of the following languages: French, German, Spanish, or Latin. A minor in Classics consisting of twenty-one (21) hours is also available.

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General Studies Program

Kara L. Craig, Director of Academic Support Programs
Hattiesburg, MS 39406-5112
(601) 266-5003

L. Fulton, J. Howdeshell, M. Lochhead

The General Studies program provides an organized plan of advisement for students undecided in their academic majors. Ordinarily such students will be expected to pursue the academic standards and requirements of the general curriculum of the College of Liberal Arts, preparing for a major in that college. Students who have determined an interest in a field of study outside of the College of Liberal Arts (though they have not yet decided on the exact major) should enroll as undeclared majors within the college of that field. However, since much of the University's General Education Curriculum is housed in the College of Liberal Arts, the General Studies program is the appropriate place for students who wish to sample university life and various fields of study before declaring a definite major. Students may, if they wish, pursue the General Education Curriculum of the university, not the more specific collegiate document.

Advisement in the General Studies program is coordinated by the program director; but in so far as possible, each student will be assigned to an individual faculty member for personal advising and career guidance.

Ordinarily the General Studies program enrolls only freshmen, though transfer students may be admitted with the consent of the director. As with all of the programs in the College of Liberal Arts, transfer to General Studies requires at least a 2.0 GPA. Students may remain in the General Studies program only through sophomore status; usually the program does not accept juniors.

The General Studies program also administers the academic course GS 101 (University Success Skills), offering two hours' academic credit. This course provides a valuable introduction to the university experience, covering such topics as study skills, taking notes and tests, time management, campus resources, and university policies and procedures. GS 101 is open to all new students throughout the university.

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Department of History

Orazio A. Ciccarelli, Chair
Hattiesburg, MS 39406-5047
(601) 266-4333
FAX (601) 266-4334

Bahm, Barnett, Bolton, Bond, Bowers, Farrell, Gill, Guice, Harper, Jensen, Kyriakoudes, McMillen, Mackaman, O'Neil, Scarborough, Smith, Sun, M. Wheeler, Wiest

The Department of History participates in programs leading to the degrees of the Bachelor of Arts, the Master of Arts, the Master of Science, and the Doctor of Philosophy. For the master's and doctoral degrees, please consult the Graduate Bulletin.

Mission

The study of history is intended to promote a responsible and informed citizenship, a heightened understanding of the human experience, and an appreciation of the achievements and variety of humankind. It also promotes career training. Indeed, the study of history is perhaps as valuable for the skills it helps to develop as for the information it imparts. History is an exacting discipline that fosters intellectual curiosity, analytical thought, research skills, ability to collect and analyze large amounts of data, clarity of expression, and disciplined work habits—qualities that are central to careers in academic, professional, public, business, and service areas.

Career Opportunities

Departmental surveys of graduates indicate that history majors have built careers in a variety of professional areas. A large number are teachers at high schools, community colleges, colleges and universities. Many are lawyers. A considerable number of them are stock brokers, bankers, military officers, public servants, directors of libraries, archivists, and even medical doctors. History majors can enter all these professions because their academic discipline fosters the writing, thinking, research, and analytical skills that make them marketable in a variety of professions.

Requirements for a Major in History

Students majoring in history must receive at least a grade of C in each history course. They must take thirty-six (36) hours which must include HIS 101, 102, 201, 202, and 300. Of the twenty-one (21) remaining hours required for the major, no more than twelve (12) hours of advanced course work can be selected from any one of the three following course areas: (1) United States History, (2) European History, (3) Other (Latin American, East Asia, Africa, and other non-United States, non-European courses). Students who have satisfied the thirty-six (36) hour major requirement may take additional advanced courses in history in any area they prefer.

History 300 must be completed in the first semester of the junior year.

Students must also register for Library Science 301, a one-hour course taken in conjunction with HIS 300. Its purpose is to acquaint students with library use and with the large variety of computer-based research tools.

History majors with exceptional academic records may be awarded degrees with honors or highest honors. See the General Information section of this bulletin for full requirements.

