

Southern Miss Outcomes Based Education (OBE) Framework for Assessing Program Achievement

Program Achievement Component	Data collection and preparation for review: who and how	Data review and action: who and how	COI input into review process: who and how	Calendar for review cycle completion
Program Goal #1: Graduates of the USM MFT program will have demonstrated the necessary knowledge of theory and models, and the clinical skills to competently provide effective systemic mental health services.				
SLO #1 Students will demonstrate entry-level competence of the knowledge of systemic/relational theory and models.	Course instructors post assignment scores in MFT Faculty OneDrive. The program director prepares the data for faculty review.	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>FAM656 final exam scores are collected at the end of each spring semester and reviewed at the beginning of the fall semester.</p> <p>FAM610 video/paper scores are collected and analyzed at the end of each fall semester and reviewed at the beginning of the spring semester.</p> <p>Clinical Comprehensive Exams scores are collected and analyzed during students' final semester. They are reviewed in the fall semester of each year.</p>
SLO #2: Students will	Course instructors post	MFT Faculty	Program director	The USM MFT program's

<p>effectively assess, conceptualize, and document treatment plans for clients through the lens of systemic/relational theories and models.</p>	<p>assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee.</p> <p>The program director prepares the data for faculty review.</p>	<p>meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>FAM661 treatment plan assignment scores are collected and analyzed during the spring semester. MFT faculty reviews the data at the start of the fall semester of each year.</p> <p>Practicum Evaluation Form systemic/relational items scores are collected and analyzed at the end of the fall and spring semesters. They are reviewed by the MFT Faculty at the start of the spring and fall semester of each year.</p> <p>Clinical Comprehensive Exam scores are collected during the students last semester in the program, usually the summer session. They are analyzed and reviewed by MFT Faculty the following semester.</p>
<p>SLO#3 Students will</p>	<p>Course instructors post</p>	<p>MFT Faculty</p>	<p>Program director</p>	<p>The USM MFT program's</p>

<p>effectively utilize systemic/relational theory and models in clinical practice.</p>	<p>assignment scores in MFT Faculty OneDrive.</p> <p>Clinical Comprehensive Exams scores are collected from the exam committee.</p> <p>The program director prepares the data for faculty review.</p>	<p>meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>Scores on the Practicum Evaluation Form measure the progress of second year students and are collected and analyzed by the program director at the end of the spring semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.</p> <p>Scores from Clinical Comps are measuring the level of mastery of students completing the program and are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year.</p>
<p>Program Goal #2: Graduates will have demonstrated the integrity and knowledge necessary to practice ethical, systemic/relational therapy.</p>				
<p>SLO #4 Students will demonstrate knowledge of laws, regulations, the AAMFT Code of Ethics, and professional</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected</p>	<p>MFT Faculty meet to review data fall and spring semester.</p>	<p>Program director shares program actions with MFTSO biannually.</p>	<p>Scores on the Final Exam and the State Licensure Requirement Project in FAM659 measure the progress of first year students</p>

<p>conduct required for entry level systemic/relational practice.</p>	<p>from the exam committee. The program director prepares the data for faculty review.</p>	<p>Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>and are collected and analyzed by the program director the end of the summer semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year. Scores from the AMFTRB Practice Exam measure the progress of second year students. They are collected and analyzed by the program director at the end of the spring semester and reviewed by MFT Core Faculty at the start of the fall semester. Scores from Clinical Comps are measuring the level of mastery of students completing the program and are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year</p>
<p>SLO #5 Students will provide ethical systemic/relational services in their clinical practice.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive. Center Director posts site supervisor evaluations in MFT Faculty OneDrive. Clinical Comprehensive</p>	<p>MFT Faculty meet to review data fall and spring semester. Faculty develop action plans</p>	<p>Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the</p>

	<p>Exams scores are collected from the exam committee.</p> <p>The program director prepares the data for faculty review.</p>	<p>when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>next fall or spring semester.</p> <p>Scores on the Practicum Evaluation Form, ethics section, measure the progress of second year students and are collected and analyzed by the program director at the end of the spring semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.</p> <p>Scores on the Site Supervisor Evaluation Form, ethics questions, measure the progress of second year students and are collected and analyzed by the program director at the end of the spring semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.</p> <p>Scores from Clinical Comps ethics section measure the level of mastery of students completing the program and are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year.</p>
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Program Goal #3 Graduates will have demonstrated the requisite skills and knowledge to competently provide

systemic/relational services to diverse communities.

