

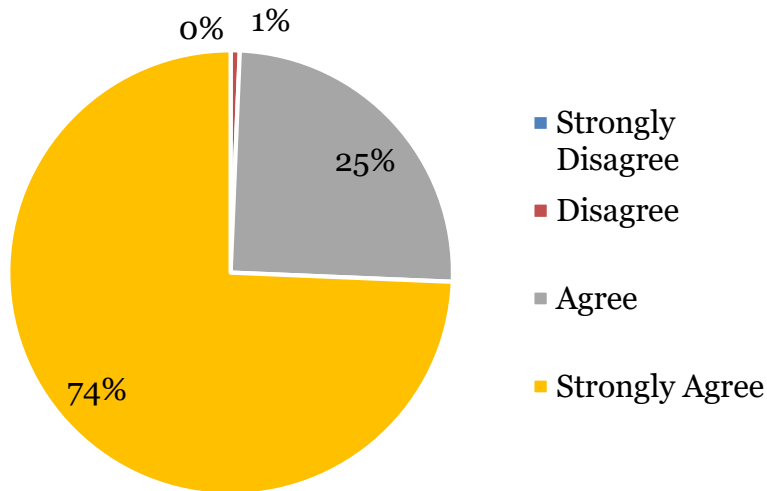


**TEACHER EDUCATION PREPARATION PROGRAM  
EXIT SURVEY  
Spring 2019**

*\*Based on a 1-4 point scale*



# 1. I am adequately prepared to teach in the content/subject area(s) of my degree. (CAEP 4.4; InTASC 4)



152 = N (*aggregated*)

3.74 = Average

4.00 = Median

4.00 = Mode

0.46 = Standard Deviation

*\*Based on a 1-4 point scale*



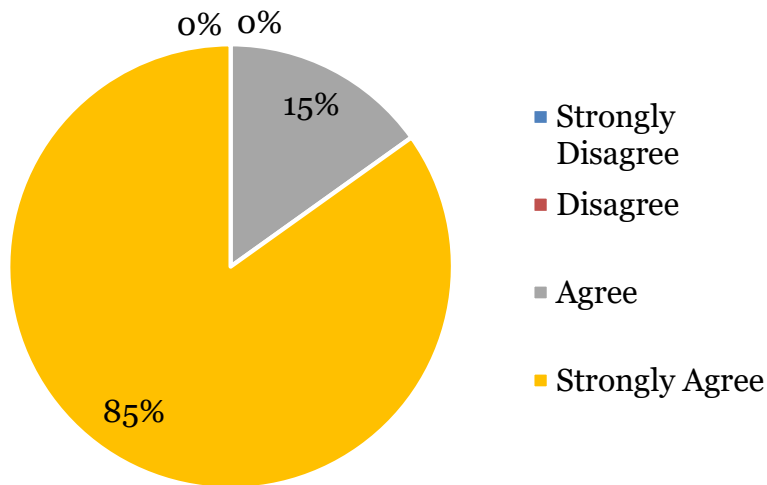
# 1. I am adequately prepared to teach in the content/subject area(s) of my degree. (CAEP 4.4; InTASC 4)

|                              | Elem. Ed.<br>N= 102 | Bio.<br>N= 5 | Dance Ed.<br>N=3 | Deaf Ed.<br>N=2 | Eng.<br>N= 5 | Foreign Lang.<br>N=1 | His.<br>N= 2 | Phys. Ed.<br>N= 3 | Math<br>N= 2 | Music Ed.<br>N= 19 | Special Ed.<br>N= 8 |
|------------------------------|---------------------|--------------|------------------|-----------------|--------------|----------------------|--------------|-------------------|--------------|--------------------|---------------------|
| <b>1 - Unacceptable</b>      | 0.00%               | 0.00%        | †                | †               | 0.00%        | †                    | †            | †                 | †            | 0.00%              | 0.00%               |
| <b>2 - Needs Improvement</b> | 0.98%               | 0.00%        | †                | †               | 0.00%        | †                    | †            | †                 | †            | 0.00%              | 0.00%               |
| <b>3 - Meets Standard</b>    | 21.57%              | 40.00%       | †                | †               | 0.00%        | †                    | †            | †                 | †            | 36.84%             | 37.50%              |
| <b>4 - Exceeds Standard</b>  | 77.45%              | 60.00%       | †                | †               | 100.00%      | †                    | †            | †                 | †            | 63.16%             | 62.50%              |

