State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Nine public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- University of Southern Mississippi

2020 Survey Year	Survey Areas	Statewide EPP Total[1]						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results[2]	1. Collect, manage, evaluate, and apply data in a critical manner	29	0.00	0.00	34.48	65.52	0.00	2	0.00	0.00	0.00	100.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	29	0.00	0.00	48.28	51.72	0.00	2	0.00	0.00	0.00	100.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments	29	0.00	0.00	37.93	62.07	0.00	2	0.00	0.00	50.00	50.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	29	0.00	3.45	20.69	75.86	0.00	2	0.00	0.00	0.00	100.00	0.00
	5. Use appropriate applications of technology for my field of specialization	29	0.00	0.00	27.59	72.41	0.00	2	0.00	0.00	50.00	50.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	29	0.00	6.90	27.59	65.52	0.00	2	0.00	0.00	0.00	100.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	29	0.00	0.00	24.14	75.86	0.00	2	0.00	0.00	0.00	100.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	29	0.00	0.00	41.38	58.62	0.00	2	0.00	0.00	0.00	100.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	29	0.00	0.00	27.59	72.41	0.00	2	0.00	0.00	0.00	100.00	0.00
	10. Overall Effectiveness of program preparation	29	0.00	0.00	37.93	62.07	0.00	2	0.00	0.00	0.00	100.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	29	0.00	0.00	41.38	58.62	0.00	2	0.00	0.00	0.00	100.00	0.00

[1]Eight EPPs participated in the 2020 survey, nine EPPs participated in the 2021 survey, and nine EPPs participated in the 2022 survey.

[2]This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.

[3]This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.

[4]This consists of the 2020-2021 educational leadership (masters) completers and the 2018-2019 educational leadership (masters) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- University of Southern Mississippi

2021 Survey Year	Survey Areas	Statewide EPP Total[1]						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results[3]	1. Collect, manage, evaluate, and apply data in a critical manner	23	0.00	4.35	34.78	60.87	0.00	0	0.00	0.00	0.00	0.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	23	0.00	4.35	43.48	52.17	0.00	0	0.00	0.00	0.00	0.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments	23	0.00	4.35	39.13	56.52	0.00	0	0.00	0.00	0.00	0.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	23	0.00	0.00	26.09	73.91	0.00	0	0.00	0.00	0.00	0.00	0.00
	5. Use appropriate applications of technology for my field of specialization	23	0.00	4.35	21.74	73.91	0.00	0	0.00	0.00	0.00	0.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	23	0.00	0.00	30.43	69.57	0.00	0	0.00	0.00	0.00	0.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	23	0.00	4.35	34.78	60.87	0.00	0	0.00	0.00	0.00	0.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	23	0.00	4.35	43.48	52.17	0.00	0	0.00	0.00	0.00	0.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	23	0.00	0.00	39.13	60.87	0.00	0	0.00	0.00	0.00	0.00	0.00
	10. Overall Effectiveness of program preparation	23	0.00	4.35	30.43	65.22	0.00	0	0.00	0.00	0.00	0.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	23	0.00	0.00	34.78	65.22	0.00	0	0.00	0.00	0.00	0.00	0.00

[1]Eight EPPs participated in the 2020 survey, nine EPPs participated in the 2021 survey, and nine EPPs participated in the 2022 survey.

[2]This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.

[3]This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.

