

College of International and Continuing Education

Academic and Continuing Education Offerings

2001-2002

School/Dept./Prog.	Major/Emphasis	Degree
ECONOMIC DEVELOPMENT AND PLANNING		
	COMMUNITY PLANNING AND DEVELOPMENT* (P)** ***	BA, BS
GEOGRAPHY		
	GEOGRAPHY* Geographic Information Technology Emphasis***	BA, BS
CONTINUING EDUCATION (P)**		
ENGLISH LANGUAGE INSTITUTE (P)**		
INTERNATIONAL EDUCATION (P)**		

*Minor available

** (P) Programs

***Certificate programs available

International &
Continuing Ed

College of International and Continuing Education

Tim W. Hudson, Dean
 Mark Miller, Associate Dean
 Hattiesburg, MS 39406-0047
 (601) 266-4344

The mission of the College of International and Continuing Education is fourfold. First, to prepare individuals for the opportunity of entering the work place in the professional and applied academic fields of geography, geographic techniques, and community planning. Second, to serve as liaison between the University's academic programs and the community at large through continuing education. Third, to coordinate international admissions and student services, and administer the University's extensive Study Abroad program. And fourth, to provide intensive English instruction for international students.

The College is operationally divided into the Department of Geography, the Department of Economic Development and Planning, the Center for International Education, and the Department of Continuing Education and Distance Learning.

Academic Programs

The following College and University core requirements must be completed for the Bachelor of Arts and Bachelor of Science degrees in either geography or planning.

General Education Requirements for the Bachelor of Arts and Bachelor of Science Degrees in the College of International and Continuing Education

I.	Reasoning and Communication Skills (12 hours)	
	ENG 101, 102	6
	MAT 101	3
	SCM 111, 305, or 330	3
II.	Humanities and Fine Arts (18-33 hours*)	
	ENG 203	3
	Fine Arts (AA 100, ART 130, MUS 365, DAN 107, or THE 100)	3
	Foreign Language for BA degree only (see discussion, next page)	12
	HIS 101, 102	6
	Humanities Elective	6
	Three hours chosen from any of the following: AMS 304, 404; ENG 200, 201, 202, 350, 351, 370, 371; HIS 201, HIS 202; RTF 170	
	PHI 151 or REL 131	3
III.	Social and Behavioral Sciences (12 hours)	
	Choose from four of the following disciplines: ANT 101, 221; ECO 201; GHY 101, 102, 331, 341; PS 101, 201, 321, 331; PSY 110/L; SOC 101, 240, 314	
IV.	Natural and Applied Sciences (11 hours)	
	Laboratory Science (recommended courses include AST 111/L, AST 112/L, BSC 103/L, CHE 104/L, GLY 101/L; but any Category IV Laboratory Science course will suffice)	8
	Science or Mathematics Elective (recommended courses include ANT 241, ESC 301, NFS 362, GHY 325; but any Category IV Elective will suffice)	3
V.	Human Wellness (2 hours)	
	NFS 167	1
	HPR 105	1

Standards for Admission and Transfer

High school graduates and transfer students from other accredited colleges or universities may be admitted directly to the College and to their chosen major program. Students desiring to transfer to the College from another college within the University must be in good academic standing; normally they must present a minimum GPA of 2.0 in order to be admitted to a major program.

Students entering the college will be assigned to an appropriate faculty member for academic advisement.

Foreign Language Requirements

The Bachelor of Arts degree offered by the College requires proficiency in a foreign language, to be chosen from among those offered by the Department of Foreign Languages and Literatures. Normally twelve (12) hours of beginning and intermediate foreign language instruction are required, through course level 202. Students are encouraged to begin their study of foreign language during the first semester of their freshman year and to participate in an overseas immersion experience.

Students with previous experience in languages (such as courses from high school or community college) may satisfy this requirement through advanced placement in as few as six hours (course level 201, 202). Course credit for previous work in language may be acquired through the CLEP examination; for details contact the Department of Foreign Languages (phone: 266-4964) or the CLEP officer in Admissions (phone: 266-4508). With approval of the department chair and the dean, international students may use their native language as an exemption from this requirement.

