

College of Health

Academic Offerings

2007-2008

School/Department	Major/Emphasis	Degree**
COMMUNITY HEALTH		
	COMMUNITY HEALTH SCIENCES*	BS
HUMAN PERFORMANCE AND RECREATION		
	ATHLETIC TRAINING	BS
	COACHING AND SPORT ADMINISTRATION*	BS
	HUMAN PERFORMANCE Kinesiotherapy Emphasis Physical Education Emphasis* Exercise Science Emphasis	BS
	RECREATION* Recreation Administration Emphasis Therapeutic Recreation Emphasis	BS
MEDICAL TECHNOLOGY		
	MEDICAL TECHNOLOGY	BS
NURSING		
	NURSING	BSN
NUTRITION AND FOOD SYSTEMS		
	NUTRITION AND DIETETICS*	BS
SOCIAL WORK		
	SOCIAL WORK	BSW
SPEECH AND HEARING SCIENCES		
	EDUCATION OF THE DEAF* SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY*	BA

* Minor Available

** Degree Abbreviations: (BS) Bachelor of Science, (BSW) Baccalaureate of Social Work, (BSN) Bachelor of Science in Nursing

College of Health

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Mission

The mission of the College of Health is to create, apply and transmit expert knowledge, within and across the domains of its constituent disciplines, for the well-being and betterment of individuals, community, state, nation and world.

Vision

The vision of the College of Health is advancing health and well-being through excellence and innovation in teaching, research and service.

Organization and Administration

Dean's Office

The dean is the chief administrative officer of the College of Health and is responsible for its operation and relations with all stakeholders. The associate deans coordinate curriculum and administrative matters.

Academic and Research Units

The academic units comprising the College of Health include community health sciences, human performance and recreation, medical technology, nursing, nutrition and food systems, social work, and speech and hearing sciences. In addition, a number of research centers are housed in the College of Health to include the Center for Research, Evaluation, Assessment, and Trainings, the Center for Sustainable Health Outreach, the Center for Tobacco Prevention, the Delta Nutrition Intervention Research Initiative, and the Applied Research Division of the National Food Service Management Institute.

Academic units offer undergraduate and graduate academic programs consistent with the college's mission statement. Each academic unit is responsible for maintaining its associated student files for academic advisement of its majors. Since curricular requirements vary for each major, students desiring degrees from the College of Health should follow the courses outlined by each unit. Detailed information on individual curricula of the seven units follows. Note that a number of programs within the college must meet criteria of accrediting agencies and thus may have additional application procedures or admission requirements beyond those of the university. Most programs within the college require students to have valid professional liability insurance purchased through fees assessed each semester by the university. Please consult the directors of the individual units to obtain specific information.

The College of Health offers teacher preparation programs in three disciplines. Students can pursue teacher certification in K-12 Physical Education through the School of Human Performance and Recreation, K-12 certification in Education of the Deaf through the Department of Speech and Hearing Sciences, and K-12 certification in Community Health Sciences with an emphasis in School Health Education through the Department of Community Health Sciences. All three programs are fully accredited.

Teacher Licensure

A student in the College of Health seeking standard teacher licensure in Mississippi must satisfy the core requirements of not only the College of Health, but also the College of Education and Psychology. Students should refer to degree programs within the College of Health, which are approved by the State Department of Education for teacher licensure in a specific teaching field. Specialized courses within each program are included in the degree plans, with additional course requirements in the Professional Teacher Education Core. Please see admission requirements for Teacher Education.

Certain programs require clinical experiences. Clinical experiences generally require a criminal background check. A felony conviction may disqualify a student from the clinical experience, thereby making the student unable to complete the degree. For additional information, contact the academic unit that houses the program.

Department of Community Health Sciences

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Ahua, Anderson-Lewis, Carver, Exline, Fos, Graham-Kresge, Hinton, Kamali, McGuire, McIlwain, Mitra, Powell, Whyte

The Department of Community Health Sciences offers an undergraduate degree in community health sciences, with emphases in health promotion and school health education. Both emphases provide students with knowledge and skills necessary to successfully function in the selected area. Within each area, students are prepared to enhance the health of individuals and community organizations, including hospitals, health clinics, health departments, and schools. A student may elect to double major in community health sciences and human performance and recreation by choosing one of the following: school health education and coaching or school health education and athletic training.

Offerings for Nonmajors

A number of courses offered within the Department of Community Health Sciences do not have prerequisites and are excellent choices for electives

CHS 101 (Personal Wellness)

CHS 430 (Human Sexuality)

CHS 436 (Stress Management)

Students may receive a minor in community health sciences (18 hours) or health policy and administration (18 hours).

Degree Descriptions

Overview of Major

Students receiving the degree in community health sciences are required to complete emphasis area course work in addition to the general education core. Students must choose one of the following emphasis areas:

Health Promotion

School Health Education (K-12 teaching licensure)

A student may elect to double major in community health sciences and human performance and recreation (both granting K-12 teaching licensure) by choosing one of the following:

School Health Education and Coaching

School Health Education and Athletic Training

Students in the health promotion emphasis will acquire a broad knowledge of community health through courses pertaining to personal wellness, contemporary health issues, community program planning and evaluation, health policy and administration, and social and behavioral psychology. Students in school health education receive a sound knowledge base in school health issues,

curriculum development, educational, child, and adolescent psychology, testing and measurement, and teaching methodology. The school health education and coaching double major prepares students to teach health and coach school sports. Students in this double major complete the same as listed for school health education plus coaching-related courses, including organization and administration of sport programs, psychology and sociology of human performance, prevention and care of athletic injuries, exercise physiology, and coaching methodology. Students in school health education and athletic training double major complete the school health education requirements plus courses in kinesiology, exercise physiology, athletic training, biomechanics, and development of strength and conditioning programs.

Career Opportunities

Students receiving a degree in health promotion work in a variety of health-related settings, including hospitals, health clinics, health departments, nursing homes, assisted living communities, and community outreach organizations. Students in school health education, health education and coaching, and health education and athletic training will work in public or private school settings as classroom teachers and, as indicated, as coaches or athletic trainers.

Field Experience/Practicum

Students in the health promotion emphasis are required to complete a 200-hour practicum at an approved health-related facility. In the practicum, students will observe and participate in daily activities under the direction of a facility preceptor. Students in the school health education emphasis, health education and coaching, and health education and athletic training double majors are required to complete a semester of student teaching. They must report and serve as regular classroom teachers and, as required by state guidelines, teach at least three health classes per day.

Special Program Requirements

Students interested in community health sciences should choose one of the emphasis areas or double majors after discussing each with an academic adviser.

