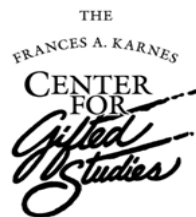


Gifted Preschoolers

Characteristics	Screening and Identification Procedures	Instructional Strategies
<ul style="list-style-type: none"> ◆ Alertness in infancy ◆ Faster pace in reaching motor development milestones ◆ Early language development <ul style="list-style-type: none"> ○ Advanced vocabulary ○ Complex speech patterns ◆ Interest in the alphabet and symbols ◆ Intense curiosity ◆ Sustained attention ◆ Abstract thinker ◆ Creative/Imaginative ◆ Excellent memory ◆ May be an early reader ◆ Early empathy development ◆ Emotional intensity/sensitivity ◆ Concern with truth and fair play ◆ Mature sense of humor ◆ Perfectionism ◆ Leader in cooperative play 	<ul style="list-style-type: none"> ◆ Assessments must be developmentally appropriate ◆ Define the purposes for assessment ◆ Use multiple measures over time <ul style="list-style-type: none"> ○ Observation ○ Portfolios ○ Informal testing ○ Formal testing ◆ Examine student portfolios for talent areas ◆ Interview parents, teachers, and students ◆ Keep in mind asynchronous development patterns 	<ul style="list-style-type: none"> ◆ Create balance between academic and play activities ◆ Involve children in decisions about what to learn ◆ Remember that social development is important ~ children need intellectual peers in addition to age peers ◆ Invite children to explore the world through drama, art, and movement ◆ Teach processes such as brainstorming and thinking aloud ◆ Build on prior knowledge and scaffold new experiences based on the child's comments and current understandings ◆ Provide centers or learning spaces in the classroom and home ◆ Involve preschoolers in planning travel experiences and family outings



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