

COURSE: SHS 313 [On-Campus Student Teaching: Clinical Assisting- Audiology] Fall '07

INSTRUCTOR: Dr. Terrio [Office- Rm 228 SRS Phone- 266-5216] [Office hours are posted to my door].

PREREQUISITES: SHS 310

FORMAT: 3 hours credit, observation, assisting in clinical activities, lecture, discussion, demonstration, small group discussion.

TIME: BA; weekly sign-up sheets posted in clinic area.

PLACE: Audiology Clinic

TEXT: NA

CATALOG DESCRIPTION: Clinical experience assisting in audiology clinic.

GENERAL DESCRIPTION: The initial experience begins with clinical observations, culminating in assisting clinicians as they provide audiology services. Students complete summary reports for each session.

| OBJECTIVES | [Audiology KASA 3/2003] |
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| A. Understands and demonstrates concepts of ethical conduct; | IV-B1: code of ethics |
| B. Develops a working knowledge of audiological terminology; | IV-D12: interprets results IV-E17: communicates results |
| C. Describes pertinent background information on clients; | IV-B2: patient characteristics |
| D. Identifies therapeutic and/or diagnostic goals and writes behavioral objectives for clinical sessions; | IV-D1: develops assessment plan IV-D6: cultural modifications |
| E. Appropriately describes clinical sessions, discusses / demonstrates protocols, reports accurate data and describes personal interaction patterns ; | IV-D1, E1: interacts with others IV-D12: interprets results IV-E17: communicates results |
| F. Demonstrates skill in report writing. | IV-D11, E15: documents procedures |

FORMATIVE OUTCOMES ASSESSMENT: Final grades are based on the quality of summary reports, timely submission of reports to the instructor, and appropriateness of behavior when interacting with supervisors and clinicians during assisting experiences.

GRADING SCALE: A=90-100% B=80-89% C=70-79% D=60-69%

OFFICIAL USM STATEMENT: If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies. Address: The University of Southern Mississippi, Office for Disability Accommodations, 118 College Drive # 8586, Hattiesburg, MS 39406-0001 Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035, Individuals with hearing impairments can contact ODA using the *Mississippi RelayService* at 1-800-582-2233 (TTY) or email Suzy Hebert [Suzanne . Hebert @ usm . edu]

From the USM Undergraduate Bulletin: "When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the Dean of Students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension, and/or expulsion. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi."

GENERAL:

If you choose to withdraw from this [or any course], please initiate proper "drop" procedures through the Registrar's Office. Instructors are required to assign a final letter grade of "F" to students who simply stop attending class.

If you choose to withdraw from this course after the official "drop" date [Wednesday, Oct 3rd] has passed, your instructor is required to enter a grade of "WP" or "WF" based on your performance in the class at the time of withdrawal.

Instructors are not allowed to discuss grades over the phone for any reason.

Please do not ask your instructor for your final grade. Final grades are available through your on-line SOAR account.

The best time to ask questions is either during or immediately after assisting experiences.

Please switch-off cell phones during assisting experiences.

A student with special medical problems should contact the appropriate supervisor so we'll know what to do in a medical emergency.

In compliance with USM LEC guidelines 2/13/06 [www.usm.edu/lec/teaching_resources_syllabus.html]