

Characteristics of Intellectually and Academically Gifted/ Physically Disabled Youth

- Advanced lexicon
- Broad knowledge base
- Advanced memory skills
- Excellent abstract-thinking skills
- High level of determination
- Curiosity
- Creative problem-solving skills
- Nontraditional means of expression to convey intellectual ability
- Ability to compensate for disability
- Preference for gifted programs
- Forceful personality
- Perfectionism
- High level of emotional stress, self-criticism, and dissatisfaction with society

Characteristics of Creatively and Artistically Gifted/ Physically Disabled Youth

- Artistic/visual appreciation
- Active imagination
- Sense of humor
- Adjustment skills
- Swift comprehension of new ideas
- Precocious ability to gain new theoretical perspective

Screening and Identification Procedures for Gifted/Physically Disabled Youth

- Utilize observational checklists
- Collaborate with teacher(s), parent(s), and student to create a developmental history
- Use nonverbal measures of intelligence during the screening process
 - *Raven's Standard Progressive Matrices (SPM)*, *Culture-Fair Intelligence Test (CFIT)*, & *Naglieri Nonverbal Abilities Test (NNAT)*
- Use tests that are sensitive to the disabled
 - *Kaufman Assessment Battery for Children (K-ABC)*
 - *Universal Nonverbal Intelligence Test (UNIT)*
 - *Leiter International Performance Scale-Revised*

Instructional Strategies for Gifted/Physically Disabled Youth

- Collaborate with all teachers
 - Make sure that instructional strategies are intellectually challenging
- Modify assignments
 - Allow extra time
 - Provide freedom for expression in a variety of ways
- Ask for parental input

Ensures that strategies being used at school are used at home