Study Abroad

(See Office of International Programs below.)

PACE Office

Joan Brashears, PACE Advisement Supervisor
Hattiesburg, MS 39406-5123
(601) 266-5616

The College makes full use of the Programmed Academic Curriculum Evaluation (PACE) program in advising. The college believes that the contact between student and adviser is a vital one, and the PACE program facilitates maximum usage of these hours spent together in conference. The University and College core PACE requirements are listed above; requirements for the major, minor, and electives are listed under the two academic programs outlined below.

Department of Geography

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C. Dixon, J. Harrison, J. McKee, K. Pantan, R. Wales, D. Williams

Career opportunities in area studies, human resources analysis, environmental analysis, climatology, cartography, computer mapping, geographic information systems, remote sensing, and teaching are available through several professional degree programs. An emphasis area as well as a certificate program in Geographic Information Technology are also available, requirements for which are listed in a separate section of the *Bulletin*. The department's undergraduate programs support the Planning major as well as provide preparatory work for professional positions in economic and industrial development where a master's degree may be required. Consult the *Graduate Bulletin* for information on graduate programs in both economic development and geography.

Undergraduate courses in geography may be categorized as follows: regional (400 through 408 sequence), techniques (410 through 417), and topical (remaining courses numbered above 300).

Students entering the Department of Geography will major in one of two degree-granting programs offered through the department. These include

Bachelor of Arts and Bachelor of Science in Geography

Geography Program

A student majoring in geography will work toward the Bachelor of Arts or Science degree. The student, working closely with an adviser, will tailor the course work to fit his or her career goal. All students pursuing a major in geography must complete the following requirements, which include a minimum of thirty-six (36) hours in the department and a minor or related electives:

	Hours
General Core for the College of International and Continuing Education (including GHY 101 or 102).....	55-67
Professional Requirements:	
GHY 331 and 350 or 362	6
GHY 325/L and 326 or 327	7
GHY 410/L, and one other 300/400-level GHY techniques course	7-8
Electives in GHY (may include 101 and 102)	18-20
Minor or Related Electives.....	18
Electives	5-17
	Total: 128

Teacher Licensure

Students seeking teacher certification in geography should do so through the Department of History, which offers a certification program in social studies. Such students may wish to pursue a double major in history and geography.

Requirements for an Emphasis in Geographic Information Technology

This is an emphasis area within the BS/BA degree programs and prepares students for professional employment or graduate study in fields applying computerized methods of geographic data analysis. Majors emphasizing cartography, remotely sensed image interpretation, and Geographic Information Systems (GIS) will meet Federal Civil Service Commission qualification standards under the job title Cartographer. These same standards also qualify graduates for entry into the job market wherever geographic information is being used in the public or private sector.

	Hours
General Core for the College of International and Continuing Education	55-67
Geography Core:	
GHY 325/L, 326 or 327, 331, 350 or 362	13
Emphasis Area Requirements:	
GHY 410/L, 411/L, 412/L, 416/L, 417/L, 418/L, 415 or	
BA 301, CSS 240 or 330 or 404	27
Minor or Related Electives (chosen with consent of student's academic adviser)	18
Electives	3-15
	Total: 128

Requirements for a Certificate in Geographic Information

The Certificate in Geographic Information is a professional curriculum that prepares students to employ geographic information effectively for solution of problems in many fields. The certificate program is open to both resident degree candidates and practitioners who need to update and formalize their knowledge pertaining to use of geographic information and who comply with either traditional or nontraditional admission requirements of the University as specified elsewhere in this *Bulletin*. Students may complete the certificate program with or without being admitted to a specific degree program. Students must declare their intent to complete the certificate program in a letter to the Department of Geography before completing six (6) credit hours of the courses required for the Certificate.

