

Advanced Programs Survey Report

University of Southern Mississippi

Advanced Programs Survey - Employer Respondents (Survey Year: %2025% | Years Since Started: Both)

Total Respondents: 12

- Survey Year**
 2025 - 12 Respondents (100.00%)
- 2. Program of Study at above Institution:**
 M.Ed. Educational Administration and Supervision - 5 Respondents (41.67%)
 Ed.S. Education (Educational Administration P-12) - 3 Respondents (25.00%)
 Ed.D. Education - 3 Respondents (25.00%)
 Ph.D. Education (Educational Administration P-12) - 1 Respondents (8.33%)
- 3. Primary Assignment during the past school year:**
 Elementary Teacher - 4 Respondents (33.33%)
 Secondary Teacher - 4 Respondents (33.33%)
 Instructional Coordinator/Supervisor - 1 Respondents (8.33%)
 School Administrator - 3 Respondents (25.00%)
- Optional Primary Assignments:**
 Ms. White serves as our special education teacher for our SCD (significantly cognitive delayed) secondary students (grades 6-8).
- 4. Current Assignment during the past school year:**
 Elementary Teacher - 4 Respondents (33.33%)
 Secondary Teacher - 3 Respondents (25.00%)
 Instructional Coordinator/Supervisor - 1 Respondents (8.33%)
 School Administrator - 3 Respondents (25.00%)
 Ungraded Teacher - 1 Respondents (8.33%)
- Optional Current Assignments:**
 Ms. White also serves as our lead special education teacher (LSC) for our school.
- 5. How many years have you been teaching since you obtained this advanced degree?**
 This is their first year since obtaining the advanced degree. - 0 Respondents (0%)
 This has been at least their second year since obtaining their advanced degree. - 5 Respondents (41.67%)

Survey Questions

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	10 (83.33%)	2 (16.67%)	0 (0%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	9 (75.00%)	3 (25.00%)	0 (0%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	8 (66.67%)	4 (33.33%)	0 (0%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	7 (58.33%)	5 (41.67%)	0 (0%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	11 (91.67%)	1 (8.33%)	0 (0%)	0 (0%)

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	9 (75.00%)	3 (25.00%)	0 (0%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	7 (58.33%)	5 (41.67%)	0 (0%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	7 (58.33%)	5 (41.67%)	0 (0%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	8 (66.67%)	4 (33.33%)	0 (0%)	0 (0%)
10. Overall Effectiveness of program preparation (CAEP A.4)	7 (58.33%)	5 (41.67%)	0 (0%)	0 (0%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	8 (66.67%)	4 (33.33%)	0 (0%)	0 (0%)