



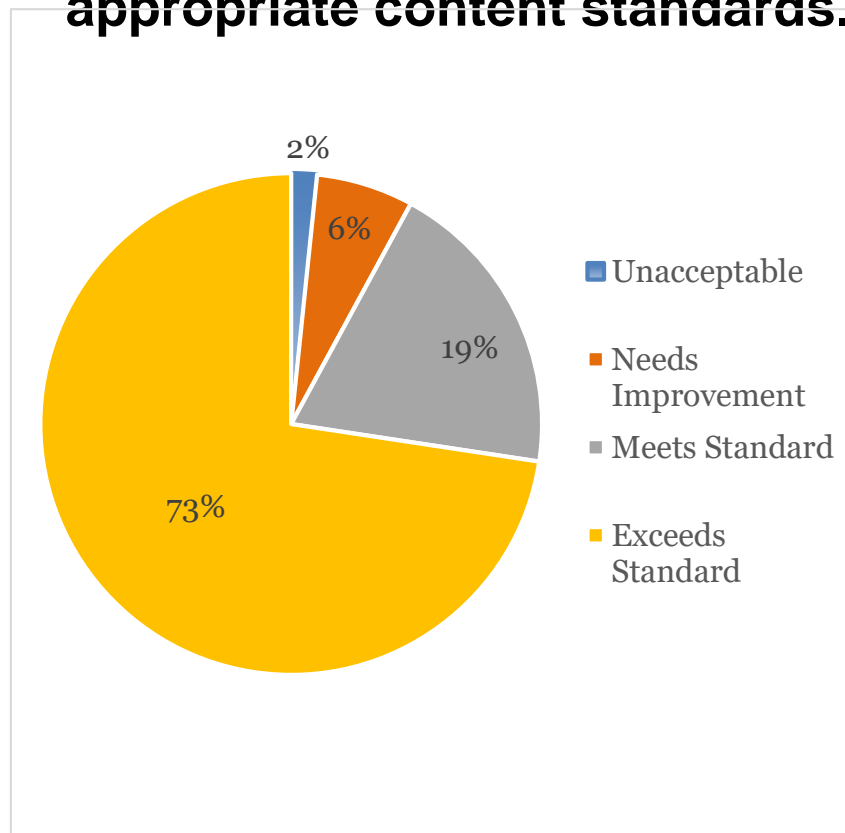
# **ASSESSMENT OF STUDENT GROWTH**

## **Spring 2019**



## PRE-TEST AND POST-TEST

### 1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)



304 = N (*aggregated*)

3.62 = Average

4.00 = Median

4.00 = Mode

0.71 = Standard Deviation

*\*Based on a 1-4 point scale.*



## PRE-TEST AND POST-TEST

**1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)**

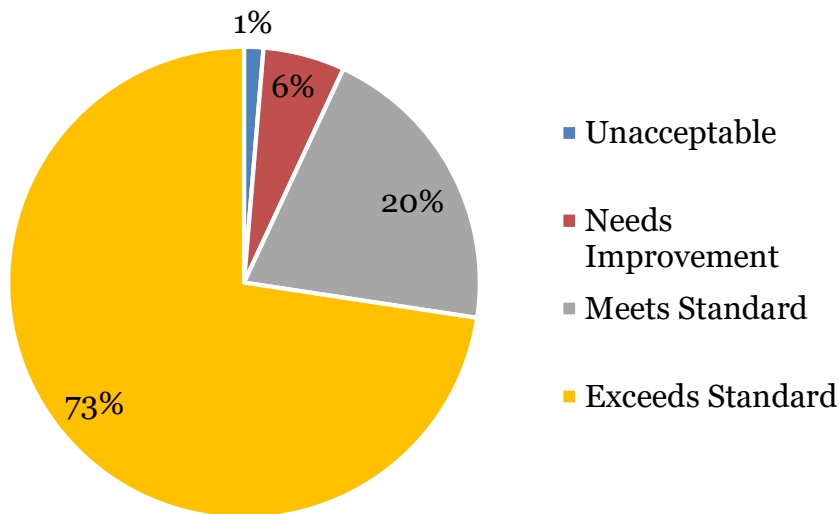
	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	0.98%	0.00%	16.67%	0.00%	10.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%
<b>2 - Needs Improvement</b>	6.86%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.00%	12.50%
<b>3 - Meets Standard</b>	20.59%	30.00%	50.00%	25.00%	10.00%	0.00%	75.00%	33.33%	0.00%	10.53%	0.00%
<b>4 - Exceeds Standard</b>	71.08%	50.00%	33.33%	75.00%	80.00%	100.00%	0.00%	50.00%	100.00%	89.47%	87.50%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## PRE-TEST AND POST-TEST

### 2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)



304 = N (*aggregated*)