The following are requirements for a degree in community health sciences:

- Cumulative GPA of 2.5 to be admitted into the program
- Cumulative GPA of 2.5 before taking any CHS course above 300 (except 430 and 436)
- Grade of “C” or better in all courses required for the major area of study and all program concentration requirement

Students pursuing the school health education emphasis or a double major in school health education and coaching or school health education and athletic training must have a 2.5 GPA in the general education core at the completion of all degree requirements.

Students pursuing the school health education emphasis or a double major in school health education and coaching or school health education and athletic training must pass PRAXIS I and the Technology Literacy Exam before being admitted into teaching education courses and pass PRAXIS II prior to applying for the teaching certificate. The student should review general teacher education requirements in this *Bulletin*.

Requirements for a Minor in Community Health Sciences

Community Health Sciences offers two minors:

- Community Health Sciences - Students must complete a minimum of 18 hours including CHS 101, 210, and 321.
- Health Policy and Administration - Students must complete CHS 321, 412, 420, 425, 427, and 460.

Department of Nutrition and Food Systems

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Boudreaux, Bounds, Broome, Brown, Connell, Molaison, Yadrick, Zoellner

Nutrition and Dietetics

The Nutrition and Dietetics program is currently granted initial accreditation by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606-6995, (312) 899-5400. The mission of the Nutrition and Dietetics program is to prepare students for careers as dietetics professionals who will enhance the quality of life for individuals, groups, families, organizations, and communities in the state, region, and nation. The Nutrition and Dietetics program provides the knowledge, skills, and values required for successful entry into a supervised practice program, graduate school, or the job market. There are three steps to becoming a registered dietitian (RD):

Earn a bachelor's degree and complete the didactic program requirements for entry-level dietitians in an accredited program;

Successfully complete an accredited supervised practice program/dietetic internship; and

Earn a passing score on the national Registration Examination for Dietitians.

Career Opportunities

Many work environments, particularly those in medical and health care settings, require that an individual be credentialed as an RD. Registered dietitians are employed in a wide variety of settings, including hospitals, public health departments, nursing homes/retirement centers, food service establishments, private practice, colleges and universities, food and nutrition-related businesses, contract food service companies, and military service.

Laboratories

Students gain valuable knowledge and skills through laboratory and field experiences in food preparation, food service management operations, medical nutrition therapy, and community nutrition.

Special Program Requirements

Students majoring in Nutrition and Dietetics must meet the following criteria:

- Students must have completed BSC 250/250L and BSC 251/251L with a "C" or better and NFS 362 with a "B" or better in order to enroll in NFS 320/320L.
- Students must have completed all required science courses (CHE 106, CHE 106L, BSC 250, BSC 250L, BSC 251, BSC 251L, CHE 251, CHE 251L, CHE 420) with a "C" or better before enrolling in NFS 485/485L.

Students must have a grade of "C" or better in the major area of study courses in order to graduate.

Requirements for a Minor in Nutrition and Dietetics

Students completing a minor in Nutrition and Dietetics must complete a minimum of eighteen (18) credits of courses in nutrition and food systems (NFS), to be chosen from NFS 272/272L, NFS 320/320L, NFS 330/330L, NFS 362, NFS 410, NFS 411, NFS 420, NFS 455, and NFS 463.

All NFS courses with the exception of NFS 272/272L, require prerequisites of NFS 362, BSC 250/250L, and BSC 251/251L. Additional prerequisites are required for some courses.

School of Human Performance and Recreation

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The School of Human Performance and Recreation (HP&R) prepares professionals concerned with the improvement of the quality of life of individuals by addressing issues related to health, leisure, exercise and sport. Those issues are many and diverse and include rehabilitation (both physical and psychosocial), sport and leisure service systems, and helping individuals attain their maximum human performance potential. There are four majors and seven specialization areas within the school:

- Athletic Training
- Human Performance
 - Exercise Science
 - Kinesiotherapy
 - Physical Education
- Coaching and Sport Administration
 - Coaching
 - Sport Administration
- Recreation
 - Recreation Administration
 - Therapeutic Recreation

The following School of HP&R curricular programs are currently accredited or approved by professional boards or agencies: Athletic Training by the Commission on Accreditation of Allied Health Education Programs (CAAHEP); Kinesiotherapy by the Commission on Accreditation of Education Programs for Allied Health Education Programs (CAAHEP); Physical Education by the K-12 Teaching Speciality Accreditation–National Council for Accreditation of Teacher Education (NCATE)/National Association for Sport and Physical Education (NASPE); and Recreation by the Council on Accreditation of the National Recreation and Park Association (NRPA) and the American Association for Leisure and Recreation (AALR).

Additionally, courses are offered within the various degree programs that facilitate professional certification in Athletic Training by the Board of Certification for the Athletic Trainer (BOC); Kinesiotherapy registration by the Council on Professional Standards for Kinesiotherapy (COPSKT registration); Health Fitness Instructor Certification by the American College of Sports Medicine (ACSM); Teacher Licensure-K-12 Physical Education by the Mississippi State Department of Education; Therapeutic Recreation Specialist by the National Council for Therapeutic Recreation Certification (NCTRC); and Certified Park and Recreation Professional by the National Recreation and Park Association (NRPA).

Offerings for NonMajors

A number of courses offered within the School of HP&R do not have prerequisites and are excellent choices for electives: HPR 200: Leisure and Recreation in Society; HPR 201: Leisure Skills Development; HPR 202: Introduction to Exercise Science; HPR 220: Introduction to Human Performance; HPR 273: Taping and Wrapping for Coaches; HPR 305: Adventure Training; HPR 309: First Aid; HPR 344: Commercial Recreation; HPR 350: Introduction to Therapeutic Recreation; HPR 351: Community Recreation Services for People with Disabilities; HPR 411: Adapted Activities and Techniques for Therapeutic Recreation; and THY 411: Introduction to Kinesiotherapy.

Several certification programs are also available through the School of HP&R for nonmajors. Students seeking add-on driver education teaching endorsement to a Mississippi teaching license may take several courses offered within the School of HP&R curricula. A variety of American Red Cross certifications are available in first aid and aquatics areas (see specific description of areas and corresponding courses of study for further detail).

Driver Education Certification

Students who wish to meet the teacher licensure requirement to teach driver education in Mississippi schools must complete requirements for a Standard Class A license “add-on” endorsement and the following courses: CHS 341 or CJ 332; HPR 480, 483, 483L, 484; and one course from HPR 370, 481, or 482.

American National Red Cross Certification

The School of Human Performance and Recreation program offers certificates from the American Red Cross in Community First Aid and Safety including CPR for adults, infants, and children along with training in A.E.D.s. Aquatic certifications include Lifeguard Training, Lifeguard Training Instructor, Water Safety Instructor, and beginner through swimmer level and Fundamentals of Instructor Training (F.I.T.).