Social Studies Licensure

Students wishing to obtain a class A teaching license must major in history, must take twenty-four (24) hours of specified social science courses (twelve of these also satisfy the college general core), and nineteen hours of education courses. A semester of student teaching completes the curriculum. Students must receive at least a grade of "C" in all courses required for licensure. Students with an ACT score of 21 (SAT equivalent is 860) with no sub score below 18 upon entering college will be exempted from the Praxis I. The Specialty Area (Social Studies) and Principles of Teaching and Learning sections of the Praxis should be taken no later than the semester before student teaching.

Requirements for a Minor in History

The student minoring in history must take twenty-one (21) hours in history which must include HIS 101, 102.

Requirements for a Minor in History and Music History

The History department also offers a minor combining history and music history. It is ideally suited for music and music education majors, and for anyone interested in exploring the relationship between history and the arts. For more information on this minor contact the chair of the History Department or the Director of the School of Music.

Students minoring in History and Music History must complete twenty-four (24) hours in the following courses: MUS 231, 232; HIS 201 or 202, 401, 407, 413, 424; and a music history elective (chosen from MUS 332, 360, 431 - 437, 450, 471). In lieu of MUS 231, 232, students may take courses in Opera, American Music, Symphonic Literature, Baroque, Classic, Romantic, Twentieth Century, Jazz History, Masterpieces of Music.

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Humanities Program

Antonio Rodriguez-Buckingham, Director
Hattiesburg, MS 39406-10046
(601) 266-4238

The interdisciplinary program in Humanities offers a minor which concentrates study in one of three areas of courses chosen from various disciplines within the College of Liberal Arts. The program helps students develop their ability to write and think by focusing on important texts for reading, study, and discussion. In addition to the minor in Humanities, students may take the proseminar in the Humanities (HUM 495) and receive a Certificate of Humanities Study.

Requirements for Minor in Humanities

The minor in Humanities requires eighteen (18) hours. All student must complete HUM 490: Studies in European Humanities (3 hours) and five other courses (15 hours) selected from one of the following three areas. Courses must be chosen from at least three different disciplines within the selected area. With the approval of the Director and Council of the Humanities Program, students may elect to concentrate their 15 hours on alternative topics such as "Science, Technology, and Society," "Perspectives on Religion," or "Human Nature." See the Program's Director for details. All courses listed give 3 credit hours.

Area 1: Ancient World

ANT 317 Peoples and Cultures of Mesoamerica
ANT 335 Biblical Archaeology
ENG 319 Literary Study of the Bible
ENG 451 Chaucer
FL 333 Greek Literature and Culture
FL 353 Roman Literature and Culture
GRK 445 Readings in Greek Literature
HIS 325 The Classical World
HIS 436 Medieval Life and Thought
LAT 445 Readings in Latin Literature
PHI 352 Asian Thought
PHI 410 Classical Philosophy

Area 2: The World of the Renaissance and Reformation

ENG 454 Survey of Shakespeare
ENG 455 Studies in Shakespeare
ENG 459 Milton
FL 354 Medieval and Renaissance Humanism
HIS 426 Renaissance Europe 1348-1500
HIS 427 Reformation Europe 1500-1650
SPA 446 Don Quijote

Area 3: The Enlightenment and After

ANT 421 Anthropological theory
ENG 463 Victorian Fiction and Prose
ENG 466 Victorian Poetry and Drama
ENG 468 British Women Writers
ENG 469 Studies in British Literature
ENG 473 Studies in African-American Literature
ENG 478 American Women Writers
FL 431 Foreign Language Film
FRE 445 Topics in French Literature
GER 445 Topics in German Literature
GER 446 The German Novelle
FRE 342 Masterpieces of Afro-French Literature in Translation
HIS 429 The Age of the Enlightenment
HIS 444 Intellectual and Cultural History of Modern Europe
HIS 477 Women in American Society
HIS 481 Topics in Early Modern European History
PS 421 Political Theory: Locke to the Present
RTF 370 Film History

Courses That Are Applicable to More Than One Area:

The following courses may be taken to satisfy requirements in more than one area. The areas for which these courses may be used are indicated by the number in parenthesis following the listing. Topics of courses marked with an asterisk vary. Student should check with the instructor of these courses to be sure that the topic for that semester is appropriate to the area they have chosen.

