

COLLEGE OF EDUCATION & HUMAN SCIENCES

			Statewide EPP Total ¹						Institution EPP Total					
			Strongly			Strongly			Strongly			Strongly		
		Number of	Disagree	Disagree	Agree	Agree	No Response	Number of	Disagree	Disagree	Agree	Agree	No Response	
Survey Year	Survey Areas	Respondents	(%)	(%)	(%)	(%)	(%)	Respondents	(%)	(%)	(%)	(%)	(%)	
	1. Collect, manage, evaluate,													
	and apply data in a critical													
	manner.	29	0.00	0.00	34.48	65.52	0.00	2	0.00	0.00	0.00	100.00	0.00	
	2. Use research and													
	understand qualitative,													
	quantitative, and/or mixed methods research													
	methodologies	29	0.00	0.00	48.28	51.72	0.00	2	0.00	0.00	0.00	100.00	0.00	
	3. Employ data analysis and	29	0.00	0.00	40.20	51.72	0.00	2	0.00	0.00	0.00	100.00	0.00	
	evidence to develop													
	supportive school													
	environments.	29	0.00	0.00	37.93	62.07	0.00	2	0.00	0.00	50.00	50.00	0.00	
	4. Lead and/or participate in	-						-						
	collaborative activities with													
	others such as peer,													
	colleagues, teachers,													
	administrators, community,													
	and parents.	29	0.00	3.45	20.69	75.86	0.00	2	0.00	0.00	0.00	100.00	0.00	
	L													
	5. Use appropriate													
	applications of technology	20	0.00	0.00	27.50	72.44	0.00	2	0.00	0.00	50.00	50.00	0.00	
	for my field of specialization. 6. Apply professional	29	0.00	0.00	27.59	72.41	0.00	2	0.00	0.00	50.00	50.00	0.00	
	dispositions, laws and													
	policies, codes of ethics and													
20 Survey Results ²	professional standards													
	appropriate for my field of													
	specialization.	29	0.00	6.90	27.59	65.52	0.00	2	0.00	0.00	0.00	100.00	0.00	
	7. Promote instructional													
	practice that is consistent													
	with learning development,													
	effective pedagogy, and the													
	needs of each child.	29	0.00	0.00	24.14	75.86	0.00	2	0.00	0.00	0.00	100.00	0.00	
	8. Use data-driven													
	instruction and research													
	strategies to foster student engagement and maintain													
	high expectations for the													
	success of all students.	29	0.00	0.00	41.38	58.62	0.00	2	0.00	0.00	0.00	100.00	0.00	
	9. Relevancy of the		0.00	0.00	1100	50.02	0.00	-	0.00	0.00	0.00	100100	0.00	
	coursework to the													
	responsibilities confronted													
	on the job	29	0.00	0.00	27.59	72.41	0.00	2	0.00	0.00	0.00	100.00	0.00	
	10. Overall Effectiveness of													
	program preparation	29	0.00	0.00	37.93	62.07	0.00	2	0.00	0.00	0.00	100.00	0.00	
	11. Completion of the													
	program enabled													
	employment milestones,													
	such as promotion and					50.00							0.05	
	retention, to be reached	29	0.00	0.00	41.38	58.62	0.00	2	0.00	0.00	0.00	100.00	0.00	