Aquatics Specialization

The School of HP&R offers a group of aquatic-related courses that may be of interest to students who wish to receive instruction leading to various certifications offered by American Red Cross. Any Southern Miss student is eligible to be certified in the Aquatics Specialization by successfully completing the following classes as prescribed by the School of HP&R: HPR 364, 365, 460; and three (3) hours from the following: HPR 160, 163, 184, 361, or 419.

HP&R Lifetime Fitness and Activity Instructional Program

The School of HP&R offers a variety of 100-300 level activity-based academic courses. Students have the opportunity to learn basic skills of lifetime sports, fitness, and leisure activities, which may be applied to on-campus or off-campus leisure time. The upper-level service courses offered are designed to provide in-depth skill development in a particular area of interest. These are available to all students and are offered for a grade or on a pass/fail basis.

Special Program Requirements

Students should follow the program outline in their specific major or emphasis. High school graduates and transfer students from community/junior colleges or other four-year colleges may be admitted to the School of HP&R in their chosen degree programs upon admission to the university. Students desiring to transfer from other schools or colleges within the university must be in good academic standing and possess a minimum GPA of 2.0 in order to be admitted to a degree program.

A number of programs within the School of HP&R must meet criteria of accrediting agencies and therefore may have additional admission and retention requirements above those of the university for formal admission. Accreditation requirements supersede the program requirements listed in this *Bulletin*. Mandated changes in program requirements will be communicated through the student’s assigned academic adviser. It is School of HP&R policy to place all majors under the *Bulletin* year corresponding to the date the student declares his or her final HP&R major.

Students who wish to enter or are admitted to the School of HP&R must maintain a minimum cumulative GPA of 2.0 on all Southern Miss hours. Students whose GPAs fall below the minimum are placed on program probation. Policies governing academic probation are available from the school director.

Students must demonstrate proficiency (grade of “C” or better) in each HPR course required by their major/minor. Any major who earns a grade lower than a “C” must repeat the HPR course until proficiency is established. Specific program specialization areas may also have proficiency requirements above and beyond those previously discussed.

Athletic Training

Overview of Major

The Bachelor of Science degree program in athletic training is designed to provide students with a firm foundational base in the professional preparation for a career in Athletic Training. The Athletic Training Education Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). All Athletic Training majors must complete the 89- to 90-semester hour degree core as well as the university core requirements. Students who wish to pursue Athletic Training certification by the Board of Certification for the Athletic Trainer (BOC) and Mississippi Athletic Training Licensure should complete courses in the Athletic Training academic major.

Career Opportunities

Upon successful completion of the academic degree in Athletic Training, the student is eligible to sit for the BOC national certification exam. Students who pass the BOC certification exam may be employed at various settings such as high school outreach programs, clinics, colleges and universities, professional sports, and industrial wellness centers.

Laboratories, Field Experiences, Internships, Practica

Clinical experiences are divided into four clinical courses (HPR 354L, 355L, 454L, and 455L). Students must complete one field experience course (HPR 472L). Students must accumulate a minimum of 225 hours of supervised clinical experience in laboratory/clinical courses each semester. Students must complete a total of 1,125 hours of supervised clinical experiences over the fall and spring semesters. Laboratory/practicum courses for supervised clinical experiences are offered only during the fall and spring semesters, not during the summer semester.

Additional Costs

There will be additional costs (above tuition/fees and costs of text books) for course materials, lab fees and expenses related to travel to the clinical sites or conferences/workshops. Costs may include but are not limited to (a) professional liability insurance, (b) physical examination and immunizations, (c) professional state and national association fees and educational workshops and conferences, and (d) students will need to provide their own transportation to all off-campus clinical sites. Each student will have a minimum of one off-campus rotation during the curriculum. Students may contact the program director for a complete list of expenses.

Special Program Requirements

Prior to admission to the Athletic Training degree program, all students must enter Pre-Athletic Training. All students entering the Pre-Athletic Training program directly from high school and all students transferring to Pre-Athletic Training are subject to the admission procedures and standards of the university. Admission to The University of Southern Mississippi as a major in Human Performance Pre-Athletic Training program does not ensure progression to the degree program in Athletic Training or upper-division Athletic Training program courses. Freshmen and transfer students must complete Pre-Athletic Training requirements during their freshman/sophomore years for consideration for admission to the Athletic Training degree program. Pre-Athletic Training course work requirements for admission to the Athletic Training degree program include the following:

HPR 218- Athletic Training Terminology

HPR 219-Introduction to Athletic Training (100 hours of supervised observations by BOC Certified Athletic Trainer)

HPR 309-First Aid

Each student must also show proof of certification in CPR for Professional Rescuer through the American Red Cross or Health Care Provider through the American Heart Association.

PSY 110-General Psychology

BSC 250-Anatomy & Physiology I (with BSC 250L taken concurrently)

BSC 251-Anatomy & Physiology II (with BSC 251L taken concurrently)

NFS 362-Nutrition

CSC 100-Introduction to Computing

MAT 103-Trigonometry (prerequisite for PHY 111)

PHY 111-General Physics

PHY 111L-General Physics Lab

Students must achieve a grade of “C” or better on MAT 103, THY 111, and PHY 111L, and a grade of “B” or better on all other prerequisites. Students who have completed the course work prerequisites and observational requirements for admission to the Athletic Training degree program must also complete an application that can be obtained from the Athletic Training program director. The application process begins April 1. The deadline for returning completed applications for fall admission is June 1.

Progression to the upper division Athletic Training courses shall be reserved for (a) students admitted to the Athletic Training degree program and (b) upper-division students who receive instructor’s permission. The following are required for admission and progression to the Athletic Training program.

- Completed application form and letters of reference

- Cumulative GPA of 2.80

- Minimum grade of “B or C” in each of the required prerequisite course work, as previously noted

- Observation and evaluation by HPR 219 clinical instructors (100 hours of supervised observational experiences)

- Submission of a complete physical examination by a physician or nurse practitioner, a TB skin test (or chest X-ray if positive), a current tetanus immunization (within 10 years), and a verification of Hepatitis B vaccination

- All students admitted to the Athletic Training program are required to acquire liability insurance through The University of Southern Mississippi.

- Once in the program, all students must have a grade of “B” or better in all Athletic Training core course work and maintain a cumulative GPA of 2.80.

- Students are not allowed to complete two clinicals in any one semester. Students must accumulate a minimum of 225 hours per semester of supervised clinical experience in laboratory/clinical courses. Laboratory/practicum courses for supervised clinical experiences are offered only during the fall and spring semesters, not during the summer semester.

Double Major

Students double majoring in athletic training and community health sciences with an emphasis in school health education should review the general teacher education requirements in the *Bulletin* and refer to the Community Health Sciences degree plan.