<p>SLO #6 Students will exhibit appropriate knowledge of the issues, challenges, and strengths of diverse communities and the skills necessary for effective clinical practice.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>Clinical Comprehensive Exams scores are collected from the exam committee. Student</p> <p>Organization diversity events - Attendance data is collected by the program director.</p> <p>Data on student provision of therapy services to a diverse population will be collected and entered into OneDrive by the Center Director.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p> <p>Biannually, the program director meets with our to inform them of action plans and to request feedback.</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>Client diversity is reviewed by faculty each fall semester.</p> <p>Scores from Clinical Comps diversity section measure the level of mastery of students completing the program and are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year.</p> <p>Diversity event data is reviewed by faculty in the fall semester.</p> <p>FAM610 Gender and Culture Research paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p>
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<p>SLO # 7 Therapist will demonstrate cultural competent practice across multiple settings in their clinical work with clients.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee.</p> <p>Student Organization diversity events - Attendance data is collected by the program director.</p> <p>Data on student provision of therapy services to a diverse population will be collected and entered into OneDrive by the Center Director.</p> <p>Client Satisfaction Survey Item #9 is entered into OneDrive by the Center Director.</p> <p>Site Supervisor Evaluation Form Diversity section (Contextual Issues) scores are entered into OneDrive by the Center Director.</p> <p>The Practicum Evaluation Form, items 11, 41, and 45 are entered into OneDrive by the Center Director.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>Scores from Clinical Comps diversity section measure the level of mastery of students completing the program and are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year.</p> <p>Scores from the Client Satisfaction Survey Item #9 is collected each semester and reviewed by faculty fall and spring semester.</p> <p>FAM790 Clinical Practicum – Practicum Evaluation Form, diversity item scores are collected and analyzed during the fall and spring semester. MFT faculty reviews the data at the start of the fall and spring semester of each year.</p> <p>Scores on the Site Supervisor</p>
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	The program director prepares the data for faculty review.			Evaluation Form, diversity questions, measure the progress of second year students and are collected and analyzed by the program director at the end of the spring semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.
Program Goal #4 Graduates will have demonstrated the requisite skills and knowledge to effectively utilize research to inform the practice of systemic/relational therapy.				
SLO # 8 Students will become informed consumers of current systemic/relational research.	Course instructors post assignment scores in MFT Faculty OneDrive. The program director prepares the data for faculty review.	MFT Faculty meet to review data fall and spring semester. Faculty develop action plans when SLOs are not met. Action plans are reviewed each fall and spring semester for continuation, modification, or closure.	Program director shares program actions with MFTSO biannually. Clinical director shares program assessment plan results with site supervisors biannually. Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester. FAM602 Intro to MFT research paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year. FAM675 (REF602) Research scores on research project are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the fall semester of

				each year.
<p>SLO # 9 Students will apply current systemic/relational research to assessment and treatment in clinical practice.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>Clinical Comprehensive Exams scores are collected from the exam committee.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>FAM790 Clinical Practicum – Clinical research project scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p> <p>FAM790 Clinical Practicum – Practicum evaluation research section are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p> <p>FAM610 Gender and Culture Research paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each</p>

				year.
Program Goal #5 Graduates will have demonstrated personal awareness and an understanding of the influence of self-of-the-therapist in the provision of therapeutic services.				
SLO#10 Students will increase self-awareness through active participation in self-of-the-therapist work.	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>Clinical Comprehensive Exams scores are collected from the exam committee.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>Scores from Clinical Comps Personal and Professional Growth section are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year.</p> <p>FAM602 Intro to MFT genogram paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p>
SLO#11 Students will demonstrate self-awareness to enhance clinical practice.	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>Clinical Comprehensive Exams scores are collected from the exam committee.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review</p>

