
THE UNIVERSITY OF SOUTHERN MISSISSIPPI GULF COAST

ACADEMIC PROGRAMS

The University of Southern Mississippi Gulf Coast provides a flexible delivery system designed to meet the educational needs of Coast citizens. Consequently, new courses and programs are added as student demand warrants and resources permit. A sufficient number of courses are available so that The University of Southern Mississippi Gulf Coast students may earn their entire degree(s) with majors and emphases in the programs that follow. Because certain courses are not offered every semester, students are encouraged to be in regular contact with appropriate academic advisors.

BACHELOR'S DEGREES

College of Arts and Letters

- American Studies
- English
- English - (Licensure)
- History
- History - (Licensure in Social Studies)
- Paralegal Studies
- Political Science
- Radio, Television and Film - (Film)

College of Business

- Accounting
- Business Administration - (Entrepreneurship)
- Management
- Management - (Human Resource Management)
- Marketing
- Tourism - (Casino/Resort Management)

College of Education and Psychology

- Child and Family Studies (Child Development)
- Elementary Education (K-6)
- Library and Information Science
- Library and Information Science - (Licensure)
- Psychology
- Special Education
- Technical and Occupational Education

College of Health

- Allied Health
- Community Health Sciences - (Health Promotion)
- Nursing: (Baccalaureate)
- Nursing: (RN Completion)
- Social Work
- Sport Coaching Education
- Sport Management

College of Science and Technology

- Administration of Justice
- Applied Technology
- Biological Sciences
- Biological Sciences - (Licensure)
- Biological Sciences - (Environmental Biology)
- Marine Biology
- Computer Science (Applied)
- Construction Engineering Technology
- Construction Engineering Technology: (Residential Construction)
- Geography
- Geography - (Geographic Information Technology)
- Industrial Engineering Technology
- Marine Science
- Mathematics
- Mathematics - (Licensure)

TWO PLUS TWO

Southern Miss Gulf Coast in cooperation with Mississippi Gulf Coast Community College and Pearl River Community College has designed bachelor's degree programs in which the lower-division work is taken through the community colleges, and the upper-division work is completed at Southern Miss Gulf Coast. This concept has been formalized in the Two Plus Two agreement between the participating institutions. The concept assures a smooth transition for students who transfer from one of the participating community colleges.

The Two Plus Two program sheets found at www.usm.edu/gcadmissions are for the bachelor of science and bachelor of arts degree requirements. Some of the programs in other areas offer the option for a bachelor of arts degree. Consult Southern Miss Coast to discuss the possibility of a bachelor of arts degree in areas other than liberal arts.

Some courses in the Two Plus Two programs can be taken at either the community colleges or Southern Miss Gulf Coast. Students should consult their Southern Miss Coast academic adviser to discuss these options.

Each student has final responsibility to ascertain that he or she has complied with all applicable university publication requirements for graduation. Faculty and academic advisers cannot waive or vary degree requirements.

FOR SERVICE, PLEASE CALL ...

(Mississippi Gulf Coast area code 228)

	Phone	Location
Accounting and Information Systems	214.3447	Gulf Park
Administration of Justice	865.4507	Gulfport
Admissions.....	214.3444	Gulf Park
.....	376.8479	Keesler
.....	497.3636	Jackson County
American Studies.....	214.3245	Gulfport
Applied Technology.....	865.4507	Gulfport
Biological Sciences.....	865.4507	Gulfport
Bookstore Services.....	865.4504	Gulfport
Business, College of.....	214.3447	Gulf Park
Business Services.....	865.4520	Gulfport
Center for Fisheries Research and Development	872.4218	GCRL
Center of Higher Learning.....	688.7662	Stennis Space Center
Chemistry.....	865.4507	Gulfport
Child and Family Studies	865.4512	Gulfport
Coaching and Sports Administration.....	214.3221	Gulfport
Coastal Sciences.....	872.4247	GCRL
Community Health.....	214.3262	Gulfport
Computer Science.....	865.4507	Gulfport
Construction Engineering.....	865.4507	Gulfport
Development Office.....	601.266.5602	Hattiesburg
Disability Accommodations..... voice 601.266.5024 TTY 601.266.6837		Hattiesburg
Economics and Finance.....	214.3447	Gulf Park
Education and Psychology.....	865.4512	Gulfport
Engineering Technology.....	865.4507	Jackson County
English.....	214.3245	Gulfport
Enrollment and Marketing.....	214.3444	Gulf Park
Family and Consumer Sciences Education	865.4512	Gulfport
FAX / Administration.....	214.3278	Gulfport
FAX / Admissions.....	214.3506	Gulf Park
FAX / Arts and Letters.....	214.3242	Gulfport
FAX / Business.....	214.3475	Gulf Park
FAX / Education and Psychology.....	214.3279	Gulfport
FAX / Enrollment and Marketing.....	214.3506	Gulf Park
FAX / Science and Technology	214.3241	Gulf Park
FAX / Southern Miss Gulf Coast Library	214.3472	Gulf Park
FAX/Student Services.....	214.3270	Gulfport
Financial Aid.....	865.4513	Gulfport
Geography.....	865.4507	Gulfport
Geology.....	865.4507	Gulfport
Gulf Coast Geospatial Center.....	276.1733	Gulfport
Gulf Coast Research Laboratory	872.4200	GCRL
Human Performance and Recreation.....	214.3262	Gulfport
History.....	214.3245	Gulfport
Human Capital Development	865.4507	Gulfport
Industrial Engineering Technology.....	865.4507	Jackson County
Information	865.4500	Gulfport
iTech.....	214.3404	Gulf Park
Jackson County - Southern Miss Teaching Site.....	497.3636	Jackson County
Keesler Air Force Base		
Southern Miss Teaching Site.....	376.8479	Keesler AFB
Library, Southern Miss Gulf Coast.....	214.3450	Gulf Park
Library Science.....	865.4512	Gulfport
Management and Marketing.....	214.3447	Gulf Park
Marine Biology.....	865.4507	Gulfport
Marine Education Center, J.L. Scott.....	818.8890	GCRL
Marine Science	865.4507	Gulfport
Mathematics.....	865.4507	Gulfport
Media Center.....	214.3452	Gulf Park
Nursing.....	865.4517	Gulfport

Paralegal Studies.....	214.3245	Gulfport
Political Science.....	214.3245	Gulfport
Psychology.....	865.4512	Gulfport
Registration.....	865.4565	Gulfport
Science and Tecnology, College of.....	214.3517	Gulfport
Security.....	669.7496/865.4537	Gulf Park
Service Members Opportunity College (SOC).....	376.8479	Keesler AFB
Social Work.....	214.3262	Gulfport
Special Education.....	865.4512	Gulfport
Stennis Space Center Teaching and Research Site.....	688.3177	Stennis Space Center
Student Services.....	865.4565	Gulfport
Teacher Certification - Elementary.....	865.4512	Gulfport
Teacher Certification - Secondary (Arts and Letters).....	214.3245	Gulfport
Teacher Certification - Secondary (Science and Tech).....	865.4507	Gulfport
Technical and Occupational Education.....	376.8479	Keesler AFB
Tourism Management.....	214.3447	Gulf Park
Technology Learning Center (Toy Library).....	214.3400	Gulf Park
Veterans Affairs.....	865.4513	Gulfport
Workforce Training and Development.....	214.3517	Gulf Park
Workplace Learning and Performance Institute.....	214.3517	Gulf Park

THE UNIVERSITY OF SOUTHERN MISSISSIPPI

ACADEMIC PROGRAMS

The University of Southern Mississippi Gulf Coast provides a flexible educational delivery system designed to respond to the needs of the constituency served. A sufficient number of courses are offered so that students may earn bachelor's, master's, specialist's and doctoral degrees in a variety of specialty areas. As the scope of the Gulf Coast program broadens in response to students' needs, additional areas of specialization will become available.

Southern Miss Gulf Coast operates under the semester calendar and awards semester-hour credits for all courses. Classes meet in the morning, afternoon, and evening.

HISTORY

The genesis of The University of Southern Mississippi on the Mississippi Gulf Coast goes back to 1947, when what was then Mississippi Southern College first organized classes at Van Hook Hall, Methodist Camp Grounds, in Biloxi. At that time, there were no permanent personnel assigned. In 1958, classroom space and facilities for Mississippi Southern on the Gulf Coast were furnished by Mary L. Michael Junior High School in Biloxi, and thus the operation moved from the Methodist Camp Grounds. At that time, one person was assigned permanently to a combined teaching and administrative position. For teaching personnel, MSC on the Gulf Coast drew upon the talents of local professors, teachers, and other qualified instructors. Supplementing this teaching group were occasional professors who commuted from the main campus to teach night courses.

By 1962, Mississippi Southern College had attained university status and was renamed the The University of Southern Mississippi. In the 1960s, the demands for education in all phases grew to the extent that course offerings were broadened to meet the needs of the various occupational fields and interests. Included in these categories were Keesler Air Force Base personnel and their dependents; the industrial community, including Ingalls Ship Yards at Pascagoula; NASA at Bay St. Louis, civil service personnel associated with the naval base at Gulfport, the two Veterans Administration hospitals, and other government agencies.

At the end of the 1964 summer session, The University of Southern Mississippi moved from Mary L. Michael Junior High School to Keesler Air Force Base. In September 1965, in addition to KAFB, other classroom facilities were obtained for night classes from the Jefferson Davis campus of the Mississippi Gulf Coast Junior College District. The addition was called the The University of Southern Mississippi Harrison County Resident Center. In September 1966, The University of Southern Mississippi further extended its offerings by adding the Jackson County Resident Center, located on the Jackson County campus of Mississippi Gulf Coast Junior College in Gautier.

In March 1972 The University of Southern Mississippi Harrison County Resident Center program moved from the Jefferson Davis campus of Mississippi Gulf Coast Junior College to the campus of the former Gulf Park College for Girls located on Highway 90 in Long Beach. In July 1972, the Board of Trustees of State Institutions of Higher Learning established The University of Southern Mississippi Gulf Park and Keesler Air Force Base Teaching Sites as an upper-level degree-completion regional campus of The University of Southern Mississippi. The Jackson County Resident Teaching Site continued as a center to deliver higher education programs and courses to the citizens of Jackson County. A new building to provide facilities for the Jackson County Resident Center was constructed and equipped by the Jackson County Board of Supervisors in 1982-83.

By this time, a comprehensive plan was developed for providing needed higher education opportunities on the Gulf Coast. Basically, the plan entailed close cooperation and coordination between the Mississippi Gulf Coast Junior College District, which would be responsible for all freshman/sophomore courses, and The University of Southern Mississippi, which would be responsible for all junior, senior, and graduate offerings. Accordingly, the Mississippi Gulf Coast Junior College established the Jefferson Davis-Keesler Center for freshman/sophomore course work in 1972, while Southern Miss continued to administer its upper-level work at Keesler.

The cooperation that had long existed between the university and the local junior colleges was formalized in July 1976. The landmark Two Plus Two Agreement between The University of Southern Mississippi and the Mississippi Gulf Coast Community College District provided fully coordinated comprehensive programs through the associate's, bachelor's, master's, and selected specialist levels for Gulf Coast citizens. The University of Southern Mississippi Gulf Coast and Pearl River Community College also formalized a Two Plus Two Agreement in 1992.

In 1998, The University of Southern Mississippi was classified as a dual-campus system. In 1999, the State of Mississippi Institutions of Higher Learning approved The University of Southern Mississippi Gulf Coast to add freshman and sophomore course work. Southern Miss Gulf Coast admitted its first freshman students summer session 2002.

GEOGRAPHIC LOCATIONS

GULF PARK CAMPUS

The Gulf Park campus, which was heavily damaged by Hurricane Katrina in August 2005, reopened for full-time student use in August 2007. An additional location at the Gulf Coast Student Service Center in Gulfport continues as a site for some classes, faculty and administrative offices, and library facilities.

The University of Southern Mississippi Gulf Coast brings the excellence that is Southern Miss to the people of the Mississippi Gulf Coast as the second campus in the university's dual campus system. Southern Miss Gulf Coast offers bachelor's, master's, a specialist and doctoral degrees.

KEESLER TEACHING SITE

Telephone: (228) 376.8479
Building 0701, Sablich Center, Room 217
Office Hours: Monday-Friday, 8 a.m.- 5 p.m.

(Closed alternate Fridays)

The University of Southern Mississippi Gulf Coast Keesler is conveniently located to provide educational services to Keesler Air Force Base military and civilian personnel. In cooperation with MGCCC-Keesler, and with the help and advice of the Keesler Education Services Office, the Southern Miss Gulf Coast Keesler offers courses, programs, and services designed to meet the unique needs of the Keesler community. Anyone eligible to attend Gulf Park or Jackson County may also attend Southern Miss Gulf Coast Keesler. Registration, advisement, and other student services are provided by the Southern Miss Gulf Coast Keesler staff, as well as by advisers from Gulf Park, Jackson County, and Hattiesburg who maintain office hours at Keesler. The Southern Miss office is located in room 219 in the Sablich Center.

The University of Southern Mississippi Keesler tuition and fees are the same as for the other Southern Miss Gulf Coast sites. Active duty military have first priority in Southern Miss Gulf Coast Keesler courses.

SERVICE MEMBERS OPPORTUNITY COLLEGE (SOC)

The University of Southern Mississippi is a member of Service Members Opportunity College (SOC), and SOCNV4 (Navy). SOC is a consortium of national higher education associations and institutions that help strengthen and coordinate quality, voluntary, college-level educational opportunities for service members and their family members.

The University of Southern Mississippi is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Additionally, several specific programs maintain programmatic accreditation.

JACKSON COUNTY TEACHING SITE

The University of Southern Mississippi Gulf Coast Jackson County Teaching Site is located on the Jackson County campus of the Mississippi Gulf Coast Community College on Highway 90 in Gautier, Mississippi. Located in building S on the southeast side of the campus, Southern Miss Jackson County Teaching Site provides registration, fee collection, advisement, library service, and a variety of undergraduate and graduate classes for the convenience of students in Jackson County.

Through the use of an Interactive Video Network, The University of Southern Mississippi Jackson County Center can connect the students of Jackson County to classes offered at the Southern Miss Gulf Park and Hattiesburg campuses.

