

University of Southern Mississippi

Total Respondents: 33

- **Survey Year**

2020 - 33 Respondents (100.00%)

- **2. Program of Study at above Institution:**

Ed.S. Education (Special Education) - 2 Respondents (6.06%)

Ph.D. Education (Educational Administration P-12) - 4 Respondents (12.12%)

Ed.S. Education (Educational Administration P-12) - 4 Respondents (12.12%)

MME Music Education - 2 Respondents (6.06%)

M.Ed. Special Education - 6 Respondents (18.18%)

M.Ed. Educational Administration and Supervision - 5 Respondents (15.15%)

M.Ed. Educational Curriculum and Instruction - Elementary Ed - 1 Respondents (3.03%)

M.Ed. School Counseling - 3 Respondents (9.09%)

MS Science Ed (Biological Sciences) - 2 Respondents (6.06%)

MLIS Library and Information Science - 2 Respondents (6.06%)

Ph.D. Science Ed (Biological Sciences) - 2 Respondents (6.06%)

- **3. Primary Assignment during the past school year:**

Instructional Coordinator/Supervisor - 2 Respondents (6.06%)

Elementary Teacher - 12 Respondents (36.36%)

Not currently in a P-12 role - 2 Respondents (6.06%)

Secondary Teacher - 8 Respondents (24.24%)

School Administrator - 5 Respondents (15.15%)

School Counselor - 1 Respondents (3.03%)

Ungraded Teacher - 2 Respondents (6.06%)

LEA Administrator (District or Central Office) - 1 Respondents (3.03%)

- **Optional Primary Assignments:**

Lead Teacher for K-3 school

Junior College Assistant Choral Director

n/a

p-12

- **4. Current Assignment during the past school year:**

Elementary Teacher - 12 Respondents (36.36%)

Instructional Coordinator/Supervisor - 1 Respondents (3.03%)
 Not currently in a P-12 role - 3 Respondents (9.09%)
 Secondary Teacher - 8 Respondents (24.24%)
 School Administrator - 5 Respondents (15.15%)
 School Counselor - 1 Respondents (3.03%)
 Ungraded Teacher - 2 Respondents (6.06%)
 LEA Administrator (District or Central Office) - 1 Respondents (3.03%)

- **Optional Current Assignments:**

Lead Teacher for K-3 school
 Junior College Assistant Choral Director
 Tutor
 n/a
 P-12

- **5. How many years have you been teaching since you obtained this advanced degree?**

This is my first year since completing this advanced degree. - 16 Respondents (48.48%)
 This has been at least my second year since completing this advanced degree. - 17 Respondents (51.52%)

Survey Questions

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	25 (75.76%)	6 (18.18%)	1 (3.03%)	1 (3.03%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	24 (72.73%)	7 (21.21%)	1 (3.03%)	1 (3.03%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	24 (72.73%)	8 (24.24%)	0 (0%)	1 (3.03%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	25 (75.76%)	8 (24.24%)	0 (0%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	20 (60.61%)	11 (33.33%)	2 (6.06%)	0 (0%)

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	22 (66.67%)	8 (24.24%)	3 (9.09%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	25 (75.76%)	7 (21.21%)	1 (3.03%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	25 (75.76%)	6 (18.18%)	2 (6.06%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	23 (69.70%)	7 (21.21%)	2 (6.06%)	1 (3.03%)
10. Overall Effectiveness of program preparation (CAEP A.4)	22 (66.67%)	9 (27.27%)	1 (3.03%)	1 (3.03%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	27 (81.82%)	5 (15.15%)	1 (3.03%)	0 (0%)