- ANT 313 Peoples and Cultures of Africa (1-3)
- ANT 314 Peoples and Cultures of Asia (1-3)
- ANT 315 American Indians (1-3)
- ANT 318 People and Cultures of the Pacific (1-3)
- ENG 440 Literary Criticism* (1-3)
- FL 310 German Literature in Translation (2-3)
- FL 340 French Literature in Translation (2-3)
- FL 370 Spanish Literature in Translation (2-3)
- FRE 436 Francophone Civilization and Culture (2-3)
- HIS 423 Science and Society: From Copernicus to the Bomb (2-3)
- LIS 433 History of the Book (1-3)
- PHI 353 Study of a Major Philosopher* (1-3)
- PHI 412 Modern Philosophy (2-3)
- PS 420 Political Theory to Locke (1-2)
- SPA 435 Spanish Culture and Civilization (2-3)
- SPA 436 Latin American Culture and Civilization (1-3)
- SPA 445 Topics in Spanish Literature (1-3)
- SPA 452 Topics in Latin American Literature (2-3)

International Studies Program

Geoffrey Jensen, Director
Hattiesburg, MS 39406-5047
(601) 266-4333

The College of Liberal Arts in association with the College of International and Continuing Education offers a multidisciplinary major leading to a Bachelor of Arts degree in International Studies. The program aims to provide students with the background necessary for careers with an international dimension in government, commerce, the media, international organizations, research, and teaching. It is also designed to prepare interested students for further studies in graduate or professional school.

Program Description

The International Studies Program requires a total of forty-eight (48) credit hours to satisfy the requirements for both a major and minor. The hours are allocated as follows:

1. A fifteen (15) credit hour core consisting of GHY 341 (World Political Geography), HIS 473 (U.S. Foreign Relations), PS 331 (Introduction to International Politics), IS 491 (Seminar in International Relations), IS 492 (Independent Study, consisting of a three hour senior project).
2. Twelve-fifteen (12-15) credit hours of general course related to International Affairs. These courses will be selected by the director of the program in collaboration with the student and will be based on the students' particular interests.
3. Twelve credit (12) hours of courses in a geographical area of students' choice (Africa, Asia, Europe, Latin America) and approved by the program director.
4. Six-nine (6-9) hours of study outside the United States, or a relevant internship in the United States, in a program directed by the College of International and Continuing Education. With the program director's approval, exemptions from this requirement may be allowed for foreign students and in other special cases.

Upon selecting the International Studies major, students should meet with the program director at their earliest convenience to draft a program of study. Failure to do so may cause graduation delay.

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Department of Military Science

(ARMY ROTC)

LTC Marshall Fite, Chair
Hattiesburg, MS 39406-5042
(601) 266-4456

Bridier, Desilva, Janotta, Little, Moore, Ortiz, Smith, Walkington

Mission

The mission of the Army ROTC Program is to provide instruction to college students preparing them for future leadership positions, both civilian and military, and to commission Second Lieutenants for the United States Army, Army National Guard, and Army Reserve.

Program of Instruction

The ROTC program of instruction is divided into two courses, the Basic Course and the Advanced Course. The full program encompasses four years.

The Basic Course consists of two years of instruction and is one method of entry into the Advanced Course. The Basic Course is introductory in nature and no military obligation is incurred.

The Advanced Course is designed to prepare selected cadets for commissioning in the United States Army. All academic majors are accepted, and the University has waived the requirement for a minor for those students completing the ROTC program. Successful completion of a five-week advanced summer camp and recommendation by the Professor of Military Science are required for commissioning. The Advanced Course student is paid a \$200.00 per month tax free subsistence allowance during both academic years of the Advanced Course. Active Duty and Reserve Commissions are earned. A recipient of a Reserve Commission may opt for a short period of active duty and then join a Reserve or National Guard unit.