GULF COAST GEOSPATIAL CENTER

The Gulf Coast Geospatial Center is charged with building the university's capability for applying remote-sensing technologies to coastal zone research and management. The center trains students and researchers in the use of geospatial technologies, acquires, coordinates, and manages extensive data sets of geospatial data primarily related to the Mississippi coastal region; and conducts research focused on coastal zone issues.

GULF COAST RESEARCH LABORATORY

The Gulf Coast Research Laboratory (GCRL) is located in Ocean Springs, Mississippi. The 50-acre site is the home of a summer field program in the marine sciences that has operated continuously since 1947. Headquarters at the GCRL are the Department of Coastal Sciences, the Center for Fisheries Research and Development, the J.L. Scott Marine Education Center, and the Mississippi-Alabama Sea Grant Consortium. The Thad Cochran Marine Aquaculture Center also operates through the GCRL. Approximately 200 faculty, technical personnel, support staff, and students work at the GCRL.

CENTER FOR FISHERIES RESEARCH AND DEVELOPMENT

The Center for Fisheries Research and Development addresses fisheries issues important to Mississippi and the Gulf of Mexico region. Focusing on fisheries, habitats, and invasive species, fisheries center scientists work closely with marine resource users and managers in conducting research and putting new knowledge and skills to use. The center's scientists fill roles as leaders in charting directions for future research strategies and as sources of accurate and timely information needed for resource management plans based on scientific findings.

J.L. SCOTT MARINE EDUCATION CENTER

In the wake of Hurricane Katrina's destruction, the J. L. Scott Marine Education Center and Aquarium relocated to the Gulf Coast Research Laboratory in Ocean Springs, Mississippi. The suite of hands-on marine science education programs that earned the Marine Education Center an international, award-winning reputation continues to reach precollege teachers and students who participate in institutes, workshops, educational field programs, and day camps.

THAD COCHRAN MARINE AQUACULTURE CENTER

The Thad Cochran Marine Aquaculture Center is headquartered at Cedar Point, a Gulf Coast Research Laboratory expansion site. Buildings in use and under construction provide one of the premier marine aquaculture facilities in the United States in support of the center.

JOHN C. STENNIS SPACE CENTER

The John C. Stennis Space Center in Hancock County, Miss., is home to The University of Southern Mississippi Department of Marine Science and the Center of Higher Learning. NASA's lead center for rocket propulsion testing and earth sciences and the location of numerous other government and private agencies involved in ocean-related activities, Stennis is the ideal setting for the marine science program. Networking opportunities for students are unparalleled as more oceanographers work at Stennis than any other single location in the world. The Department of Marine Science offers degrees in marine science and a master of science degree in hydrographic science. The Center of Higher Learning is a consortium of three universities and one community college located at Stennis Space Center to provide educational and applied technology opportunities to employees of the space center and residents of the surrounding area.

UNIVERSITY PROGRAMS AND SERVICES

AUTOMOBILES ON CAMPUS

Students, employees, and frequent visitors of the university are required to purchase parking permits to register their automobiles with the University Security Department. Temporary permits are issued when a vehicle is to be on campus less than 14 days. Parking zones have been established along with other regulations. Penalties are assessed for violations of regulations.

Vehicle registration is valid for one academic year at the Gulf Park campus, the Jackson County teaching site, and the Gulf Coast Student Service Center. Keesler Air Force Base permits are issued free of charge each semester. Proof of insurance and a valid driver's license must be shown before a Keesler permit can be issued. Permits may be obtained from The University of Southern Mississippi Keesler Teaching Site. Southern Miss Gulf Coast parking decals can be obtained at the Gulf Park Physical Plant, GCSSC, and each day of student registration.

BOOKSTORE

TEXTBOOK SERVICE

All textbooks must be purchased. Students with a Southern Miss identification card may charge textbooks to their university account provided that minimum payment has been made to the business office.

Textbooks will be available for Gulf Park and Keesler classes in the Gulf Park Bookstore. Textbooks for Jackson County classes will be available by pre-order and delivery to the Jackson County teaching site. Buyback will be held on a daily basis at the Gulf Park Bookstore.

DISABILITY ACCOMMODATIONS (ODA)

In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act (of 1990), The University of Southern Mississippi Gulf Coast provides reasonable accommodations for students with disabilities through the Office for Disability Accommodations (ODA). The Office for Disability Accommodations verifies eligibility for accommodations and works with eligible students to develop and coordinate plans for the provision of accommodations. Eligible students include those who are enrolled in degree and nondegree programs offered by The University of Southern Mississippi Gulf Coast, are considered qualified to meet all university program requirements despite a disability, and meet the definition of disability as defined by the Rehabilitation Act of 1973 and the ADA.

Accommodations may include exam modifications, assistive technology, document conversion, interpreters, note-takers, and readers. In order to receive appropriate and timely accommodations, eligible students should contact the ODA before the semester begins to file an application and submit documentation of disability for review. The ODA is committed to creating a positive campus environment where students with disabilities are encouraged to pursue careers on the basis of personal interest and ability.

For an application and guidelines for documentation of disability, contact the Office for Disability Accommodations, The University of Southern Mississippi, 118 College Drive #8586, Hattiesburg, MS 39406-0001, or call 601.266.5024, 228.214.3232 or visit the Web site www.usm.edu/oda. Individuals with hearing impairments can use *Mississippi Relay Services* at 800.582.2233 (TTY) to contact campus offices.

ENROLLMENT AND MARKETING

The Department of Enrollment and Marketing oversees the Office of Admissions to make sure students are admitted as efficiently as possible. This department is in charge of all coast recruitment and marketing of programs to increase enrollment. The Keesler site is also part of the department and it provides educational services to our military and civilian personnel while working closely with the Keesler Educational Services Office. For more information, contact 228.214.3444.

GULF COAST LIBRARY AND MEDIA CENTER

During 2002, Cox Library, Media Center, and Curriculum Lab moved to the spacious new 55,000-square-foot building named The University of Southern Mississippi Gulf Coast Library and Media Center. Filled with natural light, this state-of-the-art facility has a Learning Commons that offers single and group computer work stations, presentation areas, and access to the Writing Center and Speaking Center.

The University of Southern Mississippi Gulf Coast Library serves as resource center for the Gulf Park campus and the Keesler and Jackson County Teaching Sites of Southern Miss Gulf Coast. It contains collections of print and nonprint material that directly support the instructional programs offered by Southern Miss Gulf Coast. This includes 52,138 books, 13,285 volumes in microforms, 2,096 units of software, and 14,537 volumes in the Curriculum Lab. The Library currently subscribes to 321 periodical titles and has access to the Internet and over 144 electronic databases, 88 of which offer the full text of many of the articles. The Library uses the Library of Congress Classification System. Special collections include the Curriculum Lab and the Gulf Park College for Women Archives.

The university-wide library cooperative program gives Gulf Coast students and faculty access to most library resources on the Southern Miss campus in Hattiesburg. This program is facilitated by The University of Southern Mississippi Libraries' online catalog, which can be searched in The University of Southern Mississippi Gulf Coast Library, as well as by remote access via the Internet, and/or from a home or office computer. A thrice-weekly shuttle transports library materials between the Southern Miss Hattiesburg campus, the Gulf Park campus, and the GCSSC of Southern Miss Gulf Coast. The shuttle transports materials twice a week between the Keesler and Jackson County Teaching Sites, the GCRL, and the Gulf Park campus. Materials not available in The University of Southern Mississippi libraries are borrowed through Document Delivery services from other lending libraries throughout the United States.

Audiovisual Services of The University of Southern Mississippi Gulf Coast Library Media Center has audiovisual equipment, most forms of media software, and educational television available for use by faculty, students, and staff. Graphic Services of The University of Southern Mississippi Gulf Coast Library Media Center can generate for students, faculty, and staff items such as transparencies, posters, labels, forms, newsletters, and brochures and can assist with designing displays and presentations.

TECHNOLOGY

The responsibility of managing technology on the Gulf Coast is placed in the Information Technology (iTech) Department. Technology issues are planned, installed, set up, and maintained by technicians that reside at Stennis Space Center, Gulf Park, and the Gulf Coast Research Laboratory (GCRL).

Classrooms

Most classrooms have ceiling-mounted projectors and associated drop-down or pull-down screens. Cables are provided to the front of the classroom for connection to computers, DVD/VCR players, document cameras, and/or other electronics.

Passwords/E-mail

Students, faculty, and staff members are able to have passwords reset at any iTech office. Passwords may be reset for SOAR, SOARFIN, WebCT, Orca, and e-mail. New e-mail and Orca accounts may also be activated within iTech. Please bring your Southern Miss ID card for identification.

Computers/Software

Computers may be ordered or set up, and software installed for faculty and staff. Support for student computers is limited to assisting with wireless setup and basic software and operating system questions. iTech is not authorized to repair or work on student computers or faculty and staff personal computers.

Computer Labs

Computer labs and community computers with printing capabilities are available to enrolled students, faculty, and staff at Stennis Space Center, Gulf Park, Gulf Coast Student Service Center and the Jackson County teaching site. Computers in labs may be used when classes are not being held in the lab. Identical software configurations are on each computer, any deviation is so marked on the computer. Any added files or changes to the computers' configuration are automatically removed each night.

Telephones

Telephone and fax lines are maintained by iTech at all Gulf Coast locations, except Stennis Space Center. A very limited number of public telephones are available.

Interactive Video Network (IVN)

Some classrooms are set up to provide interactive audio/video for classroom presentations, distance-learning opportunities, and meetings among distant partners. The IVN system enables faculty and students to see, speak and hear, as well as share documents and other information simultaneously between two or more connected sites. All sites have interaction with the originating site (instructor's site) and all remote sites. Technical and instructional support is provided to faculty and students at all locations using the delivery system. Through IVN, credit programming taught from Southern Miss Hattiesburg, Southern Miss Stennis Space Center, Southern Miss Gulf Park, Gulf Coast Student Service Center, the Gulf Coast Research Laboratory, or the Jackson County center might be attended at any of the other locations, when scheduled. This technology is also used for educational and business purposes beyond Southern Miss by connecting classrooms and conference rooms worldwide to our rooms on our campuses.

ECONOMIC DEVELOPMENT RESOURCE CENTER

The mission of The University of Southern Mississippi's Economic Development Resource Center (EDRC) is to encourage the economic development process by providing support to entities and individuals as well as being involved in the practice of economic development. The EDRC is comprised of two (2) divisions: Community and Economic Development Research and Small Business Development.

The Research Division performs analysis of existing and proposed economic development practices and policies to assist in evaluation by decision makers, both public and private. Examples include economic impact analysis, cost-benefit analysis, population projections, wage studies, retail analysis and feasibility studies.

Within the EDRC, the Southern Miss Business Launch point provides a variety of services to small businesses including counseling, workshops and information services. Resources are available to assist in business plan development, market analysis, capital sources location, technology transfer, innovation development, federal grant location, and other managerial and technical support services. The BAC at The University of Southern Mississippi serves South Mississippi entrepreneurs, as well as existing small businesses.

Andrew Murff, director, can be reached at either 601.544.5682 or andrew.murff@usm.edu.

TECHNOLOGY LEARNING CENTER (HOME OF THE TOY LIBRARY)

The Technology Learning Center (TLC), established in 1990, is a community-based, university-directed, nonprofit organization dedicated to enhancing education, independence, and quality of life for persons with disabilities. A division of the Institute for Disability Studies, TLC serves adults and youth with disabilities, their families, teachers, and therapists through specialized training and a library of adapted equipment and assistive technology.

TLC provides an extensive library of assistive technology tools that can be borrowed by anyone with a disability including the following:

- Specially adapted toys (activated by switches) for children who cannot play with ordinary toys
- Environmental control devices (designed to activate everyday household appliances)
- Specially designed computer access devices (for persons who cannot use an ordinary keyboard or mouse)
- Augmentative communication devices (for people who are unable to speak)
- Positioning equipment (to aid with sitting or standing)
- Wheelchair tennis equipment
- Wheelchair basketball equipment
- Adapted arts and crafts equipment
- Adapted fishing gear
- Beach wheelchairs
- Adapted golf equipment
- Hand cycles
- Kayaks
- Table tennis equipment

Recreation programs directed by TLC are designed to facilitate sports and recreation for people with disabilities. Wheelchair tennis, wheelchair basketball and table tennis lessons are available at no cost to anyone with a disability. Individual training sessions are provided for any type of equipment that is borrowed.

TLC provides a hands-on technology lab where teachers and Southern Miss teacher education students have the opportunity to try out various technology and software that support educational goals for children with disabilities. A lab where future teachers can see, touch, and experiment with various technology provides an opportunity to obtain the knowledge necessary to effectively use assistive technology in schools.

Individuals interested in TLC's services may call 228.214.3223 Monday through Friday, 8:30 a.m.- 4:30 p.m. The TLC Web site is www.usm.edu/tlc.

JACK AND PATTI PHILLIPS WORKPLACE LEARNING AND PERFORMANCE INSTITUTE

As a research and outreach center, the Workplace Learning and Performance Institute (WLPI) (a) extracts and develops models of best practices in workplace learning and performance and disseminates models in print, electronically, and face-to-face; (b) fosters better integration and new development of technologies related to workplace learning and performance; (c) implements a systematic approach to measure workplace learning and performance; (d) provides products and services that help workforce development professionals do their jobs effectively and efficiently; (e) serves as a repository of public sector return-on-investment impact studies and programs; and (f) provides professional development opportunities for training and human resources department professionals.

ADMISSION TO THE UNIVERSITY

Office of Admissions
228.214.3444
www.usm.edu/gcadmissions

All communications regarding entrance to the undergraduate colleges and schools of the university should be addressed to the Office of Admissions, The University of Southern Mississippi, 730 East Beach Blvd., Long Beach, MS 39560.

Eligibility for admission will be determined when the application, ACT/SAT score, and scholastic records have been submitted. The academic record, character, and conditions of application of the applicant must be in accordance with the rules and regulations of the Board of Trustees of State Institutions of Higher Learning and with the laws of Mississippi. The applicant must have excellent moral character and must be willing to conduct his or her affairs so as to be a credit to the university. The university reserves the right to cancel the admission or registration of an individual whose attendance at the university, in the opinion of the appropriate administrative officer and the president, would not be mutually beneficial to himself or herself and to the institution. Any undergraduate applicant who is denied admission to the university may have his or her case reviewed by the Undergraduate Admissions Appeals Committee. To initiate the review procedure, the student should contact the Office of Admissions. Applicants should note carefully the law governing legal residence and the penalty for falsifying residence information. The law appears in the "Residency Regulations" section of this publication. The University of Southern Mississippi does not discriminate on grounds of age, sex, race, color, religion, or national origin. These provisions also apply to disabled individuals, pursuant to current federal and state regulations and subject to reasonable standards of admission and employment. All inquiries concerning discrimination should be referred to the Director of Affirmative Action/Equal Opportunity Employment Office, room 108, Lucas Administration Building, The University of Southern Mississippi, 118 College Drive #5177, Hattiesburg, MS 39406-0001.