Community College Transfers

Students who have attended a community college and have all the necessary prerequisite course work and observational requirements qualify to apply to the Professional Phase of the Athletic Training degree program. Transfer students who have not completed pre-requisites prior to enrollment at Southern Miss must complete course work and admission requirements prior to admission. Transfer students should note that additional semesters may be needed to complete the Athletic Training degree program, course work in teacher education, or a dual major. For additional information, transfer students should contact the Athletic Training program director in the fall semester prior to transferring.

Admission to the Athletic Training Education Program

A final decision on a student’s application status will be made after the formal interview, and any pending grades and completion of prerequisites in the semester of application. Decisions will be made on or before June 1st. Candidates for the Athletic Training Education Program who’s GPA or prerequisite course work does not meet the regular admission criteria may be granted provisional entry status for the first semester in the program and this will be done on a case by case basis and at the discretion of the ATEP admission committee. At the end of the first semester in the ATEP program, the student’s performance GPA and grades will be reviewed and a final decision will be made regarding the student’s continued progress in the ATEP program. Any student not admitted to the ATEP program through regular admission or provisional admission may reapply the next application period or may pursue an academic degree in another major in the School of Human Performance & Recreation.

Technical Standards for Admission

The Athletic Training Educational Program at The University of Southern Miss is a demanding and concentrated program that places detailed and specific requirements on the students enrolled in the program. The Southern Miss program is a demanding one filled with tradition. An objective of this program is to prepare graduates for entry-level employment, to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Athletic Training Educational Program. Compliance with the programs technical standards does not guarantee students eligibility for the Board of Certification (BOC) certification exam.

Candidates for selection to the Southern Miss Athletic Training Educational Program must demonstrate:

1. the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
2. sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients;
3. the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
4. the ability to record the physical examination results and a treatment plan clearly and accurately;
5. the capacity to maintain composure and continue to function well during periods of high stress;
6. the perseverance, diligence and commitment to complete the Athletic Training Education Program as outlined and sequenced;
7. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations; and
8. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the Athletic Training Educational Program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

Academic Probation/Dismissal

All students admitted to the Athletic Training degree program must adhere to the program retention policies as stated in the *Athletic Training Policies & Procedure Manual* and the Athletic Training Room Duties and Ethical Principles. The Athletic Training degree program requires that students be able to perform technical functions, physically and mentally, at a clinical setting. Therefore, students admitted to the Athletic Training degree program must be able to meet established technical standards or that they believe, with certain accommodations, they can meet the standards. Technical standards are available from the Athletic Training program director's office.

The following policies apply to all students admitted to the Professional Phase of the Athletic Training degree program:

- A student may repeat any athletic training course one time depending on availability of space in the course.
- A student who drops below a cumulative 2.80 GPA in the program will be placed on probation in the program for one semester. If the student does not obtain a cumulative 2.80 GPA during the probation semester, he/she will be dismissed from the program. The Athletic Training program director will send notification of dismissal from the program to the student.

Clinical settings and rotations require that students conduct themselves in a professional manner, including a strict professional dress code as established by the clinical site. In addition, lack of attendance, excessive tardiness, or the inability to fulfill technical standards, or function safely in a clinical setting is cause for dismissal from the program (see Athletic Training Room Duties and Ethical Principles & Athletic Training Policies & Procedure Manual).

Students who violate policies on established clinical site requirements, or violate codes of moral/ethical conduct will be dismissed from the Athletic Training program (see current policies in Athletic Training Policies & Procedure Manual and Code of Ethics of the National Athletic Trainers Association).

Students may elect to double major in human performance and recreation and community health sciences with emphasis in school health education and athletic training.

Students should expect to complete at least 15 hours (non-scholarship) to 25 hours (scholarship) per week at clinical rotations.

Any student requesting readmission to the Athletic Training program must follow the appeal process as outlined in the Athletic Training Policies and Procedure Manual.

Coaching and Sport Administration

Overview of Major

The Bachelor of Science degree program in coaching and sport administration (CSA) offers professional preparation in basic sport administration with further specialization in coaching. In addition to completing the university core, the student must complete a 18-23 semester hour degree core and the specialization courses in either sport administration or coaching.

Career Opportunities

The sport administration specialization is designed to prepare students who seek careers in sports programming in private enterprise, municipal sport administration, professional athletic office operations, or college athletic administration. The coaching specialization prepares students to work as coaches in school and professional coaching and athletic administration settings.

Laboratory and Field Experiences

All students in CSA are required to complete six hours of HPR 419, HPR 441 (practicum) that provides hands-on professional field experience.

Special Program Requirements

Students who wish to major in the sport administration specialization must declare a minor in business administration.

Students who wish to prepare to coach in the public schools in Mississippi must possess a Mississippi teaching license. Therefore, students should pursue a second major in a recognized secondary teacher education field. Students may elect to double major in coaching and sport administration and community health sciences with emphases in school health education and coaching. Students interested in obtaining a Mississippi teaching license through an alternative route should contact the Mississippi State Department of Education for requirements.

Double Major

Students double majoring in coaching and sport administration and community health sciences with an emphasis in school health education should review the general teacher education requirements in this *Bulletin* and refer to the Community Health Sciences degree plan.

Requirements for a Minor in Coaching and Sport Administration

All students pursuing a minor in coaching and sport administration must complete minimum of 18 hours in CSA-related courses. The following courses are required for a minor in coaching: HPR 273, 309, 419 (2 hours minimum), 468, 470, and 6 semester hours of adviser-approved electives, including at least one coaching methods course. For sport administration, HPR 307, 405, 410, 419 (3 hours), 468, and at least one adviser-approved elective (3 hours) must be taken.

Human Performance

Overview of the Major

The Bachelor of Science degree program in human performance is designed to provide students with a foundation theory base in the movement sciences. Additionally, the program offers professional preparation in three areas of human performance: exercise science, kinesiotherapy, and physical education (K-12 Teacher Licensure). All human performance majors must complete a 20- to 29-semester-hour degree core as well as the university core requirements. Majors also must select one of the three specializations and complete course requirements specific to the emphasis or specialization selected.

Exercise Science

Career Opportunities

The exercise science specialization prepares students who are seeking careers as health/fitness specialists in either corporate or clinical settings. Students interested in pursuing careers in exercise science should select the exercise science emphasis within the degree program. Within this emphasis, students are required to take 20 semester hours in exercise science-related course offerings.

Laboratory and Field Experiences

All exercise science students are required to take HPR 302 (Graded Exercise Testing and Prescription) and HPR 308L, the Lab component of exercise physiology (308). Students must also complete 9-12 hours of a supervised internship.