Basic Course students participate in a leadership practicum. This includes practical training exercises on the USM campus and the Camp Shelby training site.

Advanced Course students will be required to attend a weekly leadership laboratory and participate each semester in practical training exercises.

All Advanced Course cadets are required to complete a course or demonstrate proficiency in three areas of Professional Military Education. The course areas are Military History, Computer Literacy, and Communications (written and oral).

Two-Year Program

A two-year program leading to a commission is available to the following categories of students:

- (1) A veteran whose military record is evaluated by the Professor of Military Science and determined to have the necessary background for acceptance into the Advanced Course.
- (2) Students who did not take the Basic Course during the freshman and sophomore years. These students must successfully complete a six-week Basic Summer Camp prior to applying for the Advanced Course.
- (3) Students who are currently enlisted in the Army National Guard or Army Reserves.

Extracurricular and Enrichment Activities

ROTC cadets have the opportunity to participate in several professional organizations within the Corps of Cadets. These include the Scabbard and Blade (honorary military society), Color Guard, the Ranger Company, and Ranger Challenge Team.

ROTC Scholarship Program

The Army ROTC Scholarship Program is designed to offer financial assistance to outstanding young men and women in the ROTC program who are interested in commissioned service in the Army. There are three types of scholarships: Four-Year, Three-Year, and Two-Year. Each scholarship provides tuition, textbooks, and laboratory fees in addition to paying a \$200.00 subsistence allowance per month for the period that the scholarship is in effect.

Four-Year scholarships are available to high school seniors. Four-Year scholarship applications must be mailed prior to November 15 in the students' senior year of high school. Information and application packets for the Four-Year scholarship may be obtained from the high school counselor or by writing to:

USM Military Science Department
Scholarship Officer
Box 5042
Hattiesburg, MS 39406-5042

Students desiring to apply for the Two-Year or Three-Year scholarships should contact the Military Science Department Chair at the University. Applicants will be screened by a scholarship committee and selections will be forwarded to the Department of the Army for final selection.

Simultaneous Membership Program (SMP)

Qualified National Guard and Army Reserve members can enter the Advanced Course and remain in their units while combining and enhancing their pay and tuition benefits and earning their commission as a Second Lieutenant.

Paralegal Studies Program

Gail Lucas, Director
Hattiesburg, MS 39406-5108
(601) 266-4310

Students majoring in Paralegal Studies, an interdisciplinary major offered through the Department of Political Science, complete thirty-six hours of coursework. The Bachelor of Arts degree in Paralegal Studies prepares students for employment in private law firms, businesses, and government offices. Although paralegals, as non-lawyers, are legally restricted from practicing law, they assist attorneys in delivering legal services more efficiently and may perform a variety of tasks, including legal research and drafting, litigation assistantship, interviewing and investigation, and file organization and maintenance.

All students majoring in Paralegal Studies must maintain a GPA of 2.5 after 30 hours of coursework, and any students transferring to the Paralegal Studies program must attain a GPA of 2.25 prior to transferring.

Requirements for a Major in Paralegal Studies

The Paralegal Studies curriculum is interdisciplinary and includes the following requirements.

1. General Education Curriculum (70 hours) as outlined in the College of Liberal Arts preface.
2. PLS 381, 382, 383, 384, 385, 386, 387, 388
3. ENG 332 or 333
4. CJ 330
5. Two of the following electives: ACC 200; BA 200; REI 340; CJ 430, 463; CSC 100; PS 380, 480, 481, 484, 489; PLS 389, 492.
6. Eighteen (18) - Twenty-one (21) hours in a minor field.

Graduation with a degree in Paralegal Studies requires 128 hours, including at least 21 hours in courses numbered 300 and above in the major.

Students participating in PLS 389 (Internship in Paralegal Studies), an elective course, usually intern the summer between their junior and senior year.

