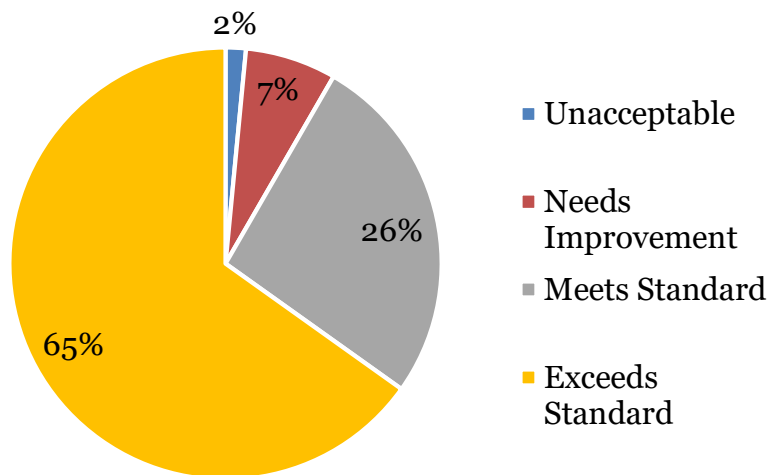# ASSESSMENT OF STUDENT GROWTH
Fall 2018

PRE-TEST AND POST-TEST

1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

2%
7%
26%
65%

$132 = N \ (aggregated)$

$3.55 = Average$

$4.00 = Median$

$4.00 = Mode$

$0.69 = Standard Deviation$

Based on a 1-4 point scale.

PRE-TEST AND POST-TEST

1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)
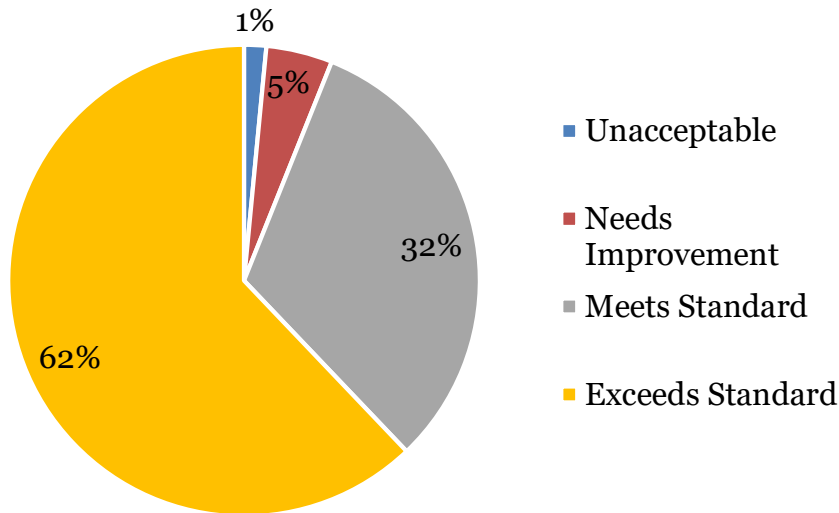
	Elementary Education N= 72	Biology N= 2	English N= 16	History N= 10	Physical Education N= 12	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	1.39%	0.00%	0.00%	0.00%	8.33%	0.00%	0.00%	0.00%
2 - Needs Improvement	9.72%	0.00%	0.00%	10.00%	8.33%	0.00%	0.00%	0.00%
3 - Meets Standard	22.22%	0.00%	50.00%	50.00%	33.33%	16.67%	8.33%	0.00%
4 - Exceeds Standard	66.67%	100.00%	50.00%	40.00%	50.00%	83.33%	91.67%	100.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

PRE-TEST AND POST-TEST

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)

1%
5%
32%
62%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

132 = N *(aggregated)*

3.55 = Average

4.00 = Median

4.00 = Mode

0.66 = Standard Deviation

Based on a 1-4 point scale.