3.63 = Average

4.00 = Median

4.00 = Mode

0.68 = Standard Deviation

*\*Based on a 1-4 point scale.*



## PRE-TEST AND POST-TEST

### 2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)

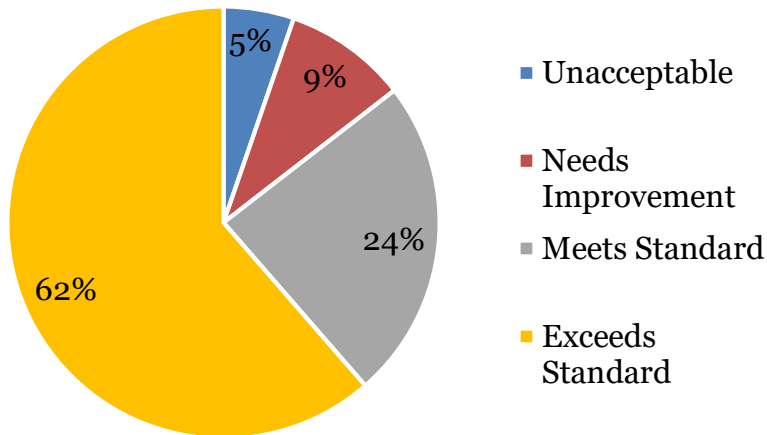
	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	0.98%	0.00%	0.00%	0.00%	10.00%	0.00%	0.00%	16.67%	0.00%	0.00%	0.00%
<b>2 - Needs Improvement</b>	3.92%	0.00%	50.00%	25.00%	0.00%	0.00%	75.00%	0.00%	0.00%	0.00%	12.50%
<b>3 - Meets Standard</b>	23.04%	30.00%	16.67%	0.00%	20.00%	50.00%	25.00%	33.33%	0.00%	5.26%	18.75%
<b>4 - Exceeds Standard</b>	71.57%	70.00%	33.33%	75.00%	70.00%	50.00%	0.00%	50.00%	100.00%	94.74%	68.75%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## PRE-TEST AND POST-TEST

### 3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)



304 = N (aggregated)

3.40 = Average

4.00 = Median

4.00 = Mode

0.88 = Standard Deviation

*\*Based on a 1-4 point scale.*



## PRE-TEST AND POST-TEST

### 3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)

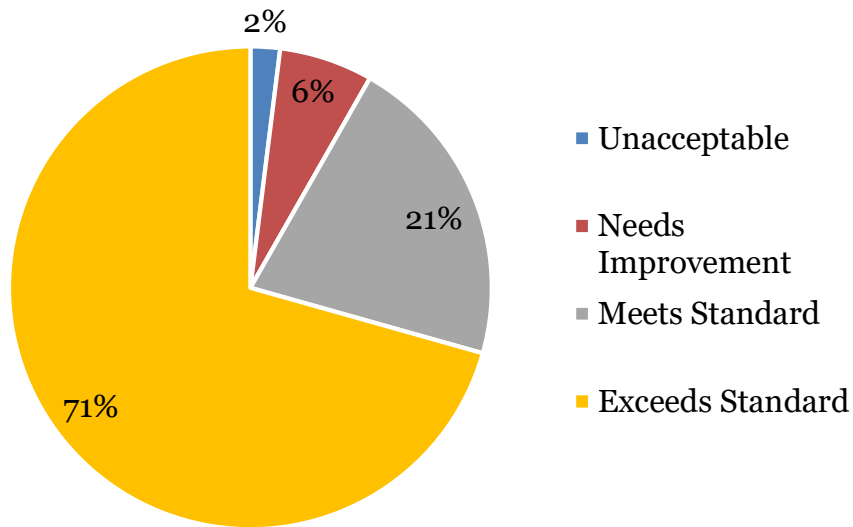
	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	6.37%	0.00%	16.67%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>2 - Needs Improvement</b>	8.82%	10.00%	50.00%	0.00%	0.00%	0.00%	75.00%	16.67%	0.00%	2.63%	6.25%
<b>3 - Meets Standard</b>	24.51%	40.00%	16.67%	50.00%	40.00%	0.00%	25.00%	83.33%	50.00%	7.89%	6.25%
<b>4 - Exceeds Standard</b>	59.80%	50.00%	16.67%	50.00%	40.00%	100.00%	0.00%	0.00%	50.00%	89.47%	87.50%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## WORK SAMPLE

### 4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)



304 = N (*aggregated*)