Special Program Requirements

Students specializing in exercise science are highly encouraged to complete CHE 106, 106L; BSC 250, 250L; 251, 251L; and one of CHE 107, 107L; CHE 251, 251L; or BSC 110, 110L, early in their program since these courses are prerequisites for many major courses.

All students entering the School of HP&R are subject to the admission procedures and standards of the university. Admission to the School HP&R at The University of Southern Mississippi, however, does not ensure progression to the upper-division exercise science specialization. Initially, students are admitted to the Pre-Exercise Science program. An application to the exercise science specialization may be submitted when a student has successfully completed all of the following:

A cumulative GPA of 2.0 or above

A grade of “C” or better in the following courses:

CHE 106, 106L

CHE 107, 107L; or CHE 251, 251L; or BSC 110, 110L

BSC 250, 250L, BSC 251, 251L

NFS 362

HPR 202

The following progression policies apply to all students admitted to the Bachelor of Science in Human Performance Exercise Science Specialization:

A minimum cumulative GPA of 2.0 must be maintained

A grade of “C” or better must be achieved in all HPR core and specialization

Academic Probation/Dismissal

The following policies apply to all students admitted to the Bachelor of Science in Human Performance Exercise Science Specialization:

A student not maintaining a cumulative GPA of 2.0 will be placed on program probation.

A student earning a grade of less than “C” in a HPR core or specialization course will be placed on program probation.

A student on program probation earning a grade of less than “C” in a HPR core or specialization course that is being repeated will be dismissed from the program.

A student on academic probation who fails to achieve a cumulative GPA of 2.0 will be dismissed from the Exercise Science program.

A student who violates university/professional codes of moral/ethical conduct will be dismissed from the Exercise Science program.

K-12 Physical Education

Career Opportunities

Traditionally, the teaching specialty of physical education has been practiced by physical educators working with school-aged children in school-based settings or with adults in postsecondary institutional settings. Physical education teaching specialists are now applying pedagogical skills in nontraditional instructional settings such as sport-specific community-based or residential institutions, correctional facilities, sport camps, and other youth organizations.

Laboratories, Field Experiences, Internships, Practica

The K-12 physical education specialization provides professional education undergraduates with practicum and laboratory experiences through HPR 210 and HPR 462L, respectively. The practicum/laboratory experiences are designed to progressively guide candidates toward becoming competent practitioners. HPR 490/491 provide each teacher candidate with experience at two levels: elementary and middle/high school. Before a student is allowed to enroll in teacher candidacy, he/she must have a minimum degree GPA of 2.5 (students must also have a “C” or better in all HP&R major and professional education course requirements), have completed all other coursework required in the degree plan, and be in good academic standing. Students enrolling in teacher candidacy must also meet the requirement set forth by the Mississippi Department of Education.

Special Program Requirements

Students interested in pursuing careers in the instruction of Physical Education in both school and nonschool settings should select the physical education emphasis within the degree program. All students in this emphasis must complete the Physical Education Core, 26 semester hours, and selected courses to meet the requirements of either Teacher Licensure or Kinesiotherapy registration. Those students who wish to seek standard Mississippi K-12 Physical Education Teacher Licensure must follow prescribed courses listed in the K-12 Teaching specialization. Upon successful completion of all degree requirements, students will meet all course requirements necessary for application of Standard Mississippi Teacher Licensure (K-12 Physical Education) and will be immediately eligible to teach elementary and secondary level physical education in schools within Mississippi and in many states throughout the United States.

All students seeking K-12 Physical Education specialization must request formal application to the Professional Education Program through the dean’s office, College of Education and Psychology. The following criteria must be met before formal application to Professional Education:

A student must have a 2.7 GPA on 44 specified hours of the university core curriculum with an average grade of “C” or better in freshman English courses.

A student must meet minimum score criterion set by the Mississippi State Department of Education on the PRAXIS I examination or the ACT.

A student must meet minimum score criterion on the Basic Technology Literacy Examination.

Having met the above requirements, students are admitted to the Professional Education Program in the College of Education and Psychology and are allowed to register for HPR 462, HPR 462L, HPR 463, REF 400, REF 469, and SPE 400.

Requirements for a Minor in Physical Education

All students pursuing Mississippi add-on endorsement in physical education to their secondary education standard licensure must complete 21 hours in human performance courses.

All students pursuing a minor in physical education must complete 23 hours.

The following courses are required: HPR 301/301L, 308/308L, 314, 320, 326, 401, and 404.

Kinesiotherapy

Career Opportunities

Current employment settings and duties of program graduates for registered kinesiotherapists are in Department of Veterans Affairs Medical Centers, public and private hospitals, sports medicine facilities, rehabilitation facilities, learning disability centers, schools, colleges and universities, private practice and as exercise consultants. The types of treatments carried out by kinesiotherapists focus on, but are not limited to, therapeutic exercise, ambulation training, geriatric rehabilitation, aquatic therapy, prosthetic/orthotic rehabilitation, psychiatric rehabilitation, and driver training.

Laboratories, Field Experiences, Internships, Practica

Upon completion of all course requirements, students must complete two semesters (THY 460 and THY 470) of clinical internships in various rehabilitation and wellness centers. Students must register for THY 421 concurrently with each internship.

Special Program Requirements

Students seeking careers in adaptive physical education or rehabilitation settings (public and private) should complete courses in the kinesiotherapy specialization. Upon successful completion of course work, these graduates are eligible for the Kinesiotherapy Registration Examination by the Council on Professional Standards for Kinesiotherapy (COPSKT-registration).

All students seeking kinesiotherapy specialization must meet all admission requirements for the university and the School of HP&R. Second-level admission to the kinesiotherapy specialization will be required in order for students to enroll in upper-level specialization requirements and complete all internships. Initially, students are admitted to the pre-kinesiotherapy specialization. Admission to the pre-kinesiotherapy specialization, however, does not ensure progression to the kinesiotherapy specialization. An application to second-level admission into the kinesiotherapy specialization may be submitted when a student has successfully completed the following:

Certification in CPR/AED is required prior to clinical internships.

BSC 250, 250L and BSC 251, 251L with a minimum of “C” in each course.

A degree program GPA of 2.8 or above. Degree program includes

HPR 301, 301L, HPR 302, HPR 303 or PSY 360, HPR 308, 308L, HPR 370, HPR 373, HPR 401, HPR 404, HPR 406. PSY 375, PSY 426, PSY 436. THY 411, THY 412, THY 413, and THY 451/with a minimum grade of B in each course, and HPR 423, HPR 423L, and HPR 470 with a minimum of C in each course.

The number of students admitted each semester will vary according to the resources available. Academic credit for life and previous work experiences will not be granted in lieu of internships or any other required kinesiotherapy course.