*\*Based on a 1-4 point scale † Low N Count*



## 2. I can write learning objectives based on College- and Career-Ready Standards and/or state/national standards. (CAEP 4.4; InTASC 7)



152 = N (*aggregated*)

3.85 = Average

4.00 = Median

4.00 = Mode

0.36 = Standard Deviation

*\*Based on a 1-4 point scale*



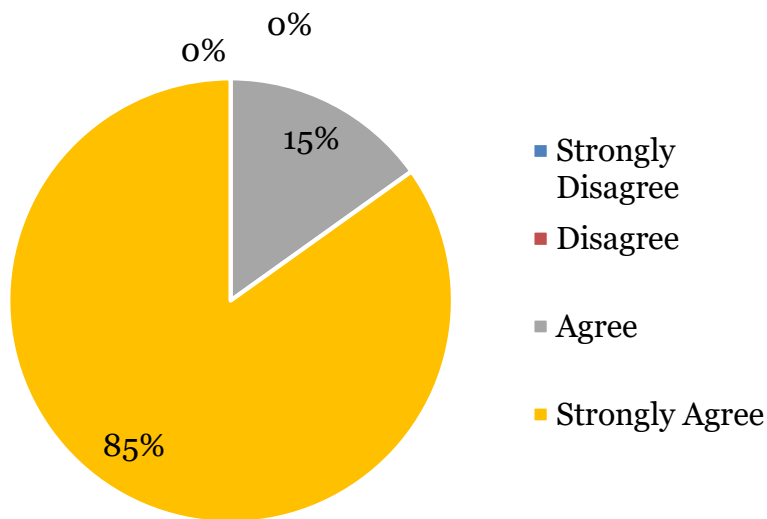
## 2. I can write learning objectives based on College- and Career-Ready Standards and/or state/national standards. (CAEP 4.4; InTASC 7)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 10.78%                 | 20.00%       | †                   | †                  | 60.00%       | †                       | †            | †                    | †            | 21.05%                | 37.50%                 |
| <b>4 - Exceeds Standard</b>  | 89.22%                 | 80.00%       | †                   | †                  | 40.00%       | †                       | †            | †                    | †            | 78.95%                | 62.50%                 |

*\*Based on a 1-4 point scale † Low N Count*



### 3. I can write engaging lesson plans that result in student learning outcomes. (CAEP 4.4; InTASC 7)



152 = N (*aggregated*)

3.85 = Average

4.00 = Median

4.00 = Mode

0.36 = Standard Deviation

*\*Based on a 1-4 point scale*



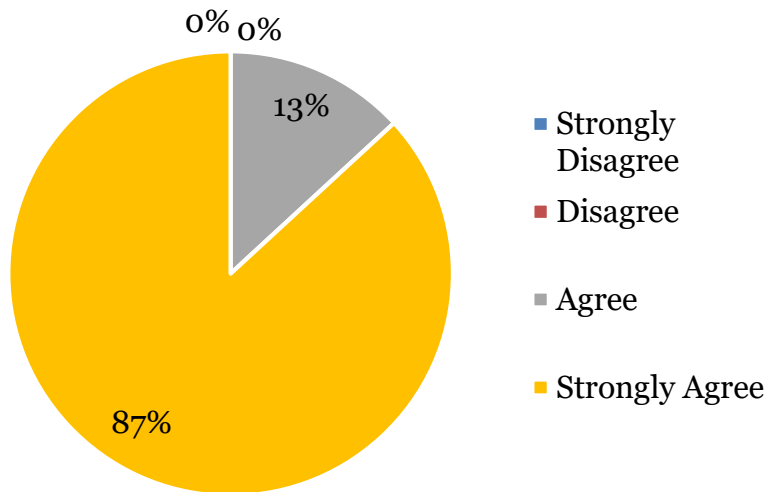
### 3. I can write engaging lesson plans that result in student learning outcomes. (CAEP 4.4; InTASC 7)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 13.73%                 | 20.00%       | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 21.05%                | 37.50%                 |
| <b>4 - Exceeds Standard</b>  | 86.27%                 | 80.00%       | †                   | †                  | 100.00%      | †                       | †            | †                    | †            | 78.95%                | 62.50%                 |