To earn the Certificate, students are required to complete (1) a minimum of 15 credit hours from GHY 410, 411, 412, 416, 417, 418 (and their accompanying laboratory sections), 419 and (2) a directed individual project for one (1) credit hour of GHY 494, all with grades of B or better. These courses may be taken by the student as part of a degree major or minor or as a suite of electives. Students may complete the certificate curriculum by taking the courses in any combination of either physical or virtual classrooms.

Requirements for a Minor in Geography

Students minoring in geography must complete eighteen (18) hours including GHY 101 or 102. Six (6) hours should be taken from two of the following three groups of courses: regional (400 through 409), techniques (410 through 417), or topical (remaining courses numbered 300 and above). The remaining nine (9) hours can be chosen from courses numbered 300 and above.

PACE Degree Plans

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Department of Economic Development and Planning

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T. Hudson, D. Kolzow, M. Miller, R. Swager

The Community Planning and Development Program

The purpose of the program is to develop versatile professional planners with skills and knowledge applicable in both the public and private sectors. The interdisciplinary curriculum provides an understanding of the various factors and processes that impact community growth and change, including economic, social, and environmental factors. In addition to developing critical analytical skills, the design of the program allows for development of applied technical skills. Each student also gains practical experience during a professional internship. For those students seeking to pursue advanced studies, the program provides preparation for a variety of graduate and professional schools.

Students who are interested in community planning and development but do not elect to complete the major may choose to minor in the area or complete a certificate program. The certificate program enables students from any discipline to develop a specialty in one of the following aspects of community planning and development: land development and planning, tourism planning and development, and environmental planning and policy.

Requirements for a Major in Community Planning and Development

A student majoring in Community Planning and Development will work toward a Bachelor of Arts or Science degree. The student will work closely with an adviser to tailor a program to meet his or her career goals. All students pursuing a major in Community Planning and Development must complete the following requirements:

General Core for the College of International and Continuing Education	Hours 55-67
Planning and Development Core: PLG 360, PLG 450, PLG 461, PLG 463, PLG 464, PLG 465, PLG 469 or PLG 462, PLG 466, PLG 491, (GHY 410/L, OR GHY 416/L OR GHY 417/L), (GHY 411/L OR GHY 325/L), REI 330, PSY 360 OR OTHER APPROVED SIMILAR QUANT COURSE. STUDENTS MUST DEMONSTRATE COMPUTER SKILL PROFICIENCY OR TAKE ONE OF THE FOLLOWING COURSES: CSC 100 OR MIS 201	40
Electives (chosen with the consent of the student's academic adviser)	19-33
	Total: 128

Depending on the student's interest, six or more courses should be selected to complete a minor in an appropriate area (examples include political science, environmental sciences, international studies, economics, geography, and tourism management). Students may also complete a certificate program as described in the following section.

Requirements for a Minor in Community Planning and Development

To obtain a minor in Community Planning and Development, the students must complete eighteen (18) hours of planning and related courses. PLG 360 and PLG 465 must be included.

Requirements for a Certificate Program

The certificate program is open to any USM student, regardless of major. Each certificate requires fifteen hours of course credits in a specialty area. An application can be obtained from the Community Planning and Development Program Director.

Land Development and Planning Certificate

The development of land and the amount and pattern of urban growth is influenced by many factors, including how government organizations approach the land use planning process. This certificate program provides an understanding of the relationships between urban growth and the land development planning process, including the various tools and techniques used in planning and development. The certificate would benefit those wishing to learn more about the impacts of public-sector planning policies and practices on the private-sector property development process.

Required courses:

PLG 360 Introduction to Community Planning and Development
 PLG 461 Planning and Development Law
 PLG 464 Physical Infrastructure for Planning and Development
 PLG 465 Land Use Planning and Policy
 REI 330 Real Estate Principles

Environmental Planning and Policy Certificate

How are environmental choices made? What tools, techniques, and ways of thinking provide insight into the debates surrounding environmental issues? The course work in this program focuses on these and other questions concerning the dynamics between natural and human systems. Whatever the student's major or profession, environmental issues are impacting many aspects of daily life—whether real estate development, public administration, tourism development, construction technology, or community planning, chances are that environmental laws, issues, or policies will be a concern.

