

COURSE: SHS 201 [Introduction to Phonetics], Spring '06

INSTRUCTOR: Dr. Terrio [Office- Rm 228 SRS Phone- 266-5220] [Office hours are posted to my door].

PREREQUISITES: None

FORMAT: 3 hours credit, class lecture [WebCT supplement available at [www . usm . edu / de /](http://www.usm.edu/de/)]

TIME: T, Th Section 1 [9:30 - 10:45]

PLACE: TBA

TEXT: Small, L. H. [1999]. Fundamentals of Phonetics. Boston, MA: Allyn and Bacon.

ACADEMIC HANDBOOK DESCRIPTION: Students are introduced to various bases of speech and orthographic symbol systems. Attention is focused on the phonetic environment of words and the use of the International Phonetic Alphabet [IPA] as a tool for transcribing spoken English.

ASHA KASA- Speech-language [3/2003] content

Standard III-B The applicant must possess knowledge of basic human communication ... processes including their biological ... acoustic and cultural bases.

Objective: The student will recognize the sounds of English in spoken utterances.

Indicator: The student will use the IPA to transcribe utterances in WebCT on-line exercises and classroom practice sessions. Students will be provided feedback in the form of (a) displays of targeted transcriptions and, as needed, (b) comparisons and contrasts of individual vowels and consonants within different phonetic environments.

Target: 80% or higher level of accuracy

Indicator: The student will use the IPA to transcribe multi-syllabic utterances on written formative assessments.

Target: 80% or higher level of accuracy

Objective: The student will identify basic anatomical structures and physiological processes involved in speech sound production.

Indicator: The student will define relevant terms, label diagrams and make entries on the phonetic consonant chart and the vowel quadrilateral presented through WebCT on-line supplements and in classroom exercises.

Target: 80% or higher level of accuracy

Indicator: The student will define relevant terms, label diagrams and identify the manner, place and voicing features of selected consonants and high, front, low, back characteristics of selected vowels on written formative assessments.

Target: 80% or higher level of accuracy

FORMATIVE OUTCOMES ASSESSMENT: Learning outcomes will be formally assessed with 4 written examinations. Exams include "objective" [listing, short answer, fill-in-the-blank] items; half-credit is given for correct items that are misspelled. The exams ARE cumulative. Tentative examination dates are listed at the end of this course outline. Please enter these dates in your calendar.

GRADING: Your final grade is derived by adding points from written formative assessments. There are a total of 4 tests; each test is worth 100 points [4 tests x 100 points= 400 points] . The final percentage score is computed on the basis of 400 points total [A=90-100% B=80-89% C=70-79% D=60-69%].

MAKE-UP EXAMS: There are no make-up exams in this course:

- A. If a student misses one test [eg., test 1 or 2], the following test counts double;
- B. If a student misses the test prior to the final exam, the lowest test score from prior tests will count double;
- C. If a student misses more than one test, each missed test counts for zero points;
- D. Students must take the final exam; a missed final exam counts for zero points.

OFFICIAL USM STATEMENT: If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies. **Address:** The University of Southern Mississippi, Office for Disability Accommodations, 118 College Drive # 8586, Hattiesburg, MS 39406-0001 **Voice Telephone:** (601) 266-5024 or (228) 214-3232 **Fax:** (601) 266-6035, **Individuals with hearing impairments** can contact ODA using the *Mississippi Relay Service* at 1-800-582-2233 (TTY) or email Suzy Hebert [Suzy.Hebert Suzanne . Hebert @ usm . edu

GENERAL:

If you choose to withdraw from this [or any course], please initiate proper "drop" procedures through the Registrar's Office. Instructors are required to assign a final letter grade of "F" to students who simply stop attending class.

If you choose to withdraw from this course after the official "drop" period has passed, your instructor is required to enter a grade of "WP" or "WF" based on your performance in the class at the time of withdrawal.

Instructors are not allowed to discuss grades over the phone for any reason.

Please do not ask your instructor for your final grade. Final grades are available through your on-line SOAR account.

Please do not ask to take any exam [including the final] early; the University requires that students complete final exams only at the scheduled time.

The best time to ask questions is either during or immediately after class.

Please switch-off cell phones during class and formative assessments.

Please adopt a "buddy" [a fellow class member] to "cover" for you when you're absent from course activities. Your buddy should pickup any handouts and take notes for you. Students are responsible for material covered during an absence.

A student with special medical problems should either contact his/her buddy or the instructor so we'll know what to do in a medical emergency.

Tentative Date	Activity	Description
	Module 2	Overview, intro to vowels, IPA vowel symbols, WebCT exercises 1-2 Chapter 1, pp. 1-5; Chapter 2, pp 7-15; Chapter 4, pp 56-61, pp. 64-71, pp. 77-79 Assignment 1- IPA symbol listing for vowels
	Module 3	Speech processes, articulators, WebCT exercises 3-4 Chapter 3, pp. 39-49, Chapter 4, pp 71-72, 76-77
	Module 4	The vowel quadrilateral, syllables, accent, WebCT exercises 5-6 Chapter 2, pp 20-33, Chapter 4, pp. 51-53, pp. 61-64, 73-75
Th Feb 2	Test 1	Modules 2 - 4
	Module 5	Dialects, accent reduction therapy, WebCT exercises 7-8 Chapter 8, pp. 247-249, Chapter 4, pp 79-88
	Module 6	Diphthongs, articulation, co-articulation, WebCT exercises 9-13 Chapter 6, pp. 161-163, Chapter 4, pp 89-93
Tu Feb 21	Test 2	Modules 2-6 [Mid-term]
	Module 7	Intro to consonants, the phonetic consonant chart, IPA consonant symbols, WebCT exercise 14 Chapter 5, pp 105-116 Assignment 2- IPA symbol listing for consonants
	Module 8	Voicing and temporal features of speech sounds, WebCT exercise 15 Chapter 5, pp 127-137
	Module 9	Nasal features, WebCT exercise 16 Chapter 5, pp 120-127, pp 137-141
	Module 10	Glides, transitions, blends, syllabic notations, WebCT exercise 17 Chapter 5, pp 141-145
Th Mar 16	Test 3	Modules 2 - 10
	Module 11	Glottal stops, syllabic and abutted consonants, WebCT exercise 18 Chapter 5, pp 116-117; 122
	Module 12	Suprasegmentals, speech rates, WebCT exercise 19 Chapter 6, pp 170-185 Assignment 3- Transcription from a written source- The Rainbow Passage
	Module 13	Phones, phonemes, domains, reverse transcription, WebCT exercise 20 Chapter 6, pp 161-170
Tu May 9	Test 4	Modules 2 - 13 [Final exam 8:00 a.m.]