

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- University of Southern Mississippi

- [Em	ployment in MS	in the	First Year after G	raduation													
	[Statew	ide EPP Total														Instituti	on EPP Total							
		Number of Ed.	Employed at MS Public School as Superintenden ts Principals or Assistant Superintenden		Employed at MS Public School as Directors Instructional		Employed at MS Public School in Non-		Employed as				Employed in		Employed in		Number of Ed.	Employed at MS Public School as Superintenden ts Principals or Assistant Superintenden	1	Employed at MS Public School as Directors Instructional		Employed at MS Public School in Non-		Employed as				Employed in		Employed in	
3	019-2020 Educational	Leadership	ts		Coaches or		Administrative		MS Public		Employed in		MS in Other		MS in Non-		Leadership	ts		Coaches or		Administrative		MS Public		Employed in		MS in Other		MS in Non-	
	Leadership Completer	Program	Assistant		Coordinators		Support Staff		School		MS Private		Educational		Educational		Program	Assistant		Coordinators		Support Staff		School		MS Private		Educational		Educational	
		Completers	Principals	%	Supervisors	%	Role	%	Teacher	%	School System	%	Setting	%	Job ¹	%	Completers	Principals	%	Supervisors	%	Role	%	Teacher	%	School System	%	Setting	%	Job ¹	%
2	019-2020 Master	134	9	6.72	15	11.19	5	3.73	75	55.97	0	0.00	6	4.48	1	0.75	12	0	0.00	2	16.67	0	0.00	6	50.00	0	0.00	1	8.33	0	0.00
2	019-2020 Specialist	210	16	7.62	18	8.57	29	13.81	106	50.48	0	0.00	12	5.71	9	4.29	8	1	12.50	0	0.00	1	12.50	4	50.00	0	0.00	0	0.00	0	0.00

													Em	ployment in MS	in the	First Year after G	raduation													
							Statev	vide EPP Total														Instituti	on EPP Total							
2018-2019 Educational Leadership Completer Cohort 2018-2019 Master	Leadership Program Completers 111	Employed at MS Public School as Superintenden ts Principals or Assistant Superintenden ts Assistant Principals 6	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors 20	%		e f % 12.61	Employed as MS Public School Teacher 60	54.05	Employed in MS Private School System 0	n %	Employed in MS in Other Educational Setting 0	% 0.00	Employed in MS in Non- Educational Job ¹ 1	% 0.90	Number of Ed. Leadership Program Completers 1	ts Assistant Principals 0 0.	%		% ######	Employed at MS Public School in Non- Administrative Support Staff Role 0	% 0.00	Employed as MS Public School Teacher 0	0.00	Employed in MS Private School System 0	0.00	Employed in MS in Other Educational Setting 0	%	Employed in MS in Non- Educational Job ¹ 0	% 0.00
2018-2019 Specialist	182	22	12.09	16	8.79	25	13.74	94	51.65	0	0.00	6	3.30	3	1.65	10	1 10	0.00	3	30.00	1	10.00	2	20.00	0	0.00	0	0.00	0	0.00
							Statev	vide EPP Total					Emp	loyment in MS i	the S	econd Year after	Graduation						on EPP Total							
2018-2019 Educational Leadership Completer Cohort	Leadership Program Completers	Employed at MS Public School as Superintenden ts Principals or Assistant Superintenden ts Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Nor Administrativ Support Staf Role	I- Đ f %	Employed as MS Public School Teacher		Employed in MS Private School System		Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers	ts Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher		Employed in MS Private School System		Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
2018-2019 Educational Leadership Completer	Leadership Program	MS Public School as Superintenden ts Principals or Assistant Superintenden ts Assistant	% 9.91 12.09	MS Public School as Directors Instructional Coaches or Coordinators	% 16.22 10.44	MS Public School in Non Administrativ Support Staf Role 2 6	I- e	Employed as MS Public School Teacher 60	% 54.05 47.25	MS Private	n % 0.00 0.00	MS in Other Educational	% 0.90 2.20	MS in Non- Educational	% 0.90 1.10	Leadership Program	MS Public School as Superintenden ts Principals or Assistant Superintenden ts Assistant Principals		MS Public School as Directors Instructional Coaches or Coordinators Supervisors	% ###### 30.00	Employed at MS Public School in Non- Administrative Support Staff Role 0	% 0.00 10.00	Employed as MS Public School	% 0.00 30.00	MS Private School System 0	% 0.00	MS in Other Educational		MS in Non- Educational Job ¹ 0	% 0.00 0.00

													Em	ployment in MS	in the	First Year after G	iraduation														
							Statew	vide EPP Total														Institut	tion EPP Total								
2017-2018 Educational Leadership Completer Cohort 2017-2018 Master	Number of Ed. Leadership Program Completers 132	Employed at MS Public School as Superintender ts Principals or Assistant Superintender ts Assistant Principals		Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors 15	%	Employed at MS Public School in Non- Administrative Support Staff Role 11	%	Employed as MS Public School Teacher 78	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers 28	Employed at MS Public School as Superintenden ts Principals or Assistant Superintenden ts Assistant Principals 2	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role 0	%	Employed as MS Public School Teacher 18	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting 2	%	Employed in MS in Non- Educational Job ¹ 0	%	
2017-2018 Specialist	211	14	6.64		11.36	40	8.33 18.96	78	46.45		0.00	10	4.55	4	2.37	28	2	0.00		3.57		16.67	18	33.33		0.00	2	0.00	0	0.00	
2017-2016 Specialist	211	14	6.64	32	15.17	40	18.95	98	46.45	0	0.00	10		5 Ioumont in MS is		cond Year after	Graduation	0.00	3	50.00	1	16.67	2	33.33	0	0.00	0	0.00	0	10.00	
							Statew	vide EPP Total					Linp	loyment in mon	i ule S	cond real alter	Graduation					Institut	ion EPP Total								
2017-2018 Educational Leadership Completer Cohort	Number of Ed. Leadership Program Completers	ts Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher		Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintenden ts Principals or Assistant Superintenden ts Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher		Employed in MS Private School System		Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	
2017-2018 Master	132	17	12.88	12	9.09	6	4.55	71	53.79		0.00	5	3.79	4	3.03	28	3	10.71		3.57		3.57	15	53.57		0.00	1	3.57	1	3.57	
2017-2018 Specialist	211	31	14.69	31	14.69	18	8.53	94	44.55	1	0.47	10	4.74	5	2.37	6	1	16.67	3	50.00	0	0.00	2	33.33	0	0.00	0	0.00	0	0.00	
							Statou	vide EPP Total					Em	ployment in MS	in the	hird Year after G	sraduation					Institut	ion EPP Total								
2017-2018 Educational Leadership Completer Cohort	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintender ts Principals or Assistant Superintender ts Assistant Principals		Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintenden ts Principals or Assistant Superintenden ts Assistant Principals	×	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	
2017 2019 Mactor	122	20	15.15	11	0.22	0	0.00	(2)	46.07	0	0.00	4	2.02	C	4.55	20	2	7.14	2	7.14	1	2.57	10	57.14	0	0.00	0	0.00			
2017-2018 Master 2017-2018 Specialist	132 211	20	15.15 20.38	11 29	8.33	8 18	6.06 8.53	62 79	46.97 37.44		0.00	4	3.03	6	4.55	28	2	7.14		7.14		3.57	16	57.14 33.33		0.00	0	0.00	1	3.57	

1Seven EPPs participated in the survey in 2020 and seven EPPs participated in the survey in 2021. 2This consists of the 2018-2019 educational leadership (specialist) completers and the 2016-2017 educational leadership (specialist) completers. 3This consist