

PROFESSIONAL EDUCATION COUNCIL (PEC)

Meeting Minutes

Tuesday, January 25, 2022

3:00 p.m. TEAMS Meeting

Members Present: Trent Gould, Megan Fortenberry, Rebecca Powell, Bradley Phillis, Elizabeth Repsher, Stacy Miles, Leah Fonder-Solano, Jay Howell, Missy Schraeder, Dean Franks, Stacy Reeves, Anne Sylvest, Nancy Speed, Chelsey Holden, Joe Olmi, Hollie Filce, Marlene Naquin, Kelley Stricklin, and Eric Tribunella

Guest: Melissa Thompson, Audra Classen, Jennifer Fielder, and Sherri Turner

1.0 Forum: Guest Speaker

There were no guest speakers.

2.0 Call to Order

The meeting was called to order by Dr. Trent Gould, Chair of the Professional Educational Council.

3.0 Approval of Minutes – November 30, 2021

Dr. Gould presented the minutes from November 30, 2021 for approval. Dr. Speed made a motion to approve the minutes from November 30, 2021, and Dr. Naquin seconded the motion. The motion passed.

4.0 Approval of Agenda for January 25, 2022

Dr. Gould presented the agenda for January 25, 2022 for approval. Dr. Speed made a motion to approve the agenda for January 25, 2022, and Dr. Naquin seconded the motion. The motion passed.

5.0 Unfinished Business

There was no unfinished business.

6.0 New Business

6.1 School of Education

6.1.1 Course Addition – CIE 596: Internship I Mentored Teaching

Dr. Gould asked for a motion to open the floor for discussion of proposal item 6.1.1. Dr. Howell made a motion and Dr. Sylvest seconded the motion.

Dr. Classen explained a grant was applied for through MDE which needed to include context for a residency program, so an alternate route masters was the best way. The plan had to include content from development of instructional materials, classroom management, data analysis and evaluation, STEM Methods, Literacy I, II and III, SPED Law Research and teaching learning disabilities. So, for CIE 596, students in this residency program will take two courses that are three hours over the course of the entire semester. Content areas of math, science and social studies would be embedded in module work students will do. Students will be mapped to the high leverage practices for elementary and special education.

The motion passed. YES 13; NO 1; Abstain 0

- 6.1.2 *Course Addition – CIE 597: Internship II independent Teaching*
Dr. Gould asked for a motion to open the floor for discussion of proposal item 6.1.2. Dr. Sylvest made a motion and Dr. Speed seconded the motion. Dr. Classen explained the second internship happens in the last internship where they will take one course. The assignment for this course is The Impact of Student Learning assignment that is the proprietary instrument for Mississippi. There is also module content that will be added to the internship that links the course material, which is assessment to the content areas of Math, Science and Social Studies.
The motion passed. YES 13; NO 1; 0 Abstain
- 6.1.3 *Course Addition – SPE 603: Social-Emotional and Behavior Approaches in Education*
Dr. Gould asked for a motion to open the floor for discussion of proposal item 6.1.3. Dr. Naquin made a motion and Dr. Howell seconded the motion. Dr. Classen explained this new course is trying to meet the guidelines that MDE had set. When looking across the Elementary Education, Special Education, and Secondary Education there wasn't a fit for the social, emotion and behavioral classes at the grad level. SPE 603 is in alignment with the HLP practices, and the culturally responsive teaching practices, or standards. CEC Standards were updated and added as well as TAF Standards, and they do align with the new Mississippi Social Emotional Behavior Standards.
The motion passed. YES 13; NO 1; 0 Abstain.
- 6.1.4 *Course Modification – CIE 628 – Culturally Responsive Curriculum in Education*
Dr. Gould asked for a motion to open the floor for discussion of proposal item 6.1.4. Dr. Stricklin made a motion and Dr. Speed seconded the motion. Dr. Classen explained this course was formerly CIE 728, there is a number change due to it is currently being a masters level course. Since a change to title and to the course description needed to be done, now was the time to update the number, to reflect with programs at the graduate level. The existing course CIE 728 already had culturally responsive content objectives. "Culturally Responsive" was added to the title, and in the objectives throughout the syllabus. Both the objectives and the learning outcomes in the syllabus had updated standards that were aligned to the HLP practices as well.
The motion passed. YES 13; NO 1; 0 Abstain
- 6.1.5 *Course Modification – SPE 631: Methods of Instruction in Special Education*
Dr. Gould asked for a motion to open the floor for discussion of proposal item 6.1.5. Dr. Howell made a motion and Dr. Speed seconded the motion. Dr. Classen explained this course existed previously, but the title has been updated **from** Methods of Instruction: For Elementary Special Education **to** Methods of Instruction in Special Education. The same was done for the course description, it was advanced studies and methods, materials, and individualized programs for elementary students with high incidence disabilities, instead it was just made general. The additional things added or updated were the Standards, CEC has updated both the Initial Practice Standards and the Advanced Practice Standards, both are now present in the syllabi. The motion passed.

