



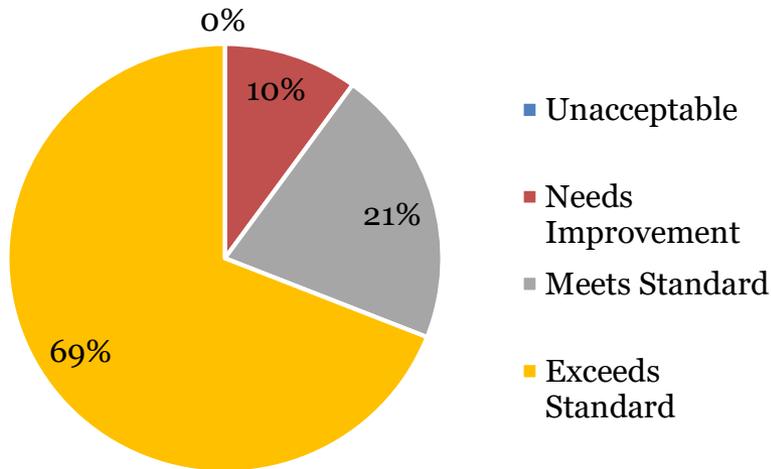
ASSESSMENT OF STUDENT GROWTH

Fall 2019



PRE-TEST AND POST-TEST

1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)



71 = N (*aggregated*)

3.69 = Average

4.00 = Median

4.00 = Mode

0.77 = Standard Deviation

**Based on a 1-4 point scale.*



PRE-TEST AND POST-TEST

1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)

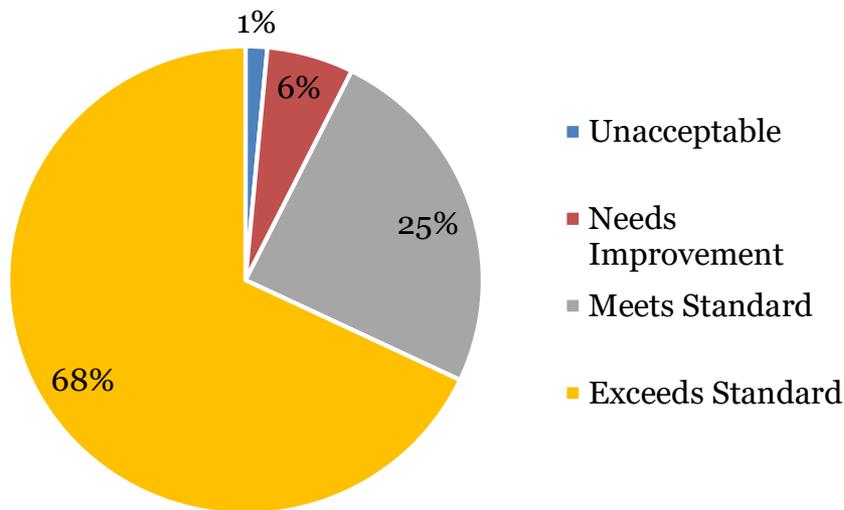
	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	1%	†	7%	10%	7%	†	0%	†
2 - Needs Improvement	7%	†	21%	10%	0	†	18%	†
3 - Meets Standard	21%	†	29%	10%	13%	†	32%	†
4 - Exceeds Standard	71%	†	43%	70%	80%	†	50%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count*



PRE-TEST AND POST-TEST

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)



71 = N (*aggregated*)

3.75 = Average

4.00 = Median

4.00 = Mode

0.67 = Standard Deviation

**Based on a 1-4 point scale.*



PRE-TEST AND POST-TEST

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)

