

# College of Health

## Academic Offerings

2009-2010

School/Department	Program (Emphasis) (Degree)	Hours to Degree
<b>Community Health Sciences, Department of</b>		
	Allied Health (BS)	124
	Community Health Sciences (Health Promotion) (BS)	124
	Community Health Sciences (Health Policy and Administration) (BS)	124
<b>Human Performance and Recreation, School of</b>		
	Athletic Training (BS)	124
	Human Performance (Exercise Science) (BS)	124
	Human Performance (K-12 Physical Education Licensure) (BS)	124
	Human Performance (Kinesiotherapy) (BS)	124
	Recreation (Recreation Administration) (BS)	124
	Recreation (Therapeutic Recreation) (BS)	124
	Sports and High Performance Materials (BS)	124
	Sport Coaching Education (BS)	124
	Sport Management (BS)	124
<b>Medical Technology, Department of</b>		
	Medical Technology (BS)	124
<b>Nursing, School of</b>		
	Nursing (Baccalaureate) (BSN)	128
	Nursing (RN Completion) (BSN)	128
<b>Nutrition and Food Systems, Department of</b>		
	Nutrition and Dietetics (BS)	124
<b>Social Work, School of</b>		
	Social Work (BSW)	124
<b>Speech and Hearing Sciences, Department of</b>		
	Education of the Deaf (Licensure) (BA)	124
	Speech Pathology and Audiology (BA)	124

# College of Health

**Michael Forster, Interim Dean**  
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## Mission

The mission of the College of Health is to create, apply and transmit expert knowledge, within and across the domains of its constituent disciplines, for the well-being and betterment of individuals, community, state, nation and world.

## Vision

The vision of the College of Health is advancing health and well-being through excellence and innovation in teaching, research and service.

## Organization and Administration

### Dean's Office

The dean is the chief administrative officer of the College of Health and is responsible for its operation and relations with all stakeholders. The associate deans coordinate curriculum and administrative matters.

### Academic and Research Units

The academic units comprising the College of Health include community health sciences, human performance and recreation, medical technology, nursing, nutrition and food systems, social work, and speech and hearing sciences. In addition, centers housed in the College of Health include the Delta Nutrition Intervention Research Initiative and the Southern Mississippi Area Health Education Center (SMAHEC).

Academic units offer undergraduate and graduate academic programs consistent with the college's mission statement. Each academic unit is responsible for maintaining its associated student files for academic advisement of its majors. Since curricular requirements vary for each major, students desiring degrees from the College of Health should follow the courses outlined by each unit. Detailed information on individual curricula of the seven units follows. Note that a number of programs within the college must meet criteria of accrediting agencies and thus may have additional application procedures or admission requirements beyond those of the university. Most programs within the college require students to have valid professional liability insurance purchased through fees assessed each semester by the university. Please consult the administrators of the individual units to obtain specific information.

Clinical and field experiences may require a criminal background check. A felony conviction may disqualify a candidate from participating in the experience, thereby making the candidate unable to obtain a teaching license. For additional information, contact the academic unit that houses the program. Any fees incurred are the responsibility of the candidate.

## Teacher Education Programs and Requirements

The College of Health offers teacher preparation (licensure) programs in two disciplines. Students can pursue teacher certification in K-12 Physical Education through the School of Human Performance and Recreation, or K-12 certification in Education of the Deaf through the Department of Speech and Hearing Sciences. These programs are fully accredited.

Before applying for admission to a professional education program, the following requirements must be met: (1) an ACT composite score of 21 or higher, with no scale score below 18, or an SAT of 860 (verbal and quantitative) upon entrance into college or acceptable scores on the Praxis I subscales computerized PPST: Reading (170), Writing (172), and Mathematics (169), or on the Praxis I (CBT): Reading (316), Writing (318), and Mathematics (314); (2) a minimum grade point average on the 44 semester-hour general education core curriculum of 2.65; (3) a C average in freshman English Composition; (4) successful completion of the Basic Technology Literacy Exam (BTLE) or IC3 certification; (5) good academic standing at Southern Miss. (A student on probation, probation continued, or suspension status will not be admitted to teacher education until such a time when the transcript reflects good academic standing.)

After admission to a professional education program, the following requirements must be met to continue in the program: (1) All candidates must subscribe to the Tk20 Assessment System. Tk20 provides an electronic portfolio and storage system for students as well as tracks, stores, retrieves and analyzes data for accreditation purposes. (2) A grade of C or better in all content courses in the academic major as well as all professional education courses with an overall grade point average of 2.50; (3) fulfillment of major requirements in subject area; (4) completion of professional education courses required by the major; (5) take Praxis II content and PLT tests and have scores reported to Southern Miss (code #1479) prior to graduation.

A minimum of 30 clock hours of clinical experience is required prior to teacher candidacy (15 hours of observation and 15 hours of practicum). Specific programs may require more practicum hours.

Requirements for professional education programs are subject to modification. For current program information, students should contact the university's Educator Licensure Office, 121-B Owings-McQuagge Hall; 601.266-5522.

Mississippi Department of Education licensure requirements supersede the program requirements listed in the *Bulletin*. Mandated changes in program requirements will be communicated through the candidate's department.

## Department of Community Health Sciences

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*Ahua, Anderson-Lewis, Carver, Downey, Graham-Kresge, Kamali, McGuire, McIlwain, Mitra, Powell, Wang, Whyte*

The Department of Community Health Sciences offers a Bachelor of Science in Community Health Sciences in the emphasis areas of health promotion and health policy and administration. The department also offers a Bachelor of Science in allied health in the emphasis area of management. Both degrees train students for exciting careers in a health related profession dedicated to improving the health of individuals and communities.

### Overview of Majors

Students majoring in community health sciences with an emphasis in health promotion will complete courses pertaining to personal wellness, contemporary health issues, community program planning and evaluation, health policy and administration, and social and behavioral psychology.

Students majoring in community health sciences with an emphasis in health policy and administration will complete courses pertaining to health care planning, management, marketing and financing in addition to community health course work.

Students majoring in allied health with an emphasis in management must have graduated from an accredited two-year allied health program with an associate degree and be eligible to sit for a national certification examination in the specific discipline area for the associate degree level allied health professional.

### Career Opportunities

Students with a degree in community health sciences work in a variety of health-related settings, including hospitals, health clinics, health departments, nursing homes, assisted living communities, and non-profit and community outreach organizations. The allied health degree enhances the skills and employment options for graduates of community college allied health programs such as respiratory care, radiology technology, dental hygiene, etc., preparing students for management positions in a wide variety of health care settings.

### Field Experience/Practicum

Community health sciences students are required to complete a 200-hour practicum at an approved health-related facility. In the practicum, students will observe and participate in daily activities under the direction of a facility preceptor. Students in the allied health program must complete a special problems course under the supervision of an administrator in a health care facility.

### Special Program Requirements

The following are requirements for a degree in community health sciences or allied health:

- Cumulative GPA of 2.5 to be admitted into the program
- Cumulative GPA of 2.5 before taking any CHS course above 300 (except 430 and 436)
- Grade of C or better in all program curriculum courses

Though a student may be admitted to the program Based on a cumulative GPA earned at a previous institution (i.e., junior college), once admitted the student must obtain and maintain a Southern Miss cumulative GPA of 2.5 or better to remain in good standing within the program. Students with a Southern Miss cumulative GPA of less than 2.5 will be placed on program probation and will not be allowed to enroll in CHS courses 300 level and above until the cumulative Southern Miss GPA is once again 2.5 or above.

