



## ASSESSMENT OF STUDENT GROWTH

#### Aggregate Data Based on Both Experiences Fall 2018





## **PRE-TEST AND POST-TEST**

#### 1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)



Unacceptable

Needs Improvement Meets Standard

Exceeds Standard 132 = N

- 3.55 = Average
- 4.00 = Median
- 4.00 = Mode
- 0.69 = Standard Deviation





## **PRE-TEST AND POST-TEST**

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)



132 = N3.55 = Average4.00 = Median4.00 = Mode

0.66 = Standard Deviation





## **PRE-TEST AND POST-TEST**

## 3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)



132= N
3.23 = Average
4.00 = Median
4.00 = Mode

0.95 = Standard Deviation





## WORK SAMPLE

## 4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)



Unacceptable

- Needs Improvement
   Meets Standard
- Exceeds
   Standard

132 = N
3.59 = Average
4.00 = Median
4.00 = Mode
0.72 Standard Dec

0.72 = Standard Deviation





## ANALYSIS OF STUDENT LEARNING

## 5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)



Unacceptable

Improvement Meets Standard

Exceeds Standard

132 = N3.20 = Average

- 3.00 = Median
- 4.00 = Mode

0.86 = Standard Deviation





## ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing. (INTASC 9; **ISTE 2)** 



Unacceptable

Improvement Meets Standard

Standard

132 = N

- 3.52 = Average
- 4.00 = Median
- 4.00 = Mode
- 0.67 = Standard Deviation





## ANALYSIS OF DATA

### 7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis. (INTASC 6; ISTE 3; **CAEP 1.5)**



Unacceptable

- Needs Improvement Meets Standard
- Exceeds Standard

130 = N

- 3.28 = Average
- 4.00 = Median
- 4.00 = Mode
- 0.96 = Standard Deviation





## **ANALYSIS OF DATA**

## 8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; CAEP 1.2)



130 = N 3.14 = Average 3.00 = Median 4.00 = Mode

**1.02 = Standard Deviation** 





## ANALYSIS OF DATA

# 9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)



131 = N

- 3.24 = Average
- 3.00 = Median
- 4.00 = Mode
- 0.85 = Standard Deviation





## **SELF-EVALUATION ANALYSIS**

## 10. Candidate's self-evaluation examines strengths. (INTASC 9; **ISTE 2; CAEP 1.2)**



Unacceptable

Needs Improvement Meets Standard

Exceeds Standard 130 = N

- 2.99 = Average
- 3.00 = Median
- 4.00 = Mode
- 0.98 = Standard Deviation





## **SELF-EVALUATION ANALYSIS**

## 11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)



Unacceptable

- Needs Improvement
   Meets Standard
- Exceeds
   Standard

130 = N 2.93 = Average 3.00 = Median

```
3.00 = Mode
```

0.96 = Standard Deviation