

SHS 301 Language and Speech Development
Fall, 2005 MW 2:00-3:15 Room 202

Professor: John Muma, Ph.D. Office: 218 Phone: 266 5227

Course Description:

This course reviews in depth the latest developments in the contemporary language acquisition literature. In doing so, it is oriented on the most influential philosophical views of language (Searle, 1992) and theoretical perspectives (Perera, 1994) toward establishing appropriate clinical rationales for assessment and intervention. Issues of acquisition will be addressed across the core of language (cognition, codification, communication, expression) (CCCE).

Text:

Gleason, J. (2001). The development of language (6th ed.).
Boston: Allyn & Bacon.

Objectives:

Students will:

1. Appreciate different influential philosophical views and theoretical perspectives of language acquisition toward establishing an appropriate clinical rationale.
2. Have a basic understanding of the developmental issues attendant to the core issues of language: CCCE.
3. Have a particular understanding to various acquisition issues in the linguistic domain.
4. Understand the clinical implications of the heterogeneous nature of clinical populations.

Requirements:

Students must be willing to accept the responsibilities of university students in reading the materials, taking the tests, and class participation.

Grading policy:

There are four tests, including the final. Each test is worth 25% of the final grade. Except for the section on grammatical analysis, all tests are true/false. There will be no test 'make-ups'. Should a student miss a test, that student will receive a grade equivalent to the lowest of the other three grades. If a student has two such grades, the student automatically fails the course. The final examination is required; failure to take it results in an automatic failure.

Course Evaluation:

The university has instituted an on-line course evaluation system. Students are encouraged to go to the university web-page to obtain access to this system.

Disabilities:

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office of Disabilities Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies. Box 8586. Phone: 9601) 266 5024. TTY: (601) 266 6837. Fax: (601) 266 6035.

Tentative Agenda

Aug. 29	(Katerine visit)
Aug. 31	(Katerine visit)
Sept. 5	Labor Day
Sept. 7	(Katerine visit)Chapter 2
Sept. 12	Overview and historical persctive
Sept. 14	Chapter 1
Sept. 19	Chapter 2
Sept. 21	Chapter 3
Sept. 26	Chapter 4
Sept. 28	Review
Oct. 3	Test I
Oct. 5	Chapter 5
Oct. 10	Chapter 5
Oct. 12	Chapter 6
Oct. 17	Chapter 7
Oct. 19	Review
Oct. 24	Test II
Oct. 26	Chapter 8
Oct. 31	Chapter 8
Nov. 2	Chapter 9
Nov. 7	Chapter 9
Nov. 9	Chapter 10 Review
Nov. 14	Chapter 11 Test III
Nov. 16	ASHA
Nov. 21	Review
Nov. 23	(Thanksgiving)
Nov. 28	Test III
Nov. 30	Grammatical analysis
Dec. 5	Grammatical analysis

Dec. 7 Grammatical analysis
Dec. 12 Brazelton tape I
Dec. 14 Brazelton tape II
Dec. 19 Brazelton tape III
Dec. 21 Final 2:00-4:30