### Requirements for a Minor in Community Health Sciences

Community Health Sciences offers two minors:

- Community Health Sciences - Students must complete a minimum of 18 hours including CHS 101, CHS 210 and CHS 321.
- Health Policy and Administration - Students must complete CHS 321, CHS 412, CHS 420, CHS 425, CHS 427, and CHS 460.

### Offerings for Nonmajors

A number of courses offered within the Department of Community Health Sciences do not have prerequisites and are excellent choices for electives.

- CHS 101 (Personal Wellness)
- CHS 430 (Human Sexuality)
- CHS 436 (Stress Management)

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## Department of Nutrition and Food Systems

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*Brown, Connell, Gerald, Higginbotham, Molaison, Osowski, Rushing, Yadrick, Zoellner*

### Nutrition and Dietetics

The Nutrition and Dietetics program is currently granted initial accreditation by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606-6995, 312.899-5400. The mission of the Nutrition and Dietetics program is to prepare students for careers as dietetics professionals who will enhance the quality of life for individuals, groups, families, organizations and communities in the state, region and nation. The Nutrition and Dietetics program provides the knowledge, skills and values required for successful entry into a supervised practice program, graduate school or the job market. There are three steps to becoming a registered dietitian (RD):

- Earn a bachelor's degree and complete the didactic program requirements for entry-level dietitians in an accredited program;
- Successfully complete an accredited supervised practice program/dietetic internship; and
- Earn a passing score on the national Registration Examination for Dietitians.

#### Career Opportunities

Many work environments, particularly those in medical and health care settings, require that an individual be credentialed as an registered dietitian (RD). Registered dietitians are employed in a wide variety of settings, including hospitals, public health departments, nursing homes/retirement centers, food service establishments, private practice, colleges and universities, food and nutrition-related businesses, contract food service companies, and military service.

#### Laboratories

Students gain valuable knowledge and skills through laboratory and field experiences in food preparation, food service management operations, medical nutrition therapy and community nutrition.

#### Special Program Requirements

Students majoring in Nutrition and Dietetics must meet the following criteria:

- Students must have completed NFS 362 with a grade of B or better and all prerequisite courses with a C or better in order to enroll in a subsequent course.
- Students must have a GPA of 2.5 or higher on required science courses (BSC 250, BSC 250L, BSC 251, BSC 251L, BSC 381, CHE 106, CHE 106L, CHE 251, CHE 251L, CHE 420) with no grade lower than a C in any of those courses.
- Students must have a grade of C or better in all the courses in the major area of study and SOC 101 and PSY 110 to graduate.

#### Requirements for a Minor in Nutrition and Dietetics

Students completing a minor in Nutrition and Dietetics must complete a minimum of eighteen (18) credits of courses in nutrition and food systems (NFS), to be chosen from NFS 272/272L, NFS 320/320L, NFS 330/330L, NFS 362, NFS 410, NFS 411, NFS 420, NFS 430/430L, NFS 455 and NFS 463/463L.

All NFS courses, with the exception of NFS 272/272L and NFS 362, require prerequisites of NFS 362, BSC 250/250L, and BSC 251/251L. Additional prerequisites are required for some courses.

## School of Human Performance and Recreation

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The School of Human Performance and Recreation (HP&R) prepares professionals concerned with the improvement of the quality of life of individuals by addressing issues related to health, leisure, exercise and sport. Those issues are many and diverse and include rehabilitation (both physical and psychosocial), sport and leisure service systems, and helping individuals attain their maximum human performance potential. There are six majors and five specialization areas within the school:

- Athletic Training
- Human Performance
  - Exercise Science
  - Kinesiotherapy
  - Physical Education (Licensure)
- Recreation
  - Recreation Administration
  - Therapeutic Recreation
- Sport Coaching Education
- Sports and High Performance Materials
- Sport Management

The following School of HP&R curricular programs are currently accredited or approved by professional boards or agencies: athletic training by the Commission on Accreditation of Athletic Training Education (CAATE); kinesiotherapy by the Commission on Accreditation of Education Programs for Allied Health Education Programs (CAAHEP); physical education by the K-12 Teaching Speciality Accreditation – National Council for Accreditation of Teacher Education (NCATE)/National Association for Sport and Physical Education (NASPE); recreation by the Council on Accreditation of the National Recreation and Park Association (NRPA) and the American Association for Leisure and Recreation (AALR) and sport coaching education by the National Council for Accreditation of Coaching Education (NCACE).

Additionally, courses are offered within the various degree programs that facilitate professional certification in Athletic Training by the Board of Certification (BOC); Kinesiotherapy registration by the Council on Professional Standards for Kinesiotherapy (COPSKT registration); Health Fitness Specialist Certification by the American College of Sports Medicine (ACSM); Teacher Licensure-K-12 Physical Education by the Mississippi State Department of Education; Therapeutic Recreation Specialist by the National Council for Therapeutic Recreation Certification (NCTRC); and Certified Park and Recreation Professional by the National Recreation and Park Association (NRPA).

### **Offerings for Non-Majors**

A number of courses offered within the School of HP&R do not have prerequisites and are excellent choices for electives: HPR 200: Leisure and Recreation in Society; HPR 201: Leisure Skills Development; HPR 202: Introduction to Exercise Science; HPR 203: Introduction to Sport Management; HPR 204: Introduction to Sport Coaching; HPR 220: Introduction to Human Performance; HPR 273: Taping and Wrapping for Coaches; HPR 305: Adventure Training; HPR 109: First Aid; HPR 344: Introduction to Public and Private Recreation; HPR 350: Introduction to Therapeutic Recreation; HPR 351: Community Recreation Services for People with Disabilities; HPR 411: Adapted Activities and Techniques for Therapeutic Recreation; and THY 411: Introduction to Kinesiotherapy.

Several certification programs are also available through the School of HP&R for nonmajors. Students seeking add-on driver education teaching endorsement to a Mississippi teaching license may take several courses offered within the School of HP&R curricula. A variety of American Red Cross certifications are available in first aid and aquatics areas (see specific description of areas and corresponding courses of study for further detail).

#### **Driver Education Certification**

Students who wish to meet the teacher licensure requirement to teach driver education in Mississippi schools must complete requirements for a Standard Class A license “add-on” endorsement and the following courses: CHS 341 or AJ 332; HPR 480, 483, 483L, 484; and one course from HPR 370, 481 or 482.

#### **American National Red Cross Certification**

The School of Human Performance and Recreation program offers certificates from the American Red Cross in Community First Aid and Safety including CPR for adults, infants and children along with training in A.E.Ds. Aquatic certifications include Lifeguard Training, Lifeguard Training Instructor, Water Safety Instructor and beginner through swimmer level and Fundamentals of Instructor Training (F.I.T.).

### **Aquatics Specialization**

The School of HP&R offers a group of aquatic-related courses that may be of interest to students who wish to receive instruction leading to various certifications offered by American Red Cross. Any Southern Miss student is eligible to be certified in the Aquatics Specialization by successfully completing the following classes as prescribed by the School of HP&R: HPR 364, 365, 460; and three hours from the following: HPR 160, 163, 184, 361 or 419.

