

CURRICULUM VITAE
Sterett H. Mercer

Education

<u>Doctor of Philosophy</u>	2002-2005
Tulane University (APA-Accredited), New Orleans, LA <i>Program: School Psychology</i>	
<u>Master of Science,</u>	1999-2001
Tulane University, New Orleans, LA <i>Program: School Psychology</i>	
<u>Bachelor of Science</u>	1996-1999
The Ohio State University, Columbus, OH <i>Majors: Psychology and Sociology</i>	

Professional Experience

<u>Assistant Professor</u>	8/2008-Present
Department of Psychology University of Southern Mississippi, Hattiesburg, MS <i>Courses: Psychoeducational Assessment I, Practicum in School Psychology</i>	
<u>Research Associate/Publication Coordinator</u>	8/2006-7/2008
3-C Institute for Social Development, Cary, NC	
<u>School Psychologist</u>	10/2005-7/2006
Safe Schools/Healthy Students Initiative Evansville-Vanderburgh School Corporation, Evansville, IN	
<u>School Psychologist</u>	8/2004-8/2005
St. Bernard Parish Public Schools, Chalmette, LA	
<u>Psychology Intern</u>	8/2003-7/2004
Louisiana School Psychology Internship Consortium (APA-accredited)	
<u>Teaching Assistant</u>	8/2000-5/2003
Department of Psychology, Tulane University <i>Courses: Experimental Design and Statistical Analysis, Social Psychology, Educational Psychology</i>	
<u>Evaluation Coordinator</u>	8/1999-7/2000
Office of Service Learning, Tulane University	

Publications

- Mercer, S. H.**, & DeRosier, M. E. (in press). Teacher preference, peer rejection, and student aggression: A prospective study of transactional influence and independent contributions to emotional adjustment and grades. *Journal of School Psychology*.
- Harrell, A. W., **Mercer, S. H.**, & DeRosier, M. E. (in press). Improving the social-behavioral adjustment of adolescents: The effectiveness of a social skills group intervention. *Journal of Child and Family Studies*.
- DeRosier, M. E., & **Mercer, S. H.** (2007). Improving student behavior: The effectiveness of a school-based character education program. *Journal of Research on Character Education*, 5, 131-148.
- Mercer, S. H.**, & Cunningham, M. (2003). Racial identity in White American college students: Issues of conceptualization and measurement. *Journal of College Student Development*, 44, 217-230.
- Moely, B. E., **Mercer, S. H.**, Ilustre, V., Miron, D., & McFarland, M. (2002). Psychometric properties of the Civic Attitudes and Skills Questionnaire (CASQ): A measure of students' attitudes related to service learning. *Michigan Journal of Community Service Learning*, 8, 15-26.
- Moely, B. E., McFarland, M., Miron, D., **Mercer, S.**, Ilustre, V. (2002). Changes in college students' attitudes and intentions for civic involvement as a function of service-learning experiences. *Michigan Journal of Community Service Learning*, 9, 18-26.

Revised Manuscripts Under Review (Revision Encouraged)

- Mercer, S. H.**, & DeRosier, M. E. (2008). Categorical and continuous models of sociometric status: A comparison of conceptual similarity and statistical power.
- DeRosier, M. E., & **Mercer, S. H.** (2008). Perceived atypicality as a predictor of social rejection and peer victimization: Implications for emotional and academic functioning.
- Gilliom, M., **Mercer, S. H.**, & DeRosier, M. E. (2008). Pathways to peer rejection.

Manuscript Submitted for Publication (Under Review)

- Mercer, S. H.**, McMillen, J., & DeRosier, M. E. (2008). Aggressive and Prosocial Classroom Descriptive Norms as Predictors of Change in Children's Aggression and Victimization.

Presentations

- Wilson, M., **Mercer, S. H.**, O'Brien, N., McMillen, J., & DeRosier, M. (2008). *Schools have character too! School culture effects the implementation of a character education curriculum*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Mercer, S. H.** (2003). *White racial identity: Implications for school psychologists*. Poster presented at the annual meeting of the Louisiana School Psychological Association, Lafayette, LA.
- Mercer, S. H.**, & Cunningham, M. (2002) *Measuring racial identity in White American college students*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Mercer, S. H.**, & Cunningham, M. (2002) *Racial identity in White American college students: The role of interracial contact*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Moely, B. E., McFarland, M., Miron, D., Ilustre, V., & **Mercer, S. H.** (2002). *Changes in college students' attitudes and intentions for civic involvement as a function of service learning experiences*. Poster presented at the Conference on Human Development, Charlotte, NC.
- Moely, B. E., Ilustre, V., **Mercer, S.**, Miron, D., & McFarland, M. (2001). *Measuring student attitudes and beliefs: Utilizing research to maximize service and learning*. Paper presented at the Continuums of Service Conference, Berkeley, CA.

Research Support

- Project Coordinator, 2006-2008. (DeRosier, Principal Investigator). *Multimedia Strategies to Enhance Child Treatment Effects*. National Institutes of Mental Health (SBIR Phase II).
- Statistical Design and Analysis Consultant, 2006-2008. (McMillen, Principal Investigator). *Social and Emotional Skills Training for Young Children*. National Institutes of Mental Health (SBIR Phase II).
- Statistical Design and Analysis Consultant, 2006-2008. (DeRosier, Principal Investigator). *Adapting Evidence-based Social Skills Training for High-Functioning Autism*. National Institutes of Mental Health (SBIR Phase II)