Admission requirements are subject to change as mandated by the Board of Trustees of State Institutions of Higher Learning, without prior notification.

APPLICATION PROCEDURES FOR FRESHMEN

How to Apply

Each entering freshman applicant is required to

1. Present an application for admission with a \$25 non-refundable application fee.
2. Submit an official high school transcript that lists the date of graduation, class rank, and grade point average and that indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:

Subject

English	4 units	(All must require substantial communication skills.)
Mathematics	3 units	(Includes Alg I, Geom, Alg II or a higher math)
Sciences	3 units	(Choose from Bio, Chem, Physics, or their advanced sequences, or any other course of comparable rigor and content. Two must be lab based.)
Social Studies	3 units	(Must include 1 unit of American History, 1 unit of World History, 1/2 unit of Government, and 1/2 unit of either Economics or Geography.)
Required Electives	2 units	(1 unit must be either a foreign language or World Geography. The second unit can be either a foreign language, World Geography, or a 4th math or 4th science unit.)
Computer Application	1/2 unit	(Computer competency cited on the transcript will meet this requirement.)

Algebra I or a foreign language taken in the 8th grade will be accepted toward meeting admission requirements.

For an applicant to be fully admitted to Southern Miss, one of the following combinations of curriculum, testing scores, and grade point average must be attained:

1. Complete CPC with minimum 3.20 GPA and submit ACT or SAT; or
2. (Complete CPC with minimum 2.50 GPA or be in top 50 percent of class) and have 16 or higher ACT, or the SAT equivalent; or,
3. Complete CPC with minimum 2.00 GPA and have 18 ACT or the SAT equivalent.

If an applicant meets all of the above requirements except for the full CPC, he/she may be admitted with up to two curriculum deficiencies (but no more than one in any allowable area; English and mathematics areas are not allowed deficiencies). Students may also be considered as per NCAA IA eligibility criteria. Entering freshmen who have been admitted to the university may be required to enroll in developmental courses. Placement in developmental courses will be based on ACT or SAT subtest score.

Freshman applicants who do not meet the above listed standards may be required to participate in a screening process in order to become eligible for consideration for admission to the limited freshman class. That process will include the diagnostic test, ACCUPLACER. Depending on the level of development diagnosed through ACCUPLACER and other factors assessed through screening, applicants may be moved directly into a full admission category. Those students will be encouraged to participate in the yearlong Academic Support Program. If the ACCUPLACER and other factors indicate the need for remediation, those applicants will be fully admitted with deficiencies for the summer term and will be required to enroll in the Developmental Education Program designed to strengthen the students' skills in areas requiring remediation. Students who successfully complete this summer program, by passing all Summer Developmental courses, will be considered to have made satisfactory academic progress and will continue their regular programs of study during the fall term with mandatory participation in the Academic Support Program. Students who fail to complete the summer portion of the Developmental Education Program are considered to have made unsatisfactory academic progress and are not eligible for enrollment in

the regular academic year. These students will be counseled to explore other postsecondary opportunities. The summer curriculum will consist of the following individual courses: English, reading, mathematics, and support labs. The individual courses are 3 credit hours each, for a total of 12 hours. Students carrying a course load of 12 semester hours will be considered fulltime.

Realizing that applicants from other states and countries may not have the same curriculum opportunities as our in-state applicants, the university will require those students to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core.

When to Apply

A high school student is urged to apply for admission early in his or her senior year. The applicant should have his or her high school mail their transcript, which should include current GPA, class rank, and six completed semesters, to the Office of Admissions. A student who applies during his or her final senior semester should provide a transcript complete for the first seven semesters.

APPLICATION PROCEDURES FOR TRANSFER STUDENTS

How to Apply

Each new student who has attended other colleges or universities and who is seeking admission to an undergraduate college is required to file an application for admission with the Office of Admissions along with a \$25 non-refundable application fee. He or she should also request that the authorities at each institution attended send an official transcript of his or her record to the Office of Admissions. The student who is applying with fewer than the twenty-four (24) semester hours of college credit required for admission as a transfer must submit an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT scores, directly from the testing service. Applications will be processed, and admission status will be determined when all required items, including the ACT/SAT, where applicable, are on file.

Any prospective transfer students who have achieved all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who chose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student who did not meet freshman requirements at the time of high school graduation must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a C average (2.0 GPA on a 4.0 scale) in the following twenty-four (24) semester credit hours:

- 6 semester hours English Composition
- 3 semester hours College Algebra or a higher math course
- 6 semester hours Laboratory Science
- 9 semester hours Transferable Electives

The applicant also must show that he or she has earned an overall GPA of 2.0 on all attempted course work or have an earned associate of arts degree (or its equivalent) from an accredited institution. Developmental courses in English, mathematics, and reading will not be accepted for degree credit. Some programs require that students meet more selective standards than those posted above.

Transfer students may be accepted from other institutions of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this Board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the session, quarter, semester, or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this university should arrange to have forwarded to the Office of Admissions an official transcript that includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning that are accredited by a regional accrediting agency or the Mississippi Commission on College Accreditation.

The student must indicate on the application all previous colleges attended. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for an academic or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions will be subject to disciplinary action, including possible dismissal from the university.

When to Apply

Students are encouraged to apply early.

Transferred credit will be evaluated after the admission status has been determined. If an evaluation is received prior to registration day, the student should bring it for use during advisement.

The university requires a grade average of "C" in all previous college work. The applications of students whose records do not meet the indicated requirements may be subject to review by the Undergraduate Admissions Appeals Committee.

A student under academic suspension from another college or university may not enter The University of Southern Mississippi during the term of his or her suspension. Upon termination of the suspension period, there is no bar to admission if he or she is eligible in other ways.

Students under disciplinary suspension are not admitted to The University of Southern Mississippi. Cases may be considered on appeal.

Students from fully accredited institutions ordinarily will be given full credit for work transferred into the university, insofar as the courses taken are the same as, or equivalent to, courses offered in the college in which the student enrolls at this institution.

Credits transferred from an accredited community/junior college will be accepted as determined by the college in which the student is enrolled. In accepting community/junior college credits, no courses will be considered above sophomore level.

Neither vocational nor developmental/remedial courses will be accepted for degree credit. Institutional credit not based on acceptable nationally standardized tests is not transferable and will only be considered if official records of individual test scores are available.

Probationary Admission

Transfer applicants who meet all regular transfer requirements but who do not have a minimum 2.0 grade point average (on a 4.0 scale) may be considered for admission to the university on Admissions Probation if the following requirements are met:

1. Applicant must meet ACT/SAT requirements mandated by the Board of Trustees.
2. Applicant must meet all curriculum requirements mandated by the Board of Trustees (freshman or transfer, not both).
3. Applicant's grade point average must meet the Academic Standards level cited later in this publication.

If the above criteria have been met and an applicant has been admitted on probation, the student must maintain the following prescribed standards to continue enrollment:

1. To "clear" Admissions Probation, the student must pass a minimum of twelve (12) semester hours with a minimum 2.5 grade point average.
2. To continue to enroll on Admissions Probation, a student must maintain a minimum 2.0 grade point average on all Southern Miss courses.

If an Admissions Probation student fails to maintain a minimum 2.0 grade point average during any term at The University of Southern Mississippi while on probation, he or she will be administratively dismissed, for which there is no appeal. A student administratively dismissed must attend another accredited institution and must achieve an overall 2.0 grade point average (from all institutions of record) before he or she may be considered for readmission to The University of Southern Mississippi.

A limited amount of students may be admitted who have not completed transfer admission course requirements, provided the student has completed English Composition I and II and has maintained an overall 2.5 grade point average.

TRANSFER CREDIT POLICY

Credit hours transferred from accredited institutions are reproduced on the permanent record of The University of Southern Mississippi. This action is evidence that the credits are considered valid. Validity, however, is not to be confused with applicability.

Applicability of transfer work depends upon the requirements of a particular curriculum. Applicability varies from curriculum to curriculum, not only for transfer students from other institutions but also for students transferring from one school or curriculum to another within The University of Southern Mississippi. Applicability is determined by the department chair and dean of the college to which one is admitted. Transfer hours passed will be accepted. To meet graduation requirements, transfer students must have an overall C average, calculated by the method currently in use at The University of Southern Mississippi, on all hours scheduled and rescheduled at The University of Southern Mississippi. Acceptance of community/junior college work is limited to one-half of the total requirements for graduation in a given curriculum.

A maximum of sixty-four (64) semester hours of credit earned through credit by examination, independent study courses, extension courses, and educational experiences in the armed forces combined may be counted toward a degree at The University of Southern Mississippi. No more than thirty (30) semester hours in a degree program may be earned through credit by examination.

While enrolled at The University of Southern Mississippi, a student is required to obtain written approval from his or her college to enroll in a course or courses at another institution. Without this approval, the course(s) may not apply toward his or her degree.

Transcript Evaluations

The Department of Customer Services is charged with the responsibility of providing transferring students and their advisers with transcript evaluations on a timely basis. An official transcript evaluation will be completed only after all the required official documents necessary for the applicant's admission to the university have been received. For the convenience of both the student and adviser, an unofficial transcript evaluation will be provided to assist in advising and in the procurement of Financial Aid and Veterans Affairs benefits, etc., upon request.

OTHER ADMISSION CATEGORIES

Early Admissions

The university offers highly qualified high school students the option to be considered for **EARLY ADMISSIONS**. Consideration is based on the applicant meeting the following:

1. Students must obtain a letter of support from the high school principal
2. Submit test scores of 25 or higher on the ACT (or SAT equivalent)
3. Completion of majority of core curriculum requirements with a 3.0 GPA
4. Provide a letter outlining reasons for early admission

Dual Enrollment

The university also offers highly qualified high school students the opportunity to earn college credits while they are enrolled in high school. Through our **DUAL ENROLLMENT** program, high school students may take course work each semester at the university, provided that the courses do not interfere with their high school curriculum. To be dually enrolled, the applicant must secure a letter of recommendation from his or her high school counselor, must have a minimum composite score of 21 on the ACT or the SAT equivalent, and have a 2.5 GPA on core courses.

For information concerning **EARLY ADMISSIONS** or **DUAL ENROLLMENT**, make all inquiries to the Office of Admissions, 730 East Beach Blvd., Long Beach, MS 39560.

Nontraditional Students

For the adult who wishes to complete certain specific undergraduate courses in a degree or nondegree status, the applicant may be considered for admission provided the applicant meets these conditions:

1. Has a high school diploma or its equivalent
2. Is at least 21 years of age
3. Meets acceptable grade point average requirement on transfer work

Previous academic records are required of all applicants. Applicants for nontraditional status are required to certify that they are not under suspension from any college or university. A student found guilty of non-disclosure or misrepresentation in filling out the admission application form, or a student who finds after admission or enrollment that he or she is ineligible for an academic or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions, will be subject to disciplinary action, including possible dismissal from the university.

The student registered in nontraditional status is subject to all university regulations governing registration, attendance, and academic standing. Credit earned in nontraditional status is recorded on the student's permanent record and may be applied in an undergraduate degree program when the student has satisfactorily established degree status by meeting the entrance requirements of the university and of the degree-granting college of his or her choice. A nontraditional student may not register for more than twelve (12) semester hours per semester. Depending on admission evaluation, some students may be limited to six (6) hours per semester. Nontraditional students are ineligible for some forms of financial aid and must consult with the Office of Financial Aid if needed.

Nontraditional students applying for regular status are required to follow admission procedures and to provide all items required of transfer students.

Admission by Examination

Students under 21 years of age with a General Education Development Certificate of High School Equivalency must present a GED composite score equal to the 50th percentile with ACT/SAT test scores. In such cases, the applicants may be screened and directed according to the results of the ACCUPLACER. The university does not award credit for the General Educational Development Tests, College Level. For applicants older than 21 years of age, see regulations governing Nontraditional Students.

Home-taught students who present an ACT composite score of 20-24 or the SAT equivalent and a portfolio or transcript showing evidence of completion of the College Preparatory Curriculum may be screened and if the ACCUPLACER results so direct, may be required to participate in the Summer Developmental Program. Those students who present an ACT composite of 25 or higher or the SAT equivalent and a portfolio or transcript showing evidence of completion of the College Preparatory Curriculum may be fully admitted without further screening.

IMMUNIZATION REQUIREMENTS

All students (including transfers) entering the university for the first time and enrolling for academic credit must document proof of immunization for measles and rubella.

1. Proof of immunization may be documented in the following manner:
 - a. Obtain a Certificate of Compliance with Immunization (Form No. 121-C) from your local Mississippi State Board of Health Office if you are a resident of the state of Mississippi. Two doses of measles vaccine are required. All international students must have a chest X-ray to screen for tuberculosis;
 - b. Documentation (month and year) of immunization that was received after the first birthday;
 - c. Positive measles and rubella serology titer with date;
 - d. Physician-documented history of having had measles with date of disease. History of rubella is not acceptable.
2. Temporary exceptions - one semester
 - a. Pregnant women
 - b. Women suspecting pregnancy
 - c. Women anticipating pregnancy within three months
3. Permanent exceptions
 - a. Medical disease that will cause a permanent contraindication to immunization
 - b. All persons born prior to 1957

ADMITTED STUDENT INFORMATION

Registration

New freshmen and transfer students entering The University of Southern Mississippi Gulf Coast are provided the opportunity to become acquainted with university structure, policies, procedures, physical layout, faculty, students, organizations, and academic programs. Activities may include the following: evaluation of credit for transfer students, academic advisement, small group sessions, scheduling of classes, and registration. Once admitted, students will be contacted by the Department of Customer Services to make an appointment for registration.

Advisement

All new students are assigned to academic advisers and are given time to meet with their advisers for assistance in scheduling classes and planning programs of study to meet their individual needs. Assignment of advisers is based on the student's stated educational major.