The following progression policies apply to all students admitted to the kinesiotherapy specialization:

A minimum of “C” in all HPR, PSY, and BSC courses, and a minimum of “B” in all THY courses.

A student who drops below a 2.8 GPA in the degree program will be placed on probation for one semester. If a 2.8 GPA is not obtained after completion of the probation semester, he/she will be dismissed from the program.

Students will be given one opportunity to repeat a course in which they failed to achieve the required grade.

A student dismissed from the program may submit a written petition to the director of kinesiotherapy for consideration for readmission to the program.

Recreation

Overview of the Major

The Bachelor of Science degree program in recreation offers professional preparation in two distinct areas of recreation: recreation administration and therapeutic recreation. All recreation majors must complete a 39- to 42-hour degree core as well as the university core requirements. Majors must also select one of the two emphases and complete course requirements specific to the emphasis.

Career Opportunities

The recreation administration emphasis is designed to prepare students for professional employment in a variety of recreational settings, including community-based recreation, campus recreation, church recreation, commercial recreation, or outdoor recreation and park management. Students graduating from this program are immediately eligible to take the Certified Park & Recreation Professional (CPRP) examination and apply for certification. The therapeutic recreation emphasis is designed to prepare students for professional positions as Therapeutic Recreation Specialists in a variety of settings. Therapeutic Recreation Specialists may work with individuals with physical,

cognitive, emotional, or social limitations in hospital, residential, or community-based settings. The Bachelor of Science degree in recreation with an emphasis in therapeutic recreation prepares students to sit for the national certification exam offered by the National Council for Therapeutic Recreation Certification (NCTRC).

Laboratories, Field Experiences, Internships and Practica

All students in recreation (recreation administration and therapeutic recreation) are required to enroll in three hours of HPR 210 (Practicum) and 9-12 hours of HPR 495 (Internship). The practica are taken on three occasions over three separate semesters for one credit hour each. The practicum is a 40-hour per semester field experience that provides the student the opportunity to learn through observation, practice new skills, and develop an appreciation for the profession. The internship is the culminating experience for all students in recreation, and is taken after all course work has been completed. The internship is a 10-12-week (minimum) full-time field work experience in which students are provided the opportunity to apply theory to practice and begin the process of developing and shaping their skills.

Special Program Requirements

2.0 cumulative GPA for admission

Students must have a 2.2 cumulative GPA or a 2.5 GPA in major course work and all other course work completed to begin internship

Requirements for a Minor in Recreation

All students pursuing a minor in recreation must complete 18 hours in recreation-related HPR courses. The following courses are required: HPR 200, 322, 323, and 351. The remaining six hours may be selected from approved electives following consultation with a recreation adviser.

Department of Medical Technology

M. Jane Hudson, Chair

Hattiesburg, MS 39406-5134

(601) 266-4908

www.usm.edu/medtech

Beck, Bryant, Hall, Hudson, Jones, Lux, Myers

A student majoring in the Department of Medical Technology should consult the degree plan for required courses.

Admission to Junior-Level Courses

A minimum GPA of 2.0 overall and a “C” or better in college algebra and general chemistry lectures and laboratories are required for entrance into junior-level MTC courses. MTC 202 and 203 are prerequisites or corequisites for all junior-level MTC courses. Students must make a “C” or better in these courses. Other prerequisites and corequisites for MTC 302/302L, 306/306L, 309/309L, and 315 are stated in the course descriptions found in this catalog.

Progression in the Junior Year

A student must make a “C” or better in junior-level MTC courses. The department repeat policy for these courses is as follows:

1. A student may repeat one junior-level MTC course without permission from the department faculty to improve the grade.
2. A second repeat of junior-level courses will require specific permission of the faculty. To obtain permission, the student must present a justification in person before the faculty of the department. A favorable majority vote of the faculty is required for permission to repeat and continue as a major.

Admission to the Senior Year

During the junior year, the student will apply to the department for admission to the senior year. Students should contact the Medical Technology Department for the application procedure. A minimum overall and science GPA of 2.3 is required. Science courses used to calculate the science GPA include all BSC, CHE, MAT and MTC courses in the curriculum. Professional liability insurance, physical report, and hepatitis, tetanus, MMR vaccinations (unless physician indicates contraindications) are required. Application completion, successful completion of all courses in

the curriculum, and demonstration of qualities and attitudes that are necessary to develop as a competent professional are required. If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience. When qualified applicants exceed class size, selection will be based upon GPA. The senior year consists of two phases: Phase I, two semesters on The University of Southern Mississippi campus; and Phase II, a 24-week clinical session at one of the affiliated hospitals. Preferences for hospital assignments will not be considered.

Progression in the Senior Year

Consult the *Medical Technology Student Policy Manual* for progression policies for the senior year.

Affiliated Hospitals

Forrest General Hospital: Thrash, Cole

Memorial Hospital at Gulfport: Gandour, Weaver

Singing River Hospital: Levesque, Holland

Accreditation

The Department of Medical Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 8410 West Bryn Mawr Avenue, Suite 670, Chicago, Illinois 60631, (773) 714-8880. Upon successful completion of the program, students receive the bachelor of science degree in medical technology and become eligible to take national certifying examinations.

Language Proficiency

Regardless of courses taken previously, if English is not the native language of any student, evidence of English proficiency must be provided prior to admission into the senior year. The MTELP (Michigan Test of English Language Proficiency) requirement is “Proficiency II” and is preferred by the department. Alternately, a TOEFL of 550 may be accepted. In addition, a score of 4 (“functional language skills”) must be earned on a fluency test administered by the English Language Institute. This fluency test is specifically designed to determine listening and speaking skills with respect to situations and language expected during the senior year of the program.

MLT Matriculation

With the exception of MTC 301 and MTC 301L, MLT students who hold an associate’s degree from an NAACLS-accredited MLT program and certification as a medical laboratory technician (or equivalent) from a nationally recognized certifying agency are not required to take the MTC courses prior to the practicum, as long as their transcripts document equivalent courses taken as part of the community college program and a grade of C or above was obtained in each MLT course. MLT students must successfully complete university and college core requirements.

Essential Functions

Essential functions, the nonacademic standards that a student must be able to master to participate successfully in the program, are available upon request from the department office and are on the department Web page at www.usm.edu/medtech/. During the first advisement session, the essential functions are automatically provided to medical technology majors.

Master of Science Degree

For information on the Master of Science degree, please consult the *Graduate Bulletin*.

