

General Characteristics of Gifted/Disabled Youth

- Intelligence
- Ingenious problem-solving skills
- Poor social skills
- Exceptional memory
- Frustration
- Quick conceptualization of ideas
- Advanced abstract reasoning skills
- Academic achievement below academic potential

General Screening and Identification Procedures for Gifted/Disabled Youth

- Create a developmental history
- Use standardized behavioral rating scales
- Look for evidence of an outstanding talent/ability
- Examine student portfolios
- Allow for nominations from persons outside the school setting
- Use nonverbal measures of intelligence for the screening and identification process
 - **Screenings**
 - *Raven's Standard Progressive Matrices (SPM)*
 - *Naglieri Nonverbal Abilities Test (NNAT)*
 - *Culture Fair Intelligence Test (CFIT)*
 - **Identification**
 - *Kaufman Assessment Battery for Children (K-ABC)*
 - *Universal Nonverbal Intelligence Test (UNIT)*
 - *Leiter International Performance Scale-Revised*

General Instructional Strategies for Gifted/Disabled Youth

- Develop social skills
- Establish a daily routine
- Differentiate the curriculum
- Encourage cooperation among teachers, parents, administrators, and student
- Allow for multiple program options
- Develop strengths so that student can compensate for disabilities
- Design activities to engage the learner in real-world learning
- Build self-esteem