REAPPLYING TO THE UNIVERSITY

Students who have previously attended the university and have a break in attendance of one or more terms must file an application for readmission. Readmission documents required include an official transcript from each institution attended since leaving The University of Southern Mississippi, and if a degree has been received from another institution, an official transcript showing that degree.

Students must meet the minimum admission standards of the university and be in good standing at all institutions attended since leaving The University of Southern Mississippi in order to be eligible for readmission.

Students who reclassify will be discontinued in the graduate studies office and will have to submit all appropriate paperwork to be readmitted to graduate studies in the future. Reclassified students previously seeking a graduate degree will not have that degree posted until they are readmitted to graduate studies and registered for graduate hours. If students are preregistered for any classes on the graduate level, they will not be able to be reclassified until the next semester. Once reclassified, students are responsible for registering for undergraduate courses during the next open registration period. A student's existing undergraduate major will be changed to "no major – general studies." It is the responsibility of the student to contact the appropriate Academic Department/Dean's Office on the procedure to declare an undergraduate major.

Questions concerning readmission should be directed to the Office of Admissions.

STUDENT SERVICES

Department of Customer Services
228.865.4565
www.usm.edu/gulfcoast/students

As members of the university community, the Department of Customer Services is committed to serve and support students in the pursuit of their educational and career goals. We assume responsibility to communicate information that will foster the development of the learning community. We make the connections that make the difference. Students are assigned a Student Service Coordinator who serves as their single point of contact from admission to graduation. Their focus is on enhancing students' academic performance by minimizing efforts on administrative issues of the university.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Family Educational Rights and Privacy Act of 1974 as amended deals with one subject only – educational records. The purpose of the law is to define, more precisely than ever has been done, who may or may not see them. On the one hand, the law grants students guaranteed access; on the other hand, it takes from the universities the privilege of indiscriminate disclosure.

The FERPA sets forth these main requirements:

1. It allows a student access to each educational record that a university or college keeps on him or her.
2. It requires the institution to establish a policy on how students can go about seeing specific records.
3. It requires the institution to inform all students as to what rights they have under the Amendment, how they can act on these rights according to school policy, and how they can see a copy of the policy.
4. It requires the institution to seek student permission, in writing, before disclosing any personally identifiable record to individuals other than professional personnel employed in the university or college (and others who meet certain specified requirements).

The University of Southern Mississippi may release directory information on students to any interested member of the public unless the student requests in writing that it be withheld. Directory information is defined as the following: student's name, address, telephone number, e-mail, major, dates of attendance, classification, degree(s) earned, previous educational institutions attended, participation in student organizations, participation in University recognized organization and activities, weight and height of athletic team member, and honors and awards.

The university has developed and put into writing a policy for handling requests from students and for disclosing personally identifiable information about students. Students are notified of their rights under the law by publishing the university policy in the *Student Handbook*.

REHABILITATION ACT OF 1973 AND THE AMERICANS WITH DISABILITIES ACT

The University of Southern Mississippi Gulf Coast complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. No otherwise qualified handicapped person, solely on the basis of handicap, will be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the administration of any educational program or activity, including admission or access thereto or in treatment or employment therein by The University of Southern Mississippi Gulf Coast. All reasonable accommodations must be approved through the Office for Disability Accommodations (ODA), for students, or the university 504/ADA Compliance Officer, for faculty/staff. Students who need assistance in reasonably accommodating a disability in the classroom or on campus should contact the ODA Coordinator at 601.266.5024 (voice/TTY); faculty/staff should contact Human Resources at 228.867.8788.

UNDERGRADUATE BULLETIN

Specific general, academic, and degree requirements for Southern Miss Gulf Coast students are listed in the university *Undergraduate Bulletin*. Included in this information:

General Information

Transfer Credit Policy	Requirements for the School of Nursing: Baccalaureate
Transfer Evaluations	Requirements for International Students
Acceptance of Military Credit	Residency Regulations
	Requirements for Military Personnel: The Bootstrap Program

Academic Information and Degree Requirements

General Academic Information

Registration
Add/Drop/Withdrawal
Enrollment Status
Absences
Final Examinations
Grades
Pass/Fail Grading Option
Auditing Courses
Computation of Grade Point Average
Retaken Courses
Grade Review Policy
Administrative Withdrawal
Dean's List
President's List
Academic Standards
 Academic Probation
 Academic Suspension
Academic Honesty
Plagiarism
Transcripts
Change of Major
Credit by Examination
Validation of Previously Earned Credit (Nursing)
Summary and Types and
 Limitations of Credit Usage
Distance Education

General Degree Requirements

Choice of Bulletin
Campus Location for Degree
Hour Requirements
Grade Point Requirement
Courses Taken Out Of Career
Residence Hour Requirement
Major Field Requirement
Minor Field Requirement
Grade Point Average for the
 Major and Minor
Application for Degree
Advisement and Registration
 Transcripts
Degrees with Honors
Second Baccalaureate Degree
Double Majors and Double Degrees
Academic Standing
Academic Authority Chart

STUDENT FINANCIAL AID

Office of Financial Aid and Veterans Affairs
228.865.4513
www.usm.edu/gulfcoast/gcfinancialaid

The Office of Financial Aid and Veterans Affairs, a unit of the Department of Customer Services, supports the growth of Southern Miss Gulf Coast through the administration of federal, state, and other financial aid programs as well as veterans educational benefits.

Specific financial aid policies for Southern Miss Gulf Coast students are available in the university *Undergraduate Bulletin*. Included in this information:

Application Deadline

TYPES OF FINANCIAL AID PROGRAMS AVAILABLE

Loans

Grants and Scholarships

Federal Pell Grants

Federal Supplemental Educational Opportunity Grant (SEOG)

Leveraging Education Assistance Partnership Program (LEAP)

University Scholarships

The following six scholarships are applicable for Gulf Coast students through the Office of Admissions on the Hattiesburg campus.

Scholarship requirements are available in the university *Undergraduate Bulletin*. Applications may be obtained online at

www.usm.edu/admissions/scholarships. Please submit all transcripts with the application.

Academic Excellence Awards

Regional Award

Community/Junior College Presidential Award

Community/Junior College Transfer Achievement Awards

Community/Junior College Out-of-State Scholarship

General Academic Applications may be obtained online at www.usm.edu/soar or by calling the Office of Financial Aid at 228.865.4513.

Alumni Scholarships

Student Employment

Federal Work-Study Program

FINANCIAL AID CONSORTIUM

Federal financial aid recipients who are concurrently enrolled at Mississippi Gulf Coast Community College and The University of Southern Mississippi may be able to receive the maximum funding for which they have eligibility based on the combined enrollments.

SATISFACTORY ACADEMIC PROGRESS POLICY

Qualitative Measure

Quantitative Measure

Undergraduate

Graduate

Maximum Time to Complete Course of Study

Undergraduate

Graduate

Second Degree Undergraduate

Second Degree Graduate

Enrollment Status

Transfer Students

Remedial Courses

Audit Courses

Independent Study and Research

Repeats

Cooperative Education

Simultaneous Measurement

Appeals

Southern Miss Gulf Coast students who are placed on financial aid suspension may request an appeal for reinstatement. Written requests should be submitted to

Office of Financial Aid and Veterans Affairs

The University of Southern Mississippi Gulf Coast

730 East Beach Boulevard

Long Beach, MS 39560

Refunds

Repayment

VETERANS AFFAIRS

The Office of Veterans Affairs provides assistance to veterans and dependents of eligible veterans that will enable them to derive the maximum benefit from their veterans' educational entitlement. Specific services provided by the department include advance pay processing, tutorial assistance, VA work study, and enrollment certification. All Southern Miss Gulf Coast academic programs and course work are approved by the State Veterans Affairs Approving Agency for Veterans' Education and Training. Certification of veterans' educational benefits is administered through the Office of Financial Aid and Veterans Affairs.

DEVELOPMENT FOUNDATION SCHOLARSHIPS

The University of Southern Mississippi Foundation is a nonprofit organization that functions as the depository and fiduciary of private gifts to The University of Southern Mississippi. The University of Southern Mississippi Foundation is charged with the responsibility of raising necessary funds to support the academic programs. Overall guidance and policies for the Foundation are determined by a Board of Directors composed of alumni and friends of the university.

While the foundation receives and manages the funds, the awarding of scholarships is made by University Scholarship Committees in cooperation with the Financial Aid Office. Please refer to them for availability.

FRESHMAN AND SOPHOMORE SCHOLARSHIPS

- **Freshman Academic and Leadership Excellence Scholarship:** To provide financial assistance to a freshman-year student at Southern Miss Gulf Coast on an annual basis based on academic excellence and leadership abilities/potential.
- **John and Molly Mann Annual Scholarship:** This scholarship is intended for an entering freshman that has graduated from a Catholic school on the Mississippi Gulf Coast and will be attending USM campuses. Preference given to graduates of Mercy Cross High School. Qualifications for the scholarship include: GPA of 3.25 or above, demonstrated extra-curricular involvement in high school (sports, student government, etc.) and a commitment to being involved in extra-curricular activities at USM. Process: Applicants will apply for the scholarship by submitting a one-page essay on their "Commitment to being involved at USM" to Mercy Cross principal.
- **Whitney National Bank -Mississippi Freshman Scholarship:** To provide a freshman scholarship at USM-Gulf Coast for a student from Jackson, Harrison, or Hancock county with a high school GPA of at least 3.0. Discipline or major is the student's choice. Award will also be determined by financial need . Recipient must qualify for 2nd semester award by maintaining a 2.75 GPA or better the 1st semester.
- **Mary Loraine Peets Buffett Freshman Scholarship:** To provide an annual freshman scholarship to a full-time female student from the Mississippi Gulf Coast, based on academic merit, financial need, with recipient maintaining a grade point average of 3.0 or above. The recipient will be required to provide a written essay, not to exceed 250 words, demonstrating creative writing ability. To be selected by Financial Aid and a Faculty Staff committee at USM Gulf Coast. This scholarship is for a student attending the MS Gulf Coast campus.
- **New Century Scholarship:** To provide freshman and sophomore scholarships to USMGC students in the academic discipline of their choice. Freshman recipient will be awarded based on academics, leadership, and financial need. Sophomore recipient must have a minimum of 2.5 GPA to receive a second year award. Recipients must be enrolled as full-time students.
- **Singing River Federal Credit Union Scholarship:** To provide a scholarship to the employees, or spouses, children, and grandchildren of Singing River Federal Credit Union employees, Board of Directors, or Supervisory Committee members to attend The University of Southern Mississippi Hattiesburg or Gulf Coast campuses. The recipient must be at least a second semester freshman in hours, a full-time student and have a 3.0 GPA. The recipient must be from Jackson, Stone, or Greene counties and will be determined by the USM Gulf Coast Scholarship Committee.
- **Frank P. Corso, Inc. - Liz Corso Joachim Endowed Scholarship for Women at Southern Miss Gulf Coast:** To provide a freshman scholarship to a woman, age 40 or over. Preference given to a student with financial need.

GENERAL SCHOLARSHIPS

- **Joe E. Holloway Scholarship:** To provide financial assistance to a graduate or undergraduate student with financial need who indicates positive leadership and service to the community.
- **American Business Women's Association Scholarship:** To provide a one-time scholarship to a student attending USM Gulf Coast who is a U.S. and Harrison county citizen. Recipient must demonstrate financial need and maintain a 2.5 GPA. Extra-curricular activities and/or community service will be considered.
- **Coast Electric Power Association Scholarship:** To provide financial assistance for members of the Coast Electric Power Association to attend the University of Southern Mississippi Gulf Coast campuses. The recipient must have a 3.0 GPA.
- **Gencorp Aerojet Scholarship:** To provide financial assistance to The University of Southern Mississippi Gulf Coast students.

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- **Dr. Rick Peden Memorial Endowment:** To provide financial assistance to a student with financial need attending the Southern Miss Gulf Coast campus.

DEPARTMENTAL SCHOLARSHIPS

College of Arts and Letters

- **Tom Fredian Memorial Scholarship:** To a student majoring in journalism, communications, or public relations with a 3.0 GPA, enrolled in 6 semester hours at USM Gulf Coast and enrolled for at least one previous semester.
- **Political Science Scholarship at USMGC:** To a student pursuing a career in public service.

College of Business

- **HSMAI-Magnolia Chapter Endowment:** To provide financial assistance to a junior or senior majoring in hospitality management at the Gulf Park campus. Student must have a cumulative GPA of 2.75, demonstrate service to the industry, and a financial need. The student must also maintain a GPA of 2.75 or better to qualify for award in the spring semester. Recipient will be selected by the department of Financial Aid.
- **O'Keefe Companies Endowment:** To provide financial assistance to a Business major who shows academic promise and financial need who is community service oriented.
- **Roger Poulos Memorial Academic Fund:** To provide financial assistance to a student, graduate or undergraduate, majoring in Real Estate or a related field in Business Administration and having an indication from prior records of positive leadership and service to the community.
- **Henry Terry Business Administration Endowed Scholarship:** To provide financial assistance to a Business Administration student.
- **G.O.A.L.S. Scholarship:** For a Gulf Coast junior or senior enrolled in 6 or more semester hours to pursue a business degree. Preference shall be given first to a student majoring in MIS and second to a student majoring in management. Consideration should be given to well-rounded students with a 2.5 GPA or higher rather than those who are eligible for financial aid or academic awards. Business department chair will select recipient.
- **Mary Louise Key McClammy Memorial Scholarship:** To offer an annual scholarship to a USM student meeting certain eligibility requirements including admission to the College of Education and Psychology with a major in elementary education as the primary beneficiary of the scholarship, OR to the College of Business as the secondary beneficiary if no education major is selected. Consideration will be given to applicants of Vietnamese descent. If no Vietnamese student meets the criteria on the Hattiesburg campus, then the scholarship will go to the Gulf Coast campus for awarding with the same criteria. Applicants must graduate from a MS high school and be a citizen of the U.S. and must carry a minimum of 12 semester hours. Applicants must meet or exceed certain academic standards in addition to the usual admission policies established by USM, to wit: entering freshman must be in the top 25% of their high school graduating class; community/junior college transfer students must have a 3.0 GPA on a 4.0 scale and have completed a minimum of 27 semester hours of community/junior college studies; students transferring to USM from other universities or colleges (other than community/junior college studies) are not eligible for selection. Leadership qualities may be taken into consideration.