Degree Plan

Medical Technology	Page 286
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School of Nursing

Katherine Nugent, Director
Associate Dean, College of Health
Hattiesburg, MS 39406-5095
(601) 266-5445

Julie Sanford
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(601) 266-6741

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Long Beach, MS 39560-2699
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Associate Director for Graduate Programs
(601) 266-5490

Anderson, Brock, Brown, Butts, Chatham, Coyne, Gautreaux, Gore, Green, Harbaugh, Harris, Hartman, Holman, Jackson, James, Johnson, Kopp, Lundy, Luther, Lutz-Graves, Lyons, Martin, Masters, McDonald, Mitchell, Morris, Nugent, Polk, Reinert, Rich, Sanford, Speights, Story, Vincent, Welch, Williamson

The School of Nursing provides educational programs at three sites – Hattiesburg, the Gulf Coast, and Meridian—to prepare professional practitioners in the discipline of nursing for diverse populations; to promote service activities to the community, the nursing profession, and the university; and to foster research and scholarly activities to expand nursing knowledge and practice. The curricula prepare the beginning generalist in professional nursing and the advanced practitioner for leadership in health care systems.

The School of Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Board of Trustees of State Institutions of Higher Learning.

Baccalaureate Program

The Baccalaureate Program offers preparation in general education and education for the professional practice of nursing in a variety of settings. Courses in the liberal arts and humanities, the sciences, and the professional component are selected to prepare the student to assume effectively the role of citizen and professional practitioner. Part-time studies are available; however, full-time students will be given priority for class space.

Successful completion of the nursing program leads to the Bachelor of Science in Nursing degree and permits the student to make application to take the National Council Licensure Examination for RN licensure. If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience.

Admission

All students entering the School of Nursing directly from high school and all students transferring to the school are subject to the admission procedures and standards of the university. Admission to The University of Southern Mississippi as a pre-nursing student does not ensure progression to the upper-division nursing major.

Students having completed at least 75 percent of the prerequisite nursing courses may make application to the School of Nursing for progression to the nursing major. Application forms may be obtained through the Office of Student Services, Room 116, Harkins Hall. The deadline for return of completed applications is as follows:

The fall term admission is March 1.

The spring term admission is October 1.

There are no exceptions to these two filing dates.

In addition to filing an application, the following minimum requirements must be met for consideration for admission to the School of Nursing:

1. An Enhanced ACT of 21 or above; a corresponding score on the ACT taken prior to October 1989 or the SAT is acceptable (not applicable to RN-BSN students).
2. An overall grade point average of 2.5 on courses prerequisite to the nursing major
3. A minimum of a “C” in each prerequisite course applicable to the nursing curriculum

4. Successful completion of all prerequisite courses before beginning the nursing plan
5. Successful completion of a criminal background history affidavit before beginning the nursing plan

Note: Only one natural science course may be repeated one time.

The number of students admitted each semester will vary according to the resources available. The admissions process will reflect the mission of The University of Southern Mississippi and the School of Nursing.

Academic Probation/Dismissal/Progression

The following policies apply to all students admitted and enrolled in the School of Nursing:

1. A student may repeat only one nursing course one time depending on availability of space in the course.
2. The student who receives a second grade below a “C” in a nursing course is dropped from the program. Notification of dismissal will be sent to the student. The student may appeal the dismissal to the Admissions, Progression, and Retention Committee.
3. The inability to function safely in a clinical setting is cause for dismissal from the nursing program. (See current policies on safe clinical practice in the *School of Nursing Handbook*.)
4. Students who violate codes of moral/ethical conduct will be dismissed from the nursing program. (See current policies on professional integrity and impaired student nurse policy in the *School of Nursing Handbook*.)
5. Students must successfully pass all courses with a clinical component in one semester before progressing to courses in the next semester of the nursing plan.
6. A student withdrawing from a nursing course after the last day to drop without academic penalty must have a grade of “C” or better to receive a WP (withdraw passing).

For any class in which the student has earned below the minimum requirements for a grade of “C”, the student will be assigned a WF (withdraw failing) upon withdrawal.

The student will be assigned the same grade in both the clinical and its co-requisite theory course.

Readmission

Students who have previously enrolled in nursing courses, have a break in attendance of one or more terms, and leave in good standing may reapply. Applicants are invited to file an application for readmission to the School of Nursing. The deadlines for return of completed applications are March 1 for fall term and October 1 for spring term readmission.

Students are subject to the curriculum plan of study as outlined in the *Undergraduate Bulletin* of the year of readmission. Students must also meet the readmission policies of the university.

The following are considered when an application for readmission is received by the School of Nursing:

- student’s standing in both academic and clinical courses prior to withdrawal
- student’s GPA
- availability of space in the course
- school resources

Student Advisement

Each student admitted to the program will be assigned an adviser. The adviser will assist the student in planning a program of study toward the degree, approve the schedule each semester, provide counsel, and sign the application for degree.

Expenses

The general fees and expenses are the same for nursing students as for other university students. Additional expenses incurred by nursing students such as uniforms, books, insurance, student nurse organization fees, etc., are estimated as follows:

Third Year	Fourth Year
\$1,500	\$900

Travel: Students are responsible for arranging transportation to off-campus hospitals and other agencies that constitute part of the program.

Insurance

Students enrolled in courses in the upper-division nursing major of the nursing program are required to purchase professional and personal liability insurance through the university; a fee will be charged at the time of registration. Automobile liability insurance is required.

Health Requirements

A physical examination and selected immunizations (MMR, tetanus, hepatitis) are required for admission to the upper-division nursing major. A TB skin test is required yearly for the remainder of the time required to complete the program. (See the *School of Nursing Handbook* for specific requirements.)

Certification/Training

CPR certification is required yearly for the remainder of the time required to complete the program. Students must remain current in the Health Insurance Portability and Accountability Act (HIPPA) training.

Registered Nurse Students*

Registered nurse students must complete the same Bachelor of Science in Nursing degree prerequisites and health requirements as all other degree candidates in the School of Nursing. The prerequisites may be taken at The University of Southern Mississippi or at another accredited college or university. (See the university *Bulletin* for limitation of transfer credits.)

For registered nurse students, the NCLEX RN licensure exam will be used to validate previously earned nursing credit. At the successful completion of the first semester of the RN-BSN curriculum, students will register for NSG 307, 361, 362, and 363. An unrestricted Mississippi nursing license is required for admission to this program.

For further information, write or call

School of Nursing
The University of Southern Mississippi
118 College Drive #5095
Hattiesburg, MS 39406-0001
(601) 266-3445

Academic Advisement Degree Plans

Baccalaureate	Page 287
RN Completion	288

* Registered nurse student is a student who (1) is a graduate from either an associate degree program in nursing or a diploma nursing program; (2) is registered to practice nursing in Mississippi with an unrestricted RN license; and (3) is admitted to and enrolled in The University of Southern Mississippi with the nursing major.

