2019-2020
PROFESSIONAL DEVELOPMENT OPPORTUNITIES
CALENDAR OF EVENTS

Seeking Solutions: Is It Dyslexia?  Page 3
Aug. 29-30, 2019

23rd Annual DuBard Symposium: Dyslexia and Related Disorders  Pages 4-5
Sept. 12-13, 2019

DuBard Association Method Basic Course (Six-Day)  Page 6
Sept. 17-19 & Oct. 8-10, 2019

Alliance Exam Hosted by DuBard School  Back Cover
Sept. 26, 2019

Missing Links in Academics  Page 7
Oct. 24-25, 2019

Seeking Solutions: Is It Dyslexia?  Page 3
Jan. 30-31, 2020

Liven Up Your Students’ Sentences With Grammar Instruction!  Pages 8-9
Presented by Dr. Charles Haynes and Dr. Leslie Laud
Feb. 6-7, 2020

Alliance Exam Hosted by DuBard School  Back Cover
March 26, 2020

DuBard Association Method® Practicum  Page 10
June 1-25, 2020

DuBard Association Method® Basic Course (Five-Day)  Page 6
June 15-19, 2020

DuBard Association Method® Seminar  Page 11
June 22-26, 2020

Registration details, agendas, speaker disclosure statements, and speaker bios for all courses are available online at usm.edu/dubard.
Learn the components of a comprehensive assessment used to evaluate students for dyslexia.

This workshop will address a wide range of skill areas and the reasons for assessing each of these areas. Participants will become familiar with commonly used assessment instruments and will learn how results of a comprehensive evaluation can aid in planning therapy to remediate deficit areas. Sample evaluation reports will be presented, and participants will learn how to analyze and interpret these reports to develop a profile of student strengths and weaknesses.

**Presented by**
Susan Perry, Ph.D., CCC-SLP, CALT
Rachel Ryan, M.C.D., CCC-SLP, CALT
Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS
Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS

**PRICING**
- Regular Registration - $285
- Late Registration - $310 (after Aug. 15, 2019 or Jan. 16, 2020)
- Southern Miss CEUs - $20

**CEUS**
- 1.5 Educator and ASHA credits available (intermediate level, professional area)
- 15 ALTA credits available
- 10 SEMI credits available

**PARTICIPANTS**
- Speech-language pathologists
- Psychologists
- Psychometrists
- Special education directors
- Dyslexia therapists
- Reading specialists/interventionists

Completion of this workshop does not qualify the participant to administer assessments, diagnose or treat individuals with dyslexia/reading disorders.

**TOPICS COVERED**
- Overview of assessment terminology and scores
- Screening and standardized tests
- Case studies
- Recommendations for therapy based on evaluation results

**SEEKING SOLUTIONS: IS IT DYSLEXIA?**

**TWO OFFERINGS**

Aug. 29-30, 2019
Jan. 30-31, 2020

The University of Southern Mississippi
For 22 years, the DuBard School for Language Disorders has hosted notable professionals on the topics of dyslexia and related disorders. This two-day symposium provides a wealth of information on dyslexia and related disorders, also serving as a networking opportunity for professionals and parents who share a common interest.
PRICING

- Regular Registration - $115
- Late Registration - $135 (after August 29, 2019)
- Regular Full-time Student Registration - $75
- Late Full-time Student Registration - $95 (after August 29, 2019)
- Southern Miss CEUs - $20

CEUS

- 1.0 Educator and ASHA credits available (intermediate level, professional area)
- 10 ALTA credits available
- 5 SEMI credits available

PARTICIPANTS

- General and special education teachers
- Speech-language pathologists
- Reading specialists
- Dyslexia therapists
- Academic language therapists
- School psychologists
- School administrators
- Students and parents

This course is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

“I always look forward to this conference every year! The speakers are great, and the DuBard staff is very accommodating and helpful.”

– 2018 Conference Attendee

Sept. 12-13
2019

Parkway Heights
United Methodist Church
Learn the basic techniques of the DuBard Association Method®.