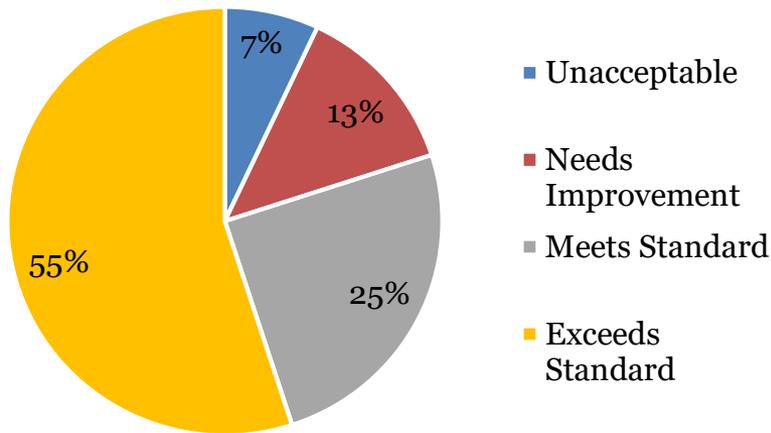
	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	1%	†	0%	10%	0%	†	0%	†
2 - Needs Improvement	4%	†	14%	0%	7%	†	9%	†
3 - Meets Standard	26%	†	36%	10%	7%	†	32%	†
4 - Exceeds Standard	68%	†	50%	80%	87%	†	59%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.*
 † Low N count



PRE-TEST AND POST-TEST

3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)



71 = N (*aggregated*)

3.38 = Average

4.00 = Median

4.00 = Mode

0.67 = Standard Deviation

**Based on a 1-4 point scale.*



PRE-TEST AND POST-TEST

3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)

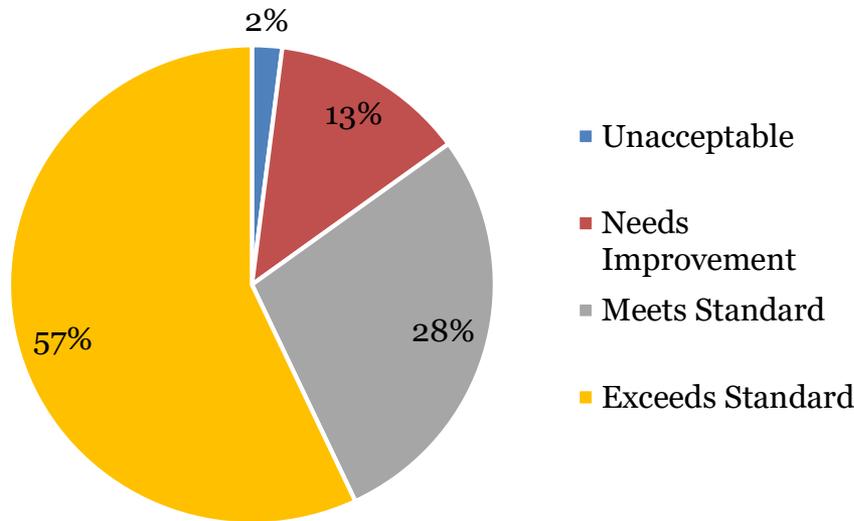
	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	8%	†	14%	10%	7%	†	5%	†
2 - Needs Improvement	12%	†	29%	10%	0%	†	14%	†
3 - Meets Standard	22%	†	36%	0%	33%	†	27%	†
4 - Exceeds Standard	58%	†	21%	80%	60%	†	55%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.*
 † Low N count



WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)



71 = N (aggregated)

3.61 = Average

4.00 = Median

4.00 = Mode

0.69 = Standard Deviation

**Based on a 1-4 point scale.*



WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)

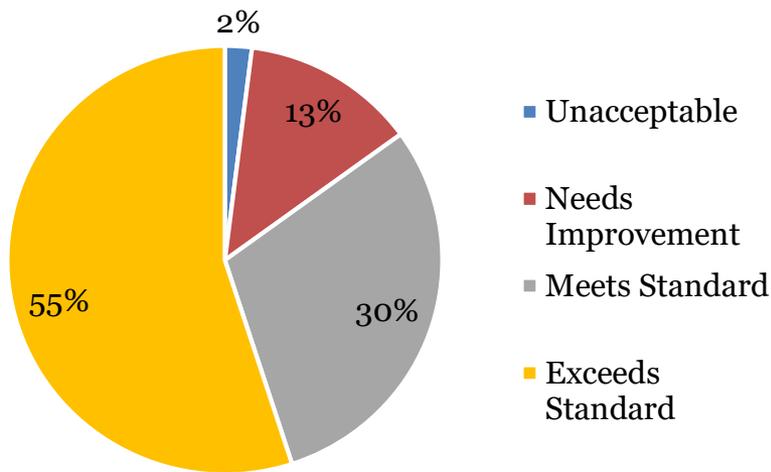
	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	1%	†	7%	10%	0%	†	0%	†
2 - Needs Improvement	18%	†	0%	10%	0%	†	18%	†
3 - Meets Standard	29%	†	57%	20%	13%	†	23%	†
4 - Exceeds Standard	52%	†	36%	60%	87%	†	59%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.*
 † Low N count



