

DYSPHAGIA: SHS 643

Spring Semester 2004

Instructor: Steven J. Cloud, Ph.D., CCC-SLP

Office #: 229

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Classroom: SRS 203

Textbook: Logemann, J.A. (1998). *Evaluation and treatment of swallowing disorders* (2nd ed.). Austin, TX: PRO-ED, Inc.

JANUARY

- 13, 15 Introduction (Chapter 1)
- 20, 22 Anatomy and Physiology of Normal Deglutition (Chapter 2)
- 27 Instrumental Techniques for the Study of Swallowing (Chapter 3)
- 29 Disorders of Deglutition (Chapter 4)

FEBRUARY

- 3 Chapter 4 (cont.)
- 5 Evaluation of Swallowing Disorders (Chapter 5)
- 10 EXAMINATION #1
- 12 Chapter 5 (cont.)
- 17, 19 Management of the Patient with Oropharyngeal Swallowing
26 Disorders (Chapter 6)

MARCH

- 2, 4 Swallowing Disorders After Treatment for Oral and
Oropharyngeal Cancer (Chapter 7)
- 9 EXAMINATION #2
- 11, 23 Swallowing Disorders After Treatment for Laryngeal Cancer
(Chapter 8)
- 25, 30 Swallowing Disorders Caused by Neurologic Lesions from
Which Some Recovery Can Be Anticipated (Chapter 9)

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APRIL

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| 1, 6 | Swallowing Problems Associated with Degenerative Disease (Chapter 10) |
| 8 | Dysphagia Presentations Begin |
| 13 | EXAMINATION #3 |
| 15, 20, 22 | Presentations (cont.) |
| 27, 29 | Medical Treatment for Swallowing Disorders (Chapter 11) |

MAY

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| 4 | Clinical Decision-Making (Chapter 12) |
| 6 | Multidisciplinary Management of Dysphagia (Chapter 13) |
| 11 | FINAL EXAMINATION: 8:00-10:30 a.m. |

EXAMINATIONS: Each examination will be worth 100 points toward your final grade. Examinations may consist of multiple choice, fill-in-the-blank, matching, short answer, or essay questions. All exams, including the final examination, are comprehensive.

ARTICLE ASSIGNMENTS/PAPERS/CLASS PRESENTATIONS: Each student will be assigned a dysphagia article to review, and each will write a paper and give a classroom presentation about the article.

Papers will be a minimum of three complete pages in length (not including the title page, abstract, or the reference page) written in the APA (American Psychological Association) format, and will include the following information:

- a. A description of the article.
- b. A discussion of results.
- c. A discussion of good and/or bad aspects of research design.

Papers will be graded for content, grammar, spelling, punctuation, references, and use of the APA style. They are worth 25 points toward your final grade, and they must be turned in on the day of your classroom presentation.

Presentations will be given to provide other students with general information about the article you reviewed. I would recommend that you provide a brief synopsis of the article and discuss what was learned in the study. Presentations will last for 10 minutes, so practice your timing before presenting to the class. You should be prepared to answer any questions that students may have about the article. You may take a skeletal outline of what you are going to say to the front of the classroom, but you cannot read the information. A one-page handout for the students is required so that they can follow the presentation more easily, and visual aides are strongly encouraged. The presentation will be worth 25 points toward your final grade.

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GRADING:

405-450 Points = A
360-404 Points = B
315-359 Points = C
270-314 Points = D
< 270 Points = F

OUTCOMES

After completing the course requirements for SHS 643, students will be able to do the following:

1. Discuss the anatomy and physiology of the normal swallow.
2. Understand various methodologies used to study swallowing disorders.
3. Describe types of swallowing disorders.
4. Develop a basic understanding of the bedside swallowing evaluation and MBS procedures.
5. Develop treatment strategies to manage patients with dysphagia.
6. Discuss the consequences of oral and oropharyngeal cancers.
7. Give a presentation to a small group on a dysphagia topic.
8. Write a short analytical paper related to a dysphagia article.

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office of Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies. Box 8586; Telephone (601) 266-5024; TTY (601) 266-6837; Fax (601) 266-6035.