Required courses:

PLG 462 Environmental Planning and Policy
 PLG 461 Planning and Development Law or CJ 431 Environmental Law
 ESC 301 Living in the Environment

Electives: Select two depending on interests

PHI 457 Environmental Ethics
 BIO 436/L Conservation Biology
 GHY 370 Conservation of Natural Resources
 ESC 405 Environmental Impact Statements
 GLY 306 Environmental Geology (also taught in Jamaica)
 PLG 360 Introduction to Community Planning and Development

Tourism Planning and Development Certificate

Tourism and related activities are among the largest industries in the world. This program is designed to give participants interdisciplinary training in the many facets of planning and developing tourism. Courses provide insight into the role and interaction of the public and private sectors in tourism. Five courses must be completed:

PLG 360 Introduction to Community Planning and Development
 PLG 466 Economic Development Seminar in Tourism Planning and Development or
 HRT 483 Dimensions of Tourism
 ANT 437 Archaeology and Public Policy (includes management of cultural resources) or
 HPR 447 Interpretation of Cultural and Natural Resources

Electives: Select two depending on interests

PLG 462 Environmental Planning
 GHY 489 Caribbean Studies (taught in Jamaica, includes tourism development, and eco-tourism)
 HRT 490 International Studies in Hotel, Restaurant, and Tourism Management
 (taught in the British Isles)
 HRT 494 Tourism Destination Development
 MKT 458 Promotion Management
 HPR 436 Park and Recreation Planning
 HPR 464 Issues in Commercial Recreation

PACE Degree Plan

Community Planning and Development Page 208

Center for International Education

Box 10047
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The Center for International Education administers all programs bringing international students to USM and coordinates all programs sending USM students abroad for academic credit. In addition, the Center strives to promote a spirit of internationalism on the USM campuses; to assist academic departments in the internationalization of curriculum; to encourage student, faculty, and library development in the international sphere; and to assist business and government in projects of an international nature.

The Center is comprised of three components: the English Language Institute, the Office of International Student Affairs, and the Office of International Programs.

English Language Institute

Audrey D. Blackwell, Director
 Box 5065
 Hattiesburg, MS 39406-5065
 U.S.A.
 (601) 266-4337
 FAX (601) 266-5723
 e-mail: eli@usm.edu
 web site: www.eli.usm.edu

The English Language Institute (ELI) delivers intensive English instruction for international students. The program, which accommodates students from beginning to advanced language proficiency, is attended by students from every major continent.

The ELI fosters cross-cultural awareness within the University and the community by offering ELI students opportunities of interaction with native English speakers, both on and off campus.

Founded in 1947, it is among the oldest language institutes in the United States.

Office of International Student Affairs

Barbara Whitt Jackson, Director
 Box 5151
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 U.S.A.
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The Office of International Student Affairs (ISA) coordinates all facets of international admissions and student/scholar services. The ISA provides counseling on immigration regulations, personal matters, and culture shock and adjustment, as well as some academic counseling in conjunction with the various departments. The Office processes all international applications, evaluates foreign academic credentials, and issues the appropriate immigration documents for the non-immigrant foreign student. Multicultural programming for the international students and the community is also coordinated by the ISA.



The ISA Office disseminates USM information to foreign schools, U.S. embassies and consulates abroad, and nonprofit international organizations, such as the Institute for International Education.

This Office also provides information to and immigration documents for research scholars invited by various USM departments to participate in limited research opportunities.

Office of International Programs

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The Office of International Programs administers a variety of programs providing USM students both long-term and short-term opportunities to study abroad for academic credit. Summer-term programs offering regular USM academic credit include the following:

The British Studies Program, a summer term in London in which USM functions as the academic and logistical linchpin for an 10-school consortium comprised of the University of South Alabama, The University of Memphis, Hinds Community College, Midwestern State University, Texas A&M University–Commerce, The University of Louisiana–Monroe, Southeastern Louisiana University, Mississippi College, Henderson State University, and Methodist College.