YES 13; NO 1; 0 Abstain

6.1.6 *New Program Proposal – Inclusive Elementary Education MAT*

Dr. Gould asked for a motion to open the floor for discussion of proposal item 6.1.6. Dr. Howell made a motion and Dr. Naquin seconded the motion. Dr. Classen explained the context about the program. The idea is to create an Inclusive Elementary Education, Alternate Route Residency Program, and trying to use existing courses where they existed and modify or add the fewest courses. They will follow the MDE MAT program, and they are required to take certain courses beginning in the summer, those happen to be special education courses. They will take Literacy I during the first eight weeks of the fall semester; Literacy II during the second eight weeks; a third course over the entire semester, as well as an internship. During the fourth semester, first eight weeks, they will take Literacy III; the second eight weeks Literacy IV; and a course assessment the last semester as well. The motion passed. YES 13; NO 1; 0 Abstain

6.2 School of Music

6.2.1 *Music Education (Choral Licensure) BMed – degree plan changes and semester guide change*

Dr. Gould asked for a motion to open the floor for discussion of proposal item 6.2.1. Dr. Speed made a motion and Dr. Naquin seconded the motion. Dr. Miles stated they are asking to remove CIE 302, and just offer CIS 303 which is designed specifically for their students. The other change is to add choices for the Speech Intensive courses, not only the CMS 111 class, but Business Speaking and three other choices. The motion passed. YES 14; 0 NO; 0 Abstain

6.2.2 *New Course: MED 209- Low Brass Methods (2)*

6.2.3 *New Course: MED 210 – Flute and Clarinet Methods (2)*

6.2.4 *New Course: MED 309 – High Brass Methods (2)*

6.2.5 *New Course: MED 310 – Saxophone and Double Reed Methods (2)*

Dr. Gould suggested taking 6.2.2 through 6.2.5 as a group for discussion. Dr. Sylvest made a motion to take 6.2.2 through 6.2.5 as a group and Dr. Speed seconded the motion.

Dr. Miles explained there are two method classes in the instrumental degree: Brass Methods class for three hours, and Woodwind Methods class for three hours. The new professor decided there really isn't enough time, instruments, or access to instruments to teach the class, so she broke up the two; the Brass Method and a Low Brass Method each for two credit hours and took an elective out of their degree. Also, she divided a Woodwind Methods class which was divided into two methods classes: High Woodwind-flute/clarinet and Lower Woodwind-saxophone/double reed, both for three credit hours; divided them into two hours each and took an elective. The motion passed. YES 14; 0 NO; 0 Abstain

6.2.6 *Music Education (Instrumental Licensure) BMed – degree plan, semester guide, and course rotation change*

Dr. Gould asked for a motion to open the floor for discussion of proposal item 6.2.6. Dr. Sylvest made a motion and Dr. Naquin seconded the motion. Dr. Miles explained all these all the changes that have been made; elimination of the two big woodwind classes, the addition of the four new woodwind brass classes, the class change to only CIS 303, the two elective classes that were removed so hours aren't over, public speaking choice extended to students, not just CMS 111 but three other choices for public speaking.