College of Education and Psychology

- **Friends of the Long Beach Public Library Annual Scholarship:** To be awarded to a fulltime student interested in pursuing a degree in the school of Library and Information Sciences on the Hattiesburg or Gulf Coast campuses. The recipient must have a 3.0 GPA and preference will be given to a student from the Mississippi Gulf Coast. The director of the School of Library and Information Sciences will determine the recipient.
- **Martha H. Gill Memorial Scholarship:** To provide financial assistance to a student in the Teacher Education curriculum. Award will be based on financial need of student.
- **Thomas L. "Joe" Reeves Education Annual Scholarship:** To provide a scholarship to a Long Beach high school graduate who is an education major and who will be entering their junior year at USM Gulf Coast.
- **S.L. Marguerite Fayard Scholarship:** To provide a scholarship to a student preparing for a career in a service-oriented profession, i.e., teaching, counseling, or social services.
- **Mary Louise Key McClammy Memorial Scholarship:** To offer an annual scholarship to a USM student meeting certain eligibility requirements including admission to the College of Education and Psychology with a major in elementary education as the primary beneficiary of the scholarship, OR to the College of Business as the secondary beneficiary if no education major is selected. Consideration will be given to applicants of Vietnamese descent. If no Vietnamese student meets the criteria on the Hattiesburg campus, then the scholarship will go to the Gulf Coast campus for awarding with the same criteria. Applicants must graduate from a MS high school and be a citizen of the U.S. and must carry a minimum of 12 semester hours. Applicants must meet or exceed certain academic standards in addition to the usual admission policies established by USM, to wit: entering freshman must be in the top 25% of their high school graduating class; community/junior college transfer students must have a 3.0 GPA on a 4.0 scale and have completed a minimum of 27 semester hours of community/junior college studies; students transferring to USM from other universities or colleges (other than community/junior college studies) are not eligible for selection. Leadership qualities may be taken into consideration.
- **Ken Combs Endowment:** To provide financial assistance to prospective teachers that have a 2.5 GPA or better with financial need.

College of Health

- **Gulf Coast Medical Center Tenet Healthsystem Nursing Scholarship:** To be awarded to a senior nursing student annually, provided their GPA was 3.0 or better. However, should the original recipient's GPA fall below the 3.0, the scholarship then would be awarded to another student for the second semester. The scholarship will be specifically designated to the College of Nursing at USM Gulf Coast. The recipients must be from one of the three coastal counties: Jackson, Harrison, or Hancock. The nursing student/scholarship recipient would be encouraged by Tenet HealthSystem to perform their preceptorship at Gulf Coast Medical Center. This preceptorship is scheduled for the last five weeks of the second semester of the student's senior year, and begins on April 1 each year. A faculty/staff scholarship committee at USM Gulf Coast will determine the recipient of this scholarship.
- **Richard H. and Particia L. Tilley School of Nursing Scholarship Fund:** To award to a student in the School of Nursing at Gulf Park. The recipient must be from the State of Mississippi and demonstrate financial need. The recipient will be determined by the chair of the School of Nursing at Gulf Park in consultation with faculty members and financial aid.
- **Arline K. Williams Gulf Coast Nursing Scholarship:** To provide financial assistance to a student enrolled in the Gulf Coast Nursing School.
- **Betty Spencer Scholarship Fund at Southern Miss Gulf Coast:** To assist Southern Miss Gulf Coast MSW students with tuition fees. The applicant is to have interest in family and child practice. The applicant is to submit a 300-word essay on "Who or what motivated the applicant to consider social work as a career, and how does that influence the area of practice to which he or she aspires?"
- **Mrs. Eathel Virginia Rohr Memorial Nursing Scholarship:** To provide financial assistance to a student majoring in Nursing with a 3.5 GPA. The student must have rotated or worked at Ocean Springs Hospital. To be selected by the Nursing faculty using 10 characteristics of a good nurse as a guideline.

Please see the USM Foundation section (pp 56-58) of this *Bulletin* for additional information regarding Gulf Coast scholarships.

ACADEMIC DIVISIONS

COLLEGE OF ARTS AND LETTERS

ARTS AND LETTERS DEGREE PROGRAMS

Degrees in Arts and Letters encourage students to think logically and creatively, communicate effectively, and write clearly. These are skills essential to any modern career. Many of our graduates move on to success in preprofessional programs, law, higher education, teaching, government positions, business, or military service.

The Arts and Letters degrees currently available on the Gulf Coast are

- American Studies
- English
- Film
- History
- Paralegal Studies
- Political Science

Teacher licensure at the secondary level is offered in English (English Licensure Emphasis) and History (Social Studies Licensure Emphasis). The History (Social Studies Licensure) program qualifies students to teach Social Studies at the K-12 or secondary level.

Undergraduate minors in Arts and Letters currently available on the Gulf Coast are

American Studies: Students minoring in American Studies must complete 18 hours in course work that is drawn from courses listed under the major requirements including one of the following courses: AMS 304, 403, or 404.

English: An undergraduate minor in English requires a total of 18 hours at the 300 or 400 level.

History: The student minoring in History must complete 21 hours in History, which must include HIS 101 and HIS 102.

Political Science: Students minoring in Political Science must complete PS 101, PS 201, and 12 additional hours with at least one course from two of the four areas of Political Science.

Religion: A minor in religion requires 18 semester hours, including REL 131(Comparative Religion), PHI 372 (Philosophy of Religion), 3 semester hours of course work in an Eastern religious tradition, and 3 semester hours of course work in a Western religious tradition.

Women's Studies: The minor in Women's Studies requires 18 hours, including WS 301: Introduction to Women Studies. The remaining hours must be distributed among at least three disciplines. Please consult the Southern Miss Bulletin for a complete list of acceptable courses.

Please note: The University of Southern Mississippi does not offer a minor in Paralegal Studies at this time.

Foreign Language Requirements

Most Bachelor of Arts degrees offered by the College of Arts and Letters require proficiency in a foreign language to be chosen from any one of the following: Spanish, French, German, Classical Greek, Italian, Japanese, Latin, or Russian. Students must complete intermediate foreign language instruction through course level 202. Students with previous experience in foreign language may satisfy this requirement through advanced placement credits or CLEP testing in as few as three hours. Students are encouraged to begin their study of foreign language during the first semester of their freshman year.

COLLEGE OF BUSINESS

Mission

Developing careers.

Vision

To become the leading agent for career development in Mississippi and along the Gulf Coast.

Accreditation

Recognizing that the College of Business has fulfilled accreditation requirements, AACSB International—Association to Advance Collegiate Schools of Business – has accredited all business programs offered by the college. The School of Professional Accountancy and Information Systems has also achieved separate accreditation by AACSB.

Organization

The College of Business Gulf Coast reports to the College of Business dean. Faculty on the Gulf Coast report to a COB department chair. Contact the College of Business Gulf Coast office for information.

Student Procedures

Admission

High school and transfer students who have been admitted by the university and who wish to major in an area of business administration are concurrently admitted into the College of Business. Students who wish to transfer from another college within the university must have at least a 2.0 GPA overall as well as in all attempted business courses. All junior/senior COB majors are charged \$19 per term (except the summer term) for online access to the *Wall Street Journal*. This fee is assessed to the student's Business Office account and is non-refundable.

Restrictions

The College of Business imposes the following limitations on transfer credits:

1. Courses offered at the junior or senior level at The University of Southern Mississippi are not accepted in transfer from two-year institutions. (See University *Bulletin* regarding transfer credits.)
2. Not more than one-half of the College of Business core curriculum plus requirements for the major is accepted in transfer; 50 percent must be completed at Southern Miss.
3. Transfer courses designated as technical training courses, as well as developmental courses such as intermediate algebra, are not accepted as meeting degree requirements.
4. Credit for life experiences and/or military credits are not accepted as meeting degree requirements.
5. See additional restrictions on transfer credit under "Graduation Requirements" section.

In addition, there are the following restrictions for enrolling in courses offered by the College of Business:

1. At least Junior standing (60 hours completed) is required of all students enrolling in College of Business courses numbered 300 or above.
2. Students majoring in degree programs outside the College of Business may not take more than 30 credit hours of business courses (including transfer credit) without being admitted to the college.
3. Students are not normally allowed to be dually enrolled at Southern Miss Gulf Coast and another institution. Students must obtain approval from COB Gulf Coast prior to dual enrollment. The dual enrollment policy includes independent study courses as well.
4. COB courses offered through independent study are primarily for non-degree-seeking students. Therefore, COB majors are not allowed to take independent study courses to satisfy degree requirements.
5. For restrictions on using the pass/fail option, refer to the "General Academic Information" section of this Guide.
6. Students desiring to transfer additional courses for degree requirements after attending Southern Miss are encouraged to obtain prior approval of transfer work from COB Gulf Coast.

Changes of Major

College of Business students who wish to change to another business major can do so by completing a "Change of Major" form in the COB Gulf Coast office.

Students who desire to transfer to a degree program outside the College of Business must first be accepted by the college offering the program. Applications for admission to the new program are processed in the dean's office of the college that grants the degree. The academic areas involved are notified so that advisement records can be transferred.

Advisement

Students are advised in the College of Business. An early advisement and registration period is scheduled near the middle of each semester. Students with a probationary status must see an adviser to be cleared for registration.

Probation and Suspension

University regulations regarding probation and suspension are listed in this *Bulletin* under "General Academic Regulations." College of Business students who do not meet university grade point requirements are placed on probation or suspended. Students with a probationary status must see an adviser for academic counseling.

Students who are suspended may not enroll until after the next regular semester. Anyone who earns college credit elsewhere while on academic suspension from the College of Business may not apply these credits toward graduation requirements in COB. All questions regarding suspension appeals in the College of Business should be directed to the Assistant to the Dean for the College of Business Gulf Coast. After one semester, suspended students may submit an application for reinstatement to the COBGC Reinstatement Committee. The Reinstatement Committee reviews the applications and academic records to determine whether students are to be readmitted. A student readmitted following academic suspension must earn a GPA of at least a 2.25 each semester or attain the required cumulative GPA. A student readmitted after academic suspension who fails to attain the required GPA will be suspended for two regular semesters. Regardless of hours attempted or probation status, a student who does not attain a minimum GPA of above a 0.00 in any semester will be suspended from the university.

College Deadlines

Students must demonstrate extenuating circumstances in order to waive the deadlines as stated in the university calendar. University withdrawals from the College of Business will not be allowed after the official deadline established by the Registrar's Office.

Graduation Requirements

To graduate, students must meet all prescribed course requirements shown on their advisement sheets.

Students should be aware of the following degree requirements:

1. A minimum of 62 hours of course work must be taken in a senior college.
2. A maximum of 6 hours from approved study-abroad programs may be used in meeting degree requirements.
3. Special restrictions apply to correspondence and extension credits, credit by examination, challenge examinations, and special problem courses. Students interested in these possibilities must obtain prior approval from assistant to the dean, COB Gulf Coast, to assure that credits are applicable toward a College of Business degree.
4. To receive a Bachelor of Science in Business Administration or a Bachelor of Science/Arts degree from the College of Business, students must complete their last 32 hours of course work at Southern Miss. Independent study courses may not be taken during the last 32 hours.
5. Of all required business course work taken, at least 50 percent must be completed at Southern Miss.
6. Of all required course work, a minimum of 50 percent must be nonbusiness courses.
7. In addition to meeting all course work requirements, students must have a 2.0 grade point average overall, in the College of Business core, and in the major. Transfer students must also meet the foregoing grade point average requirements for all courses taken at Southern Miss and must also have a 2.0 average for all attempted college course work.

Double majors within the College of Business must be carefully planned. Major/emphasis courses may not overlap. Therefore, a student who wishes to pursue a double major must have such a course of study approved by the assistant to the dean, COB Gulf Coast.

COB majors may elect to pursue a minor in an area outside the College of Business. Prior to completing 70 credit hours, students who wish to pursue such minors must request the approval from the area offering the minor. COB minors normally are offered only to students pursuing a degree outside the College of Business. Double minors within the COB also must be carefully planned since courses in each minor may not overlap.

Students who wish to complete a second baccalaureate degree in the COB must have a program of study approved by the assistant to the dean, COB Gulf Coast. Students must meet COB admissions and complete a minimum of 32 hours in order to receive a second baccalaureate degree.

Placement

The university maintains a central Placement Center that assists COB students in locating employment following graduation. COB students are encouraged to establish a file with Career Services at least two semesters prior to graduation in order to qualify for interviews with prospective employers.

Student Organizations

There are professional and honorary societies for business students interested in sharing common interests or who have achieved high academic standing. These societies include: Beta Alpha Psi, national scholastic and professional accounting fraternity, and Beta Gamma Sigma, national scholastic honorary society for business students.

Financial Assistance

There are several scholarships designated for COB students. Information concerning scholarships and other forms of financial aid may be obtained from Southern Miss Gulf Coast Office of Financial Aid. The COB Scholarship Committee has information on business scholarships.

Graduate Studies

Undergraduate students who are considering applying for admission to graduate business degree programs should consult with Graduate Academic Services. Admission to graduate business programs at Southern Miss is based on several factors, including the undergraduate grade point average and the score on the Graduate Management Admission Test (GMAT).

Study Abroad in Business Administration

The College of Business offers its students the opportunity to earn 6 hours of approved credit toward their degrees while studying abroad. Business study-abroad courses may be substituted for the following requirements (maximum of 6 hours) subject to prior approval: (1) ECO 336, (2) ANT 221/ GHY 341 or foreign language requirement, (3) up to 3 hours in the student's major, and (4) directed elective. These study-abroad programs are available during the summer semester at relatively low cost to the student. Other exchange programs and study-abroad courses may be available during the fall and spring semesters. Students must have a course of study approved by the assistant to the dean, COB Gulf Coast, prior to enrolling in these credits to ensure graduation requirements are satisfied.

Academic Offerings 2009-2010

College of Business majors offered on the Hattiesburg campus can be partially completed on the Gulf Coast campus. Contact the assistant to the dean, COBGC, for additional information.

Accounting

The School of Accountancy and Information Systems offers an undergraduate program in accounting designed to prepare students for a variety of entry-level positions in public accounting, industry, and government. The program is intended to prepare students for professional careers in which depth and breadth of business and accounting knowledge are required.

A grade of "C" or better in all accounting courses is required for graduation.

Management and Marketing

Business Administration: Entrepreneurship

The Entrepreneurship emphasis is designed to provide students with the knowledge, skills, and abilities necessary to develop, market, and manage their own business. At the core of this emphasis is the process of entrepreneurial discovery, evaluation, and exploitation of business opportunities. Students are exposed to a multidisciplinary set of courses, which cut across accounting, finance, marketing, and management disciplines.

