**Social Change Project Rubric - 100 points**

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| **PROJECT MANAGEMENT OUTCOMES** | **NOVICE**  **Awareness or Base Level Knowledge**  **(4 points)** | **TRANSITION**  **From Novice to Intermediate**  **(5-11 points)** | **INTERMEDIATE**  **Apply the concept somewhat**  **(12 points)** | **TRANSITION**  **From Intermediate to Advanced**  **(13-19 points)** | **ADVANCED**  **Intentional and Effective Application**  **(20 points)** |
| **Determine, procure, optimize all resources (human, material, and financial) needed** | Identified basic resources needed to complete project |  | Procured basic resources needed to complete project |  | Used resources efficiently. Used available resources to complete tasks. Looked beyond the obvious to discover new resources. |
| **Innovation and strategy** | Met minimum project requirements but only through heavy support from community partner and instructor |  | Added new and additional components to project. Identified strategic and efficient ways to complete tasks and meet goals. |  | Recognized additional needs or opportunities. Went above and beyond to exceed expectations. |
| **Adherence to action plan** | Did not follow tasks on action plan |  | Completed only a portion of the tasks listed on action plan and did not improvise |  | Completed tasks on action plan while making appropriate adjustments and improvements |
| **Time management** | Started task with encouragement from advisor. Did not complete tasks or completed last minute. |  | Initiated task on own with end in mind. Did not follow timeline but task was still completed in a timely manner. |  | Initiated tasks on own; followed timeline; evaluated and monitored progress to ensure tasks were completed. |
| **Perform the task** | Completed the project and associated tasks with minimal effort |  | Completed the project and and associated tasks to best of ability. All team members contributed equal effort. |  | Completed the project and associated tasks. Understood the importance of the project and each task – commitment not compliance. Final product was satisfactory to community partner and in alignment with partner wishes. |

This rubric was adapted from the Student Leader Learning Outcomes Project at Texas A&M University. © 2008 Student Life Studies, TAMU