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Department of Philosophy and Religion

Forrest E. Wood, Jr., Chair
Hattiesburg, MS 39406-5015
(601) 266-4518

Bruton, Burr, DeArmev, Holley, Smithka, Sullivan

The mission of the Department of Philosophy and Religion is to teach students the art of critical thinking, to challenge them to think creatively, and to lead them to make a deliberate and rational attempt to understand both the whole and the parts of their experience for the purpose of obtaining wisdom for effective living. Accepting Socrates' belief, "The unexamined life is not worth living," we encourage students to discover and examine the basic philosophical and religious ideas of diverse cultures in order to gain illumination of personal and social values.

The department offers programs of study leading to the Bachelor of Arts with a major in philosophy, a minor in Philosophy and a minor in Religion. The major in philosophy requires thirty (30) hours of courses. This major offers both breadth and depth in philosophical training for students interested in pursuing graduate study in philosophy as well as for those majoring in philosophy as a pre-professional program in law, medicine, or other related fields. Although the department does not offer a major in religion, students can take a significant number of courses in religion to prepare them for graduate work in the academic study of religion or for pre-professional study for the ministry or religious education.

The minor in philosophy requires the completion of eighteen (18) hours in philosophy. The department recommends that the student take Introduction to Philosophy (PHI 151), Logic (PHI 253), and Ethics (356) as part of their eighteen (18) hours.

The minor in religion requires the completion of eighteen (18) hours in religion or philosophy courses closely related to religion. The department recommends that the student take Philosophy of Religion (PHI 372) and at least one course in the Eastern and one course in the Western religious traditions as part of their eighteen (18) hours.

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Department of Political Science

Ronald G. Marquardt, Chair
Hattiesburg, MS 39406-5108
(601) 266-4310

C. Davis, K. Greene, Lea, G. Lucas, McBride, Newman, J. Parker, von Herrmann, J. Waltman, Wheat, J. Wolfe

The Department of Political Science offers a major and minor in Political Science and advising in Pre-Law Studies. Degrees include the Bachelor of Arts, Master of Arts, Master of Science, and Master of Science with a Concentration in Public Administration. The master's degrees are described in the Graduate Bulletin. The Political Science major is designed to prepare students for careers in national, state, and local governments, teaching, and international service, and other fields.

Graduation with a major in Political Science requires 128 hrs. including the collegiate general education curriculum (70 hours; see College preface for these requirements), 33 hours in the major, and 18 hours in a minor field. In addition to PS 101 (American Government) and PS 201 (Great Issues of Politics), the Political Science major must take at least one course from six of the seven areas of Political Science.

The Seven Areas of Political Science

Political Theory: 321, 420, 421, 426.
American Government and Politics: 301, 303, 304, 401, 402, 403, 404, 405, 406, 407, 408, 409.
International Relations: 330, 331, 431, 432, 435.
Comparative Government: 300, 450, 451, 452, 456, 457, 458.
Public Administration: 370, 375, 470, 471, 472, 473, 474.
Public Law: 380, 480, 481, 484, 485, 489.
Research Methods: 411, 412.

Requirements for a Minor in Political Science

Students minoring in Political Science must complete PS 101, 201, and twelve (12) additional hours with at least one course from three of the seven areas of political science.

Pre-Law Advisement

Kate Greene, Adviser
Hattiesburg, MS 39406-5108
(601) 266-4310

Students interested in attending law school should consult the pre-law adviser initially. By the beginning of their second year, students should officially declare a major and minor and then see their major adviser for academic advisement. During the third year, the student should meet with the pre-law adviser for information on the Law School Admissions Test (LSAT) and admissions information.

In addition to their major and minor courses, students interested in law school can supplement their program of study with the following courses as electives: ACC 200; ENG 332 or 333; PHI 253; PLS 383; PS 301, PS 380, PS 407, PS 480, PS 481, PS 484 and/or BA 200. Students desiring to strengthen their writing skills should include additional composition courses as well.

In making admissions decisions, law schools give greatest consideration to a student’s grade point average, LSAT score and writing sample, and academic letters of recommendation. Students are encouraged to major in a subject area in which they are interested and in which they can maintain a high grade point average.

