

COURSE OUTLINE

SHS 450

Clinical Observation

Instructor: Virginia Berry, M.S.
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Texts: Pocket Guide to Treatment in Speech-Language Pathology, 2nd Edition

Author: M.N. Hegde

Terminology of Communication Disorders
Fourth Edition

Authors: Lucille Nicolosi, Elizabeth Harryman and
Janet Kresheck

Course Description: The purpose of this course is to provide a capstone experience for seniors majoring in Speech and Hearing Sciences. It allows the student to utilize in written and oral forms clinical information obtained from previous classes. Specifically, this course integrates information necessary for preparing and writing professional reports after students have observed a variety of treatment and diagnostic procedures used with adults and children with communication disorders. Clinical presentations, report writing, analysis of client behaviors and session planning are stressed.

Prerequisites: Senior classification required. In addition, students must have completed SHS 201, SHS 211 and SHS 301 or obtain permission of the instructor.

Course Objectives:

1. Student will understand the concepts of ethical practice and general clinical protocols expected in the field of communication disorders.
2. The student will develop a working knowledge of common terminology utilized in the field of communication disorders.
3. The student will acquire the skills necessary to identify pertinent client background information through interview techniques and case history analysis.

4. The student will demonstrate abilities in identifying therapeutic goals and writing behavioral objectives for a variety of communication disorders.
5. The student will understand the procedures involved in developing treatment sequences and therapeutic activities, client outcomes and data collection with a variety of communication disorders.
6. The student will develop knowledge in the goals and outcomes necessary in the diagnosis of communication disorders.
7. The student will demonstrate skills in professional report writing.
8. The student will understand the principles of behavior modification and reinforcement strategies.

Course Requirements and Formative Evaluation Procedures

1. The student must complete 25 hours of clinical observation. Observation will involve both video taped presentations and live diagnostic or therapeutic sessions. Up to fifteen hours of observations will be of video taped presentations and a minimum of 10 hours must be of live sessions. For speech-language pathology and audiology majors, all live observations will be completed in the USM clinic or special programs (DuBard School for Language Disorders or Children's Center for Communication and Development). Observations must include the following areas:

Treatment of speech disorders in children and adults

Evaluation of speech disorders in children and adults

Treatment of language disorders in children and adults

Evaluation of language disorders in children and adults

Treatment of hearing disorders in children and adults

Evaluation of hearing disorders in children and adults

Instructions for signing up for various observation times will be provided. Clinical supervisors have the discretion to cancel or limit observations of specific sessions at any time during the semester.

2. Students will complete a report on each completed observation. All reports will follow the same format to be explained in class. A minimum of 10 complete typed narrative reports must be submitted. The remaining reports may be completed using the Observation Short Form and may be hand written. Typed reports must be on a computer disc. Computers are available for your use within this department as well as in other locations on campus. You may also use a personal computer.

Reports on video taped observations will be due the next scheduled class session following the presentation. Live observation reports are due 7 days following the date of the observation. All observations and reports must be completed by the last scheduled clinic day for the semester.

3. Students will record observation hours on the appropriate forms as explained in class. These forms must be signed by either the session supervisor or classroom instructor. These signed forms must be turned in by the last class session for a final grade to be assigned. You must complete 25 hours of observation for a final grade to be assigned. In particular circumstances, an incomplete (I) grade may be assigned at the discretion of the instructor. Otherwise, a failing grade will be given if the 25 hours are not completed and signed by the instructor.
4. Students will present 2 oral reports describing 2 of their completed live observations, 1 involving a child and 1 an adult. Oral presentations are to be 15-20 minutes in length and cover a thorough description of the client, the client's background and medical history, the specific speech, language or hearing disorder present, the objectives of the clinical session, the activities used by the clinician, the outcome of that session and the observer's reaction.
5. Students are expected to attend class as scheduled. Class times will be used for explanation of information pertinent to clinical practice, therapeutic techniques, professional issues and presentations of video taped sessions to be used in observation. Observations missed in class will be made up with observations outside of the class period. A schedule of class lectures and video taped presentations will be

provided.

