

### **Characteristics of Gifted/Speech or Language Disabled Youth**

- Difficulty comprehending complex listening and reading tasks
- Inclination not to volunteer answers in class
- Tendency to avoid social situations
- Poor academic achievement
- Language disorganization
- Deficits in language acquisition
- Early language difficulties
- Difficulty with writing tasks

### **Screening and Identification Procedures for Gifted/Speech or Language Disabled Youth**

- Implement descriptive language analysis
- Conduct standardized language tests
- Construct developmental history
- Look for evidence of outstanding talent outside of school situations
- Use nonverbal measures of intelligence

### **Instructional Strategies for Gifted/Speech or Language Disabled Youth**

- Provide speech role models
- Provide a comfortable classroom atmosphere
- Encourage collaboration between speech-language pathologist and teachers
- Use a variety of gestures and pictures when teaching