School of Social Work

Michael Forster, Director, School of Social Work, and Coordinator, Master of Social Work Program
Timothy Rehner, Assistant Director, School of Social Work, and Coordinator, Baccalaureate of Social Work Program
Hattiesburg, MS 39406-5114
(601) 266-4163

Belton, Bethel, Bohanon, Bougere, Davis, Forster, Hrostowski, Kolbo, Rehner, Rowley, Scurfield, Williams

The School of Social Work offers the Baccalaureate of Social Work (BSW) degree. The degree prepares students for generalist social work practice at the entry level within the social work profession. BSW students, while acquiring the knowledge, values, and skills needed to practice social work in any social service agency, are prepared to practice within the context of Mississippi, a state characterized by limited social welfare safety nets and scarce public resources. BSW students are prepared to improve the interactions between individuals (especially those who are members of vulnerable populations) and their social environment as well as to advocate for social changes that would remove institutional barriers that prevent individuals from full social participation.

The Southern Miss School of Social Work's Baccalaureate of Social Work (BSW) program is accredited by the Council on Social Work Education. The program has been accredited continuously since February 1996, retroactive to 1992.

Offerings for Nonmajors

A number of courses offered within the School of Social Work do not have prerequisites and are excellent choices for electives. Additionally, these courses are prerequisites to the BSW program and are classified as pre-social work courses.

SWK 230 - Introduction to Social Work (includes a service learning component)

SWK 300 - Social Welfare and Social Problems

SWK 315 - Social Diversity in a Changing World

Overview of Major

The social work curriculum builds upon a liberal arts foundation through which students develop core competencies. Students are required to have a solid background in the social and behavioral sciences, including theories of individual development, group processes, and organizational behavior. The BSW program teaches students the knowledge, values, and skills necessary for effectively working with individuals, families, groups, organizations, and communities.

Students begin the BSW program by taking 9 hours of prerequisite course work (SWK 230, SWK 300, SWK 315). During the pre-social work semesters, students apply to the BSW program. Subsequent to an admission process, a cohort of students is selected from the applicant pool. A new cohort of social work students begins the BSW program each fall and spring semester. Once students are accepted into the BSW program, they must complete three semesters of course work followed by a senior field practicum capstone course requiring a minimum of 450 hours of supervised practice within an approved human service agency. Each student intern is supervised by a licensed master's-level social worker.

Career Opportunities

Once graduates of the BSW program pass the state-mandated licensure exam, they are recruited by human service organizations within the region and across the state. Although the following is not an exhaustive list, alumni are employed in hospitals and mental health centers, schools, children and family services, addictions programs, youth courts, and correctional facilities. Many BSW alumni also pursue the master of social work degree at Southern Miss or other graduate programs. BSW graduates may be eligible for admission to Southern Miss' Advanced Standing Master of Social Work program.

Field Experiences and Practicums

BSW students are required to complete one 40-hour volunteer service learning experience as part of the SWK 230 course (Introduction to Social Work). The volunteer service experience must be approved by the instructor of the course and must have a licensed social worker as a supervisor.

The final integrative senior practicum requires students to work 450 hours (only in the fall or spring semesters) in a human service agency approved by the field coordinator of the school. Students work under the supervision of a licensed master's-level social worker, applying the generalist problem-solving method to their work with individuals, families, groups, organizations, and communities. Students also attend a weekly three-hour seminar that requires them to demonstrate, through written and oral presentations, the mastery of content related to their social work practice.

Special Program Requirements

A limited number of students are accepted into the program each semester. The following admission standards must be met by all applicants to the BSW program.

Complete at least 57 hours of the School of Social Work's core and the university's core requirements.

Earn grades of "C" or above in all university core-required courses (including transfer courses) used to meet the Social Work degree requirements.

Maintain an overall GPA and Southern Miss GPA of 2.5 or above.

Complete successfully the 40 hours of volunteer experience (a requirement of SWK 230).

Participate in an interview with the BSW Program's Admission Committee.

The following progression policies apply for all students accepted into the BSW program.

Maintain an overall GPA and Southern Miss GPA of at least 2.5 (The minimum GPA is required for acceptance into the senior practicum).

Earn grades of at least "C" or higher in the BSW program with the exception of the senior seminar where students must at least earn a "B."

Adhere to the standards of conduct specified in the Social Work Code of Ethics.

Complete the senior practicum (450 clock hours) in an agency setting designated by the school's field coordinator.

Degree Plan

	Page
Social Work	289

Department of Speech and Hearing Sciences

William E. Harn, Chair
Hattiesburg, MS 39406-5092
(601) 266-5216

Alexander, Berry, Buisson, Carlin, Cloud, Harn, Muma, Oshrin, Schaub, Teller, Terrio

The Department of Speech and Hearing Sciences offers undergraduate curricula that provide both a broad, eclectic exposure to communication processes and disorders and a solid foundation for graduate studies in the field. The department provides an ideal blend of academic, clinical, and research activities for both undergraduate and graduate students.

Educational and Clinical Services

In addition to its academic programs, the Department of Speech and Hearing Sciences operates a number of clinical and public services: (1) The Speech-Language-Audiology Clinic provides students with an orientation to clinical procedures used in speech-language pathology and audiology. The clinic provides diagnostic services and therapy programs to students, faculty, and the community. (2) The Children's Center for Communication and Development provides an interdisciplinary approach to diagnosis and treatment of communicatively handicapped and developmentally delayed infants and preschool children. (3) The DuBard School for Language Disorders provides speech-language and educational services for individuals with severe disorders of language.

Requirements for a Major in Education of the Deaf

Specific course requirements for an undergraduate degree in education of the deaf are shown on the PACE Degree Plan. Students must adhere to all teacher education requirements, including an overall GPA of 2.50 on 44 hours of general core courses, an approved sequence of professional course work, the successful completion of student teaching, and obtaining passing scores on the Praxis Examination. Students must earn a grade of "C" or higher in all education of the deaf courses and in all required professional education courses.

Requirements for a Major in Speech-Language Pathology and Audiology

The specific course requirements (shown on the PACE Degree Plan) are designed to provide a pre-professional foundation for continued course work on the graduate level. Since professional certification and licensure require the master's degree, students should plan to apply for graduate study at The University of Southern Mississippi or another accredited graduate program following the completion of undergraduate study.

Requirements for a Minor in Education of the Deaf

All students pursuing a minor in education of the deaf must complete 18 hours. Courses required for the minor are SHS 323, 329, and 425. Recommended courses are SHS 302, 340, and 421.

Requirements for a Minor in Speech-Language Pathology and Audiology

All students pursuing a minor in speech-language pathology and audiology must complete 18 hours. Courses required for the minor are SHS 211, 221, and 423. Recommended courses are SHS 301, 425, and 431.

Degree Plans

	Page
Education of the Deaf	290
Speech-Language Pathology and Audiology	291