

Characteristics of Gifted/Visually Impaired Youth

- High task commitment
- Perceptive to the environment
- Precocious ability to learn Braille
- Love of reading
- Creative thought process
- Tendency to work on grade level
- Strong communication skills

Screening and Identification Procedures for Gifted/Visually Impaired Youth

- Utilize alternative assessment methods
 - Interview teachers, parents, students
- Create a developmental history
- Use standardized tests that have been normed on this population for screening purposes
 - *Slosson Intelligence Test – Revised (SIT-R3)*
- Avoid comparing them to non-disabled peers

Instructional Strategies for Gifted/Visually Impaired Youth

- Involve students in mentorships
- Emphasize literacy and technological foundations
- Evaluate student's portfolio of work
- Develop creative thinking
- Compact the curriculum
- Train students in independent study methods
- Explore the world through hands-on experiences