Management

The programs of study in Management have three objectives: 1) to provide students with concepts, knowledge, and skills required in the effective management of profit-making enterprises, government institutions, and nonprofit service organizations; 2) to prepare the student for employment that will lead to positions of managerial responsibility; and 3) to make education in general management available to students pursuing technical, educational, and professional careers.

Students interested in majoring in management may elect to emphasize in human resources management or business administration management. The Business Administration Management emphasis stresses a broad degree preparing students for careers in a wide range of business settings. The emphasis is appropriate for students who wish to obtain a business degree but who do not wish to specialize in a specific area of emphasis. The Human Resource Management emphasis stresses an overall view of the organization in which the student gains a thorough knowledge of management concepts and techniques, and develops executive skills.

Careers in management are available in industry, government, service organizations, and teaching. The students' education and training will, when coupled with additional maturity and experience, serve to further their careers in more responsible management positions such as production or plant manager, labor relations director, or personnel administrator.

Requirements for a Minor in Business Administration

Non-business students minoring in Business Administration must complete 21 hours as follows: ACC 200; ECO 201; and 15 hours from BA 200 (strongly recommended); ACC 300; FIN 300; MGT 300; MIS 300; MKT 300. Of all minor requirements, 50 percent must be taken at Southern Miss.

Requirements for a Minor in Management

Non-business students minoring in Management must complete 18 hours as follows: ECO 201; MGT 300; and 12 hours from MGT 364, 454, 455, 465, 472, 475, 480, or 495. Of all minor requirements, 50 percent must be taken at Southern Miss.

Marketing

Marketing is a major concern of all businesses and a growing number of nonprofit organizations. The goals of the marketing program are to (1) prepare students for entry-level positions in marketing; (2) provide the background necessary to advance to higher-level marketing management positions; and (3) develop executive skills that are critical for success in all business occupations. It is necessary, therefore, that the student cultivate the abilities to (1) think creatively; (2) solve problems; (3) communicate orally and in writing and (4) understand interpersonal relations.

Since providing value is critical success factor in the global economy, marketing majors are positioned to add value to the firms for which they work. Some of the career options presented by these opportunities include advertising, sales, retailing, purchasing, marketing research, public relations, product management, logistics, services marketing and nonprofit marketing. Graduates have particular success in locating jobs in pharmaceutical, medical supplies and equipment, consumer products, and professional services industries. Since more than half of all American workers are employed in marketing-related fields, the marketing major can target numerous career choices in the commercial/industrial institutional and government sectors. In addition, a marketing degree is excellent preparation for entrepreneurship and small business management.

Tourism Management

The overall goal of the Tourism Management program is to prepare students to meet the demands for entry-level management while at the same time laying a solid foundation for executive management in all aspects of the tourism industry. The program has been designed to provide students first with a broad-based educational core that focuses on the development of communication and critical thinking skills. These core skills are followed by the acquisition of a strong business foundation, which is a prerequisite to **managing any business**. The third focus is on how these business skills are integrated and applied within different segments of the tourism industry.

Requirements for a Minor in Tourism Management

All students pursuing a minor in Tourism Management must complete 18 hours as follows: TM 200 and TM 340; and 12 hours from TM 342, 345, 358, 368, 375, 441, 442, 445, 457, 458, 467, 468, 471, 472, 475, 476, 478, and 494.

For additional College of Business department and academic information, please refer to the College of Business section in the University *Bulletin*.

COLLEGE OF EDUCATION AND PSYCHOLOGY

The College of Education and Psychology is the unit through which undergraduate degrees in elementary education, library science, technical and occupational education, psychology, child and family studies and special education are offered. Teachers seeking licensure at the secondary level receive their degrees through the college and department of their teaching fields and also successfully complete the education curriculum courses for secondary licensure. Course work at The University of Southern Mississippi Gulf Coast may be taken at Gulf Park, Keesler, or Jackson County.

Education and Psychology programs on the Gulf Coast are fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). Southern Miss Gulf Coast also holds membership in the American Association of Colleges for Teacher Education, and the Teacher Education Council of State Colleges and Universities through the College of Education and Psychology in Hattiesburg.

Undergraduate Degree Programs

- Child and Family Studies
 - Child Development
 - Child Development Licensure
- Elementary Education (K-6)
- Library and Information Science
- Library and Information Science (Licensure)
- Psychology
- Special Education (K-12)
- Technical and Occupational Education

CONCEPTUAL FRAMEWORK

INTRODUCTION TO THE UNIVERSITY OF SOUTHERN MISSISSIPPI

The University of Southern Mississippi's *vision* is reflected in a broad theme adopted by our university community: “**Freeing the Power of the Individual.**” The *mission* of The University of Southern Mississippi includes generating new knowledge, applying knowledge in service to humanity, facilitating an appreciation of artistic creations and performances, promoting cultural understanding, and, most importantly, fostering learning among students in ways that prepare them to become contributing citizens and leaders in a global society. Concisely stated, the university is in the business of helping people learn, and this learning occurs through the discovery, transmission and application of knowledge.

The overarching theme of the College of Education and Psychology and NCATE Unit conceptual framework is “**Freeing the Power of the Individual.**” The unit’s conceptual framework is by design aligned with the university’s vision and mission. The conceptual framework is consistent with the university’s historical roots as a normal college and with the university’s future. The university, since our founding in 1910, has been committed to outstanding preparation of teachers, counselors, administrators, and other school personnel. In accordance with this history and the present vision of the university, the mission of the unit is seven-fold: a) preparing Mississippi teachers; b) cutting-edge research; c) creating a healthier region; d) leading in economic development; e) taking Mississippi to the world; f) enhancing the cultural environment; and g) educating the whole student (University Mission). Within these mission statements, the unit has embedded the knowledge, skills and dispositions to enable them to prepare effective educational leaders to serve a variety of roles in the P-12 setting. With this in mind, the outcomes in the areas of knowledge, skills, dispositions and diversity goals, all educational leaders graduating from The University of Southern Mississippi are to possess

Power of Knowledge to Inform

- Understands general, as well as technological, content-specific pedagogical skills
- Understands and employs data-driven assessment processes
- Competent in content knowledge
- Understands implications of diversity in the classroom
- Understands standards-based content knowledge
- Understands theoretically based knowledge of student learning process

Power to Inspire

- Believes all can learn
- Believes in the ability to foster learning
- Believes that best teaching is based on sound educational theory and research
- Resilient
- Values lifelong learning
- Inspires and engages learners
- Demonstrates ethical and professional dispositions

Power to Transform Lives

- Effectively demonstrates general, as well as technological, content-specific pedagogical skills
- Interprets and uses assessment data to ensure and improve learning outcomes
- Is able to teach so that all can succeed in a complex, changing society
- Is a critical thinker and problem solver
- Communicates effectively
- Monitors safety and creates a physical environment that is conducive to learning

Empower a Community of Learners

- Continues professional and personal development
- Responsible citizens of their communities
- Is able to contribute to society in meaningful ways
- Is able to build a learning community partnership

**Requirements for Admission
Undergraduate Teacher Education Program**

For admission into the undergraduate Teacher Education Program, the following criteria must be met:

1. Elementary, Special Education and Secondary Licensure majors must achieve a 2.65 GPA on the following 44-hour core of courses:

Laboratory Science	4 hours
Laboratory Science	4 hours
ENG 101 and 102 or HIS 201 and 202	6 hours
ENG 203 (World Literature)	3 hours
Fine Arts Elective (MUS 365, THE 100, ART 130)	3 hours
HIS 101 and 102	6 hours
MAT 101 (College Algebra)	3 hours
Social Science (GHY 101)	3 hours
PSY 110	3 hours
SCM 111	3 hours
PSY 270, COH 100	6 hours
2. Maintain at least a C or better in ENG 101 and 102 (Elem. Ed. and Spec. Ed. majors must have a C or better in ALL ENG courses).
3. Earn at least a C in MAT 101. (Elementary and Special Education Majors)
4. Successfully complete and provide documentation of one of the following entry test requirements:
 - a. PRAXIS I - PPST. (or Computerized PPST) Pass all three subtests: Mathematics (169), Reading (170), and Writing (172).
 - b. PRAXIS I - CBT. Pass all three subtests: Mathematics (314), Reading (316), Writing (318).
 - c. ACT/SAT - ACT composite score of 21 or higher with no subscale below 20, taken prior to enrollment into higher education, or SAT score of 860, taken prior to enrollment into higher education.
5. Successfully complete CISE 300.
6. Demonstrate basic technology literacy by passing the Basic Technology Literacy Exam, as a prerequisite to IT 365.
7. Successfully complete and have approved the Teacher Education Admission Statement (Ed8B) and receive Gold Card.

Students will not be admitted to teacher education programs while their Southern Miss academic status shows they are on probation, probation continued, or suspension. A minimum overall GPA of 2.65 is mandatory for admission to the Teacher Education Program. Until all above requirements are met, enrollment in restricted teacher education courses is prohibited.

Office of Educational Field Experiences (OEEE)

Dr. Marsha Walters
730 East Beach Blvd.
Long Beach, MS 39560
228.865.4512

ALL STUDENTS MUST REGISTER FOR TEACHER CANDIDACY THROUGH OEFE.

The Office of Educational Field Experiences (OEFE) has been directed by the Professional Education Council of The University of Southern Mississippi to act as the central clearinghouse for the pre-student teaching and teacher candidacy (formally called student teaching) placements. Although specific requirements vary from course to course, education students are required to complete a minimum of 15 clock hours of practicum prior to teacher candidacy.

Teacher candidacy serves as the capstone semester of the teacher education program. This semester provides all teacher education students the opportunity to apply best professional practices in two separate and diverse experiences in state-accredited P-12 schools.

All field experiences are completed in accredited, off-campus host schools designated by the OEFE director. Guidance and evaluation are provided by cooperating host school personnel and supervisory faculty members of Southern Miss.

Concentration or Highly Qualified Endorsement Options for Elementary Majors

K-6 (Two Concentrations) Elementary Education majors are required to complete a minimum of two concentrations beyond the required course work. These courses are called "concentration courses." The difference between concentrations and highly qualified hours is three credit hours per highly qualified (21 hours) or concentration (18 hours) area. K-6 elementary education majors with two concentrations are encouraged to carefully consider all options, discussing them with an advisor. It is important to think about the future teaching settings in which you wish to work when selecting courses.

K-6 (Two Endorsements) Elementary Education majors are required to complete a minimum of two highly qualified areas beyond the required course work. These courses are called "highly qualified courses." The difference between concentrations and highly qualified hours is three credit hours per highly qualified (21 hours) or concentration (18 hours) area. K-6 elementary education majors requiring two highly qualified areas beyond the required course work are encouraged to carefully consider all options, discussing them with an advisor. It is important to think about the future teaching settings in which you wish to work when selecting courses.

Mississippi requires all educators to be considered "highly qualified" in the subject areas taught. Therefore, qualifications (licensure, endorsements) required depend on content or courses taught in the K-6 setting. There are many ways to seek teaching endorsements through the MS Department of Education (MDE). The options listed are those recommended for Elementary Education majors in order to best meet both graduation and licensure requirements. Elementary Education majors should select options that will better prepare them for advanced programs of study in elementary education (including special education, gifted education, early intervention, etc...).

Please note that the university awards your degree while the Mississippi Department of Education awards you licenses and endorsements. To be eligible for licenses and endorsements you must complete the applicable course work and, often, be recommended by the university for the license or endorsement. Licenses are most often granted by completing an "approved program" such as elementary education, special education, etc. Supplemental endorsements may only be added to licenses; that is, you must have an original license and then add this onto it.

If you are unsure of which cluster option(s) to choose, please make an appointment with your advisor or with a member of the Special Education faculty if you have a non-Special Education advisor.

There are two types of clusters described:

1. Clusters leading to "Approved Program" MDE Supplemental Endorsements.

Students selecting these clusters should remember that these sequences are essentially a contractual agreement between Southern Miss and the MDE. Substitutions are not allowed if you wish to be eligible for the MDE-granted endorsement.

2. Clusters leading to "21-Hour" MDE Supplemental Endorsement.

There are certain subject areas for which the MDE grants a supplemental endorsement if the applicant completes 21 hours within that subject area. The specific courses listed under this option are recommended because they are either required for education majors, are designed specifically to benefit education majors, or frequently have enough students in them to be offered on a regular basis. Substitutions may be made with university approval.

Cluster Area Options for Special Education Majors

Special Education majors are required to complete a minimum of 18-19 hours beyond the required coursework. These courses are called "cluster courses". Special Education majors are encouraged to carefully consider all options, discussing them with a Special Education advisor. It is important to think about the future teaching settings in which you wish to work when selecting cluster courses.

Mississippi requires all educators to be considered "highly qualified" in the subject areas taught. Therefore, qualifications (licensure, endorsements) required depend on content or course taught in the K-12 setting. There are many ways to seek teaching endorsements through the MS Department of Education. The options listed on this sheet are those recommended for Special Education majors in order to best meet both graduation and licensure requirements. Special Education majors should select clusters that will lead to additional endorsements (such as reading, math, etc.) or that will better prepare them for advanced programs of study in Special Education (including gifted education, early intervention, etc.).

Please note that the university awards your degree while the Mississippi Department of Education awards you licenses and endorsements. To be eligible for licenses and endorsements you must complete the applicable course work and, often, be recommended by the university for the license or endorsement. Licenses are most often granted by completing an "approved program" such as elementary education, special education, etc. Supplemental endorsements may only be added to licenses; that is, you must have an original license and then add this onto it.

If you are unsure of which cluster option(s) to choose, please make an appointment with your advisor or with a member of the Special Education faculty if you have a non-Special Education advisor.

There are three types of clusters described:

1. Clusters leading to "Approved Program" MDE Supplemental Endorsements

Students selecting these clusters should remember that these sequences are essentially a contractual agreement between Southern Miss and the MDE. Substitutions are not allowed if you wish to be eligible for the MDE-granted endorsement.

