



University of Southern Mississippi

Total Respondents: 35

- **Survey Year**

2021 - 35 Respondents (100.00%)

- **2. Program of Study at above Institution:**

Ph.D. Education (Special Education) - 2 Respondents (5.71%)

M.Ed. Dyslexia Therapy Education - 6 Respondents (17.14%)

M.Ed. Educational Administration and Supervision - 4 Respondents (11.43%)

Ed.S. Education (Educational Administration P-12) - 4 Respondents (11.43%)

M.Ed. Educational Curriculum and Instruction - Elementary Ed - 2 Respondents (5.71%)

M.Ed. School Counseling - 4 Respondents (11.43%)

Ph.D. Education (Educational Administration P-12) - 3 Respondents (8.57%)

M.Ed. Special Education - 3 Respondents (8.57%)

Ph.D. Music Education - 1 Respondents (2.86%)

MLIS Library and Information Science - 4 Respondents (11.43%)

MS Science Ed (Mathematics) - 1 Respondents (2.86%)

MME Music Education - 1 Respondents (2.86%)

- **3. Primary Assignment during the past school year:**

School Administrator - 2 Respondents (5.71%)

Not currently in a P-12 role - 5 Respondents (14.29%)

Elementary Teacher - 11 Respondents (31.43%)

Ungraded Teacher - 1 Respondents (2.86%)

School Counselor - 4 Respondents (11.43%)

Secondary Teacher - 8 Respondents (22.86%)

LEA Administrator (District or Central Office) - 1 Respondents (2.86%)

Librarian/Media Specialist - 3 Respondents (8.57%)

- **Optional Primary Assignments:**

preK 3

University Professor

Reading Specialist

Instructional Coach

Assistant Professor - Music Education - University/College

Speech Therapist

Instrumental Music

- **4. Current Assignment during the past school year:**
 School Administrator - 1 Respondents (2.86%)
 Not currently in a P-12 role - 5 Respondents (14.29%)
 Elementary Teacher - 11 Respondents (31.43%)
 Ungraded Teacher - 1 Respondents (2.86%)
 School Counselor - 4 Respondents (11.43%)
 Secondary Teacher - 9 Respondents (25.71%)
 LEA Administrator (District or Central Office) - 1 Respondents (2.86%)
 Librarian/Media Specialist - 3 Respondents (8.57%)
- **Optional Current Assignments:**
 preK3
 University Professor
 Instructional Coach
 Assistant Professor - Music Education - University/College
 Speech Therapist
 Instrumental Music
- **5. How many years have you been teaching since you obtained this advanced degree?**
 This is my first year since completing this advanced degree. - 18 Respondents (51.43%)
 This has been at least my second year since completing this advanced degree. - 17 Respondents (48.57%)

Survey Questions

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	17 (48.57%)	14 (40.00%)	4 (11.43%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	17 (48.57%)	18 (51.43%)	0 (0%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	17 (48.57%)	14 (40.00%)	4 (11.43%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	21 (60.00%)	11 (31.43%)	3 (8.57%)	0 (0%)

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	13 (37.14%)	21 (60.00%)	1 (2.86%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	18 (51.43%)	15 (42.86%)	2 (5.71%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	20 (57.14%)	14 (40.00%)	1 (2.86%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	18 (51.43%)	16 (45.71%)	1 (2.86%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	16 (45.71%)	17 (48.57%)	1 (2.86%)	1 (2.86%)
10. Overall Effectiveness of program preparation (CAEP A.4)	18 (51.43%)	14 (40.00%)	2 (5.71%)	1 (2.86%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	18 (51.43%)	14 (40.00%)	1 (2.86%)	2 (5.71%)