

Characteristics for Gifted/Emotional-Behavioral Disabled Youth

- Defiance
 - Aggression, violence, juvenile delinquency, peer and adult conflict
- Loneliness
 - Withdrawal, depression, isolation, low self-esteem, self-rejection, suicidal behaviors
- Stress
 - Hyperactivity, impulsivity, distractibility, and anxiety
- Socialization problems
 - Immaturity, criticism, humiliation
- Underachievement
- Distorted, disorganized, and complex thoughts and/or other actions

Screening and Identification Procedures for Gifted/Emotional-Behavioral Disabled Youth

- Look for unique display of gifts/talents
- Use multiple-criterion approach
 - Formal and informal observation
 - Checklists for giftedness
 - Standardized tests
 - Interviews with teachers, parents, students and other professionals
- Look for giftedness in areas other than intellectual

Instructional Strategies for Gifted/Emotional-Behavioral Disabled Youth

- Incorporate multidisciplinary activities
- Provide supportive, sensitive and positive home/school environments
- Alleviate conflict and shape a positive self-concept
- Create intellectually challenging activities
- Make modifications to enhance learning atmosphere
 - Match methods to gifts/talents and disabilities
 - Utilize inclusion, modeling, cooperative learning, and authentic learning