The DuBard Association Method® is a structured, phonetic, scientifically based, multisensory teaching-learning strategy that is Orton Gillingham-based in content and principles of instruction. This structured literacy approach conforms to the International Dyslexia Association’s Knowledge and Practice Standards. By educating yourself in this unique method, you are equipping yourself with the tools needed to assist individuals with language disorders, including the written language disorder of dyslexia.

Presented by
Misha Lee, M.S., CCC-SLP, CALT-QI
Patricia Martin, Ed.S., CCC-SLP, CALT-QI
Rachel Ryan, M.C.D., CCC-SLP, CALT
Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS
Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS

This course is offered for 4.5 CEUs (intermediate level, professional area).

TOPICS COVERED
- The principles of the method
- Developmental stages of auditory and visual development
- The Northampton phonetic symbol system
- Oral and written language skill development
- College and career readiness standards

PRICING
- Non-Credit Registration - $975
- Late Registration - $1,000 (after Sept. 3, 2019 or after June 1, 2020)
- Academic Credit - $600 plus tuition
- Southern Miss CEUs - $80
- *Textbook (required) - Available at Barnes & Noble at USM

CEUs
- 4.5 Educator and ASHA credits available (intermediate level, professional area)
- 30 ALTA credits available

PARTICIPANTS
- Kindergarten – second grade general education teachers
- Learning disability teachers
- Special education teachers
- Speech-language pathologists
- Academic language therapists
- Dyslexia therapists
- Reading specialists/interventionists
- School administrators

*Required text: Oral and Written Communication Disorders (Martin, 2012)
MISSING LINKS IN ACADEMICS

Learn strategies you can use immediately to improve student achievement.

Missing Links in Academics will show you how techniques used in the DuBard Association Method® can be used for your students, who may not need intensive therapy but could benefit from different teaching structures. Use these multisensory teaching-learning strategies to better connect your students to their academics and reach their fullest potential.

Presented by
Patricia Martin, Ed.S., CCC-SLP, CALT-QI
Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS
Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS

PRICING

Regular Registration - $190
Late Registration - $215 (after Oct. 10, 2019)
Southern Miss CEUs - $20

CEUS

1.2 Educator and ASHA credits available
(intermediate level, professional area)
12 ALTA credits available

PARTICIPANTS

Kindergarten – sixth grade general education teachers
Learning disability teachers
Kindergarten – sixth grade special education teachers
Speech-language pathologists
Academic language therapists
Dyslexia therapists
Reading specialists/interventionists

TOPICS COVERED

Multisensory techniques for teaching the National Reading Panel five areas of reading

Syllable types and syllable division rules

Using morphemes as a way of increasing vocabulary knowledge

USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.
Sentence-level skills are at the heart of narrative and expository writing. Learn latest research-based methods for supporting all students in independently, naturally and fluently crafting beautiful, meaning-rich sentences. Support students in deeply understanding what a sentence is (and is not), how sentences work, and how to avoid run-ons or fragments. Lead students through a structured, scaffolded, flexible sequence of instruction. See examples of how to differentiate this instruction as you go, based on assessing students’ ongoing writing samples. Avoid an isolated grammar focus by embedding this instruction right into meaningful writing experiences. View sentence grammar not as a set of rules, but as an exciting palette of choices students can make to impact their reader’s experience and express their voices. Develop fluency through short skill sprint games (10 min. daily) designed to help students internalize the use of varied, authentic word selection, as well as topic-centered sentence expansion and variation. Also, help them to practice sentence combining and artful sentence imitation rooted in disciplinary vocabulary. Put students in charge of their growth by helping them self-monitor and set goals so they develop the motivation and self-regulation that expert writers possess.
This course is offered for 1.1 ASHA CEUs (intermediate level, professional area).