*\*Based on a 1-4 point scale † Low N Count*



## 4. I can use self-evaluation and reflection to adjust my teaching based on student needs. (CAEP 4.4; InTASC 9)



152 = N (*aggregated*)

3.87 = Average

4.00 = Median

4.00 = Mode

0.34 = Standard Deviation

*\*Based on a 1-4 point scale*





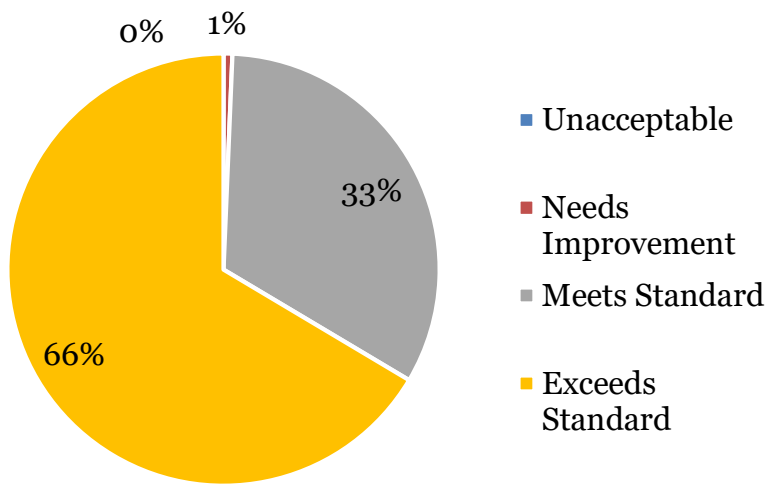
## 4. I can use self-evaluation and reflection to adjust my teaching based on student needs. (CAEP 4.4; InTASC 9)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 11.76%                 | 20.00%       | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 21.05%                | 12.50%                 |
| <b>4 - Exceeds Standard</b>  | 88.24%                 | 80.00%       | †                   | †                  | 100.00%      | †                       | †            | †                    | †            | 78.95%                | 87.50%                 |

*\*Based on a 1-4 point scale † Low N Count*



## 5. I can differentiate instruction to meet the needs of all learners. (CAEP 4.4; InTASC 8)



152 = N (*aggregated*)

3.66 = Average

4.00 = Median

4.00 = Mode

0.49 = Standard Deviation

*\*Based on a 1-4 point scale*



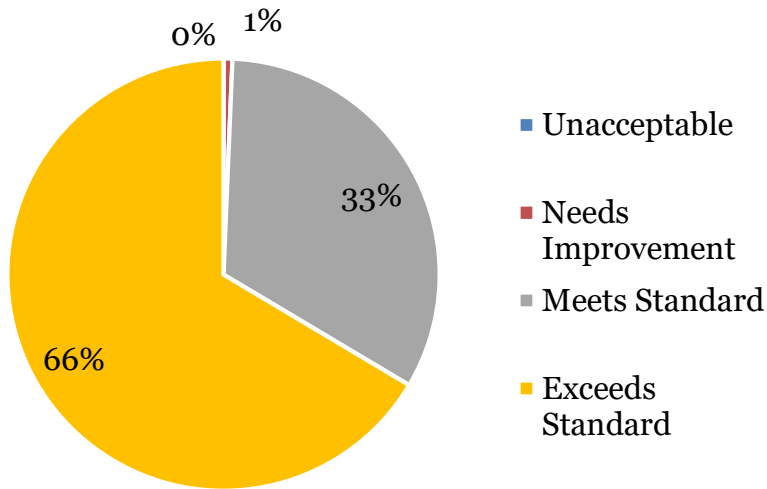
## 5. I can differentiate instruction to meet the needs of all learners. (CAEP 4.4; InTASC 8)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.98%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 25.49%                 | 40.00%       | †                   | †                  | 40.00%       | †                       | †            | †                    | †            | 52.63%                | 25.00%                 |
| <b>4 - Exceeds Standard</b>  | 73.53%                 | 60.00%       | †                   | †                  | 60.00%       | †                       | †            | †                    | †            | 47.37%                | 75.00%                 |