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Department of Speech and Hearing Sciences

Stephen E. Oshrin, Chair
Hattiesburg, MS 39406-5092
(601) 266-5216

Alexander, Berry, Buisson, Carlin, Cloud, Muma, Saniga, Schaub, Teller, Terrio

The Department of Speech and Hearing Sciences offers undergraduate curricula which provide both a broad, eclectic exposure to communication processes and disorders and a solid foundation for graduate studies in the field. The department provides an ideal blend of academic, clinical, and research activities for both undergraduate and graduate students.

Educational and Clinical Services

In addition to its academic programs, the Department of Speech and Hearing Sciences operates a number of clinical and public services: (1) The Speech-Language-Audiology Clinic provides students with an orientation to clinical procedures used in speech-language pathology and audiology; the clinic is accredited by the Professional Services Board of the American Speech-Language-Hearing Association and provides diagnostic services and therapy programs to students, faculty, and the community. (2) The Children’s Center for Communication and Development provides an interdisciplinary approach to diagnosis and treatment of communicatively handicapped and developmentally delayed infants and preschool children. (3) The DuBard School for Language Disorders provides speech- language and educational services for individuals with severe disorders of language.

Requirements for a Major in Education of the Deaf

Specific course requirements for an undergraduate degree in Education of the Deaf are shown on the PACE Degree Plan. Students must adhere to all teacher education requirements, including an overall GPA of 2.50 on 44 hours of general core courses, an approved sequence of professional coursework, the successful completion of student teaching, and obtaining passing scores on the Praxis I and II. Students must earn a grade of “C” or higher in all Education of the Deaf courses and in all required professional education courses.

Requirements for a Major in Speech-Language Pathology and Audiology

The specific course requirements (shown on the PACE Degree Plan) are designed to provide a pre-professional foundation for continued coursework on the graduate level. Since professional certification and licensure require the master's degree, students should plan to apply for graduate study at the University of Southern Mississippi or another accredited graduate program following the completion of undergraduate study.

Requirements for a Minor in Education of the Deaf

All students pursuing a minor in Education of the Deaf must complete eighteen (18) hours. Courses required for the minor are SHS 323,329, 425. Recommended courses are SHS 302, 340, 421.

Requirements for a Minor in Speech-Language Pathology and Audiology

All students pursuing a minor in Speech-Language Pathology and Audiology must complete eighteen (18) hours. Courses required for the minor are SHS 211, 221, 423. Recommended courses are SHS 301, 425, 431.

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Women's Studies Program

Anne Wallace, Director
Hattiesburg, MS 39406-5037
(601) 266-6891

The Women's Studies Program offers a minor earned through an interdisciplinary series of courses on issues and research concerning women. Its aim is to increase students' awareness, knowledge, and critical analysis of gender issues and differences.

Requirements for a Minor in Women's Studies

The minor in Women's Studies requires eighteen (18) hours. All students must complete Women's Studies 301: Introduction to Women's Studies. The remaining hours must be distributed among at least three disciplines. The following are approved for Women's Studies credit in every semester in which they are taught:

ANT 452.....	Language, Gender and Culture
DAN 462.....	Dance History I
DAN 463.....	Dance History II
ENG 468.....	British Women Writers
ENG 478.....	American Women Writers
NFS 453.....	Maternal and Child Nutrition
*NSG 327.....	Nursing Care of Women and Developing Families
*NSG 327L.....	Nursing Care of Women and Developing Families Laboratory
HIS 438.....	Family and Society in Medieval and Early Modern Europe
HIS 477.....	Women in American Society
HPR 403.....	Coaching the Female Athlete
PS 405.....	Women and Politics
SCM 475.....	Gender Issues in Speech Communication
SOC 415.....	Sex Roles and Gender in Society
WS 450.....	Special Topics in Women's Studies
WS 490.....	Directed Research in Women's Studies

*These courses are open only to student enrolled in Nursing degree programs.

Special topics courses in various disciplines will be approved for credit on a semester by semester basis, and more regular courses will be added as they are developed. Students should be advised by the program director each semester.