ANALYSIS OF STUDENT LEARNING

5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)



71 = N (aggregated)

3.48 = Average

4.00 = Median

4.00 = Mode

0.71 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF STUDENT LEARNING

5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)

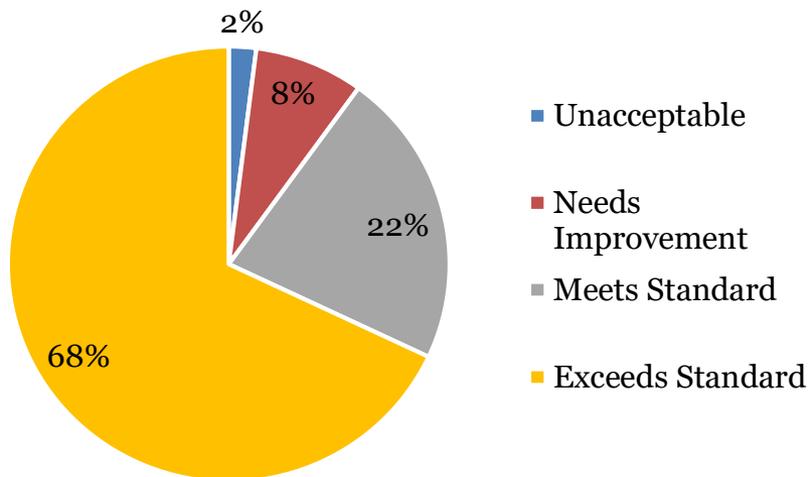
	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	0%	†	7%	20%	0%	†	0%	†
2 - Needs Improvement	15%	†	29%	0%	0%	†	14%	†
3 - Meets Standard	36%	†	21%	0%	27%	†	32%	†
4 - Exceeds Standard	49%	†	43%	80%	73%	†	55%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.*
 † Low N count



ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)



71 = N (*aggregated*)

3.56 = Average

4.00 = Median

4.00 = Mode

0.74 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)

	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	1%	†	7%	10%	0%	†	0%	†
2 - Needs Improvement	10%	†	14%	0%	0%	†	5%	†
3 - Meets Standard	25%	†	7%	0%	27%	†	32%	†
4 - Exceeds Standard	64%	†	71%	90%	73%	†	64%	†

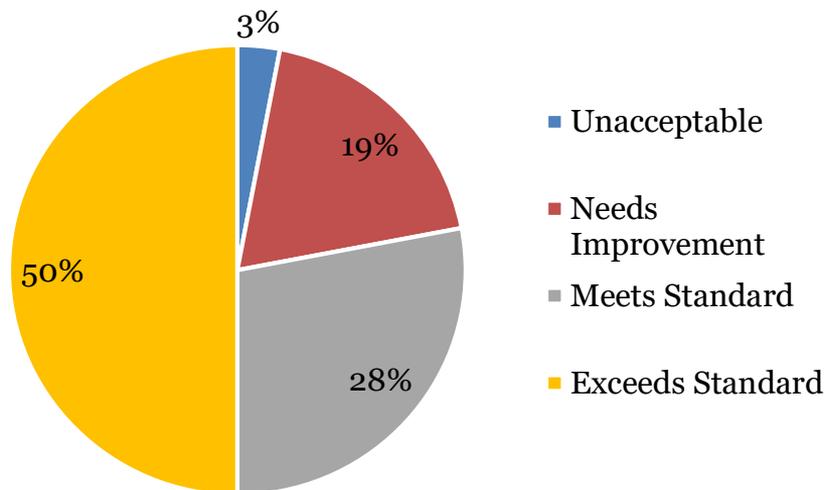
**Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count*



ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.

