

PEC (Professional Education Council) Talking Points January 25, 2022

1. Spring Enrollment Numbers

- a. Current Enrollment Data – **236** total
- b. School of Education – **175**
 - i. Elementary – **155**
 - 1. **77** TAP (Teacher Assistant Program) students
 - 2. **78** Traditional students
 - ii. SPED – **11**
 - iii. Dual – **9**
- b. Sec/K-12 – **61**
 - i. Biology - **2**
 - ii. Dance - **2**
 - iii. English – **8**
 - iv. History/Social Studies – **13**
 - v. Kinesiology/PE – **10**
 - vi. Mathematics **2**
 - vii. Music - **21**
 - viii. World Languages – **3**

2. TIAI (Teacher Intern Assessment Instrument) Results

- a. Fall 2021, **Second Experience**
 - i. Highest mean score
 - 1. 2.89 (out of 3.0) for Indicator #25
 - 2. Candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.
 - ii. Lowest mean score
 - 1. 2.45 (out of 3.0) on Indicator #7
 - 2. Candidate communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.
- b. Spring 2021, **Second Experience**
 - i. Highest mean score
 - 1. 2.87/3.0 for 2 indicators
 - 2. Indicator #6 Candidate plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.
 - 3. Indicator #14 Candidate demonstrates content knowledge and an understanding of how to teach the content.
 - ii. Lowest mean score
 - 1. 2.59/3.0 for 2 indicators

2. Indicator # 17 Candidate engages all students in critical thinking through higher-order questioning.
3. Indicator #22 Candidate uses multiple strategies to foster appropriate student behavior according to individual and situational needs.

3. Lesson Plan Data

- a. Lesson Plans are evaluated using 11 different indicators.
 - i. Objectives tied to standards, clear and measurable learning outcomes, assessments aligned to objectives, differentiation/accommodation linked to learner variabilities, anticipatory set, procedures logical and align with objectives, effective instructional strategies, closure, materials /resources, effective technology usage, professional quality writing.
- b. Spring 2021, Second experience, N = 150*(missing data for multiple students not reported in Tk20), mean is 3.59/4.0.
 - i. Lowest mean = 3.27, Indicator #6 *Candidate's instructional procedures align with objectives, progress logically, and contain necessary details.*
 - ii. Highest mean = 3.82/4.0, Indicator #11 *Candidate demonstrates professional quality of writing.*
- c. Fall 2021, Second experience, N = 66* (missing data for multiple students not reported in Tk20), mean is 3.51/4.0
 - i. Lowest mean, 3.27/4.0, Indicator #7 *Candidate's instructional strategies are student-centered and include multiple modalities.*
 - ii. Highest mean, 3.73/4.0, Indicator #9 *Candidate provides a list of materials, handouts, and references/resources.*