### **HP&R Lifetime Fitness and Activity Instructional Program**

The School of HP&R offers a variety of 100-300 level activity-based academic courses. Students have the opportunity to learn basic skills of lifetime sports, fitness, and leisure activities, which may be applied to on-campus or off-campus leisure time. The upper-level service courses offered are designed to provide in-depth skill development in a particular area of interest. These are available to all students and are offered for a grade or on a pass/fail basis.

### **Special Program Requirements**

Students should follow the program outline in their specific major or emphasis. High school graduates and transfer students from community/junior colleges or other four-year colleges may be admitted to the School of HP&R in their chosen degree programs upon admission to the university. Students desiring to transfer from other schools or colleges within the university must be in good academic standing and possess a minimum GPA of 2.0 in order to be admitted to a degree program.

A number of programs within the School of HP&R must meet criteria of accrediting agencies and therefore may have additional admission and retention requirements above those of the university for formal admission. Accreditation requirements supersede the program requirements listed in this *Bulletin*. Mandated changes in program requirements will be communicated through the student's assigned academic adviser. It is School of HP&R policy to place all majors under the *Bulletin* year corresponding to the date the student declares his or her final HP&R major.

Students who wish to enter or are admitted to the School of HP&R must maintain a minimum cumulative GPA of 2.0 on all Southern Miss hours. Students whose GPAs fall below the minimum are placed on program probation. Policies governing academic probation are available from the school director.

Students must demonstrate proficiency (grade of C or better) in each HPR course required by their major or minor. Any major who earns a grade lower than a C must repeat the HPR course until proficiency is established. Specific program specialization areas may also have proficiency requirements above and beyond those previously discussed.

## **Athletic Training**

### **Overview of Major**

The Bachelor of Science degree program in athletic training is designed to provide students with a firm foundational base in the professional preparation for a career in athletic training. The Athletic Training Education Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). All athletic training majors must complete the 89- to 90-semester hour degree core as well as the university core requirements. Students who wish to pursue athletic training certification by the Board of Certification (BOC) and Mississippi Athletic Training Licensure should complete courses in the athletic training major.

### **Career Opportunities**

Upon successful completion of the academic degree in athletic training, the student is eligible to sit for the BOC national certification exam. Students who pass the BOC exam may be employed at various settings such as high school outreach programs, clinics, colleges and universities, professional sports, and industrial wellness centers.

### **Laboratories, Field Experiences, Internships, Practica**

Clinical experiences are divided into four clinical courses (HPR 354L, 355L, 454L, and 455L). Students must complete one field experience course (HPR 472L). Students must accumulate a minimum number of hours of supervised clinical experience in laboratory and clinical courses each semester. Students must complete a total of hours of supervised clinical experiences. These requirements are identified in the syllabus for each clinical or field experience course.

### **Additional Costs**

There are additional costs (above tuition/fees and costs of textbooks) for course materials, lab fees and expenses related to travel to the clinical sites or conferences/workshops. Costs may include but are not limited to (a) professional liability insurance, (b) physical examination and immunizations, (c) professional state and national association fees and educational workshops and conferences and (d) transportation to all off-campus clinical sites. Each student has a minimum of two off-campus rotations during the curriculum. Students may contact the athletic training education program director for a complete list of expenses.

### **Special Program Requirements**

All athletic training majors are subject to the admission procedures and standards of the university. Admission to The University of Southern Mississippi as an athletic training major does not ensure consideration for admission to the athletic training education program. All athletic training majors must complete prerequisites for consideration for admission to the athletic training education program. Prerequisites for admission to the athletic training education program include the following:

- HPR 109-First Aid
- HPR 218- Athletic Training Terminology
- HPR 219-Introduction to Athletic Training (100 hours of supervised observations by BOC Certified Athletic Trainer)
- PSY 110-General Psychology

BSC 250-Anatomy and Physiology I (with BSC 250L taken concurrently)  
BSC 251-Anatomy and Physiology II (with BSC 251L taken concurrently)  
CSC 100-Introduction to Computing  
MAT 103-Trigonometry (prerequisite for PHY 111)  
PHY 111-General Physics  
PHY 111L-General Physics Lab

Students must achieve a grade of C or better on MAT 103, PHY 111 and PHY 111L, and a grade of B or better on all other prerequisites. Students who have completed the prerequisites and observational requirements for admission to the athletic training education program must also complete an application that can be obtained from the athletic training education program director. Application to the ATEP is made during the spring semester. The deadline for returning completed applications is April 1.

Progression to the upper division athletic training courses is reserved for (a) students admitted to the athletic training education program and (b) upper-division students who receive instructor's permission. The following are required for admission and progression to the athletic training education program.

- Completed application form and 3 letters of recommendation
- Cumulative collegiate GPA of 2.80
- Minimum grade of B or C in each of the required prerequisite course work, as previously noted
- Observation and evaluation by HPR 219 clinical instructors (100 hours of supervised observational experiences)
- Submission of a complete physical examination by a physician or nurse practitioner, a TB skin test (or chest X-ray if positive), a current tetanus immunization (within 10 years), and verification of Hepatitis B vaccination
- All students admitted to the athletic training education program are required to acquire liability insurance through The University of Southern Mississippi.
- Once in the ATEP, all students must maintain a cumulative GPA of 2.80 with no less than a "C" in any major class, with the exception of AT clinical and field experience classes which require a "B" or better. Students are required to complete a minimum of five athletic training clinical courses.
- Students are not allowed to complete two clinicals in any one semester. Athletic training clinical courses have a minimum hour requirement designated in the syllabus for each class.

#### **Admission to the Athletic Training Education Program**

A final decision on a student's application status is made after the formal interview, any pending grades are confirmed, and completion of prerequisites in the semester of application. Applications are due on April 1st and decisions are made on or before June 1st. Candidates for the Athletic Training Education Program whose GPA or prerequisite course work does not meet the regular admission criteria may be granted provisional entry status for the first semester in the program. Decisions on this are made on a case by case basis and at the discretion of the ATEP admission committee. At the end of the first semester in the ATEP, the provisional student's performance, GPA and grades are reviewed and a final decision is made regarding the student's continued progress in the ATEP. Any student not admitted to the ATEP through regular admission or provisional admission may reapply the next application period or may pursue an academic degree in another major in the School of Human Performance & Recreation.

#### **Community College and Other 4-year College/University Transfer Students**

Students who have attended a community college or other 4-year college or university and have met all the necessary prerequisite course work, observation and admission requirements qualify to apply to the athletic training education program. Transfer students who have not completed prerequisites prior to enrollment at Southern Miss must complete course work and observation admission requirements prior to application. Transfer students should note that additional semesters may be needed to complete the athletic training education program, course work in teacher education, or a dual major. For additional information, transfer students should contact the athletic training education program director in the fall semester prior to transferring. Review of official transcripts and junior or community college course syllabi is required prior to consideration for application to the ATEP.