(INTASC 6; ISTE 3; CAEP 1.5)



71 = N (*aggregated*)

3.45 = Average

4.00 = Median

4.00 = Mode

0.86 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.

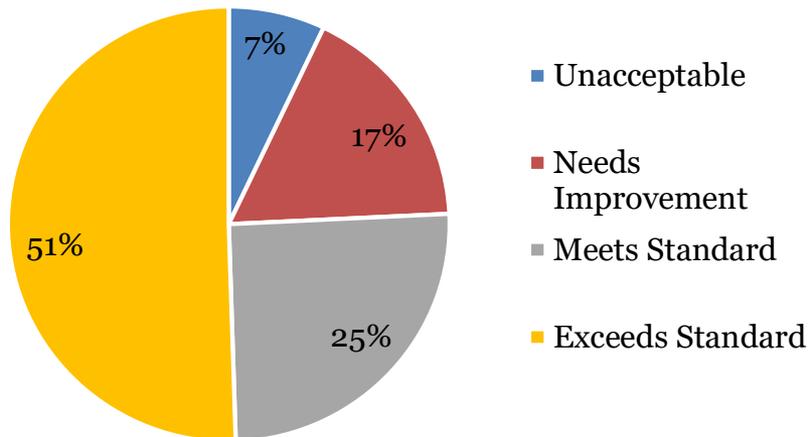
	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	0%	†	40%	40%	0%	†	0%	†
2 - Needs Improvement	21%	†	40%	40%	0%	†	9%	†
3 - Meets Standard	30%	†	0%	0%	40%	†	23%	†
4 - Exceeds Standard	49%	†	20%	20%	60%	†	68%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.*
 † Low N count



ANALYSIS OF DATA

8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; CAEP 1.2)



71 = N (*aggregated*)

3.37 = Average

4.00 = Median

4.00 = Mode

0.65 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF DATA

8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; CAEP 1.2)

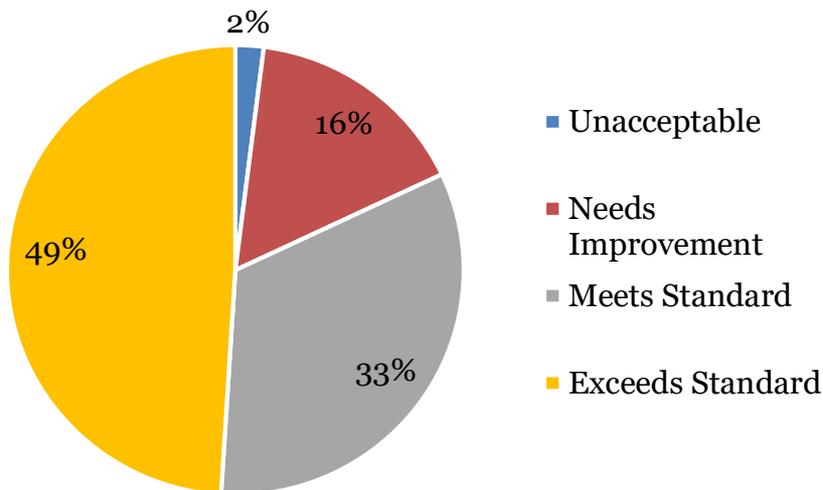
	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	8%	†	0%	30%	0%	†	0%	†
2 - Needs Improvement	16%	†	36%	20%	7%	†	14%	†
3 - Meets Standard	22%	†	29%	20%	33%	†	32%	†
4 - Exceeds Standard	53%	†	36%	30%	60%	†	55%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.*
 † Low N count



ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)



71 = N (*aggregated*)

3.41 = Average

3.00 = Median

3.00 = Mode

0.71 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.) (INTASC 9; ISTE 9; CAEP 4.9)