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Pricing:
- Regular Registration - $225
  Includes $60 material fee
- Late Registration - $275 (after Jan. 23, 2020)
- Southern Miss CEUs - $20

CEUs:
- 1.1 Educator and ASHA credits available (intermediate level, professional area)
- 11 ALTA credits available

Participants:
- Kindergarten - sixth grade general education teachers
- Learning disability teachers
- Kindergarten – sixth grade special education teachers
- Speech-language pathologists
- Academic language therapists
- Dyslexia therapists
- Reading specialists/interventionists

Topics Covered:
- Word and sentence-level strategies
- Sentence variation
- Micro-discourse introduction
- Micro-discourse application
- Sentence combining
- Complex sentence imitation

Feb. 6-7
2020
Parkway Heights United Methodist Church
DUBARD ASSOCIATION METHOD® PRACTICUM

**June 1-25 2020**

The University of Southern Mississippi

**PRACTICUM INCLUDES**

- Implementation of specific levels of the DuBard Association Method® curriculum
- Planning for new instruction
- Requirements to meet IMSLEC teaching-level standards for supervised practicum
- Up to 80 supervised clock hours
- Three follow-up observations/consultations at the participant’s work site during a nine-month period (may be done via virtual supervision)

**Become well-versed in the DuBard Association Method.®**

Those who have received preliminary training in the DuBard Association Method® are eligible and encouraged to participate in the practicum, which builds upon the Basic Course and provides guidance in using the DuBard Association Method® curriculum.

Required Materials: *Oral and Written Communication Disorders* (Martin, 2012)

Virtual supervision is available for those who are practicing off-site and may be unable to travel to USM. Contact the DuBard School to request more information about virtual supervision.

**PRICING**

- Non-credit - $600 (Must be registered by April 15, 2020)
- Academic Credit - $400 plus tuition
- Southern Miss CEUs - $20 per 1.0 CEU

**CEUs**

Variable CEUs, Educator and ASHA

**PARTICIPANTS**

Anyone who has taken SHS 432, SHS 532 or the DuBard Association Method® Basic Course

USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for variable ASHA CEUs (intermediate level, professional area).
Take your knowledge in the DuBard Association Method® to a higher level.

After taking the Basic Course in the DuBard Association Method®, the next step to furthering your understanding of this method is within the seminar.

Presented by
Misha Lee, M.S., CCC-SLP, CALT-QI
Patricia Martin, Ed.S., CCC-SLP, CALT-QI
Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS
Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS

Required Materials: Oral and Written Communication Disorders (Martin, 2012), and Multisensory Teaching of Basic Language Skills, Fourth Edition (Birsh and Carreker, 2018). Available at Barnes & Noble at USM.

TOPICS COVERED

- A review of the beginning levels of the DuBard Association Method®
- The structure of language; syllable types and division rules
- Correlative programs: math, telling time, calendar work and related subject areas
- Individualized Education Plan (IEP) development
- Lesson planning
- Commercial textbook material modifications for students with language disorders

Pricing

Regular Registration - $975
Late Registration - $1,000 (after June 8, 2020)
Southern Miss CEUs - $80
Textbooks (required) - Available at Barnes & Noble at USM

CEUs

- 4.5 Educator and ASHA credits available
- 30 ALTA credits available
  (intermediate level, professional area)

Participants

Kindergarten – second grade general education teachers
Learning disability teachers
Special education teachers
Speech-language pathologists
Academic language therapists
Dyslexia therapists
Reading specialists/interventionists
School administrators

USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 4.5 CEUs (intermediate level, professional area).
HISTORY

The DuBard School for Language Disorders has Mississippi's longest established, nationally accredited professional development program in dyslexia therapy.

One of the original intentions of DuBard School's founder, Dr. Etoile DuBard, was to train professionals in research-based, multisensory techniques for teaching individuals with significant oral and written communication disorders. To this day, her legacy continues as professionals in more than 30 states across the country have received training from the DuBard School.

DUBARD SCHOOL COURSE INSTRUCTORS

Missy Schraeder, Ph.D., CCC-SLP, CALT-QI, CERI-SLDS
Instructor of Record
Speech-Language Pathologist
Director, DuBard School for Language Disorders

Misha Lee, M.S., CCC-SLP, CALT-QI
Speech-Language Pathologist
Professional Development/Evaluations

Alison Webster, M.S., CCC-SLP, CALT-QI, CERI-SLDS
Speech-Language Pathologist
Professional Development Coordinator

Patricia Martin, Ed.S., CCC-SLP, CALT-QI
Speech-Language Pathologist
Assistant Director/Clinical Coordinator

Rachel Ryan, M.C.D., CCC-SLP, CALT
Speech-Language Pathologist
Assessment Coordinator

Susan Perry, Ph.D., CCC-SLP, CALT
Speech-Language Pathologist
Research/Data Coordinator
You can make a difference in the lives of individuals with dyslexia.