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Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- University of Southern Mississippi

2022 Survey Year	Survey Areas	Statewide EPP Total[1]						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2022 Survey Results[4]	1. Collect, manage, evaluate, and apply data in a critical manner	18	0.00	5.56	27.78	66.67	0.00	0	0.00	0.00	0.00	0.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	18	0.00	5.56	33.33	61.11	0.00	0	0.00	0.00	0.00	0.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments	18	0.00	5.56	38.89	55.56	0.00	0	0.00	0.00	0.00	0.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	18	0.00	5.56	33.33	61.11	0.00	0	0.00	0.00	0.00	0.00	0.00
	5. Use appropriate applications of technology for my field of specialization	18	0.00	0.00	22.22	77.78	0.00	0	0.00	0.00	0.00	0.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	18	0.00	5.56	33.33	61.11	0.00	0	0.00	0.00	0.00	0.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	18	0.00	5.56	33.33	61.11	0.00	0	0.00	0.00	0.00	0.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	18	0.00	5.56	27.78	66.67	0.00	0	0.00	0.00	0.00	0.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	18	0.00	5.56	27.78	66.67	0.00	0	0.00	0.00	0.00	0.00	0.00
	10. Overall Effectiveness of program preparation	18	0.00	5.56	27.78	66.67	0.00	0	0.00	0.00	0.00	0.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	18	0.00	5.56	38.89	55.56	0.00	0	0.00	0.00	0.00	0.00	0.00

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Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- University of Southern Mississippi

2020 Survey Year	Survey Areas	Statewide EPP Total[1]						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results[2]	1. Collect, manage, evaluate, and apply data in a critical manner	34	0.00	2.94	47.06	50.00	0.00	7	0.00	0.00	42.86	57.14	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	34	0.00	5.88	47.06	47.06	0.00	7	0.00	0.00	42.86	57.14	0.00
	3. Employ data analysis and evidence to develop supportive school environments	34	0.00	5.88	44.12	50.00	0.00	7	0.00	0.00	42.86	57.14	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	34	0.00	8.82	38.24	52.94	0.00	7	0.00	0.00	42.86	57.14	0.00
	5. Use appropriate applications of technology for my field of specialization	34	0.00	2.94	52.94	44.12	0.00	7	0.00	0.00	42.86	57.14	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	34	0.00	8.82	44.12	47.06	0.00	7	0.00	0.00	42.86	57.14	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	34	0.00	2.94	32.35	64.71	0.00	7	0.00	0.00	42.86	57.14	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	34	0.00	2.94	44.12	52.94	0.00	7	0.00	0.00	42.86	57.14	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	34	0.00	2.94	50.00	47.06	0.00	7	0.00	0.00	42.86	57.14	0.00
	10. Overall Effectiveness of program preparation	34	0.00	0.00	52.94	47.06	0.00	7	0.00	0.00	42.86	57.14	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	34	0.00	0.00	55.88	44.12	0.00	7	0.00	0.00	42.86	57.14	0.00

[1]Seven EPPs participated in the 2020 survey, seven EPPs participated in the 2021 survey, and seven EPPs participated in the 2022 survey.

[2]This consists of the 2018-2019 educational leadership (specialist) completers and the 2016-2017 educational leadership (specialist) completers.

[3]This consists of the 2019-2020 educational leadership (specialist) completers and the 2017-2018 educational leadership (specialist) completers.

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Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- University of Southern Mississippi

2021 Survey Year	Survey Areas	Statewide EPP Total[1]						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results[3]	1. Collect, manage, evaluate, and apply data in a critical manner	33	0.00	3.03	39.39	57.58	0.00	10	0.00	10.00	30.00	60.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	33	0.00	0.00	45.45	54.55	0.00	10	0.00	0.00	40.00	60.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments	33	0.00	3.03	39.39	57.58	0.00	10	0.00	10.00	30.00	60.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	33	0.00	3.03	33.33	63.64	0.00	10	0.00	10.00	30.00	60.00	0.00
	5. Use appropriate applications of technology for my field of specialization	33	0.00	0.00	27.27	72.73	0.00	10	0.00	0.00	30.00	70.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	33	0.00	3.03	45.45	51.52	0.00	10	0.00	10.00	30.00	60.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	33	0.00	6.06	36.36	57.58	0.00	10	0.00	10.00	30.00	60.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	33	0.00	3.03	30.30	66.67	0.00	10	0.00	10.00	30.00	60.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	33	0.00	0.00	42.42	57.58	0.00	10	0.00	0.00	40.00	60.00	0.00
	10. Overall Effectiveness of program preparation	33	0.00	3.03	36.36	60.61	0.00	10	0.00	10.00	30.00	60.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	33	0.00	0.00	42.42	57.58	0.00	10	0.00	0.00	40.00	60.00	0.00

[1]Seven EPPs participated in the 2020 survey, seven EPPs participated in the 2021 survey, and seven EPPs participated in the 2022 survey.

