

COURSE: SHS 623 [Clinical Audiology II], Sp '07
INSTRUCTOR: Dr. Terrio [Office- Rm 228 SRS Phone- 266-5216] [Office hours are posted to my door].
PREREQUISITES: None
FORMAT: 3 hours credit, class lecture, equipment demonstrations
TIME: T, Th Section 1 [11:00 - 12:15]
PLACE: TBA
TEXT: Hall, J. & Mueller. H. G. [1997] Audiologists' Desk Reference. San Diego: Singular.
Katz, J. [2002]. Handbook of Clinical Audiology. Baltimore: Lippincott William & Wilkins
CATALOG DESCRIPTION: Special auditory tests used to determine the site of lesion of hearing loss are covered.

ASHA KASA- Audiology [3/2003] content

Standard IV-B: Foundations of Practice. The applicant must have knowledge of:

B2- Patient characteristics [eg., age, demographics... medical history and status, ... and physical and sensory abilities and how they relate to clinical services.

Objective: The student will identify selected factors related to age, medical history, and sensory abilities and their potential impact on: [a] clinical measures of middle ear function, [b] clinical measures of acoustic reflexes, [c] auditory fatigue / decay, and [d] assessment of the pseudohypacusic.

Indicator: The student will participate in class discussion and will take lecture notes on content pertinent to these factors.

Target: The student will participate in classroom discussion 80% or more of the time and will take notes during lectures 100% of the time.

Indicator: The student will respond in writing to pertinent items included on formative assessments.

Target: Student responses will occur at an accuracy level of 80% or higher.

B4- Anatomy and physiology, and pathophysiology... of the auditory system.

B7- Normal processes of ... perception over the life span.

Objective: The student will identify and anatomical structures and physiological processes as they relate to [a] clinical measures of middle ear function, [b] clinical measures of acoustic reflexes, [c] auditory fatigue / decay, [d] assessment of the pseudohypacusic, [e] roll-over functions, and [f] recruitment.

Indicator: The student will demonstrate selected physiological processes with clinical instrumentation as the course instructor observes.

Target: The student will demonstrate correct use of instrumentation at an 80% or higher level of accuracy.

Indicator: The student will respond in writing to pertinent items included on formative assessments.

Target: Student responses will occur at an accuracy level of 80% or higher.

FORMATIVE OUTCOMES ASSESSMENT: Learning outcomes will be formally assessed a written examination following completion of major content modules. Exams include "objective" [listing, short answer, fill-in-the-blank] items; half-credit is given for correct items that are misspelled. Exams are not cumulative. Tentative examination dates are listed at the end of this course outline. Please enter these dates in your calendar.

GRADING: Your final grade is derived by adding points earned from written formative assessments and computing a percentage score based on the total points available from each test.

SCALE: A=90-100% B=80-89% C=70-79% D=60-69%

MAKE-UP EXAMS: Arrange "make-up" exams with your instructor. "Make-up's" should be completed within a week after returning from an absence. Incomplete "make-up's" earn zero points after the allotted time period.

[over]

OFFICIAL USM STATEMENT: If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies. Address: The University of Southern Mississippi, Office for Disability Accommodations, 118 College Drive # 8586, Hattiesburg, MS 39406-0001 Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035, Individuals with hearing impairments can contact ODA using the *Mississippi Relay Service* at 1-800-582-2233 (TTY) or email Suzy Hebert [Suzanne . Hebert @ usm . edu]

From the USM Undergraduate Bulletin: "When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the Dean of Students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension, and/or expulsion. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi."

GENERAL:

If you choose to withdraw from this [or any course], please initiate proper "drop" procedures through the Registrar's Office. Instructors are required to assign a final letter grade of "F" to students who simply stop attending class.

If you choose to withdraw from this course after the official "drop" date [Tuesday, Feb 20th] has passed, your instructor is required to enter a grade of "WP" or "WF" based on your performance in the class at the time of withdrawal.

Instructors are not allowed to discuss grades over the phone for any reason.

Please do not ask your instructor for your final grade. Final grades are available through your on-line SOAR account.

Please do not ask to take any exam [including the final] early; the University requires that students complete final exams only at the scheduled time.

The best time to ask questions is either during or immediately after class.

Please switch-off cell phones during class and formative assessments.

Please bring a calculator with a log function to each class meeting. Calculators can be used on tests, but cannot be shared with other students. Cell phones cannot be used as calculators on tests.

Please adopt a "buddy" [a fellow class member] to "cover" for you when you're absent from course activities. Your buddy should pickup any handouts and take notes for you. Students are responsible for material covered during an absence.

A student with special medical problems should either contact his/her buddy or the instructor so we'll know what to do in a medical emergency.

TENTATIVE SCHEDULE

Tu 16 Jan	First class	Tu 27 Mar	Acoustic Reflexes
Th 18	Review audiometers	Th 29	
Tu 23		Tu 3 Apr	
Th 25		Th 5	
Tu 30	Test 1	Tu 10	
Th 1 Feb	Rollover functions	Th 12	
Tu 6		Tu 17	Test 4
Th 8	Test 2	Th 19	Pseudophyacusis
Tu 13	Tympanometry / Immittance	Tu 24	
Th 15		Th 26	
Th 22		Tu 1 May	
Tu 27		Th 3	
Th 1 Mar		Final exam: Thursday, May 10	8:00-10:30
Tu 6			
Th 8			
Tu 20	Test 3		