Pat Sims called the meeting to order at 1:00 pm.

Kelly Lester shared information about the Center for Faculty Development and its many services.

The agenda was adopted.

The minutes were approved as circulated.

Executive Committee Report:

- We talked about reorganization proposal #8. We suspect the proposal is still under review by the ARIC. There has been traction on much anything except the budget piece.
- The Gulf Park proposal. The Directors were told to stay out of it. A revised proposal is expected Nov. 1, 2018. The last we heard, the goal was to create three colleges. We shared our concerns about accreditation.
  - Directors are not sure how faculty can be admitted to the new committees. We have heard there are three sub-groups.
  - Directors should be able to review their work at a later date, but we are worried about being represented in current discussions and decision making.
- The Provost’s Performance based model for the budget was shared. This metrics are evolving.
  - Who determines High Impact Practices?
  - The weights are new.
  - The Directors have questions about “interdisciplinary” and “intercollege” terms.
  - How do we measure interdisciplinary?
  - How can double majors be counted?
  - How does this mesh with the IHL formula?
  - The Executive committee will take these questions forward.
  - The goal is to have this in place at the start of FY20.
- The Enrollment Pyramid.
  - USM needs to increase tuition paying Masters levels students. The Humanities and Social Sciences do not seem to do well in this model. The model seems skewed to a Professional model. One solution is to admit everyone to a PhD program. It seems that most masters programs are teaching or working on grants. The costs of adjuncts versus Graduate Students should be considered.
- Three-year graduation rates. (Degree, Emphasis areas)
  - Bachelors: 36, 18
  - Masters: 30, 12
  - Specialists: 5, 5
  - Doctoral: 10, 5
  - Are these numbers going to be a part of the next round of Program Review?
- Academic Master Plan. We will all be revising 5-year strategic plans to be aligned with the AMP.
- Council of Directors meeting times. We will meet twice a month, with one meeting including the Deans and Provost. We think this is a good idea so that we are all hearing the same thing. We will bring this up to the Provost tomorrow. We will work through how to maintain control over our agenda in this system.
Standing Committee reports:

- Professional Development committee (Ann Marie Kinnell).
  - Academic Impressions webinars. 9/17, IC 319, 12-1pm.
  - Faculty First Week follow up
    - Some of our concerns are shared with Faculty Senate, including Employee Assistance Program. CoD will still press this forward.
    - Director social time. Standing monthly time. He time is valuable as we develop our identity as a group. Friday evenings/afternoons.
    - Self Care. We all need it.
  - We have a running list of future training sessions. Our expanded CoD meetings can be used for these. In SOAR there are some functions we can never find. Our lists is on the agenda 5.2.1.3,
  - Director mentoring. Is this interesting/valuable? Yes. It seems to be happening informally. Send your interest to Pat Sims.

Our new Constitution.

- Please review and we will vote to approve at our next meeting. The main change is a smaller lists of Standing Committees. We anticipate forming Ad Hoc committees in response to immediate needs.
- Should the leader be called a Chair or President?
- Another factor is adding an immediate past chair.

Discussion Items:

- GRE: Graduate Council 2 years ago. Individual units can waive it as a requirement. Things seem to be more flexible now. Two scenarios: another master’s degree or utilizing professional experience. There is precedent in these two areas. It IS currently under review. Many other institutions are not requiring the GRE. Some are requiring other exams. Another waiver is for the accelerated BA to MA programs. We will take this to the Provost.
- Platinum Analytics.
  - We learned a lot about what to do or not do and we have questions, including course caps, cross listed courses, how demand is calculated, unproductive classes.
- Faculty First Week.
  - Faculty seemed to enjoy some sessions.
  - Faculty didn’t have time to integrate all that they had learned.
  - Not being able to enroll was frustrating.
  - Directors could see the benefit of more free time.
  - Perhaps it could be prioritized differently? Instructional type of sessions could happen in this week. Some others could happen later in the semester.
- A discussion ensued about how to keep faculty engaged during the longer breaks between semester.
- A calendar of our meetings was circulated.
- A list of all Directors was circulated.
- School Policy & Procedures documents. Has the deadline changed? Are College or School documents coming first?
- Directors and representation on College Curriculum committees? What is policy and what is recommended?
- Is the system for online T&P dossiers shutting down at 11:59pm? We think so.