Get your Master of Education in Dyslexia Therapy at The University of Southern Mississippi, a hybrid program built around a working professional’s schedule.

DuBard School for Language Disorders
THE UNIVERSITY OF SOUTHERN MISSISSIPPI

usm.edu/dubard
dubard@usm.edu
601.266.5223
REGISTRATION DETAILS

REGISTRATION

- Registration for all offerings is managed by Gulf Coast Education Initiative Consortium (GCEIC).
- Online registration is available at gceic.msresaservices.com.
- Payment is accepted by check, money order, Visa, MasterCard or purchase order.
- Purchase order registrations must include a copy of the approved purchase order.

GROUP RATES

Groups of three or more from the same organization receive $10 off each registration. Contact GCEIC to arrange for a group rate.

CANCELLATION, TRANSFERS AND REFUNDS

Registrations are transferable but not refundable. Requests for registration transfer must be made at least 10 days prior to the program’s start date to GCEIC at 601.528.5342. DuBard School reserves the right to cancel any program that does not reach the minimum enrollment. If a program is canceled, participants will be notified, and the full registration fee will be refunded.

SPECIAL ACCOMMODATIONS (ADA Compliance)

If a person has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he or she should contact GCEIC two weeks prior to the program by mail at GCEIC 11975 Seaway Road, Suite B220, Gulfport, MS 39503, or phone at 601.528.5342.

ACADEMIC CREDIT

DuBard Association Method® Basic Course (SHS 532), Seminar (SHS 727) and Practicum (SHS 690) are available for academic credit. To enroll in these courses for academic credit, please contact the DuBard School at 601.266.5223.

CONTINUING EDUCATION UNITS

Sign-up for CEUs will be on site at check-in. CEU registration is not available after a program begins. No refunds are available for CEUs.

Speaker disclosure information for all courses (for ASHA CEUs) is available at usm.edu/dubard.

We can come to you!

A variety of partial-day and full-day overview programs are available for parents and non-degree professionals who want a general understanding of the DuBard Association Method® or related topics.

Contact the DuBard School at 601.266.5223 for more information.
Participants are responsible for all accommodation fees and arrangements. Transportation is not provided but is accessible to Southern Miss and surrounding locations through Hub City Transit. For more information, visit hattiesburgms.com/hct.

Lunch is included for all courses except the DuBard Symposium, DuBard Association Method® Practicum and the Writing Workshop (Liven Up Your Students’ Sentences With Grammar Instruction). On-campus dining and nearby restaurants are also available at the attendee’s expense. There are a variety of restaurants at Southern Miss and in the midtown area within walking distance of Hotel Indigo and all event locations.
You can become a CERTIFIED ACADEMIC LANGUAGE THERAPIST

The DuBard Association Method® is recognized by the International Multisensory Structured Language Education Council (IMSLEC) at the Teaching, Instructor of Teaching, Therapy and Instructor of Therapy Levels.

Professionals who have completed training in the DuBard Association Method® may be eligible to apply to the Academic Language Therapy Association (ALTA) to become a CALT.

**IMSLEC** - The International Multisensory Structured Language Education Council is a national organization that accredits quality Multisensory Structured Language Education training courses for the professional preparation of multisensory structured language education specialists. Website: www.imslec.org

**ALTA** - The Academic Language Therapy Association is a national certifying organization that establishes, maintains and promotes standards of education, practice and conduct for professionals working with individuals with dyslexia and/or related written language disorders. A professional who has been trained in a multisensory structured language education program accredited by IMSLEC may be eligible for certification through ALTA to become a Certified Academic Language Therapist. Website: www.altaread.org

**ALLIANCE EXAM** - The Alliance National Registration Exam is objective measure of the retention and understanding of the components of training as required by IMSLEC and ALTA®. The purpose of the exam is to provide verifiable standards by which individuals are recognized as having achieved the highest level of competency in the field of Dyslexia Education.