*\*Based on a 1-4 point scale † Low N Count*



## 6. I can effectively implement classroom management procedures. (CAEP 4.4; InTASC 3)



152 = N (aggregated)

3.66 = Average

4.00 = Median

4.00 = Mode

0.49 = Standard Deviation

*\*Based on a 1-4 point scale*



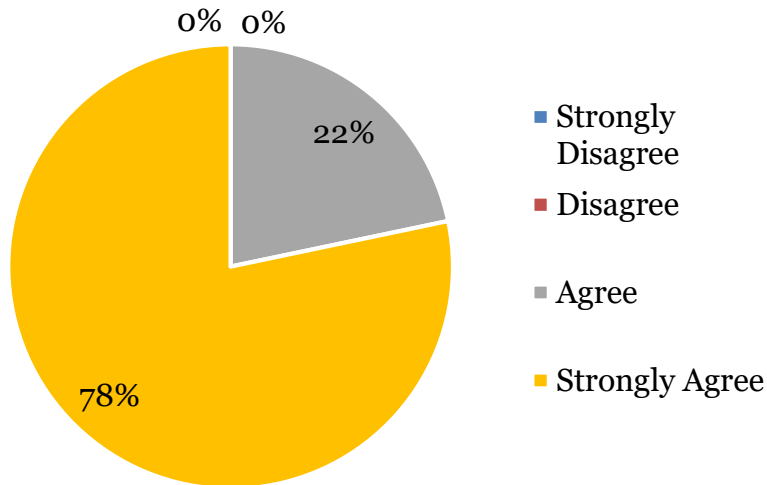
## 6. I can effectively implement classroom management procedures. (CAEP 4.4; InTASC 3)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.98%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 26.47%                 | 60.00%       | †                   | †                  | 40.00%       | †                       | †            | †                    | †            | 52.63%                | 37.50%                 |
| <b>4 - Exceeds Standard</b>  | 72.55%                 | 40.00%       | †                   | †                  | 60.00%       | †                       | †            | †                    | †            | 47.37%                | 62.50%                 |

*\*Based on a 1-4 point scale † Low N Count*



## 7. I can pace instruction to teach required content and keep learners engaged. (CAEP 4.4; InTASC 4)



152 = N (*aggregated*)

3.78 = Average

4.00 = Median

4.00 = Mode

0.41 = Standard Deviation

*\*Based on a 1-4 point scale*



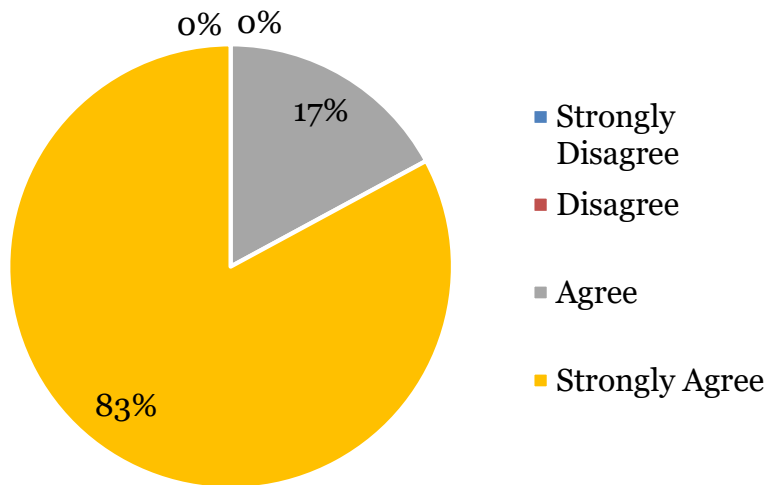
## 7. I can pace instruction to teach required content and keep learners engaged. (CAEP 4.4; InTASC 4)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 18.63%                 | 40.00%       | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 26.32%                | 37.50%                 |
| <b>4 - Exceeds Standard</b>  | 81.37%                 | 60.00%       | †                   | †                  | 100.00%      | †                       | †            | †                    | †            | 73.68%                | 62.50%                 |