				Statewide	EPP Total ¹					Institution	EPP Total		
		Number of	Strongly	Discourse	A	Strongly	No Decembra	Number of	Strongly	Disamus	A	Strongly	No December
Survey Year	Survey Areas	Number of Respondents	Disagree (%)	Disagree (%)	Agree (%)	Agree (%)	No Response (%)	Number of Respondents	Disagree (%)	Disagree (%)	Agree (%)	Agree (%)	No Response (%)
Survey real	1. Collect, manage, evaluate,		(70)	(70)	(70)	(70)	(70)	Respondents	(70)	(70)	(70)	(70)	(70)
	and apply data in a critical												
	manner.	34	0.00	2.94	47.06	50.00	0.00	7	0.00	0.00	42.86	57.14	0.00
	2. Use research and												
	understand qualitative,												
	quantitative, and/or mixed												
	methods research												
	methodologies	34	0.00	5.88	47.06	47.06	0.00	7	0.00	0.00	42.86	57.14	0.00
	3. Employ data analysis and												
	evidence to develop supportive school												
	environments.	34	0.00	5.88	44.12	50.00	0.00	7	0.00	0.00	42.86	57.14	0.00
	4. Lead and/or participate in		0.00	5.00	44.12	50.00	0.00	/	0.00	0.00	42.00	57.14	0.00
	collaborative activities with												
	others such as peer,												
	colleagues, teachers,												
	administrators, community,												
	and parents.	34	0.00	8.82	38.24	52.94	0.00	7	0.00	0.00	42.86	57.14	0.00
	5. Use appropriate												
	applications of technology												
	for my field of specialization.	34	0.00	2.94	52.94	44.12	0.00	7	0.00	0.00	42.86	57.14	0.00
	6. Apply professional												
	dispositions, laws and policies, codes of ethics and												
20 Survey Results ²	professional standards												
20 Survey Results	appropriate for my field of												
	specialization.	34	0.00	8.82	44.12	47.06	0.00	7	0.00	0.00	42.86	57.14	0.00
	7. Promote instructional												
	practice that is consistent												
	with learning development,												
	effective pedagogy, and the												
	needs of each child.	34	0.00	2.94	32.35	64.71	0.00	7	0.00	0.00	42.86	57.14	0.00
	8. Use data-driven												
	instruction and research												
	strategies to foster student												
	engagement and maintain high expectations for the												
	success of all students.	34	0.00	2.94	44.12	52.94	0.00	7	0.00	0.00	42.86	57.14	0.00
	9. Relevancy of the	54	0.00	2.54	44.12	52.54	0.00	,	0.00	0.00	42.00	57.14	0.00
	coursework to the												
	responsibilities confronted												
	on the job	34	0.00	2.94	50.00	47.06	0.00	7	0.00	0.00	42.86	57.14	0.00
	10. Overall Effectiveness of program preparation	34	0.00	0.00	52.94	47.06	0.00	7	0.00	0.00	42.86	57.14	0.00
		34	0.00	0.00	52.94	47.00	0.00	/	0.00	0.00	42.80	57.14	0.00
	11. Completion of the												
	program enabled												
	employment milestones, such as promotion and												
	retention, to be reached	34	0.00	0.00	55.88	44.12	0.00	7	0.00	0.00	42.86	57.14	0.00



COLLEGE OF EDUCATION & HUMAN SCIENCES

Item 3b. Employment Milestones -- University of Southern Mississippi, Educational Leadership Degree Holders

	Retained in MS Public School System in AY 2018-2019 Statewide EPP Total									Retained in MS Public School System in AY 2019-2020 Statewide EPP Total Institution EPP Total				
	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year		
2016-2017 Master	95	79	74	93.67	26	18	18	100.00	72	97.30	17	94.44		
2016-2017 Specialist	170	134	128	95.52	8	5	5	100.00	123	96.09	5	100.00		

		0 1.4	FRR 7.41	Retained in MS Public School System in AY 2020-2021 Statewide EPP Total Institution EPP Total								
	Statewide EPP Total				Institution EPP Total				de EPP Total	Institution EPP Total		
	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
2017-2018 Master	132	107	106	99.07	28	20	20	100.00	NA	NA	NA	NA
2017-2018 Specialist	211	183	171	93.44	6	6	6	100.00	NA	NA	NA	NA

		Statewide	EPP Total	lic School Syste 20-2021	•					
	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year		
2018-2019 Master	111	98	NA	NA	1	1	NA	NA		
2018-2019 Specialist	182	155	NA	NA	10	7	NA	NA		