Suggested Cluster Options		
Leads to "Approved Program" MDE Supplemental Endorsements	Leads to "21-Hour" MDE Supplemental Endorsements (Highly Qualified)	DOES NOT lead to Supplemental Endorsements
		<p>* = courses required in General Core or Major Requirements in the Special Education major. Remember these courses</p> <ul style="list-style-type: none"> • ARE counted toward endorsement requirements • ARE NOT COUNTED in the 18-19 hour requirement
	X	<p>General Science – Supplemental Endorsement #188 21 hours total; 13 hours beyond the General Core</p> <p>Note: This sequence was developed for education majors. Students and advisors should note that a "Course Substitution Form" must be completed when there is a deviation from the suggested courses. Lab science (4 hour) Lab science (4 hour) Select 10 hours from the Biological or Physical sciences. SME 432</p>
X		<p>Physical Science – Supplemental Endorsement #182 16 hours total; 8 beyond the General Core (if your 2 General Core lab sciences were physics and/or chemistry) Lab-based physics (2 courses; 8 hours) Lab-based chemistry (2 courses; 8 hours)</p>
	X	<p>Foreign Language 21 hours total Select 21 hours from courses in any one foreign language French – Supplemental Endorsement #130 German – Supplemental Endorsement #134 Latin – Supplemental Endorsement #135 Italian – Supplemental Endorsement #136 Russian – Supplemental Endorsement #139 Spanish – Supplemental Endorsement #140</p>
X		<p>Remedial Reading – Supplemental Endorsement #174 (Only available to Special Education Majors) CIR 309+ CIR 407+ CIR 412/412L+ CIR 310+ +Please note that these courses may have additional pre- or co-requisites.</p>
	X	<p>Physical Education – Supplemental Endorsement #144 21 hours beyond the General Core</p> <p>Note: This sequence was developed by the Department of Human Performance and Recreation and will lead to a minor in Physical Education. Students and advisors should note deviation from the suggested courses will result in ineligibility for the P.E. minor. The MDE will accept any 21 hours in HPR for the supplemental license. HPR 301/301L: Kinesiology++ HPR 308/308L: Exercise Physiology++ HPR 314: Instructional Techniques for Team Sports HPR 320: Preschool and Primary School Physical Education HPR 326: Instruction Techniques for Individual/Dual Sports HPR 401: Corrective and Adaptive Physical Education HPR 404: Motor Development ++Special Education majors should be mindful of the lab requirements for these courses. It is recommended that you complete these two courses during your introductory block so as to avoid scheduling conflicts.</p>
		X
		<p>Early Childhood Education – Does not lead to a supplemental endorsement. Select 18-19 hours from the following: SPE 405 CD 350/350L Child Development and lab CIR 317 Methods and Materials Literacy CD 352/352L Behavior and Guidance of Young Children CD 451/451L Infant Development CD 477 Developmentally Disabled Early Childhood CIP 340 Foundations Study of Early Childhood Education CIP 403/403L Curriculum Methods K-Primary Grades</p>

Leads to "Approved Program" MDE Supplemental Endorsements	Leads to "21-Hour" MDE Supplemental Endorsements (Highly Qualified)	DOES NOT lead to Supplemental Endorsements	<p style="text-align: center;">Suggested Cluster Options</p> <p>* = courses required in General Core or Major Requirements in the Special Education major. Remember these courses</p> <ul style="list-style-type: none"> • ARE counted toward endorsement requirements • ARE NOT COUNTED in the 18-19 hour requirement
		X	<p>Gifted Education– Does not lead to a supplemental endorsement. Select 18-19 hours from the following:</p> <p>SPE 400* SPE 460 SPE 401* SPE 301* SPE 461 CIE/S 410 CIR 412 CIR 412L</p>
		X	<p>Occupational or Adult Services – Does not lead to a supplemental endorsement. Recommended for those interested in secondary or occupational diploma teaching sites.</p> <p>Select 18-19 hours from the following:</p> <p>PSY 210. Introduction to Social and Rehabilitation Services PSY 313. Vocational Development. PSY 330. Principles and Processes of Case Management. SPE 497. Professional Collaboration for Developmental Disability Services. TOE 441. Philosophy and Principles of Occupational Instruction. TOE 442. Management of the Occupational Learning Environment. TOE 443. Design of the Occupational Based Instructional Program. TOE 444. Development of Occupational Instructional Materials. TOE 445. Delivery of the Occupational Instructional Program. TOE 446. Evaluation of Occupational Training and Learner Performance. TOE 452. History and Philosophy of Vocational Education. TOE 453 or BTE 453. Techniques of Coordination. TOE 492. Special Problems in Technical Education. (Prereq: Senior standing, chair's permission.)</p>
		X	<p>Therapeutic Recreation - Does not lead to a supplemental endorsement. Select 18-19 hours from the following:</p> <p>HPR 200. Leisure and Recreation in Society. HPR 322. Recreation Program Planning. HPR 323. Recreation Leadership. 3 hrs.. HPR 350. Introduction to Therapeutic Recreation. HPR 351. Community Recreation Services for People with Disabilities. THY 401. Corrective and Adaptive Physical Education. HPR 411. Adapted Activities and Techniques for Therapeutic Recreation. HPR 450. Procedures in Therapeutic Recreation.</p>

Sample Scenarios

The minimum number of clusters selected depends on the number of hours required in each cluster beyond the general core and/or major requirements. The sample scenarios given below are not meant to be comprehensive. Teacher candidates should discuss their options with a Special Education advisor before selecting clusters. See the examples given below:

1. Steve is a special education major who wants to teach at the high school level. He is also interested in Physical Education. He decides to choose the “Physical Education” cluster. In order to complete the P.E. minor and also in order to be eligible for a supplemental endorsement in P.E., Steve will go beyond the 18-19 hour minimum required for his degree and complete 21 hours. Upon completing his degree in Special Education from Southern Miss, Steve will also be eligible for a Mild/Moderate Handicaps (K-12) 5 - year educator license and a supplemental endorsement in Physical Education.
2. Mary is a Special Education major who also wants to work at the high school level. She decides to choose the “English” supplemental endorsement so that she would be considered highly qualified in English. There are only 9 hours beyond the general core required for an English supplemental endorsement. This means Mary must complete 9 additional hours in another cluster in order to meet the 18-19 hour minimum requirement for graduation. Mary has done some clinical experiences in the occupational diploma classrooms at a local high school and feels this would be a perfect match for her. She selects “Occupational and Adult Services” as a second cluster area so that she can have additional knowledge about preparing students for jobs after graduation. She selects 9 additional hours from the options listed. Upon completing her degree in Special Education from Southern Miss, Mary will also be eligible for a Mild/Moderate Handicaps (K-12) 5 - year educator license and a supplemental endorsement in English. Although she will not receive supplemental endorsements relating to her second cluster, she will benefit from the content of these courses in her future profession.
3. Rebecca is a Special Education major who wants to work with young children upon graduation. Because reading is a critical skill to academic success, she also would like to study this field further and selects the “Remedial Reading” cluster. Rebecca takes the required courses in this cluster (CIR 309, CIR 407, CIR 412/412L, and CIR 310) which total 13 hours. She also takes CIR 309L and CIR 407L in order to gain more hands on experience. This means she has completed 15 of the 18 required hours. Because Rebecca is also considering pursuing a Masters degree in Early Intervention after a few years of teaching she decides to take an additional course from the “Early Childhood” cluster: SPE 405. Upon completing her degree in Special Education from Southern Miss, Rebecca will also be eligible for a Mild/Moderate Handicaps (K-12) 5 - year educator license and a supplemental endorsement in Remedial Reading. Although she will not receive supplemental endorsements relating to her second cluster, she will benefit from the content of these courses in her future profession.
4. Anna is a Special Education major who wants to work with gifted children. Licensure in this area is a Master’s level certification in Mississippi. Anna feels that she would like to immediately enter the Masters program after graduation. She selects the “Gifted Education” cluster. Upon completing her degree in Special Education from Southern Miss, Anna will also be eligible for a Mild/Moderate Handicaps (K-12) 5 - year educator license. Although she will not receive supplemental endorsements relating to her cluster, she will benefit from the content of these courses in her future profession.
5. Joseph is a Special Education major who wants to work with children with learning disabilities at the elementary level. Joseph has several options available to him. The option that will give him the most flexibility is declaring himself a Dual Licensure major – with majors in Special Education and Elementary Education, as well as a Remedial Reading endorsement.

COLLEGE OF HEALTH

Mission

The mission of the College of Health is to create, apply and transmit expert knowledge, within and across the domains of its constituent disciplines, for the well-being and betterment of individuals, community, state, nation and world.

Vision

Advancing health and well-being through excellence and innovation in teaching, research, and service.

Administrative Units

The academic programs of the College of Health include the School of Social Work, the School of Nursing, the Department of Community Health Sciences, and the School of Human Performance and Recreation.

School of Social Work

The Baccalaureate of Social Work (BSW) is a 124-hour program. The degree prepares students for generalists social work practice at the entry level within the social work profession. The BSW is offered at both the Hattiesburg and the Gulf Park campuses.

BSW students, while acquiring the knowledge, values and skills needed to practice social work in any social service agency, are prepared to practice within the context of Mississippi, a state characterized by limited social welfare safety nets and scarce public resources. BSW students are prepared to improve the interactions between individuals (especially those who are members of vulnerable populations) and their social environment as well as to advocate for social changes that would remove institutional barriers that prevent individuals from full social participation.

The Southern Miss School of Social Work's Baccalaureate of Social Work (BSW) program is accredited by the Council on Social Work Education. The program has been accredited continuously since February 1996, retroactive to 1992.

Offerings for Nonmajors

A number of courses offered within the School of Social Work do not have prerequisites and are excellent choices for non-social work majors. For social work majors, these same courses are prerequisites to the BSW program.

SWK 230 - Introduction to Social Work (includes a service learning component)

SWK 300 - Social Welfare and Social Problems

SWK 315 - Social Diversity in a Changing World

Overview of Major

The social work curriculum builds upon a liberal arts foundation through which students develop core competencies. Students are required to have a solid background in the social and behavioral sciences, including theories of individual development, group processes and organizational behavior. The BSW program teaches students the knowledge, values and skills necessary for effectively working with individuals, families, groups, organizations and communities.

Students begin the BSW program by taking 9 hours of prerequisite course work (SWK 230, SWK 300, SWK 315). During the pre-social work semesters, students apply to the BSW program. Subsequent to an admission process, a cohort of students is selected from the applicant pool. A new cohort of social work students begins the BSW program each fall and spring semester in Hattiesburg. A new cohort begins the BSW program at the Gulf Park campus every fall semester. Once students are accepted into the BSW program, they must complete three semesters of course work followed by a senior field practicum capstone course requiring a minimum of 450 hours of supervised practice within an approved human service agency. Each student intern is supervised by a licensed master's-level social worker.

Career Opportunities

Once graduates of the BSW program pass the state-mandated licensure exam, they are recruited by human service organizations within the region and across the state. Although the following is not an exhaustive list, alumni are employed in hospitals and mental health centers, schools, children and family services, addictions programs, youth courts and correctional facilities. Many BSW alumni also pursue the Master of Social Work degree at Southern Miss or other graduate programs. BSW graduates may be eligible for admission to Southern Miss' Advanced Standing Master of Social Work program.

Field Experiences and Practicums

Bachelor of Science in Social Work students are required to complete one 40-hour volunteer service learning experience as part of the SWK 230 course (Introduction to Social Work). The volunteer service experience must be approved by the instructor of the course and must have a licensed social worker as a supervisor.

The final integrative senior practicum requires students to work 450 hours (only in the fall or spring semesters) in a human service agency approved by the field coordinator of the school. Students work under the supervision of a licensed master's-level social worker, applying the generalist problem-solving method to their work with individuals, families, groups, organizations and communities. Students also attend a weekly three-hour seminar that requires them to demonstrate, through written and oral presentations, the mastery of content related to their social work practice.

Special Program Requirements

A limited number of students are accepted into the program each semester. The following admission standards must be met by all applicants to the BSW program.

- Complete at least 57 hours of the School of Social Work's core and the university's core requirements.
- Earn grades of "C" or above in all university core-required courses (including transfer courses) used to meet the Social Work degree requirements.
- Maintain an overall GPA and Southern Miss GPA of 2.5 or above.
- Complete successfully the 40 hours of volunteer experience (a requirement of SWK 230).
- Participate in an interview with the BSW Program's Admission Committee.

The following progression policies apply for all students accepted into the BSW program.

- Maintain an overall GPA and Southern Miss GPA of at least 2.5 (The minimum GPA is required for acceptance into the senior practicum).
- Earn grades of at least "C" or higher in the BSW program with the exception of the senior seminar where students must at least earn a "B."
- Adhere to the standards of conduct specified in the Social Work Code of Ethics.
- Complete the senior practicum (450 clock hours) in an agency setting designated by the school's field coordinator.

School of Nursing

The School of Nursing offers a Bachelor of Science in Nursing and a Master of Science in Nursing. The School of Nursing Program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Board of Trustees of State Institutions of Higher Learning.

Baccalaureate Program

The Nursing BSN offers broad preparation in general education, as well as education for the professional practice of nursing in a variety of settings. Courses in the liberal arts and humanities, the sciences, and the professional component are selected to prepare the student to assume effectively the role of a citizen and professional practitioner.

The nursing program is structured so that lower-division course work may be acquired through the Gulf Coast Community College system or any accredited two- or four-year college. All students must complete lower-division requirements before being admitted to the upper-division nursing major. The upper-division major is a sequential curriculum that requires two years of full-time study in the theory and practice of nursing.

Successful completion of the nursing program leads to the Bachelor of Science in Nursing and permits the student to make application to take the National Council Licensure Examination-R.N. Applicants who have been convicted or have charges pending against them for a felony or misdemeanor in any state may be denied to sit for the licensure examination by the state Board of Nursing.

Admission

All students transferring to the School of Nursing are subject to the admission procedures and standards of the university. Admission to The University of Southern Mississippi as a pre-nursing student does not ensure progression to the upper-division nursing major.

Application forms may be obtained through the Gulf Coast Nursing office. The deadline for return of completed applications is March 1 for fall term admission and October 1 for spring term admission. There are no exceptions to these filing dates.

In addition, the following minimum requirements must be met for consideration for admission to the School of Nursing:

1. An Enhanced ACT of 21 or above. A corresponding score on the ACT taken prior to October 1989 or the SAT is acceptable. (Not applicable to RN-BSN students.)
2. An overall grade point average of 2.5 on courses prerequisite to the nursing major.
3. A minimum of a C in each prerequisite course applicable to the nursing curriculum. Note: Only one natural science course may be repeated one time.
4. Successful completion of all prerequisite courses before beginning the nursing plan.
5. Successful completion of criminal background history affidavit before beginning the nursing program.

