**Social Change Project Rubric - 100 points**

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| **PROJECT MANAGEMENT OUTCOMES** | **NOVICE****Awareness or Base Level Knowledge****(4 points)** | **TRANSITION****From Novice to Intermediate****(5-11 points)** | **INTERMEDIATE****Apply the concept somewhat****(12 points)** | **TRANSITION****From Intermediate to Advanced****(13-19 points)** | **ADVANCED****Intentional and Effective Application****(20 points)** |
| **Determine, procure, optimize all resources (human, material, and financial) needed** | Identified basic resources needed to complete project |  | Procured basic resources needed to complete project |  | Used resources efficiently. Used available resources to complete tasks. Looked beyond the obvious to discover new resources. |
| **Innovation and strategy** | Met minimum project requirements but only through heavy support from community partner and instructor  |  | Added new and additional components to project. Identified strategic and efficient ways to complete tasks and meet goals.  |  | Recognized additional needs or opportunities. Went above and beyond to exceed expectations.  |
| **Adherence to action plan** | Did not follow tasks on action plan |   | Completed only a portion of the tasks listed on action plan and did not improvise |   | Completed tasks on action plan while making appropriate adjustments and improvements |
| **Time management** | Started task with encouragement from advisor. Did not complete tasks or completed last minute.  |  | Initiated task on own with end in mind. Did not follow timeline but task was still completed in a timely manner.  |  | Initiated tasks on own; followed timeline; evaluated and monitored progress to ensure tasks were completed.  |
| **Perform the task** | Completed the project and associated tasks with minimal effort |   | Completed the project and and associated tasks to best of ability. All team members contributed equal effort.  |   | Completed the project and associated tasks. Understood the importance of the project and each task – commitment not compliance. Final product was satisfactory to community partner and in alignment with partner wishes.  |

This rubric was adapted from the Student Leader Learning Outcomes Project at Texas A&M University. © 2008 Student Life Studies, TAMU