#### **Transfer Students from Another ATEP**

Students who were enrolled in another ATEP and wish to transfer to Southern Miss are considered for admission to the ATEP provided there is space available. In addition to all ATEP application requirements, transfer students are considered based on the following criteria:

1. Official college/university transcripts are evaluated on an individual basis for credit towards ATEP requirements. To be considered for credit towards ATEP requirements, each course must meet at least the minimum grade requirement for the class in which credit is requested. Transcript courses at the 100 and 200 level are generally not accepted as a 300 or 400 level equivalent.
2. One of the three letters of recommendation must be from the student's previous ATEP director.
3. Prospective transfer students must provide course syllabi of all relevant coursework. The level at which the student may be placed depends on the evaluation of the course syllabi and available space in the ATEP.
4. Prospective transfer students must be eligible to return to the college/university they last attended. Any applicant who is under suspension is not considered for admissions until the terms of the suspension are met.

### Technical Standards for Admission

The athletic training education program at The University of Southern Mississippi is a demanding and concentrated program that places detailed and specific requirements on the students enrolled in the program. An objective of this program is to prepare graduates for entry-level employment in a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the athletic training education program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met (with or without reasonable accommodations) by all students admitted to the athletic training education program. ATEP technical standards are available on the Southern Miss ATEP Web site.

Compliance with the technical standards does not guarantee students eligibility for the Board of Certification (BOC) exam.

Candidates for selection to the Southern Mississippi Athletic Training Education Program must demonstrate:

1. the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm
2. sufficient postural and neuromuscular control, sensory function and coordination to perform appropriate physical examinations using accepted techniques.
3. the ability to record physical examination results and a treatment plan clearly and accurately
4. accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients
5. the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice
6. the capacity to maintain composure and continue to function well during periods of high stress
7. the perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
8. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations
9. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the athletic training education program are required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

### Academic Probation/Dismissal

All students admitted to the athletic training education program must adhere to the program retention policies as stated in the *Southern Miss Athletic Training Policies & Procedures Manual* and the Athletic Training Room Duties and Ethical Principles.

The following policies apply to all students admitted to the Professional Phase of the athletic training education program:

A student may repeat any required course one time, but may only repeat two required courses during his/her enrollment in the ATEP.

Any student who drops below a cumulative 2.80 GPA or receives a grade lower than what is acceptable according to ATEP requirements is placed on probation in the program for one semester. If the student does not obtain a cumulative 2.80 GPA during the probation semester, he/she is dismissed from the program. The athletic training education program director notifies the student of his or her dismissal from the athletic training education program.

Clinical settings and rotations require that students conduct themselves in a professional manner, including a strict professional dress code as established by the clinical site. Lack of attendance, excessive tardiness, or the inability to fulfill technical standards, or function safely in a clinical setting is cause for dismissal from the program (see Athletic Training Room Duties and Ethical Principles & *Athletic Training Policies & Procedures Manual*).

Students who violate policies on established clinical site requirements or codes of moral and ethical conduct are subject to dismissal from the athletic training education program (see current policies in the *Southern Miss Athletic Training Policies & Procedures Manual* and Code of Ethics of the National Athletic Trainers Association).

Any student who is on probation or who has been dismissed from the program will not be given permission to sit for the Board of Certification exam.

### Readmission

Students who have previously enrolled in ATEP courses, have a break in attendance of one or more terms, and leave in good standing may reapply. Applicants are invited to file an application for readmission to the ATEP. The deadlines for return of completed applications are March 1 for fall term and October 1 for spring term readmission.

The following are considered when an application for readmission is received by the ATEP director:

1. Student's standing in both academic and clinical courses prior to withdrawal
2. Student's GPA
3. No grade lower than the minimum requirement
4. Availability of space in the ATEP
5. School resources

Any student requesting readmission to the athletic training education program must follow the appeal process as outlined in the Athletic Training Education Program Policies and Procedure Manual.

## Human Performance

### Overview of the Major

The Bachelor of Science degree program in human performance is designed to provide students with a foundational theory based in the movement sciences. The program offers professional preparation in three areas of human performance: exercise science, kinesiotherapy and physical education (K-12 Teacher Licensure). All human performance majors must complete a 20- to 29-semester-hour degree core as well as the university General Education Curriculum requirements. Majors also must select one of the three specializations and complete course requirements specific to the emphasis or specialization selected.

## Exercise Science

### Career Opportunities

The exercise science specialization prepares students who are seeking careers as health or fitness specialists in corporate and clinical settings. The specialization is frequently used by students wishing to pursue post-graduate education in fields such as exercise science, occupational therapy, physical therapy or medicine. Any student wishing to pursue graduate studies in areas other than exercise science should work closely with his or her adviser to ensure all graduate school prerequisites are met for the selected discipline.

### Laboratory/Practicum and Internship

All exercise science students are required to complete three hours of practicum experience and nine to twelve hours of a supervised internship. A 2.5 cumulative GPA is required to participate in a practicum or internship experience.

### Special Program Requirements

Students specializing in exercise science are highly encouraged to complete CHE 106, 106L; BSC 110, 110L; 111, 111L; 250, 250L; 251, 251L, early in their program since these courses are prerequisites for many major courses.

All students entering the School of HP&R are subject to the admission procedures and standards of the university. Admission to the School of HP&R at The University of Southern Mississippi, however, does not ensure progression to the upper-division exercise science specialization. Initially, students are admitted to the pre-exercise science program. An application to the exercise science specialization may be submitted when a student has successfully completed all of the following:

- A cumulative GPA of 2.5 or above
- A grade of C or better in the following courses:
  - CHE 106, 106L
  - BSC 110, 110L and BSC 111, 111L
  - BSC 250, 250L, BSC 251, 251L
  - NFS 362
  - HPR 202

The following progression policies apply to all students admitted to the Bachelor of Science in Human Performance Exercise Science Specialization:

- A minimum cumulative GPA of 2.5 must be maintained
- A grade of C or better must be achieved in all HPR core and specialization courses

### Academic Probation/Dismissal

The following policies apply to all students admitted to the Bachelor of Science in Human Performance Exercise Science Specialization:

- A student not maintaining a cumulative GPA of 2.5 will be placed on program probation for one semester.
- A student earning a grade of less than C in a HPR core or specialization course will be placed on program probation for one semester.
- A student on program probation earning a grade of less than C in a HPR core or specialization course that is being repeated will be dismissed from the program.
- A student earning a grade of less than a "C" in two HPR core or specialization courses will be dismissed from the exercise science program.
- A student on program probation who fails to achieve a cumulative GPA of 2.5 will be dismissed from the Exercise Science program.
- A student may be on program probation only two times (non-consecutive semesters) after which the student will be dismissed. from the program.
- A student on program probation will not be allowed to enroll in HPR 420 (Practicum) or HPR 496 (Internship).
- A student who violates university/professional codes of moral/ethical conduct will be dismissed from the Exercise Science program.

## K-12 Physical Education

### Career Opportunities

Traditionally, the teaching specialty of physical education has been practiced by physical educators working with school-aged children in school-based settings or with adults in postsecondary institutional settings. Physical education teaching specialists are now applying pedagogical skills in nontraditional instructional settings such as sport-specific community-based or residential institutions, correctional facilities, sport camps and other youth organizations.