The Austrian Studies Program in Vienna, Austria
 The Australian Studies Program, Australia and New Zealand
 Bangladesh Community Health Program
 The Caribbean Studies Program in Jamaica
 The Contemporary French Culture and History Program
 The French Photography Program
 The Cuban Studies Program in Havana and Varadero, Cuba
 Des Treffen Music and Performing Arts Festival in Germany
 The Irish Studies Program
 The Italian Studies Program
 The Mexican Studies Program
 The Scotland Theatre Experience
 The Spanish Language Program in Cuernavaca, Mexico
 The Spanish Language Program in Madrid and Nerja, Spain
 Spain: Business and Language Program

Other academic study abroad programs coordinated by this office are

Semester- and year-abroad exchanges:

Ecole Supérieure du Commerce Extérieur, France
 Exeter University, England
 Université de Perpignan, France
 Keele University, Stoke-on-Trent, England
 Macquarie University, Sydney, Australia
 University of Alcalá de Henares, Madrid, Spain
 University of Bonn, Germany
 University of Victoria, Canada
 University of Wales, Swansea
 University of the Yucatán, Merida, Mexico

A student practice teaching program in England for education majors

A summer internship program in Britain coordinated by the University of Wales, Swansea

The transatlantic Summer Academy program for Politics/International Studies majors in Bonn, Germany

Continuing Education and Distance Learning

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 Hattiesburg, MS 39406-5055
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Continuing Education functions to complement The University of Southern Mississippi's overall mission of teaching, research and service. By serving as liaison between the University and the community at large, the Department extends access to the educational programs of the institution, through multiple delivery systems, to individuals at various stages of their lives and careers for intellectual, professional, social and cultural advancement.

Continuing Education acts in partnership with the academic colleges to link faculty expertise and resources with the needs of the University's clients and constituencies. In this role, Continuing Education serves as an agent for opportunity, innovation and quality.

The Department of Continuing Education and Distance Learning accomplishes its mission by providing educational opportunities in settings and formats that broaden the University's traditional modes of delivery.

Credit and Distance Learning: The Office of Credit Programming and Distance Education has the responsibility of coordinating and administering all credit intensive, weekend, intersession, and extension courses. Included, too, are courses available on the Internet and select courses using compressed interactive video. Courses offered through this office are the result of collaborative relationships with the University's academic departments. In addition, academic courses may be arranged in a format and location to meet the specific needs of governmental, business, industrial, and educational groups.

Noncredit: Noncredit Programming maintains responsibility for a diversity of programming that serves as liaison between the University and the community. This office coordinates and administers the logistical details for all noncredit conferences, institutes, workshops (on-site or Online), clinics, camps, short courses, and special training programs sponsored through the University. The office also provides convention and annual meeting coordination assistance to professional associations, fraternal organizations, and other education groups. A **Listener's License Program**, which enables individuals to utilize University resources by observation within the academic class setting on a nonparticipating basis, is available. The **Continuing Education Unit (CEU)**, also offered through Noncredit Programming, is a nationally recognized unit of measure for noncredit continuing education programs. It is designed to document learning experiences that are valid in their own right, but differ from experiences for which academic credits are traditionally awarded.

Independent Study: Through independent study, a student may earn up to thirty-two hours of undergraduate university credit or one complete unit of high school credit. A complete **high school curriculum** and a wide variety of **university-level course offerings** are available.

Independent study allows the student to earn credit through the advantages of home study. These courses are particularly suited to the needs of the student who is unable to attend the University on a regular schedule.

Institute for Learning in Retirement. The Institute for Learning in Retirement is an association of active women and men, 50 years of age or older, who seek to explore stimulating learning experiences while developing new friendships.

In this world of change and complexity, the Institute brings insight and perspective to interested—and interesting—adults who wish to pursue activities of the mind in an informal and supportive environment.

The Institute's program recognizes that a growing number of adults are adventuresome, active, and intellectually curious. The cornerstone is peer-learning and shared responsibility. The strength of the program is that it is self-directed and run for and by the members. It draws on members' talents and experiences as instructors, facilitators, and leaders.