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Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- University of Southern Mississippi

2022 Survey Year	Survey Areas	Statewide EPP Total[1]						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2022 Survey Results[4]	1. Collect, manage, evaluate, and apply data in a critical manner	30	0.00	3.33	40.00	56.67	0.00	4	0.00	25.00	50.00	25.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	30	0.00	3.33	43.33	53.33	0.00	4	0.00	25.00	50.00	25.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments	30	0.00	3.33	36.67	60.00	0.00	4	0.00	25.00	50.00	25.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	30	0.00	6.67	40.00	53.33	0.00	4	0.00	50.00	25.00	25.00	0.00
	5. Use appropriate applications of technology for my field of specialization	30	0.00	0.00	40.00	60.00	0.00	4	0.00	0.00	50.00	50.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	30	0.00	6.67	43.33	50.00	0.00	4	0.00	50.00	25.00	25.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	30	0.00	0.00	40.00	60.00	0.00	4	0.00	0.00	75.00	25.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	30	0.00	0.00	43.33	56.67	0.00	4	0.00	0.00	100.00	0.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	30	0.00	3.33	40.00	56.67	0.00	4	0.00	25.00	25.00	50.00	0.00
	10. Overall Effectiveness of program preparation	30	0.00	3.33	43.33	53.33	0.00	4	0.00	25.00	25.00	50.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	30	0.00	3.33	53.33	43.33	0.00	4	0.00	25.00	50.00	25.00	0.00

[1]Seven EPPs participated in the 2020 survey, seven EPPs participated in the 2021 survey, and seven EPPs participated in the 2022 survey.

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Item 3b. Employment Milestones -- University of Southern Mississippi, Educational Leadership Degree Holders

	Retained in MS Public School System in AY 2019-2020								Retained in MS Public School System in AY 2020-2021				Retained in MS Public School System in AY 2021-2022			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
2017-2018 Master	132	107	106	99.07	28	20	20	100.00	100	94.34	20	100.00	93	93.00	18	90.00
2017-2018 Specialist	211	183	171	93.44	6	6	6	100.00	163	95.32	6	100.00	154	94.48	5	83.33

	Retained in MS Public School System in AY 2020-2021								Retained in MS Public School System in AY 2021-2022			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total	
	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
2018-2019 Master	114	101	96	95.05	1	1	1	100.00	93	96.88	1	100.00
2018-2019 Specialist	182	155	150	96.77	10	7	7	100.00	148	98.67	7	100.00

Item 3b. Employment Milestones -- University of Southern Mississippi, Educational Leadership Degree Holders

| | Retained in MS Public School System in AY 2021-2022 | | | | | | | |
| | Statewide EPP Total | | | | Institution EPP Total | | | |
	Number of Ed. Leadership Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year
2019-2020 Master	137	103	99	96.12	12	8	5	62.50
2019-2020 Specialist	210	168	155	92.26	8	6	5	83.33

| | Retained in MS Public School System in AY 2021-2022 | | | | | | | |
| | Statewide EPP Total | | | | Institution EPP Total | | | |
	Number of Ed. Leadership Program Completers	Number Employed in AY 2021-2022	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2021-2022	Number Retained after 1st year	Percent Retained after 1st year
2020-2021 Master	151	122	NA	NA	8	7	NA	NA
2020-2021 Specialist	245	217	NA	NA	6	6	NA	NA