### **Laboratories, Field Experiences, Internships, Practica**

The K-12 physical education specialization provides professional education undergraduates with practicum and laboratory experiences through HPR 210 and HPR 462L, respectively. The practicum/laboratory experiences are designed to progressively guide candidates toward becoming competent practitioners. HPR 490/491 provide each teacher candidate with experience at two levels: elementary and middle/high school. Before a student is allowed to enroll in teacher candidacy, he/she must have a minimum degree GPA of 2.5 (students must also have a C or better in all HP&R major and professional education course requirements), have completed all other coursework required in the degree plan, and be in good academic standing. Students enrolling in teacher candidacy must also meet the requirements set forth by the Mississippi Department of Education.

### **Special Program Requirements**

Students interested in pursuing careers in the instruction of physical education in both school and non-school settings should select the physical education emphasis within the degree program. All students in this emphasis must complete the selected courses to meet the requirements of either Teacher Licensure or Kinesiotherapy registration. Those students who wish to seek standard Mississippi K-12 Physical Education Teacher Licensure must follow prescribed courses listed in the K-12 Teaching specialization. Upon successful completion of all degree requirements, students will meet all course requirements necessary for application of Standard Mississippi Teacher Licensure (K-12 Physical Education) and will be immediately eligible to teach elementary and secondary level physical education in schools within Mississippi and in many states throughout the United States.

All students seeking K-12 Physical Education specialization must request formal application to the Professional Education Program through the dean's office, College of Education and Psychology. The following criteria must be met before formal application to Professional Education:

A student must have a 2.65 GPA on 44 specified hours of the university core curriculum with an average grade of C or better in freshman English courses.

A student must meet minimum score criterion set by the Mississippi State Department of Education on the PRAXIS I examination or the ACT.

A student must meet minimum score criterion on the Basic Technology Literacy Examination.

Having met the above requirements, students are admitted to the Professional Education Program in the College of Education and Psychology and are allowed to register for CIE 302 or CIS 302, HPR 462, HPR 462L, HPR 463, REF 400, REF 469 and SPE 400.

### **Requirements for a Minor in Physical Education**

All students pursuing Mississippi add-on endorsement in physical education to their secondary education standard licensure must complete 21 hours in human performance courses.

All students pursuing a minor in physical education must complete 21 hours.

The following courses are required: HPR 109, 210, 284, 303, 326, 401, 404 and one of the following: HPR 314, 320 or 321.

## **Kinesiotherapy**

### **Career Opportunities**

Current employment settings and duties of program graduates for registered kinesiotherapists are in Department of Veterans Affairs Medical Centers, public and private hospitals, medical fitness facilities, rehabilitation facilities, learning disability centers, schools, colleges and universities, private practice and as exercise consultants. The types of treatments carried out by kinesiotherapists focus on, but are not limited to, therapeutic exercise, ambulation training, geriatric rehabilitation, aquatic therapy, prosthetic/orthotic rehabilitation, psychiatric rehabilitation and driver training.

### **Laboratories, Field Experiences, Internships, Practica**

Upon completion of all course requirements, students must complete two semesters (THY 460 and THY 470) of clinical internships in various rehabilitation and wellness centers. Students must register for THY 421 concurrently with each internship.

### **Special Program Requirements**

Students seeking careers in adaptive physical education or rehabilitation settings (public and private) should complete courses in the kinesiotherapy specialization. Upon successful completion of course work, these graduates are eligible for the Kinesiotherapy Registration Examination administered by the Council on Professional Standards for Kinesiotherapy (COPSKT).

All students seeking kinesiotherapy specialization must meet all admission requirements for the university and the School of HP&R. Second-level admission to the kinesiotherapy specialization will be required in order for students to enroll in upper-level specialization requirements and complete all internships. Initially, students are admitted to the pre-kinesiotherapy specialization. Admission to the pre-kinesiotherapy specialization, however, does not ensure progression to the kinesiotherapy specialization. An application to second-level admission into the kinesiotherapy specialization may be submitted when a student has successfully completed the following:

Certification in CPR/AED is required prior to clinical internships.

BSC 250, 250L and BSC 251, 251L with a minimum of C in each course.

Minimum grade of B in THY 412, THY 413, THY 421, THY 451, THY 460, THY 470, HPR 301, HPR 301L, HPR 373 and a minimum grade of C in all remaining classes.

A minimum cumulative GPA of 2.5 or above.

The number of students admitted each semester will vary according to the resources available. Academic credit for life and previous work experiences will not be granted in lieu of internships or any other required kinesiotherapy course.

The following progression policies apply to all students admitted to the kinesiotherapy specialization:

A minimum grade of B in all THY courses (except THY 411), and in HPR 301, HPR 301L, HPR 373, a minimum grade of C in all PSY, BSC and other major core and specialization required courses and a minimum cumulative GPA of 2.5 or above.

Students will be given one opportunity to repeat a course in which they failed to achieve the required grade.

A student dismissed from the program may submit a written petition to the director of kinesiotherapy for consideration for readmission to the program.

## Recreation

### Overview of the Major

The Bachelor of Science degree program in recreation offers professional preparation in two distinct areas of recreation: recreation administration and therapeutic recreation. All recreation majors must complete a 39- to 42-hour degree core as well as the university General Education Curriculum requirements. Majors must also select one of the two emphases and complete course requirements specific to the emphasis.

### Career Opportunities

The recreation administration emphasis is designed to prepare students for professional employment in a variety of recreational settings, including community-based recreation, campus recreation, church recreation, commercial recreation or outdoor recreation and park management. Students graduating from this program are immediately eligible to take the Certified Park & Recreation Professional (CPRP) examination and apply for certification.

The therapeutic recreation emphasis is designed to prepare students for professional positions as Therapeutic Recreation Specialists in a variety of settings. Therapeutic Recreation Specialists may work with individuals with physical, cognitive, emotional or social limitations in hospital, residential or community-based settings. The Bachelor of Science degree in recreation with an emphasis in therapeutic recreation prepares students to sit for the national certification exam offered by the National Council for Therapeutic Recreation Certification (NCTRC).

### Laboratories, Field Experiences, Internships and Practica

All students in recreation (recreation administration and therapeutic recreation) are required to enroll in three hours of HPR 210 (Practicum) and nine to twelve hours of HPR 495 (Internship). The practica are taken on three occasions over three separate semesters for one credit hour each. The practicum is a 40-hour per semester field experience that provides the student the opportunity to learn through observation, practice new skills, and develop an appreciation for the profession. The internship is the culminating experience for all students in recreation, and is taken after all course work has been completed. The internship is a 10-12-week (minimum) full-time field work experience in which students are provided the opportunity to apply theory to practice and begin the process of developing and shaping their skills.

### Special Program Requirements

2.0 cumulative GPA for admission

Students must have a 2.2 cumulative GPA or a 2.5 GPA in major requirements (including BSC 250/250L, 251/251L and PSY 110 for therapeutic recreation emphasis) and all other course work completed to begin internship.

### Requirements for a Minor in Recreation

All students pursuing a minor in recreation must complete 18 hours in recreation-related HPR courses. The following courses are required: HPR 200, 322, 323 and 351. The remaining six hours may be selected from approved electives following consultation with a recreation adviser.

## Sport Coaching Education

### Overview of Major

The Bachelor of Science degree program in sport coaching education (SCE) offers professional preparation to those who aspire to coach at the middle, junior high and high school educational levels.

