



# **ASSESSMENT OF STUDENT GROWTH**

#### Aggregate Data Based on Both Experiences Spring 2018





# **PRE-TEST AND POST-TEST**

#### 1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)



Unacceptable

- Needs Improvement Meets Standard
- Exceeds Standard

322 = N3.56 = Average4.00 = Median4.00 = Mode

0.70 = Standard Deviation





# **PRE-TEST AND POST-TEST**

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)



Unacceptable

Needs Improvement Meets Standard

Exceeds Standard 322 = N

- 3.64 = Average
- 4.00 = Median
- 4.00 = Mode
- 0.59 = Standard Deviation





# **PRE-TEST AND POST-TEST**

# 3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)



322= N 3.19 = Average 3.00 = Median 4.00 = Mode

0.95 = Standard Deviation





# WORK SAMPLE

#### 4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)



Unacceptable

Needs Improvement Meets Standard

Exceeds Standard

322 = N3.55 = Average

4.00 = Median

4.00 = Mode

0.65 = Standard Deviation





# ANALYSIS OF STUDENT LEARNING

#### 5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)



Unacceptable

Improvement

Meets Standard

Exceeds Standard 322 = N

- 3.41 = Average
- 4.00 = Median
- 4.00 = Mode
- 0.85 = Standard Deviation





# ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)



322 = N 3.50 = Average 4.00 = Median 4.00 = Mode 0.67 = Standard Deviation





# **ANALYSIS OF DATA**

# 7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis. (INTASC 6; ISTE 3; CAEP 1.5)



320 = N 3.29 = Average 4.00 = Median

4.00 = Mode

0.89 = Standard Deviation





## **ANALYSIS OF DATA**

#### 8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; **CAEP 1.2)**



Unacceptable

Improvement Meets Standard

Exceeds Standard 321 = N

- 3.20 = Average
- 3.00 = Median
- 4.00 = Mode

0.92 = Standard Deviation





# ANALYSIS OF DATA

# 9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)



320 = N 3.39 = Average 4.00 = Median 4.00 = Mode

0.82 = Standard Deviation





# **SELF-EVALUATION ANALYSIS**

#### 10. Candidate's self-evaluation examines strengths. (INTASC 9; **ISTE 2; CAEP 1.2)**



Unacceptable

Needs Improvement Meets Standard

Exceeds Standard

321 = N3.01 = Average3.00 = Median4.00 = Mode

1.04 = Standard Deviation





# **SELF-EVALUATION ANALYSIS**

#### 11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)



Unacceptable

- Needs Improvement Meets Standard
- Exceeds Standard

320 = N2.99 = Average3.00 = Median4.00 = Mode

1.04 = Standard Deviation