*\*Based on a 1-4 point scale † Low N Count*



## 8. I can monitor learning, check for understanding, and provide appropriate feedback to students. (CAEP 4.4; InTASC 6)



152 = N (*aggregated*)

3.83 = Average

4.00 = Median

4.00 = Mode

0.41 = Standard Deviation

*\*Based on a 1-4 point scale*





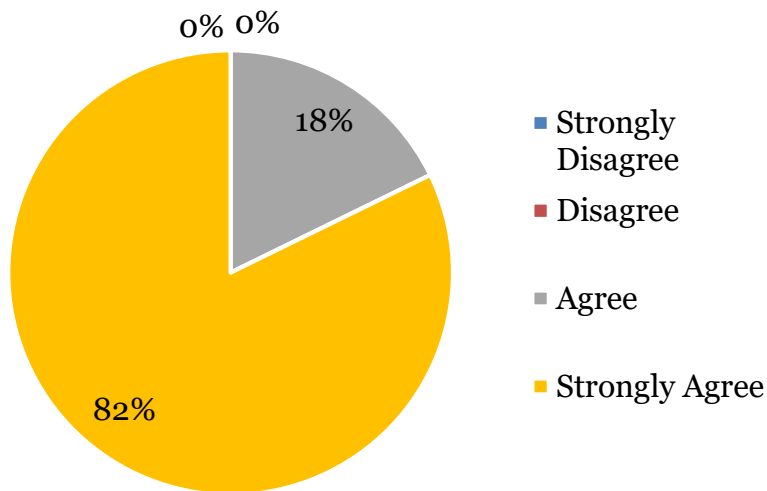
## 8. I can monitor learning, check for understanding, and provide appropriate feedback to students. (CAEP 4.4; InTASC 6)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 12.75%                 | 20.00%       | †                   | †                  | 20.00%       | †                       | †            | †                    | †            | 36.84%                | 25.00%                 |
| <b>4 - Exceeds Standard</b>  | 87.25%                 | 80.00%       | †                   | †                  | 80.00%       | †                       | †            | †                    | †            | 63.16%                | 75.00%                 |

*\*Based on a 1-4 point scale † Low N Count*



## 9. I can use a variety of effective teaching strategies. (CAEP 4.4; InTASC 5)



152 = N (*aggregated*)

3.82 = Average

4.00 = Median

4.00 = Mode

0.38 = Standard Deviation

*\*Based on a 1-4 point scale*



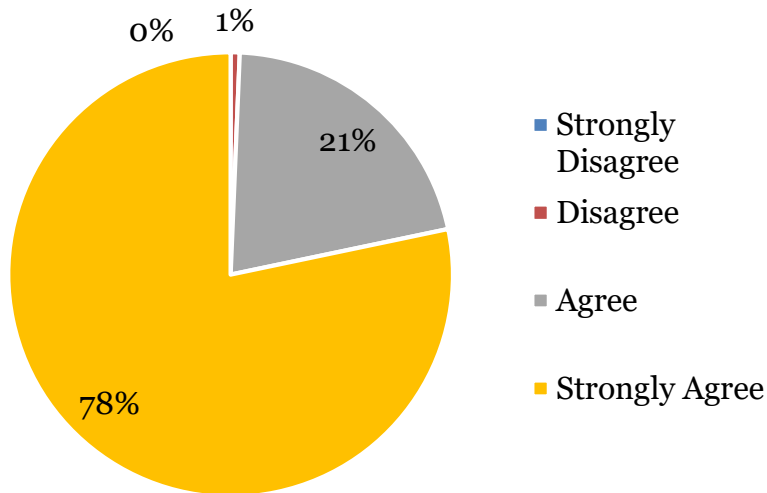
## 9. I can use a variety of effective teaching strategies. (CAEP 4.4; InTASC 5)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 13.73%                 | 40.00%       | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 26.32%                | 25.00%                 |
| <b>4 - Exceeds Standard</b>  | 86.27%                 | 60.00%       | †                   | †                  | 100.00%      | †                       | †            | †                    | †            | 73.68%                | 75.00%                 |