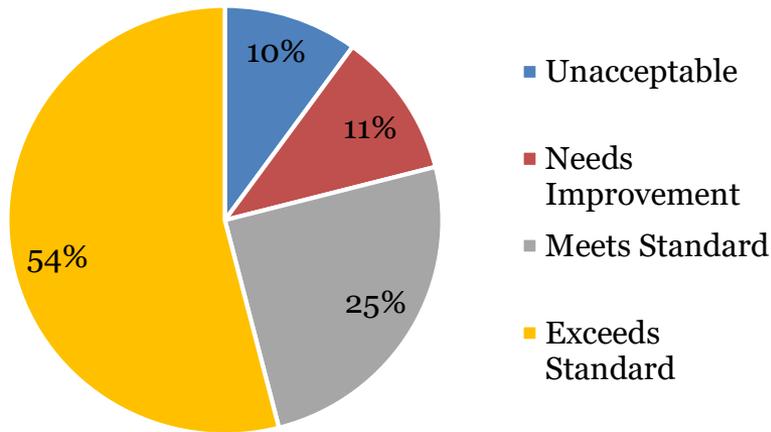
	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	1%	†	0%	10%	7%	†	0%	†
2 - Needs Improvement	18%	†	36%	10%	0%	†	14%	†
3 - Meets Standard	32%	†	36%	20%	47%	†	32%	†
4 - Exceeds Standard	49%	†	29%	60%	47%	†	55%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.*
 † Low N count



SELF-EVALUATION ANALYSIS

10. Candidate's self-evaluation examines strengths. (INTASC 9; ISTE 2; CAEP 1.2)



71 = N (*aggregated*)

3.37 = Average

4.00 = Median

4.00 = Mode

0.68 = Standard Deviation

**Based on a 1-4 point scale.*



SELF-EVALUATION ANALYSIS

10. Candidate's self-evaluation examines strengths. (INTASC 9; ISTE 2; CAEP 1.2)

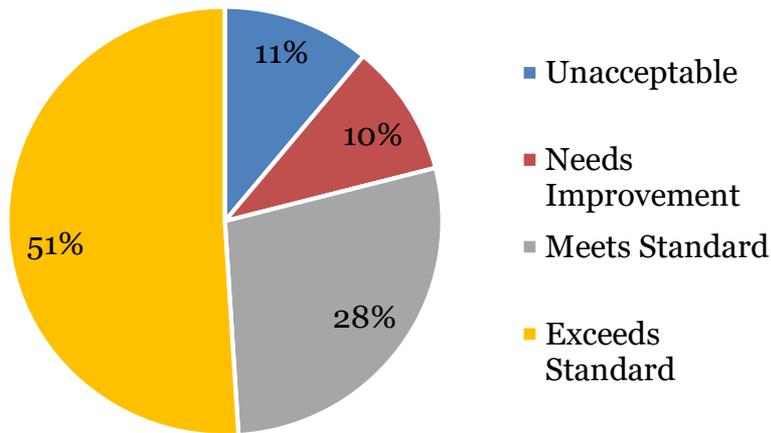
	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	11%	†	21%	20%	0%	†	5%	†
2 - Needs Improvement	15%	†	21%	0%	0%	†	9%	†
3 - Meets Standard	23%	†	36%	0%	27%	†	36%	†
4 - Exceeds Standard	51%	†	21%	80%	73%	†	50%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.*
 † Low N count



SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)



71 = N (*aggregated*)

3.27 = Average

3.50 = Median

3.50 = Mode

0.68 = Standard Deviation

**Based on a 1-4 point scale.*



SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)

	Elem. Ed. N= 37	Bio. N= 1	Eng. N= 7	His. N= 5	Phys. Ed. N=8	Math N= 1	Music Ed. N= 11	Special Ed. N= 1
1 - Unacceptable	14%	†	14%	20%	0%	†	5%	†
2 - Needs Improvement	11%	†	29%	0%	0%	†	14%	†
3 - Meets Standard	33%	†	21%	0%	27%	†	32%	†
4 - Exceeds Standard	42%	†	36%	80%	73%	†	50%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.*
 † Low N count