	<p>The program director prepares the data for faculty review.</p>	<p>action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>meeting at the start of the next fall or spring semester.</p> <p>Scores from Clinical Comps Personal and Professional Growth section are collected and analyzed at the end of the students' final summer semester. Outcomes are reviewed in the fall semester of each year.</p> <p>FAM790 Clinical Practicum – Practicum evaluation self-awareness items are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p>
<p>Program Goal #6 Graduates will have demonstrated the ability to successfully practice relational/systemic technology assisted therapy</p>				
<p>SLO#12 Students will demonstrate entry-level knowledge needed to effectively and ethically provide system/relational teletherapy.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>FAM659 Ethics paper on teletherapy ethics scores are collected and analyzed during the fall semester. MFT faculty</p>

		<p>semester for continuation, modification, or closure.</p>	<p>SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>reviews the data at the start of the spring semester of each year.</p> <p>FAM602 Intro to MFT teletherapy test scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p> <p>FAM790 Clinical Practicum – Practicum evaluation research section are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p>
<p>SLO#13 Students will effectively provide teletherapy services.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation,</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>FAM790 Clinical Practicum – Client Satisfaction Form teletherapy section is collected and analyzed during the fall semester. MFT faculty reviews the data at the start of</p>

		modification, or closure.	to discuss student achievement.	the spring semester of each year. FAM790 Clinical Practicum – First Session Feedback Form, teletherapy section is collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.
Graduate Achievement				
Graduation rate	<p>Graduation rates are collected once students complete clinical comprehensive exams and have completed all program requirements.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director updates graduation rates on the program website annually.</p> <p>Faculty meetings are ongoing and graduation rates are discussed annually coinciding with the submission of the COAMFTE annual report and ongoing in faculty meetings as recruitment and student issues are discussed.</p>	<p>Graduation rates are regularly discussed in faculty meetings. Formal times that they are recorded and discussed include their final semester after they complete clinical comprehensive exams and finalize other program requirements and when our COAMFTE annual report is due.</p>
Licensure exam pass rate	In the state of Mississippi, students may take the licensure exam during their final semester in the program. Students who take	MFT Faculty meet to review data fall and spring semester.	Program director updates licensure exam pass rates on the program website annually.	Licensure exam pass rates are formally discussed during the fall semester data review and when our COAMFTE annual report is due.

	<p>the licensure exam at that time are required to submit their licensure exam scores to the program director once they are received. Students who do not take the licensure exam at that time are followed up with to submit data for the COAMFTE annual report.</p> <p>The program director prepares the data for faculty review.</p>	<p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Faculty meetings are ongoing and licensure exam pass rates are discussed annually coinciding with the submission of the COAMFTE annual report.</p>	
Job placement rate	<p>At the conclusion of clinical comprehensive exams, students do an exit interview with faculty. During the exit interview, the students are asked about employment. Students who have not already secured employment at that time are followed up with via email or telephone call during the fall semester.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director updates job placement rates on the program website annually.</p> <p>Faculty meetings are ongoing and job placement rates are discussed annually coinciding with the submission of the COAMFTE annual report.</p>	<p>Job placement rates are formally discussed during the fall semester data review and when our COAMFTE annual report is due.</p>
Evaluation of OBE framework and its assessment plan	<p>Course instructors submit OBE measurement data to the program director at the end of each semester. Data</p>	<p>MFT Faculty meet to review data fall and spring</p>	<p>Program director shares program actions with MFTSO biannually.</p>	<p>The USM MFT program's assessment plan is designed to provide timely feedback and allow rapid response.</p>

	<p>that is not connected to a course is obtained by the program director through requests (for example, requesting clint information from practicum sites)</p> <p>The program director prepares the data for faculty review.</p>	<p>semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p>
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