PRE-TEST AND POST-TEST

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)
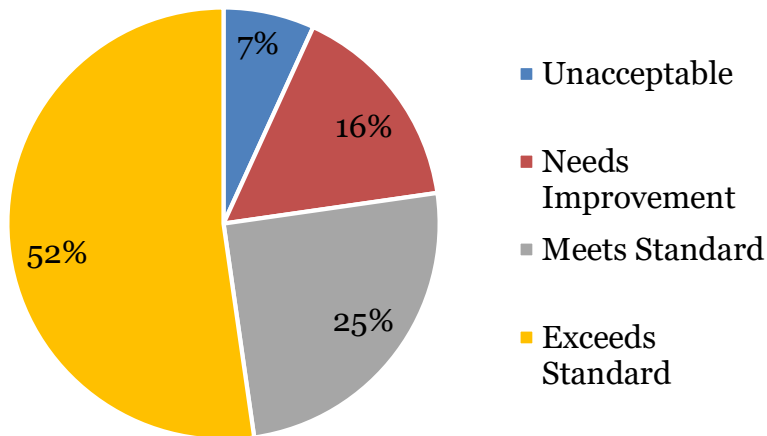
	Elementary Education N= 72	Biology N= 2	English N= 16	History N= 10	Physical Education N= 12	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	1.39%	0.00%	0.00%	0.00%	8.33%	0.00%	0.00%	0.00%
2 - Needs Improvement	5.56%	0.00%	0.00%	0.00%	8.33%	0.00%	0.00%	50.00%
3 - Meets Standard	29.17%	50.00%	50.00%	50.00%	50.00%	16.67%	0.00%	0.00%
4 - Exceeds Standard	63.89%	50.00%	50.00%	50.00%	33.33%	83.33%	100.00%	50.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

PRE-TEST AND POST-TEST

3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

132 = N *(aggregated)*

3.23 = Average

4.00 = Median

4.00 = Mode

0.95 = Standard Deviation

Based on a 1-4 point scale.

PRE-TEST AND POST-TEST

3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)
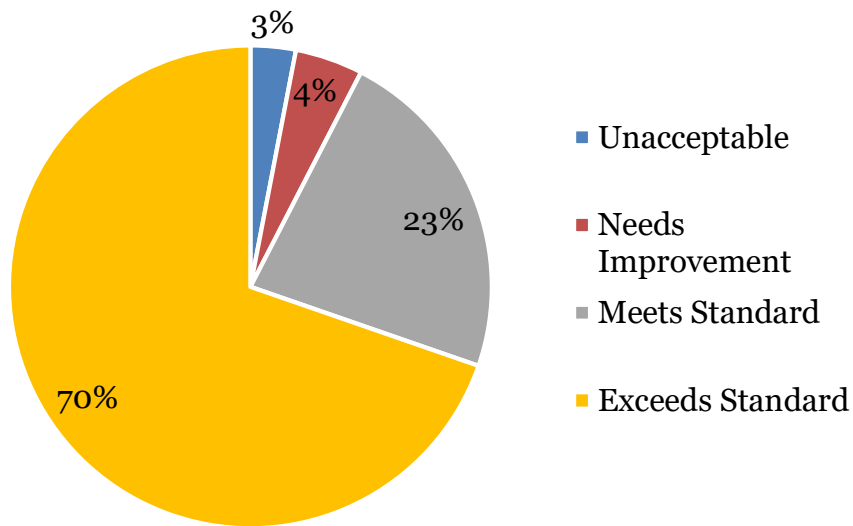
	Elementary Education N= 72	Biology N= 2	English N= 16	History N= 10	Physical Education N= 12	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	9.72%	0.00%	6.25%	0.00%	8.33%	0.00%	0.00%	0.00%
2 - Needs Improvement	16.67%	0.00%	37.50%	20.00%	0.00%	0.00%	0.00%	50.00%
3 - Meets Standard	19.44%	0.00%	18.75%	40.00%	66.67%	33.33%	8.33%	50.00%
4 - Exceeds Standard	54.17%	100.00%	37.50%	40.00%	25.00%	66.67%	91.67%	0.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

THE UNIVERSITY OF
SOUTHERN MISSISSIPPI.

WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

3%
4%
23%
70%

132 = N *(aggregated)*

3.59 = Average

4.00 = Median

4.00 = Mode

0.72 = Standard Deviation

Based on a 1-4 point scale.

WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)
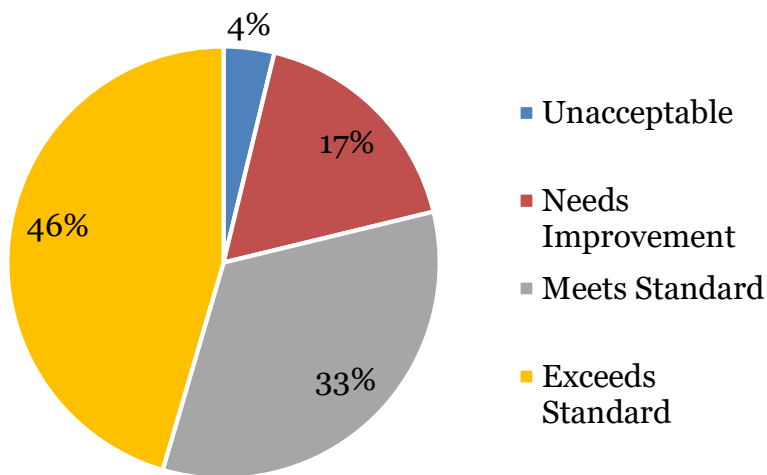
	Elementary Education N= 72	Biology N= 2	English N= 16	History N= 10	Physical Education N= 12	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	1.39%	0.00%	0.00%	0.00%	16.67%	0.00%	0.00%	50.00%
2 - Needs Improvement	5.56%	0.00%	6.25%	0.00%	0.00%	0.00%	0.00%	50.00%
3 - Meets Standard	16.67%	50.00%	43.75%	40.00%	41.67%	16.67%	0.00%	0.00%
4 - Exceeds Standard	76.39%	50.00%	50.00%	60.00%	41.67%	83.33%	100.00%	0.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

ANALYSIS OF STUDENT LEARNING

5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)

4%

17%

46%

33%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

132 = N *(aggregated)*

3.20 = Average

3.00 = Median

4.00 = Mode

0.86 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF STUDENT LEARNING

5. Candidate's written narratives analyzes student growth.
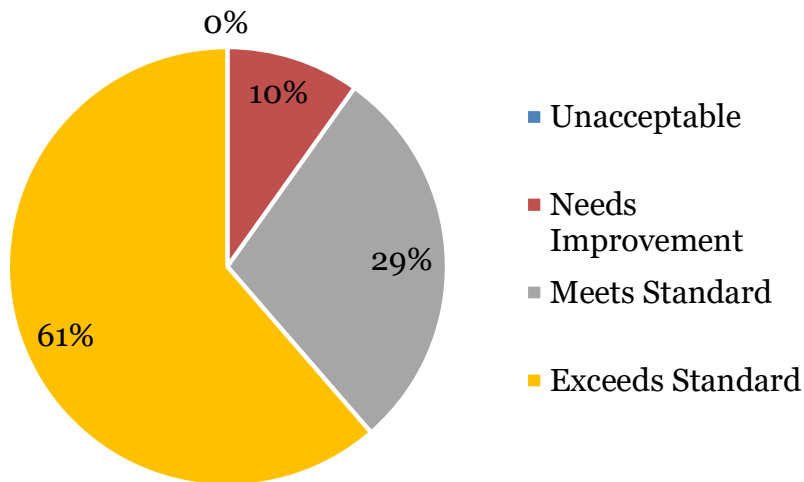## (INTASC 6; ISTE 2; CAEP 1.2)