6. Each student is responsible for all information presented in class, assigned readings and handout material.
7. Each student will complete 1 quiz, totaling 100 points. The quiz will consist of true and false, fill-in-the-blank or short answer questions covering knowledge of information presented in class, assigned readings and handout material. Make-up quizzes are given only with a written physician excuse and must be taken within 1 week of the scheduled quiz date.
8. The class grading system will be as follows:

- A. Observation reports (both short forms and complete narrative reports) are worth 100 points each. Narrative reports are graded on use of correct format, use of correct clinical terminology, accurate description of clinical procedures observed, continuity of information, accuracy and quality of observations, use of descriptive/evaluative terms, use of appropriate grammar, spelling and submission in a timely manner will all be considered in grading. 10 points will be deducted for each late report.

- B. Oral reports are worth 100 points each. Reports will be graded on use correct format, use of correct clinical terminology, thorough and professional description of specific disorder involved, accurate description of clinical procedures, general presentation content, appropriate presentation style and speaking skills, use of visual aids and body language, continuity of information, appropriate grammar and fulfilling time guidelines.

- C. 1 quiz worth 100 points each.

All class points will be added and averaged with the following grade scale applied:

90 - 100 points = A
80 - 89 points = B
70 - 79 points = C
60 - 69 points = D
below 60 points = F

Remediation:

If you do not have a satisfactory grade of 70% or higher, the student may contact the instructor for remediation. Remediation may include, but is not limited to, any one or more of the following:

1. Individual assistance on writing skills from the instructor's Graduate Assistant.
2. Additional reading and written assignments and observation opportunities as deemed necessary.
3. Consultation from an individual within the English Department's Writing Labs.

Americans with Disabilities Statement

If a student has a disability that qualifies under the Americans with Disabilities Act(ADA), he/she should contact the Office for Disability Accommodations(ODA) for information on appropriate polices and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:

The University of Southern Mississippi
Office of Disability Accommodations
118 College Dr. #8586
Hattiesburg, MS 39406-0001

Voice Telephone: (601)266-5024 or (228)-214-3232

FAX: 601-266-6035

Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or e-mail Suzy Hebert at Suzanne.Hebert@usm.edu

Course Outline

- I. Professional and clinic protocols
 - A. ASHA Code of Ethics
 - B. Confidentiality
 - C. Clinic and program procedures
 - D. Observation procedures
 - E. Use of department computers
- II. Terminology in communication disorders
 - A. Evaluation/diagnostic terminology
 - B. Treatment terminology
 - C. Report writing terminology, format and style
- III. Professional report writing
 - A. Interview information
 - B. Case history information
 - C. Identifying goals and objectives

- D. Describing activities
 - E. Collecting data
 - F. Describing results and outcomes
- IV. Treatment strategies and sequences
- A. Language disorders in children
 - 1. Individual therapy
 - 2. Group therapy
 - B. Articulation disorders
 - 1. Traditional therapy
 - 2. Multi-phonemic approach
 - 3. Phonological approaches
 - C. Aural rehabilitation
 - 1. Classroom intervention
 - 2. Individual therapy
 - D. Language disorders in adults
 - 1. Aphasia
 - 2. Traumatic brain injury
 - 3. Mental retardation
 - 4. Other neurogenic disorders
 - 5. Pragmatics
 - E. Fluency disorders
 - F. Voice disorders
 - G. Multi-cultural issues
 - H. Stimulus-response-reaction reinforcement
 - I. Generalization techniques
 - J. Data collection
- V. Assessment/diagnostic techniques
- A. Speech-language disorders in children and adults
 - B. Audiological evaluation
 - C. Screening versus assessment
 - D. Necessary outcomes
 - E. Result interpretation
- VI. Behavior management
- A. Response modeling
 - B. Reinforcement procedures
 - C. Charting behavior