

# Advanced Programs Survey Report

## University of Southern Mississippi

**Total Respondents: 26**

- **Survey Year**  
2021 - 26 Respondents (100.00%)
- **2. Program of Study at above Institution:**
  - Ph.D. Music Education - 2 Respondents (7.69%)
  - Ed.S. Education (Educational Administration P-12) - 10 Respondents (38.46%)
  - M.Ed. Dyslexia Therapy Education - 2 Respondents (7.69%)
  - M.Ed. Educational Curriculum and Instruction - Elementary Ed - 4 Respondents (15.38%)
  - MLIS Library and Information Science - 1 Respondents (3.85%)
  - M.Ed. School Counseling - 3 Respondents (11.54%)
  - Ph.D. Education (Educational Administration P-12) - 1 Respondents (3.85%)
  - Ph.D. Education (Special Education) - 2 Respondents (7.69%)
  - Ed.S. Education (Special Education) - 1 Respondents (3.85%)
- **3. Primary Assignment during the past school year:**
  - Not currently in a P-12 role - 4 Respondents (15.38%)
  - School Counselor - 4 Respondents (15.38%)
  - Elementary Teacher - 9 Respondents (34.62%)
  - Librarian/Media Specialist - 1 Respondents (3.85%)
  - School Administrator - 1 Respondents (3.85%)
  - Secondary Teacher - 4 Respondents (15.38%)
  - Ungraded Teacher - 2 Respondents (7.69%)
  - Instructional Coordinator/Supervisor - 1 Respondents (3.85%)
- **Optional Primary Assignments:**
  - Junior College Instructor
  - She currently serves as our Test Coordinator and COVID Contact
- **4. Current Assignment during the past school year:**
  - Not currently in a P-12 role - 4 Respondents (15.38%)
  - School Counselor - 4 Respondents (15.38%)
  - Elementary Teacher - 9 Respondents (34.62%)
  - Librarian/Media Specialist - 1 Respondents (3.85%)
  - School Administrator - 1 Respondents (3.85%)

Secondary Teacher - 4 Respondents (15.38%)  
 Ungraded Teacher - 2 Respondents (7.69%)  
 Instructional Coordinator/Supervisor - 1 Respondents (3.85%)

- **Optional Current Assignments:**

Junior College Instructor

- **5. How many years have you been teaching since you obtained this advanced degree?**

This is their first year since obtaining the advanced degree. - 0 Respondents (0%)

This has been at least their second year since obtaining their advanced degree. - 17 Respondents (65.38%)

### Survey Questions

	<i><b>Strongly Satisfied</b></i>	<i><b>Satisfied</b></i>	<i><b>Dissatisfied</b></i>	<i><b>Strongly Dissatisfied</b></i>
<b>1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)</b>	<b>14 (53.85%)</b>	<b>11 (42.31%)</b>	<b>1 (3.85%)</b>	<b>0 (0%)</b>
<b>2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)</b>	<b>13 (50.00%)</b>	<b>13 (50.00%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)</b>	<b>16 (61.54%)</b>	<b>9 (34.62%)</b>	<b>1 (3.85%)</b>	<b>0 (0%)</b>
<b>4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)</b>	<b>18 (69.23%)</b>	<b>6 (23.08%)</b>	<b>2 (7.69%)</b>	<b>0 (0%)</b>
<b>5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)</b>	<b>19 (73.08%)</b>	<b>7 (26.92%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)</b>	<b>17 (65.38%)</b>	<b>8 (30.77%)</b>	<b>1 (3.85%)</b>	<b>0 (0%)</b>
<b>7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)</b>	<b>17 (65.38%)</b>	<b>8 (30.77%)</b>	<b>1 (3.85%)</b>	<b>0 (0%)</b>

	<b><i>Strongly Satisfied</i></b>	<b><i>Satisfied</i></b>	<b><i>Dissatisfied</i></b>	<b><i>Strongly Dissatisfied</i></b>
<b>8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)</b>	<b>17 (65.38%)</b>	<b>7 (26.92%)</b>	<b>2 (7.69%)</b>	<b>0 (0%)</b>
<b>9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)</b>	<b>16 (61.54%)</b>	<b>10 (38.46%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>10. Overall Effectiveness of program preparation (CAEP A.4)</b>	<b>14 (53.85%)</b>	<b>11 (42.31%)</b>	<b>1 (3.85%)</b>	<b>0 (0%)</b>
<b>11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)</b>	<b>16 (61.54%)</b>	<b>10 (38.46%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>