	Elementary Education N= 72	Biology N= 2	English N= 16	History N= 10	Physical Education N= 12	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	6.94%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
2 - Needs Improvement	19.44%	0.00%	12.50%	30.00%	16.67%	0.00%	8.33%	50.00%
3 - Meets Standard	34.72%	0.00%	25.00%	40.00%	33.33%	66.67%	16.67%	50.00%
4 - Exceeds Standard	38.89%	100.00%	62.50%	30.00%	50.00%	33.33%	75.00%	0.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

ANALYSIS OF STUDENT LEARNING
6. Narratives identify purpose and quality of writing.
(INTASC 9; ISTE 2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

132 = N (*aggregated*)

3.52 = Average

4.00 = Median

4.00 = Mode

0.67 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF STUDENT LEARNING
6. Narratives identify purpose and quality of writing.
(INTASC 9; ISTE 2)

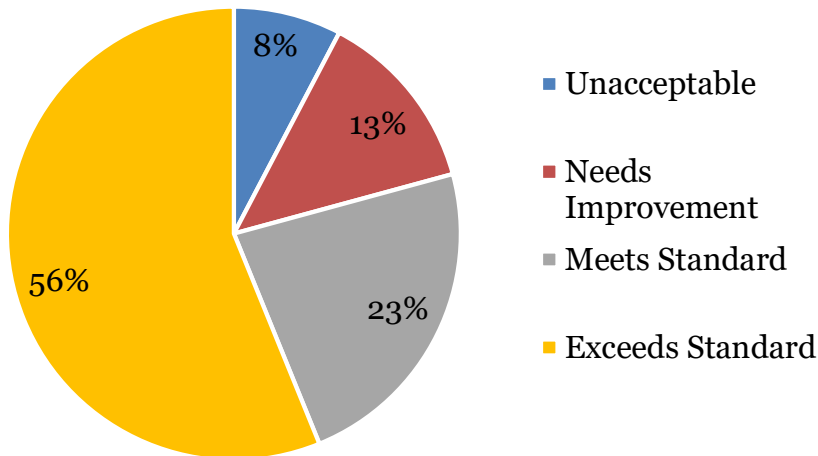|	Elementary Education N= 72	Biology N= 2	English N= 16	History N= 10	Physical Education N= 12	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
2 - Needs Improvement	12.50%	0.00%	12.50%	10.00%	0.00%	0.00%	0.00%	50.00%
3 - Meets Standard	22.22%	100.00%	25.00%	40.00%	33.33%	100.00%	16.67%	0.00%
4 - Exceeds Standard	65.28%	0.00%	62.50%	50.00%	66.67%	0.00%	83.33%	50.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.
(INTASC 6; ISTE 3; CAEP 1.5)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

8%
13%
56%
23%

130 = N *(aggregated)*

3.28 = Average

4.00 = Median

4.00 = Mode

0.96 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.
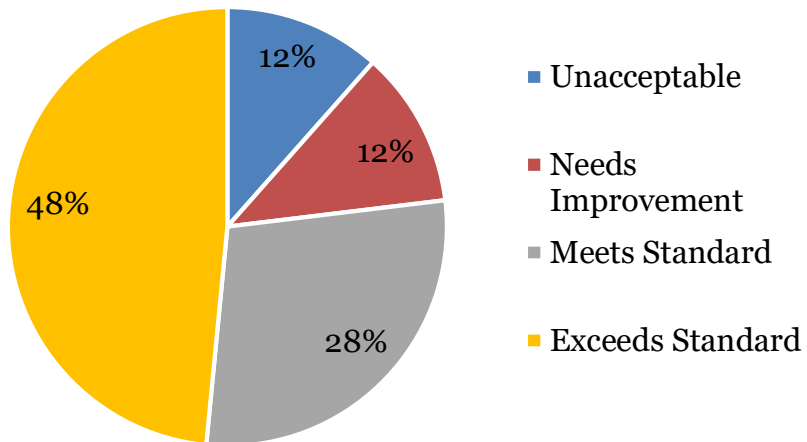## (INTASC 6; ISTE 3; CAEP 1.5)