7.0 Officers' Reports

7.1 Chair-Trent Gould

7.1.1 LC/MDE Update (Jan. 7th)

Dr. Gould shared items presented during the Licensure Committee meeting held on January 7, 2022.

Dr. Van Cleave talked about the teacher shortage and presented data to the Licensure Commission Board members from a teacher shortage survey that was submitted to every district in the state, 100% of the districts completed the survey. The survey reported the educator workforce vacancies from each district for the 2020-2021 school year. You can start to look through MDE lens and understand why they put certain constraints on the RFP to produce an license elementary educator, as well as a licensed special educator.

VACANCIES	NUMBER
Certified Teachers	3036
Elementary positions	958
Middle grade positions	543
High school positions	882
K12	654
Assistant Teachers	532
Principals	71
Assistant Principals	46

Vacancies by Congressional Districts:

District 1	276
District 2	777
District 3	1274
District 4 (Our area)	710

Dr. Burson presented an update on the Governor's Education Human Capital Task Force recommendations

Dr. Burson also gave a presentation on the EPP Program Review Process and what is coming up in the next Licensure Commission meeting, which is to take that opportunity to education the Licensure Commission on how we do CAEP, Mid-Cycle Review, the EPP Annual Report, and what it looks like going into them voting at the next Licensure Commission meeting.

7.1.2 IHL Dean's Group Update

Dr. Gould reported the IHL Dean's Group were asked to give some feedback to the Governor's Education Human Capital Task Force of a particular recommendation that MDE is acting on, it is around the community college course EDU 1613, Foundations in Education course. They are requesting EDU 1613 be approved to meet the general education core requirements with the designation as a social or behavioral science credit. This would allow us to bring in students that had an education class pre-Gold Card. This class includes a minimum of 30 hours of field experience, so you can get as part of the application a dispositions assessment from somebody that has supervised them in our broad field of education prior to Gold Card experience.

Each of the IHL Provost has sent this out to their faculty to begin a discussion about whether we are going to work with the Governor's Education Human Capital Task Force recommendations to create a more streamlined pipeline from the community colleges in education.

7.1.3 NCTR update (National Center for Teacher Residencies)

Dr. Gould mentioned things are going well in the meetings, a lot of reflection on what we want from a resident, what does success look for a resident completers and what we want mentors of residents to know differently than mentors of student teachers, possible having a mentors training. Dr. Gould wanted to share that they are engaged in conversations and working with the coaches, with the National Center for Teaching residency, in a successful process.

7.1.4 Ad Hoc Committee

Dr. Gould reminded everyone at the November 30th meeting CIS 313 discussion was tabled. Dr. Gould would like to create a small group from the College of Arts & Sciences and the College of Education and Human Sciences to work out the details as it relates to content literacy.

7.2 Vice Chair- Noal Cochran (Dr. Gould presented the reports from Dr. Cochran)

7.2.1 IMPACT Report

Dr. Cochran reported the IMPACT Reports have been completed but are still in draft form pending review by the EPP CC in early February. If the reports are Cleared sooner, they will be distributed and placed in the files in TEAMS. If you Recall this is the report that examines the IMPACT EPP completers and statewide completers on P12 instructional outcomes. It is used as part of the CAEP Standards for evidence.

7.2.2 P20 Collaborative

Dr. Cochran reported the P20 Collaborative and SRESA are tentatively scheduled to serve as the pilot region for the new P20 Initiative, which is really something between CEEDAR and MDE and the different institutions. This is an initiative collaborative effort between all these entities as well as the P12 Stakeholder Community on issues that impact the educational system and outcomes within our state. They are trying to create a more inclusive and sharing environment between all these different entities, and so they are going to try to pilot this again with our region that we are working with.

