

SHS 412  
Diagnostic Methods

The purpose of this class is to introduce you to the procedures utilized in the determination of the types and severity of communication disorders. Specifically you will be able to:

1. Discuss the steps necessary for clinical problem solving during a diagnostic procedure
2. Obtain and interpret vital information during interviewing and completing a case history.
3. State the differences between standardized tests and criterion-referenced tests and to understand when it is appropriate to administer them.
4. To list the procedures used to complete an oral examination and to discuss the implications of your findings.
5. Select an articulation assessment that would be appropriate for an individual's age and any related disability
6. Select a language assessment that would be appropriate for an individual's age and any related disability.
7. To discuss clinical management of the case based on diagnostic information.

Book: Speech Language Pathology. Tomblin, Morris, Spriestersbach. 1994, Singular Press

There will be three examinations and a final. All tests and the final have equal weight when grading. The following will be used:

90-100= A  
80-89= B  
70-79=C  
60-69=D  
Below 60=F

Every other week, we will not have one class, but will meet in room 236 and observe a diagnostic. Attendance will be mandatory. If a diagnostic session is missed, you must make it up by observing another diagnostic procedure in the clinic. Failure to attend all sessions will result in your final grade being lowered on letter grade.

No make-up exams will be given. A missed exam requires a doctor's excuse or permission from the Instructor. You will take the next exam. and it will count twice.

#### Course Units

Chapter 1 and 4. Perspectives on Diagnosis and Interviewing. Steps to clinical problem solving, methods for obtaining information, and basic concepts of clinical measurements

Exam. 1

Chapter 4 and 8: Assessment of the Oral Mechanism, and assessment of Phonological.  
/Articulation Disorders.

Exam2

Chapter 5 and 6. Assessment of Language Disabilities.

Exam 3

Report writing, making a diagnosis, severity ratings, and prognostic statements and making recommendations for management.

If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should contact the Office of Support Services for information on appropriate policies and procedures. Southern Station Box 8586:  
Tel/TTY: 266-5024; Fax: 266-6331