	Elementary Education N= 72	Biology N= 2	English N= 15	History N= 10	Physical Education N= 11	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	8.33%	0.00%	13.33%	0.00%	9.09%	16.67%	0.00%	0.00%
2 - Needs Improvement	16.67%	0.00%	20.00%	0.00%	9.09%	16.67%	0.00%	0.00%
3 - Meets Standard	23.61%	50.00%	20.00%	30.00%	36.36%	16.67%	8.33%	0.00%
4 - Exceeds Standard	51.39%	50.00%	46.67%	70.00%	45.45%	50.00%	91.67%	100.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

ANALYSIS OF DATA

8. Candidate makes data analysis comparison.
(INTASC 6; ISTE 2; CAEP 1.2)

- Unacceptable 12%
- Needs Improvement 12%
- Meets Standard 28%
- Exceeds Standard 48%

130 = N *(aggregated)*

3.14 = Average

3.00 = Median

4.00 = Mode

1.02 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF DATA

8. Candidate makes data analysis comparison.
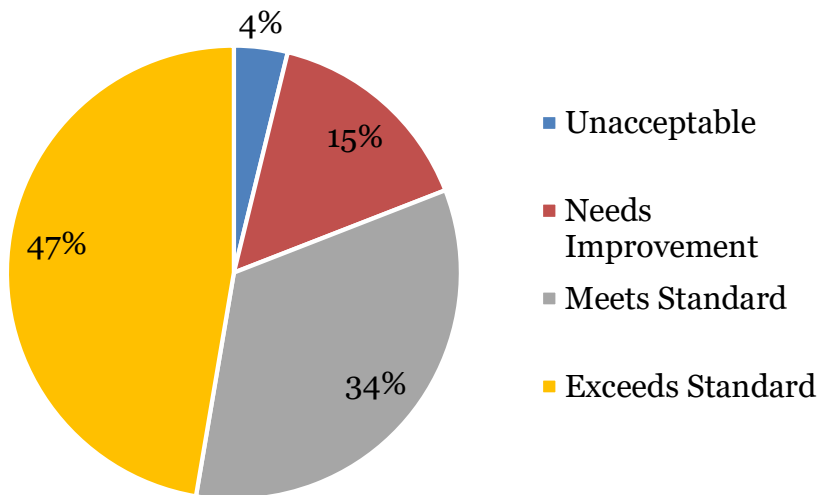## (INTASC 6; ISTE 2; CAEP 1.2)

	Elementary Education N= 72	Biology N= 2	English N= 15	History N= 10	Physical Education N= 11	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	15.28%	0.00%	26.67%	0.00%	0.00%	0.00%	0.00%	0.00%
2 - Needs Improvement	11.11%	50.00%	13.33%	20.00%	18.18%	0.00%	0.00%	0.00%
3 - Meets Standard	30.56%	50.00%	6.67%	30.00%	54.55%	33.33%	16.67%	0.00%
4 - Exceeds Standard	43.06%	0.00%	53.33%	50.00%	27.27%	66.67%	83.33%	100.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

131 = N *(aggregated)*

3.24 = Average

3.00 = Median

4.00 = Mode

0.85 = Standard Deviation

Based on a 1-4 point scale.

ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)
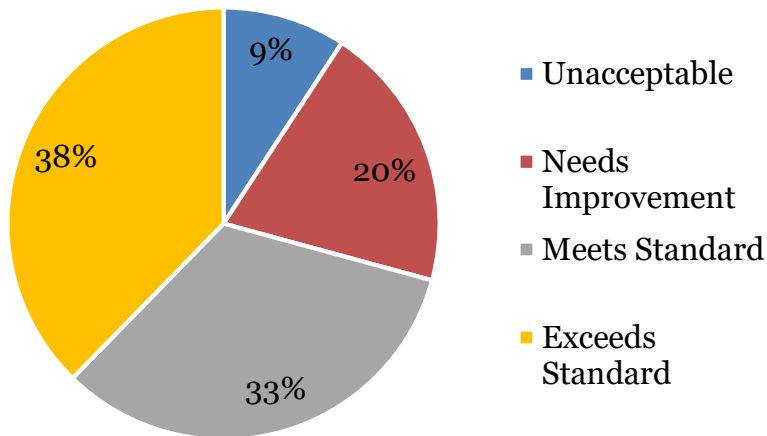
	Elementary Education N= 72	Biology N= 2	English N= 15	History N= 10	Physical Education N= 12	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	1.39%	0.00%	20.00%	0.00%	0.00%	16.67%	0.00%	0.00%
2 - Needs Improvement	19.44%	0.00%	6.67%	20.00%	25.00%	0.00%	0.00%	0.00%
3 - Meets Standard	30.56%	100.00%	20.00%	40.00%	75.00%	16.67%	25.00%	0.00%
4 - Exceeds Standard	48.61%	0.00%	53.33%	40.00%	0.00%	66.67%	75.00%	100.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

SELF-EVALUATION ANALYSIS

10. Candidate's self-evaluation examines strengths.
(INTASC 9; ISTE 2; CAEP 1.2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

9%
20%
33%
38%

130 = N *(aggregated)*

2.99 = Average

3.00 = Median

4.00 = Mode

0.98 = Standard Deviation

Based on a 1-4 point scale.

SELF-EVALUATION ANALYSIS

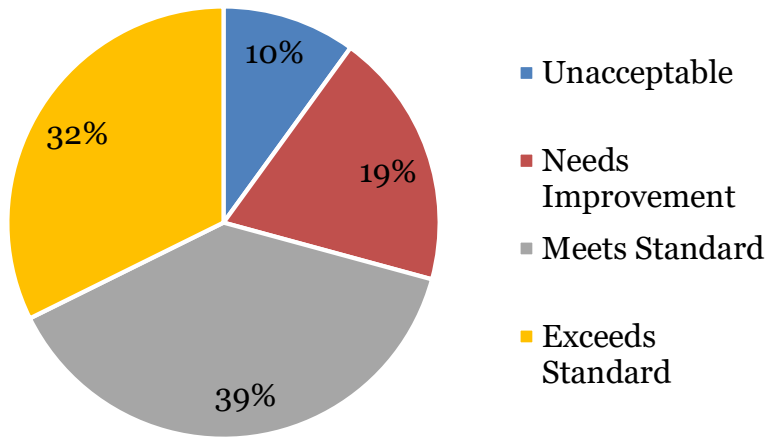## 10. Candidate's self-evaluation examines strengths.
(INTASC 9; ISTE 2; CAEP 1.2)

	Elementary Education N= 72	Biology N= 2	English N= 14	History N= 10	Physical Education N= 12	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	13.89%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%
2 - Needs Improvement	25.00%	0.00%	7.14%	30.00%	16.67%	0.00%	8.33%	50.00%
3 - Meets Standard	25.00%	100.00%	42.86%	50.00%	75.00%	33.33%	8.33%	0.00%
4 - Exceeds Standard	36.11%	0.00%	35.71%	20.00%	8.33%	66.67%	83.33%	50.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.

SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)

Legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

Pie chart values: 10%, 19%, 39%, 32%

130 = N *(aggregated)*

2.93 = Average

3.00 = Median

3.00 = Mode

0.96 = Standard Deviation

Based on a 1-4 point scale.

SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)

	Elementary Education N= 72	Biology N= 2	English N= 14	History N= 10	Physical Education N= 12	Math N= 6	Music Education N= 12	Special Education N= 2
1 - Unacceptable	13.89%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	50.00%
2 - Needs Improvement	25.00%	100.00%	0.00%	30.00%	8.33%	0.00%	8.33%	0.00%
3 - Meets Standard	31.94%	0.00%	50.00%	30.00%	91.67%	66.67%	16.67%	0.00%
4 - Exceeds Standard	29.17%	0.00%	35.71%	40.00%	0.00%	33.33%	75.00%	50.00%

Based on a 1-4 point scale. Disaggregated by initial licensure program.