### Requirements for a Minor in Sport Coaching Education

All students pursuing a minor in sport coaching education must complete 19 hours in SCE-related HPR courses. The following courses are required: HPR 109, HPR 204, HPR 370, HPR 409, HPR 419 (2hrs.), HPR 470, and one coaching methodology (advisor directed).

### Career Opportunities

Coaches normally occupy positions as either head or assistant coaches. Coaches will need a state teacher license and be certified to teach in a recognized curriculum subject area at the educational level desired.

### Laboratory and Field Experiences

All students in SCE are required to complete six hours of HPR 419 (practicum) that provides hands-on professional field experience.

### **Special Program Requirements**

- A minimum grade of C in all major core requirements.
- A minimum grade of C in BSC 250 and BSC 250L.

Students who wish to prepare to coach in the public schools in Mississippi must possess a Mississippi teaching license. Therefore, students should pursue a second major in a recognized secondary teacher education field. Student may elect to double major in sport coaching education and physical education. Students interested in obtaining a Mississippi teaching license through an alternative route should contact the Mississippi State Department of Education for requirements.

### **Dual Major**

Students double majoring in sport coaching education and physical education should review the general teacher education requirements in this *Bulletin* and refer to the physical education degree plan.

## **Sports and High Performance Materials**

### **Overview of Major**

The Bachelor of Science degree in sports and high performance materials is a multidisciplinary program consisting of professional preparation regarding the interface between high performance materials and human performance. This academic major will prepare professionals with a comprehensive fundamental science education and with focused study in the combination of materials and human performance sciences. Students with high interest in math, science and sports will complete the university General Education Curriculum and then complete 94 hours of major requirements, including an internship.

### **Career Opportunities**

The sports and high performance materials curriculum is designed to prepare professionals for a variety of careers involving the human-materials interface. This fundamental education in science will provide graduates opportunities to pursue careers or an advanced education in a wide range of scientific and professional disciplines. Graduates will be qualified for positions in the materials industry, sporting goods industry and other careers where materials affect human performance.

### **Laboratories and Internships**

All sports and high performance materials students will take numerous laboratory classes as part of the major requirements (see degree plan). Undergraduates who are in good academic standing, have met all requirements for their sports and high performance materials degree and meet faculty approval will qualify for an industrial internship for up to seven university credit hours as a portion of their degree. The internship will consist of a minimum of 400 hours of supervised professional work.

### **Special Program Requirements**

Enrollment in any sports and high performance materials curriculum class requires that the student has achieved a grade of C or higher in the designated prerequisite course(s). No sports and high performance materials course in which a student receives a grade less than C will count toward the sports and high performance materials major. Students must also meet the prerequisite requirements established for courses in this major.

## **Sport Management**

### **Overview of Major**

The Bachelor of Science degree program in sport management offers professional preparation in sport management. In addition to completing the university General Education Curriculum, the student must complete a 42 semester-hour degree core and the specialization courses in sport management and business.

A minor in sport management is available. Students should contact the Undergraduate Coordinator in the School of Human Performance and Recreation for information.

Students majoring in sport management are required to achieve a grade of C or higher in all HPR courses and in all business courses.

### **Career Opportunities**

The sport management degree program is designed to prepare students who seek careers in sport programming in private enterprise, municipal sport administration, professional athletic office operations, college athletic administration or interscholastic athletic administration. The program will also prepare students for graduate study.

### **Practicum and Internship Experience**

All students in the major are required to complete six hours of HPR 441 (practicum) that provides hands-on professional field experience. Practicum (part-time) and internship (full-time) experience in the sport industry is critical for success in this career field.

### **Requirements for a Minor in Sport Management**

Students who wish to earn a minor in sport management must complete HPR 203, 405, 466 and nine hours of advisor approved electives.

## Department of Medical Technology

**M. Jane Hudson, Chair**  
Hattiesburg, MS 39406-5134  
601.266.4908  
www.usm.edu/medtech

*Bryant, Hall, Hudson, Lux, Myers*

A student majoring in the Department of Medical Technology should consult the degree plan for required courses.

### Admission to Junior-Level Courses

A minimum GPA of 2.0 overall and a C or better in college algebra and general chemistry lectures and laboratories are required for entrance into junior-level MTC courses. MTC 202 and 203 are prerequisites or corequisites for all junior-level MTC courses. Students must make a C or better in these courses. Other prerequisites and corequisites for MTC 302/302L, 306/306L, 309/309L and 315 are stated in the course descriptions found in this *Bulletin*.

### Progression in the Junior Year

A student must make a C or better in junior-level MTC courses. The department repeat policy for these courses is as follows:

1. A student may repeat one junior-level MTC course without permission from the department faculty to improve the grade.
2. A second repeat of junior-level courses will require specific permission of the faculty. To obtain permission, the student must present a justification in person before the faculty of the department. A favorable majority vote of the faculty is required for permission to repeat and continue as a major.

### Admission to the Senior Year

During the junior year, the student will apply to the department for admission to the senior year. Students should contact the Medical Technology Department for the application procedure. A minimum overall and science GPA of 2.3 is required. Science courses used to calculate the science GPA include all BSC, CHE, MAT and MTC courses in the curriculum. Professional liability insurance, physical report, and hepatitis, tetanus, MMR vaccinations (unless physician indicates contraindications) are required. Application completion, successful completion of all courses in the curriculum, and demonstration of qualities and attitudes that are necessary to develop as a competent professional are required. If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience. When qualified applicants exceed class size, selection will be based upon GPA. The senior year consists of two phases: Phase I, two semesters on The University of Southern Mississippi campus; and Phase II, a 24-week clinical session at one of the affiliated hospitals. Preferences for hospital assignments will not be considered.

### Progression in the Senior Year

Consult the *Medical Technology Student Policy Manual* for progression policies for the senior year.

### Affiliated Hospitals

**Forrest General Hospital: Thrash, Cole**  
**Memorial Hospital at Gulfport: Gandour, Weaver**  
**Singing River Hospital: Levesque, Holland**  
**St. Dominic-Jackson Memorial Hospital: Allison**  
**VA Gulf Coast Veterans Health Care System: Gethers**  
**Wesley Medical Center: Kratz, Ward**

### Accreditation

The Department of Medical Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 8410 West Bryn Mawr Avenue, Suite 670, Chicago, Illinois 60631, 773.714.8880. Upon successful completion of the program, students receive the Bachelor of Science degree in medical technology and become eligible to take national certifying examinations.

### Language Proficiency

Regardless of courses taken previously, if English is not the native language of any student, evidence of English proficiency must be provided prior to admission into the senior year. The MTELP (Michigan Test of English Language Proficiency) requirement is "Proficiency II" and is preferred by the department. Alternately, a TOEFL of 550 may be accepted. In addition, a score of 4 ("functional language skills") must be earned on a fluency test administered by the English Language Institute. This fluency test is specifically designed to determine listening and speaking skills with respect to situations and language expected during the senior year of the program.

### MLT Matriculation

With the exception of MTC 301 and MTC 301L, MLT students who hold an associate's degree from an NAACLS-accredited MLT program and certification as a medical laboratory technician (or equivalent) from a nationally recognized certifying agency are not required to take the MTC courses prior to the practicum, as long as their transcripts document equivalent courses taken as part of the community college program and a grade of C or above was obtained in each MLT course. MLT students must successfully complete university and college core requirements.