7.2.3 EPP Faculty

Dr. Cochran reported this is part of the EPP annual report, so the faculty template has been shared with Dr. Tribunella, and we are compiling the list. A new column has been added this year for course load and we need to report the licensure courses taught by faculty by prefix in number, this is DEG for elementary and SPED but will need to work out for programs. Example, English which has courses in the DEG that are taken by non-licensure students. Dr. Cochran will be working with Dr. Tribunella to get a clean faculty template that we can report in as part of our EPP Annual Report.

7.2.4 EPP Course syllabi and syllabi template

Dr. Cochran reported the recommended template that incorporates the elements of the syllabus can be found on the Provost website. The Center for Faculty Development and the EPP Process Guidelines from MDE have been uploaded in the PEC files. The route you take: Documents-> General->Syllabi and Faculty List->PEC Syllabus Template 2022, this is the recommended format. As licensure programs, we must include sections that link goals, competencies and course assignments, to SPA requirements, to the National Board Standards, CAEP Standards and when appropriate you should also attempt to link the Mississippi College and Career Readiness Standards for P12 in the Mississippi Code of Ethics.

8.0 Licensure Report-Jennifer Felder

Jennifer reported for the Spring 2022, there were **100** TEA student admits:

Elementary	64
Biology	1
English	10
Math	1
Music (Choral)	3
Music (Instrumental)	3
Physical Education	9
Social Studies	9

Fall 2021 completers, recommended for licensure, there were **67**:

Elementary Education	41
Elementary Education (Spec Ed.)	1
Biology	1
English	4
History	7
PE and Sport Coaching	2
PE	3
Music (Choral)	3
Music (Instrumental)	4
World Languages (Spanish)	1

10.0 Standing Committees

- 10.1 Bylaws- Nancy Speed
Dr. Speed had no report.
- 10.2 Recruitment, Admission, Dismissal, Appeals, and Retention (RADAR)- Hani Morgan
Dr. Morgan had no report.
- 10.3 Unit Review – Trent Gould
Dr. Gould had no report.

11.0 Caucus Reports

- 11.1 Elementary- Kelley Stricklin
Dr. Stricklin had no report, next meeting on February 4th.
- 11.2 K-12/Secondary-Eric Tribunella
Dr. Tribunella had no report.
- 11.3 Graduate-Noal Cochran
Dr. Cochran had no report.

12.0 Field Experience Report-Anne Sylvest

Dr. Sylvest reported the current enrollment for student teachers is 236 compared to 163 last spring. In Elementary/Special Education program there are 236; 175 Elementary/SPED (Dual); 61 Secondary/K12. There are 34 TAP students, individuals who were full time teacher assistants, who completed all their coursework for Elementary Education degrees online. This semester there are 77 TAP students. Districts would like to keep this going because we need full time teachers in the classroom.

University Supervisors from all over the state have reported 75% of teacher assistants are not in their assigned classrooms because they are covering other teachers' classrooms due to COVID.

The PEC Talking points, TIAI Report, and Lesson Plan Report Dr. Sylvest reported on are all in the TEAMS PEC folder.

13.0 Announcements

- 13.1 Executive PEC Meeting (1st Tuesday of every month) March 1st, April 5th @ 3pm
- 13.2 URC (2nd Tuesday of every month) March 8th, April 12th @ 3pm
- 13.3 PEC Meeting (last Tuesday of the month) March 29th, April 26th @ 3pm
- 13.4 Elementary Caucus- April 1st, May 6th @ 10 am
- 13.5 K-12/Elementary Caucus – TBD
- 13.6 Graduate Caucus – TBD

14.0 Adjournment

There being no further business the meeting adjourned at 4:32 p.m.