*\*Based on a 1-4 point scale † Low N Count*



## 10. I can use a variety of effective assessments that are aligned to the learning objective(s). (CAEP 4.4; InTASC 6)



152 = N (*aggregated*)

3.78 = Average

4.00 = Median

4.00 = Mode

0.43 = Standard Deviation

*\*Based on a 1-4 point scale*



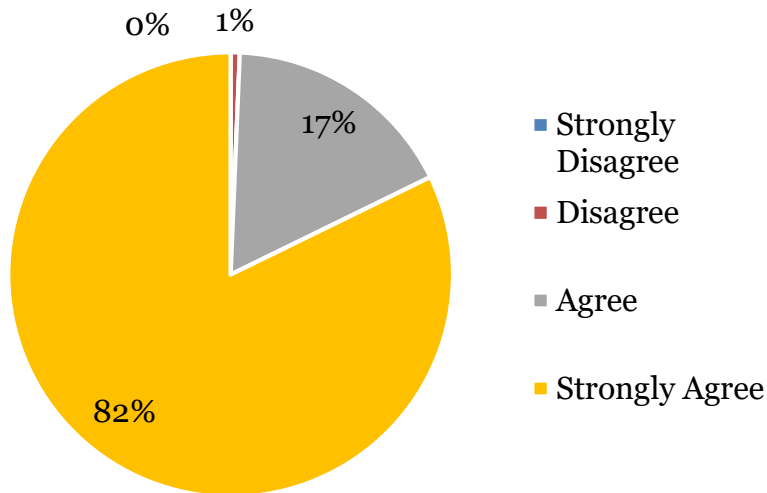
## 10. I can use a variety of effective assessments that are aligned to the learning objective(s). (CAEP 4.4; InTASC 6)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.98%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 16.67%                 | 20.00%       | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 36.84%                | 25.00%                 |
| <b>4 - Exceeds Standard</b>  | 82.35%                 | 80.00%       | †                   | †                  | 100.00%      | †                       | †            | †                    | †            | 63.16%                | 75.00%                 |

*\*Based on a 1-4 point scale † Low N Count*



## 11. I can effectively model and apply technology in my teaching. (CAEP 4.4; InTASC 4)



152 = N (*aggregated*)

3.82 = Average

4.00 = Median

4.00 = Mode

0.41 = Standard Deviation

*\*Based on a 1-4 point scale*



## 11. I can effectively model and apply technology in my teaching. (CAEP 4.4; InTASC 4)

|                              | Elem.<br>Ed.<br>N= 102 | Bio.<br>N= 5 | Dance<br>Ed.<br>N=3 | Deaf<br>Ed.<br>N=2 | Eng.<br>N= 5 | Foreign<br>Lang.<br>N=1 | His.<br>N= 2 | Phys.<br>Ed.<br>N= 3 | Math<br>N= 2 | Music<br>Ed.<br>N= 19 | Special<br>Ed.<br>N= 8 |
|------------------------------|------------------------|--------------|---------------------|--------------------|--------------|-------------------------|--------------|----------------------|--------------|-----------------------|------------------------|
| <b>1 - Unacceptable</b>      | 0.00%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>2 - Needs Improvement</b> | 0.98%                  | 0.00%        | †                   | †                  | 0.00%        | †                       | †            | †                    | †            | 0.00%                 | 0.00%                  |
| <b>3 - Meets Standard</b>    | 12.75%                 | 20.00%       | †                   | †                  | 20.00%       | †                       | †            | †                    | †            | 26.32%                | 12.50%                 |
| <b>4 - Exceeds Standard</b>  | 86.27%                 | 80.00%       | †                   | †                  | 80.00%       | †                       | †            | †                    | †            | 73.68%                | 87.50%                 |

*\*Based on a 1-4 point scale † Low N Count*



## FUTURE PLANS