### Essential Functions

Essential functions, the nonacademic standards that a student must be able to master to participate successfully in the program, are available upon request from the department office and are on the department Web page at [www.usm.edu/medtech](http://www.usm.edu/medtech). During the first advisement session, the essential functions are automatically provided to medical technology majors.

### **Phlebotomy Certificate Program**

The department offers a phlebotomy certificate program composed of an online didactic course and a practicum at affiliated hospitals. Applications for this program can be obtained from the department.

### **Master of Science Degree**

For information on the Master of Science degree, please consult the *Graduate Bulletin*.

## **School of Nursing**

**Katherine Nugent, Director**  
Associate Dean, College of Health  
Hattiesburg, MS 39406-5095  
601.266.5445

**Kathleen Masters**  
Associate Director for Undergraduate Programs  
601.266.5896

**Sheila Davis**  
Associate Director for Graduate Programs  
601.266.5490

**Faye Mitchell, Coordinator, Gulf Coast**  
Long Beach, MS 39560-2699  
228.865.4517

*Anderson, Bishop, Brown, Butts, Chatham, Coyne, Davis, Elliott, Gautreaux, Gilmore, Gore, Green, Harbaugh, Harris, Holman, Hughes, Johnson, Jordan, Kopp, Lundy, Lutz-Graves, Lyons, Masters, McDonald, McIlwain, Mitchell, Morris, Nugent, Powell, Rich, Rushing, Speights-Hossley, Story, Vincent, Welch*

The School of Nursing provides educational programs at three sites – Hattiesburg, the Gulf Coast and Meridian – to prepare professional practitioners in the discipline of nursing for diverse populations; to promote service activities to the community, the nursing profession, and the university; and to foster research and scholarly activities to expand nursing knowledge and practice. The curricula prepare the beginning generalist in professional nursing and the advanced practitioner for leadership in health care systems.

The School of Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Board of Trustees of State Institutions of Higher Learning.

## **Baccalaureate Program**

The Baccalaureate Program offers preparation in general education and education for the professional practice of nursing in a variety of settings. Courses in the liberal arts and humanities, the sciences and the professional component are selected to prepare the student to assume effectively the role of citizen and professional practitioner. Part-time studies are available; however, full-time students will be given priority for class space.

Successful completion of the nursing program leads to the Bachelor of Science in Nursing degree and permits the student to make application to take the National Council Licensure Examination for RN licensure. If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience.

### **Admission**

All students entering the School of Nursing directly from high school and all students transferring to the school are subject to the admission procedures and standards of the university. Admission to The University of Southern Mississippi as a pre-nursing student does not ensure progression to the upper-division nursing major.

Students having completed at least 75 percent of the prerequisite nursing courses may make application to the School of Nursing for progression to the nursing major. Application forms may be obtained through the Office of Student Services, Room 214, Harkins Hall. The deadline for return of completed applications is as follows:

The fall term admission is February 1.

The spring term admission is September 1.

There are no exceptions to these two filing dates.

In addition to filing an application, the following minimum requirements must be met for consideration for admission to the School of Nursing:

1. A national composite ACT of 21 or above; a corresponding score on the ACT taken prior to October 1989 or the SAT is acceptable (not applicable to RN-BSN students).
2. An overall grade point average of 2.5 on courses prerequisite to the nursing major
3. A minimum of a C in each prerequisite course applicable to the nursing curriculum
4. Successful completion of all prerequisite courses before beginning the nursing plan
5. Successful completion of a criminal background history affidavit before beginning the nursing plan

**Note:** Only one natural science course may be repeated one time.

The number of students admitted each semester will vary according to the resources available. The admissions process will reflect the mission of The University of Southern Mississippi and the School of Nursing.

### **Academic Probation/Dismissal/Progression**

The following policies apply to all students admitted and enrolled in the School of Nursing:

1. A student may repeat only one nursing course one time depending on availability of space in the course.
2. The student who receives a second grade below a C in a nursing course is dropped from the program. Notification of dismissal will be sent to the student. The student may appeal the dismissal to the Admissions, Progression, and Retention Committee.
3. The inability to function safely in a clinical setting is cause for dismissal from the nursing program. See current policies on safe clinical practice in the *School of Nursing Handbook*.
4. Students who violate codes of moral or ethical conduct will be dismissed from the nursing program. See current policies on professional integrity and impaired student nurse policy in the *School of Nursing Handbook*.
5. Students must successfully pass all courses with a clinical component in one semester before progressing to clinical courses in the next semester of the nursing plan. BSN students must enroll in and complete NSG 441 in the final semester of the program of study.
6. A student withdrawing from a nursing course after the last day to drop without academic penalty must have a grade of C or better to receive a WP (withdraw passing).

For any class in which the student has earned below the minimum requirements for a grade of C, the student will be assigned a WF (withdraw failing) upon withdrawal.

The student will be assigned the same grade in both the clinical and its co-requisite theory course.

### **Readmission**

Students who have previously enrolled in nursing courses, have a break in attendance of one or more terms, and leave in good standing may reapply. Applicants are invited to file an application for readmission to the School of Nursing. The deadlines for return of completed applications are February 1 for fall term and September 1 for spring term readmission.

Students are subject to the curriculum plan of study as outlined in the *Undergraduate Bulletin* of the year of readmission. Students must also meet the readmission policies of the university.

The following are considered when an application for readmission is received by the School of Nursing:

- student's standing in both academic and clinical courses prior to withdrawal
- student's GPA
- availability of space in the course
- school resources

### **Student Advisement**

Each student admitted to the program will be assigned an adviser. The adviser will assist the student in planning a program of study toward the degree, approve the schedule each semester, provide counsel and sign the application for degree.

### **Expenses**

The general fees and expenses are the same for nursing students as for other university students. Additional expenses incurred by nursing students such as uniforms, books, insurance and student nurse organization fees are estimated as follows:

Third Year	Fourth Year
\$1,500	\$900

**Travel:** Students are responsible for arranging transportation to off-campus hospitals and other agencies that constitute part of the program.

### **Insurance**

Students enrolled in courses in the upper-division nursing major of the nursing program are required to purchase professional and personal liability insurance through the university; a fee will be charged at the time of registration. Automobile liability insurance is required.

### **Health Requirements**

A physical examination, selected immunizations (MMR, tetanus, pertussis, hepatitis), and evidence of immunity to varicella are required for admission to the upper-division nursing major. A TB skin test is required yearly for the remainder of the time required to complete the program. See the *School of Nursing Handbook* for specific requirements.

### **Certification/Training**

CPR certification is required for the remainder of the time required to complete the program. Students must remain current in the Health Insurance Portability and Accountability Act (HIPPA) training.

### **Registered Nurse Students\***

Registered nurse students must complete the same Bachelor of Science in nursing degree prerequisites and health requirements as all other degree candidates in the School of Nursing. The prerequisites may be taken at The University of Southern Mississippi or at another accredited college or university. See the university *Bulletin* for limitation of transfer credits.

For registered nurse students, the NCLEX RN licensure exam will be used to validate previously earned nursing credit. At the successful completion of the first semester of the RN-BSN curriculum, students will register for NSG 307, 361, 362 and 363. An unrestricted Mississippi nursing license is required for admission to this program.