The number of students admitted each year will vary according to the resources available. Mississippi residents will receive priority in admission to the School of Nursing. Part-time studies are available; however, full-time students will be given priority for class space.

Academic Probation/Dismissal

The following policies apply to all students admitted to the School of Nursing:

1. A student may repeat only one nursing course one time depending on availability of space in the course.
2. The student who receives a second grade below a "C" in a nursing course is dropped from the program. Notification of dismissal will be sent to the student. The student may appeal the dismissal to the Admissions, Progression and Retention Committee.
3. The inability to function safely in a clinical setting is cause for dismissal from the nursing program (See current policies on safe clinical practice in the School of Nursing Handbook.)
4. Students who violate codes of moral/ethical conduct will be dismissed from the nursing program. (See current policies on professional integrity and impaired student nurse policy in the School of Nursing Handbook.)
5. Students must successfully pass all courses with a clinical component in one semester before progressing to courses in the next semester of the nursing plan.

Readmission

Students who have previously enrolled in nursing courses, have a break in attendance of one or more terms, and leave in good standing may reapply. Applicants are invited to file an application for readmission to the School of Nursing. The deadline for return of completed applications for fall semester readmission is March 1 and spring semester readmission is October 1. The following are considered when an application for readmission is received by the School of Nursing:

- Student's standing in both academic and clinical courses prior to withdrawal
- Student's GPA
- Availability of space in the course
- School resources

Students are subject to the curriculum plan of study as outlined in the Undergraduate Bulletin of the year of readmission. Students must also meet the readmission policies of the university.

Student Advisement

Each student applying to the program will be assigned an adviser. The adviser will assist the student in planning a program of study toward the degree, approve the schedule each semester, and sign the application for degree.

Expenses

The general fees and expenses are the same for nursing students as for other university students. Additional expenses incurred by nursing students such as uniforms, books, insurance, student nurse organization fees, etc., are estimated as follows:

Jr. Year	Sr. Year
\$1500	\$900

Health Requirements

A physical examination and selected immunizations (MMR, Tetnus, Hepatitis, varicellatiter) are required for admission to the upper-division nursing major. A TB skin test is required yearly for the remainder of the time required to complete the program (see the School of Nursing Handbook for specific requirements).

Certification and Training

CPR certification is required for the remainder of the time required to complete the program. Students must remain current in the Health Insurance Portability and Accountability Act (HIPPA) training.

Special Requirements

Students enrolled in courses in the upper-division nursing major of the nursing program are required to purchase professional and personal liability insurance through the university; a fee will be charged at the time of registration. Automobile liability insurance is required.

Students are responsible for arranging transportation to off-campus agencies for required laboratory experiences. Fees are assessed to cover costs of the HESI Achievement Tests, administered in the junior and senior years.

Graduate Admission

Applicants for admission to the graduate program must fulfill the general university requirements for entrance to the Office of Graduate Studies. Requirements to the School of Nursing are as follows:

1. Graduation from a baccalaureate program that is NLN- or AACN-accredited
2. Minimum GPA of 2.75 from the last 60 hours of undergraduate courses
3. Minimum GPA of 3.0 on undergraduate nursing courses
4. Completion of an introductory statistics course
5. Adequate scores on the verbal and analytic portions of the Graduate Record Examination
6. Licensed as a registered nurse and experienced as an RN.* Exceptions to the admission requirements must be approved by the major adviser, the Director of the School of Nursing, and the Office of Graduate Studies. Current state unrestricted licensure as an RN must be in the state in which course clinicals are conducted.
7. License must be unrestricted.
8. Successful completion of criminal background history affidavit before beginning the nursing program.

* One year experience is required for the nurse practitioner program.

Progression

Students must maintain a 3.0 grade point average (figured on a 4.0 scale) or above in order to progress in the program.

Student Advisement

Each student admitted to the program will be assigned a faculty adviser. The adviser will approve the student's plan of study each semester, provide counsel, and sign the student's application for degree.

Special Requirements

Students are responsible for arranging transportation to off-campus agencies for required laboratory experiences. Students enrolled in any laboratory course must adhere to agency guidelines and must purchase professional liability insurance through the university. The fee for the insurance will be charged at the time of registration.

Registered Nurses

Registered nurses may enter the RN-BSN or RN-MSN program. The RN-BSN and RN-MSN programs provide a conceptual and research-based foundation for nursing practice in an environment that fosters independence and collaborative learning. RN-BSN courses are offered on-line.

The RN-BSN program can be completed in three (3) semesters of full-time study. The RN-MSN program can be completed in eight (8) semesters of full-time study. The following admission criteria must be met prior to beginning of The University of Southern Mississippi Nursing Program:

- Acceptance to The University of Southern Mississippi and the School of Nursing
- Graduation from an associate degree in nursing or diploma program accredited by the NLN.
- GPA of at least 2.5 on a 4.0 point scale in non-nursing prerequisite courses
- Current CPR certification
- Current state unrestricted licensure as an RN in the state in which course clinicals are conducted
- Physical exam, immunizations (MMR, Tetanus & Hepatitis B), & TB skin test
- RN-MSN Program only: scores from the Graduate Record Examination (GRE) and a GPA of 3.0 in all nursing courses
- Successful completion of criminal background history affidavit before beginning the nursing program.

School of Human Performance and Recreation

The School of Human Performance and Recreation (HP&R) prepares professionals concerned with the improvement of the quality of life of individuals by addressing issues related to wellness, exercise, sport, and leisure. Two degree programs are available at the Gulf Coast campus, Sport Coaching Education and Sport Management. In addition, coursework available at the Gulf Coast campus may transfer to additional HP&R degree programs and emphases available at the Hattiesburg campus: Athletic Training, Exercise Science, K-12 Physical Education (Licensure), Kinesiotherapy, Recreation Administration, Sport and High Performance Materials, and Therapeutic Recreation. Further program descriptions and requirements may be found beginning on page 233 of this bulletin.

Sport Coaching Education

The Bachelor of Science degree program in sport coaching education offers professional preparation to those who aspire to coach in public and private schools (K-12), colleges and universities, and professional sports organizations. Coaches will need a state teacher license and be certified to teach in a recognized curriculum subject area (K-12). Students interested in obtaining a Mississippi teaching license through an alternate route should contact the Mississippi State Department of Education for requirements. All students are required to complete six hours of HPR 419 (Coaching Practicum) that provides hands-on professional field experience.

Sport Management

The Bachelor of Science degree in sport management offers professional preparation in basic sport management. The sport management degree program is designed to prepare students who seek careers in sport programming in private enterprise, municipal sport administration, professional athletic office operations, or college athletic administration. All students in the major are required to complete six hours of HPR 441 (Practicum) that provides hands-on professional experience. Practicum (part-time) and Internship (full-time) experience in the sport industry is critical to success in this career field.

Department of Community Health Sciences

The Department of Community Health Sciences (CHS) was established in 1989 on the Hattiesburg campus of The University of Southern Mississippi. The mission of the department is to provide a quality program designed to prepare individuals with competencies in practical application regarding assessment, planning, implementation, and evaluation of health-enhancing programs, problem solving, health education, research, and community service. The CHS program requires study in the foundation of community health services, population sciences, disease causation and prevention, cultural diversity, behavioral theories, current health issues, planning and administration of health programs and teaching methodology.

Offerings for Nonmajors

A number of courses offered within the Department of Community Health Sciences do not have prerequisites and are excellent choices for electives

- CHS 101 (Personal Wellness)
- CHS 430 (Human Sexuality)
- CHS 436 (Stress Management)

Students may receive a minor in community health sciences (18 hours) or health policy and administration (18 hours).

Bachelor of Science Degree in Community Health Sciences

The baccalaureate in Community Health Sciences (Health Promotion) offered at the Gulf Park campus is a 124-hour program. It began in 2004 and is an extension of the program at Hattiesburg. It is designed for students who have already completed most of the basic university core. Students interested in the CHS degree are allowed to transfer a total of 62 credit hours from a community college. The remaining course requirements must be completed at Southern Miss. All courses required in the Health Promotion program are offered in a sequence that will enable majors to complete the degree at Gulf Park in the same amount of time as students pursuing the degree at the Hattiesburg campus.

Degree Descriptions

Overview of Major

Students receiving the degree in community health sciences are required to complete emphasis area course work in addition to the general education core. Students must choose one of the following emphasis areas:

- Health Promotion
- Allied Health

Students in the health promotion emphasis will acquire a broad knowledge of community health through courses pertaining to personal wellness, contemporary health issues, community program planning and evaluation, health policy and administration, and social and behavioral psychology.

Students in the allied health emphasis must have graduated from an accredited two-year allied health program with an associate degree and be eligible to sit for a national certification examination in the specific discipline area for the associate degree level allied health professional.

Career Opportunities

Students receiving a degree in health promotion work in a variety of health-related settings, including hospitals, health clinics, health departments, nursing homes, assisted living communities, and community outreach organizations. The allied health emphasis enhances the skills and employment options for graduates of community college allied health programs such as respiratory care, radiology technology, dental hygiene, etc., preparing students for management positions in a wide variety of health care settings.

Field Experience/Practicum

Students in the health promotion emphasis are required to complete a 200-hour practicum at an approved health-related facility. In the practicum, students will observe and participate in daily activities under the direction of a facility preceptor. Students in the allied health emphasis must complete 9 hours of special problems coursework in a health care facility under the supervision of an administrator.

Special Program Requirements

Students interested in community health sciences should choose one of the emphasis areas (health promotion or allied health) after discussing each with an academic adviser.

The following are requirements for a degree in community health sciences:

- Cumulative GPA of 2.5 to be admitted into the program
- Cumulative GPA of 2.5 before taking any CHS course above 300 (except 430 and 436)
- Grade of "C" or better in all courses required for the major area of study and all program concentration requirement

Requirements for a Minor in Community Health Sciences

Community Health Sciences offers two minors:

- Community Health Sciences - Students must complete a minimum of 18 hours including CHS 101, 210, and 321.
- Health Policy and Administration - Students must complete CHS 321, 412, 420, 425, 427, and 460.

Contact

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COLLEGE OF SCIENCE AND TECHNOLOGY

SCIENCE AND TECHNOLOGY DEGREE PROGRAMS

Our Science and Technology degrees give students the ideal background for today's careers and skills with direct application to industry, government, or military positions.

The Science and Technology degrees currently available on the Gulf Coast are

- Administration of Justice
- Applied Technology
- Biological Sciences
- Biological Sciences - Licensure
- Biological Sciences - Environmental Emphasis
- Biological Sciences - Marine Biology
- Computer Science - Applied
- Construction Engineering Technology
- Construction Engineering Technology - Residential Emphasis
- Geography
- Geography - Geographic Information Technology
- Industrial Engineering Technology
- Marine Science
- Mathematics
- Mathematics - Licensure

Teacher licensure at the secondary level is offered in Biological Sciences (Biological Sciences Licensure Emphasis) and Mathematics (Mathematics Licensure Emphasis).

Requirements for a Certificate in Geographic Information

The Certificate in Geographic Information is a professional curriculum that prepares students to employ geographic information effectively for solution of problems in many fields. The certificate program is open to both resident degree candidates and practitioners who need to update and formalize their knowledge pertaining to use of geographic information and who comply with either traditional or nontraditional admission requirements of the university as specified elsewhere in this *Guide*. Students may complete the certificate program with or without being admitted to a specific degree program. Students must declare their intent to complete the certificate program in a letter to the Department of Geography before completing 6 credit hours of the courses required for the certificate.

To earn the certificate, students are required to complete (1) a minimum of 15 credit hours from GHY 410, 411, 412, 416, 417, 418 (and their accompanying laboratory sections), 419 and (2) a directed individual project for one (1) credit hour of GHY 494, all with grades of "B" or better. These courses may be taken by the students as part of a degree major or minor or as a suite of electives. Students may complete the certificate curriculum by taking the courses in any combination of either physical or virtual classrooms.

Undergraduate minors in Science and Technology currently available on the Gulf Coast are

- **Biological Sciences:** requires a minimum of 18 hours in BSC, including at least 7 hours numbered above 300 to be taken at The University of Southern Mississippi
- **Chemistry:** requires a minimum of 21 hours in CHE, including CHE 106/L, CHE 107/L, CHE 255/L, CHE 256/L, and CHE 311/L. Students may also enroll in CHE 392. CHE 100, CHE 104, CHE 104L, CHE 251, CHE 251L, and CHE 409 will not count toward the 21 hours required for the minor.
- **Computer Science:** requires CSC 101, CSC 101L, CSC 102, CS 307, and nine (9) hours from among the following set of courses: CSC 203, 204, 300, 305, 306, 309, 317, 320, 408, 410, 411, 412, 413, 414, 414L, 415, 420, 421, 422, 424, 425, 426, 435, 485, 486, CSS240, 331, 342, 343, 360, 405, 415, 416, 417, 418, 431, 442, 444.
- **Administration of Justice:** a minimum of 18 hours in AJ, including AJ 200. Only 3 hours of AJ 492 and/or 3 hours of AJ 480 may be used for credit toward the minor. Hours earned in the AJ practicum may not count toward the minor.
- **Environmental Sciences:** 18 hours of approved courses to include ESC 301. Courses used to meet requirements in the core, the major, or in another minor may not count toward the minor. Please consult the current Southern Miss *Bulletin* for an updated list of acceptable courses.

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- **Geography:** a minimum of eighteen (18) hours including GHY 101 or GHY 102. Six hours should be taken from two of the following three groups of courses -- regional (400 - 409), techniques (410 - 417), or topical (remaining courses numbered 300 and above). The remaining 9 hours can be chosen from courses numbered 500 and above.
 - **Industrial Engineering Technology:** Please note that minor requirements may not be satisfied by transfer of courses from institutions that are not accredited by TAC of ABET.
 - **Mathematics:** a minimum of 18 hours of MAT courses to include at least 6 hours taken at The University of Southern Mississippi drawn from the list of acceptable courses in the major (See SMART degree plan) Students seeking the minor in Mathematics are encouraged to consult with Math faculty when selecting courses.
 - **Construction Engineering:** BCT 235/L, BCT 336/, BCT 458/L and 9 additional hours of construction engineering technology electives not required by the student's major (recommended courses are BCT 455/L, BCT 480, BCT 486/L).