

The **Basic Course** teaches basic components of the DuBard Association Method®. This method is a structured, phonetic, scientifically based, multisensory teaching-learning strategy that is Orton-Gillingham-based in content and principles of instruction. By educating yourself in this unique method, you are equipping yourself with the tools needed to assist individuals with language disorders, including the written language disorder of dyslexia.

Course Dates: September 14-16 & October 12-14, 2021 • June 20-24, 2022

The **Seminar** builds upon the Basic Course and provides guidance in using the higher levels of the DuBard Association Method® curriculum. After taking the Basic Course in the DuBard Association Method®, the next step to furthering your understanding of this method is within the Seminar. Advance your skills in this structured, phonetic, multisensory teaching-learning strategy that is Orton-Gillingham-based in content and principles of instruction and has changed the lives of individuals with language disorders for over 60 years.

Course Dates: August 25-26, 2021 • January 27-28, 2022 • April 18-May 2, 2022

Practicum and Professional Internships are conducted at the DuBard School and through virtual supervision. Professionals who have received preliminary training in the DuBard Association Method® are eligible and encouraged to participate in the practicum, which builds upon the Basic Course and provides guidance in using the higher levels of the DuBard Association Method® curriculum.

Practicum is scheduled on an individual basis.

Missing Links in Academics teaches the DuBard Association Method's® multisensory techniques and advanced decoding skills for teaching the National Reading Panel five areas of reading. Missing Links in Academics will introduce you to techniques used in the DuBard Association Method® that can be used for students who may not need intensive therapy but could benefit from different teaching structures.

Course Dates: November 4-5, 2021 • March 21-April 1, 2022

Seeking Solutions: Is It Dyslexia? addresses commonly used assessment instruments and how results from comprehensive evaluations can be used in planning therapy. In order to best serve students, it is important to understand the components of a comprehensive assessment used to evaluate students for dyslexia. This workshop will address a wide range of skill areas and the reasons for assessing each of these areas. Participants will become familiar with commonly used assessment instruments and will learn how the results of a comprehensive evaluation can aid in planning therapy to remediate deficit areas.

Course Dates: August 25-26, 2021 • January 27-28, 2022 • April 18-May 2, 2022

Ethics for the School-Based SLP is a one-hour recorded presentation that covers the history of ethics and looks at ASHA's Code of Ethics for SLPs. Participants will review scenarios and suggested strategies for navigating potential ethical situations. This course should meet the new ASHA Certification Maintenance Standards for one hour in the area of ethics per maintenance interval.

Course Dates: August 30-September 10, 2021 • February 28-March 11, 2022 • June 6-17, 2022

Offsite Trainings are offered to organizations throughout the United States. This option allows employers to provide intensive training to staff with the ease of hosting at their organization.

The Master's Degree in Dyslexia Therapy Program through The University of Southern Mississippi is a collaboration between the School of Education and the DuBard School for Language Disorders in the School of Speech and Hearing Sciences. It is a 30-semester-hour master's degree program, including the practicum component. The methodology taught is the scientifically based DuBard Association Method®.

EOE/F/M/VETS/DISABILITY