Advanced Programs Survey Report
University of Southern Mississippi

Total Respondents: 21

- **Survey Year**
  2020 - 21 Respondents (100.00%)

- **2. Program of Study at above Institution:**
  Ed.S. Education (Educational Administration P-12) - 7 Respondents (33.33%)
  M.Ed. School Counseling - 3 Respondents (14.29%)
  M.Ed. Educational Administration and Supervision - 2 Respondents (9.52%)
  M.Ed. Educational Curriculum and Instruction - Elementary Ed - 1 Respondents (4.76%)
  Ph.D. Education (Educational Administration P-12) - 3 Respondents (14.29%)
  M.Ed. Special Education - 2 Respondents (9.52%)
  M.Ed. Dyslexia Therapy Education - 2 Respondents (9.52%)
  Ed.S. Education (Special Education) - 1 Respondents (4.76%)

- **3. Primary Assignment during the past school year:**
  Elementary Teacher - 10 Respondents (47.62%)
  Secondary Teacher - 4 Respondents (19.05%)
  School Counselor - 3 Respondents (14.29%)
  School Administrator - 2 Respondents (9.52%)
  Not currently in a P-12 role - 2 Respondents (9.52%)

- **Optional Primary Assignments:**
  Bogner is a 6th grade SPED Inclusion teacher, this was not a choice

- **4. Current Assignment during the past school year:**
  Elementary Teacher - 11 Respondents (52.38%)
  Secondary Teacher - 5 Respondents (23.81%)
  School Counselor - 2 Respondents (9.52%)
  School Administrator - 2 Respondents (9.52%)
  Not currently in a P-12 role - 1 Respondents (4.76%)

- **Optional Current Assignments:**
  1/2 time counselor and 1/2 time assistant principal

- **5. How many years have you been teaching since you obtained this advanced degree?**

This is their first year since obtaining the advanced degree. - 0 Respondents (0%)
This has been at least their second year since obtaining their advanced degree. - 8 Respondents (38.10%)

Survey Questions

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	15 (71.43%)	6 (28.57%)	0 (0%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	15 (71.43%)	6 (28.57%)	0 (0%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	15 (71.43%)	6 (28.57%)	0 (0%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	15 (71.43%)	6 (28.57%)	0 (0%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	14 (66.67%)	7 (33.33%)	0 (0%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	14 (66.67%)	6 (28.57%)	1 (4.76%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	15 (71.43%)	6 (28.57%)	0 (0%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	16 (76.19%)	5 (23.81%)	0 (0%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	14 (66.67%)	7 (33.33%)	0 (0%)	0 (0%)

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
10. Overall Effectiveness of program preparation (CAEP A.4)	**14 (66.67%)**	**7 (33.33%)**	**0 (0%)**	**0 (0%)**
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	**15 (71.43%)**	**6 (28.57%)**	**0 (0%)**	**0 (0%)**