For further information, write or call

School of Nursing  
The University of Southern Mississippi  
118 College Drive #5095  
Hattiesburg, MS 39406-0001  
601.266.5445

\* Registered nurse student is a student who (1) is a graduate from either an associate degree program in nursing or a diploma nursing program; (2) is registered to practice nursing in Mississippi with an unrestricted RN license and (3) is admitted to and enrolled in The University of Southern Mississippi with the nursing major.

## **School of Social Work**

**Timothy Rehner, Director**  
**Hattiesburg, MS 39406-5114**  
**601.266.4163**

*Bethel, Ford, Forster, Hrostowski, Kolbo, Lee, Osowski, Rehner, Rowley, Scurfield, Williams*

The School of Social Work offers the Baccalaureate of Social Work (BSW) degree. The degree prepares students for generalist social work practice at the entry level within the social work profession. BSW students, while acquiring the knowledge, values and skills needed to practice social work in any social service agency, are prepared to practice within the context of Mississippi, a state characterized by limited social welfare safety nets and scarce public resources. BSW students are prepared to improve the interactions between individuals (especially those who are members of vulnerable populations) and their social environment as well as to advocate for social changes that would remove institutional barriers that prevent individuals from full social participation.

The Southern Miss School of Social Work's Baccalaureate of Social Work (BSW) program is accredited by the Council on Social Work Education. The program has been accredited continuously since February 1996, retroactive to 1992.

### **Offerings for Non-majors**

A number of courses offered within the School of Social Work do not have prerequisites and are excellent choices for electives for non-social work majors. Additionally, these courses are prerequisites to the BSW program and are classified as pre-social work courses.

- SWK 301 - Introduction to Social Work (includes a service learning component)
- SWK 300 - Social Welfare and Social Problems
- SWK 315 - Social Diversity in a Changing World

### **Overview of Major**

The social work curriculum builds upon a liberal arts foundation through which students develop core competencies. Students are required to have a solid background in the social and behavioral sciences, including theories of individual development, group processes and organizational behavior. The BSW program teaches students the knowledge, values and skills necessary for effectively working with individuals, families, groups, organizations and communities.

Students begin the BSW program by taking nine hours of prerequisite course work (SWK 301, SWK 300, SWK 315). During the pre-social work semesters, students apply to the BSW program. Subsequent to the admission process, a cohort of students is selected from the applicant pool. A new cohort of social work students begins the BSW program each fall and spring semester on the Hattiesburg campus. A new cohort of students begin the BSW program at the Gulf Coast campus every fall semester. Once students are accepted into the BSW program, they must complete three semesters of course work followed by a senior field practicum capstone course requiring a minimum of 450 hours of supervised practice within an approved human service agency. Each student intern is supervised by a licensed master's-level social worker.

### **Career Opportunities**

Once graduates of the BSW program pass the state-mandated licensure exam, they are recruited by human service organizations within the region and across the state. Although the following is not an exhaustive list, alumni are employed in hospitals and mental health centers, schools, children and family services, addictions programs, youth courts and correctional facilities. Many BSW alumni also pursue the master of social work degree at Southern Miss or other graduate programs. BSW graduates may be eligible for admission to Southern Miss' Advanced Standing Master of Social Work program.

### **Field Experiences and Practicums**

BSW students are required to complete one 40-hour volunteer service learning experience as part of the SWK 301 course; Introduction to Social Work. The volunteer service experience must be approved by the instructor of the course and must have a licensed social worker as a supervisor.

The final integrative senior practicum requires students to work 450 hours, only in the fall or spring semesters, in a human service agency approved by the field coordinator of the school. Students work under the supervision of a licensed master's-level social worker, applying the generalist problem-solving method to their work with individuals, families, groups, organizations and communities. Students also attend a weekly three-hour seminar that requires them to demonstrate, through written and oral presentations, the mastery of content related to their social work practice.

### **Special Program Requirements**

A limited number of students are accepted into the programs each semester. The following admission standards must be met by all applicants to the BSW program.

- Complete all but six to nine hours of the School of Social Work's core and the university's General Education Curriculum requirements.
- Earn grades of C or above in all core-required courses (including transfer courses) used to meet the Social Work degree requirements.
- Maintain an overall GPA and Southern Miss GPA of 2.5 or above.
- Complete successfully the 40 hours of volunteer experience (a requirement of SWK 301).
- Participate in an interview with the BSW Program's Admission Committee.

The following progression policies apply for all students accepted into the BSW program.

- Maintain an overall GPA and Southern Miss GPA of at least 2.5 (The minimum GPA is required for acceptance into the senior practicum).
- Earn grades of at least C or higher in the BSW program with the exception of the senior seminar where students must at least earn a B.
- Adhere to the standards of conduct specified in the Social Work Code of Ethics.
- Complete the senior practicum (450 clock hours) in an agency setting designated by the school's field coordinator.

## **Department of Speech and Hearing Sciences**

**Brett E. Kemker, Chair**  
Hattiesburg, MS 39406-5092  
601.266.5216

*Berry, Boardman, Buisson, Cloud, E. Goshorn, Kemker, Muma, Oshrin, Perigoe, Schaub, Scott, Teller, Terrio*

The Department of Speech and Hearing Sciences offers undergraduate curricula that provide both a broad, eclectic exposure to communication processes and disorders as well as a solid foundation for graduate studies in the field. The department provides an ideal blend of academic, clinical, practica and research activities for both undergraduate and graduate students.

### **Educational and Clinical Services**

In addition to its academic programs, the Department of Speech and Hearing Sciences operates a number of clinical and public services: (1) The Speech-Language-Audiology Clinic provides students with an orientation to clinical procedures used in speech-language pathology and audiology. The clinic provides diagnostic services and therapy programs to students, faculty, and the community. (2) The Children's Center for Communication and Development provides an interdisciplinary approach to diagnosis and treatment of communicatively disabled and developmentally delayed infants and preschool children. (3) The DuBard School for Language Disorders provides speech-language and educational services for elementary-level students with severe disorders of language.

### **Requirements for a Major in Education of the Deaf**

Specific course requirements for an undergraduate degree in education of the deaf are shown on the PACE Degree Plan. Students must adhere to all teacher education requirements, including an overall GPA of 2.65 on 44 hours of teacher education core courses, an approved sequence of professional course work, the successful completion of student teaching and obtaining passing scores on the Praxis Examination. Students must earn a grade of C or higher in all education of the deaf courses and in all required professional education courses.

### **Requirements for a Major in Speech Pathology and Audiology**

The specific course requirements (shown on the PACE Degree Plan) are designed to provide a pre-professional foundation for continued course work on the graduate level. Since professional certification and licensure require a graduate degree, students should plan to apply for graduate study at The University of Southern Mississippi or another accredited graduate program following the completion of undergraduate study.

### **Requirements for a Minor in Education of the Deaf**

All students pursuing a minor in education of the deaf must complete 18 hours. Courses required for the minor are SHS 323, 329 and 425. Recommended courses are SHS 302, 340 and 421.

### **Requirements for a Minor in Speech Pathology and Audiology**

All students pursuing a minor in speech-language pathology and audiology must complete 18 hours. Courses required for the minor are SHS 211, 221 and 323. Recommended courses are SHS 301, 425 and 431.