3.59 = Average

4.00 = Median

4.00 = Mode

0.73 = Standard Deviation

*\*Based on a 1-4 point scale.*





## WORK SAMPLE

### 4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)

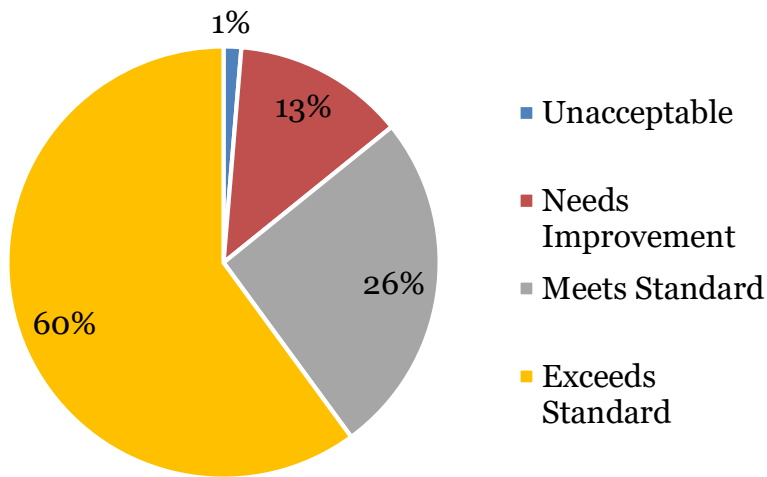
	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	1.96%	0.00%	0.00%	16.67%	10.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>2 - Needs Improvement</b>	6.37%	10.00%	0.00%	16.67%	0.00%	0.00%	0.00%	33.33%	0.00%	2.63%	6.25%
<b>3 - Meets Standard</b>	21.57%	30.00%	25.00%	33.33%	30.00%	0.00%	100.00%	33.33%	0.00%	5.26%	18.75%
<b>4 - Exceeds Standard</b>	69.61%	60.00%	75.00%	33.33%	60.00%	100.00%	0.00%	33.33%	100.00%	92.11%	75.00%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## ANALYSIS OF STUDENT LEARNING

### 5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)



304 = N (*aggregated*)

3.43 = Average

4.00 = Median

4.00 = Mode

0.79 = Standard Deviation

*\*Based on a 1-4 point scale.*



## ANALYSIS OF STUDENT LEARNING

### 5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)

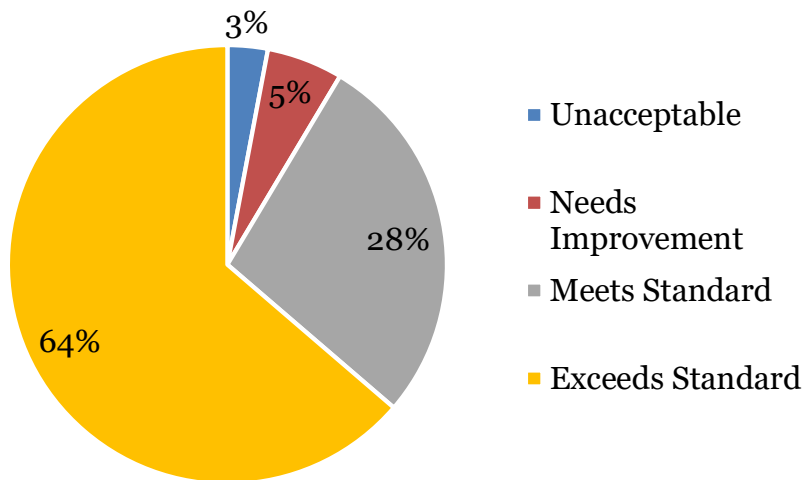
	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	1.47%	0.00%	0.00%	0.00%	10.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>2 - Needs Improvement</b>	14.71%	0.00%	25.00%	33.33%	10.00%	0.00%	50.00%	16.67%	0.00%	2.63%	6.25%
<b>3 - Meets Standard</b>	28.92%	40.00%	25.00%	16.67%	40.00%	0.00%	25.00%	50.00%	25.00%	7.89%	6.25%
<b>4 - Exceeds Standard</b>	54.41%	60.00%	50.00%	50.00%	40.00%	100.00%	25.00%	33.33%	75.00%	89.47%	87.50%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## ANALYSIS OF STUDENT LEARNING

### 6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)



304 = N (*aggregated*)

3.51 = Average

4.00 = Median

4.00 = Mode

0.75 = Standard Deviation

*\*Based on a 1-4 point scale.*



## ANALYSIS OF STUDENT LEARNING

### 6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)

	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	2.94%	0.00%	0.00%	33.33%	10.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>2 - Needs Improvement</b>	6.37%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.00%	18.75%
<b>3 - Meets Standard</b>	29.41%	20.00%	50.00%	33.33%	30.00%	100.00%	75.00%	33.33%	0.00%	7.89%	31.25%
<b>4 - Exceeds Standard</b>	60.78%	80.00%	50.00%	33.33%	60.00%	0.00%	25.00%	50.00%	100.00%	92.11%	50.00%

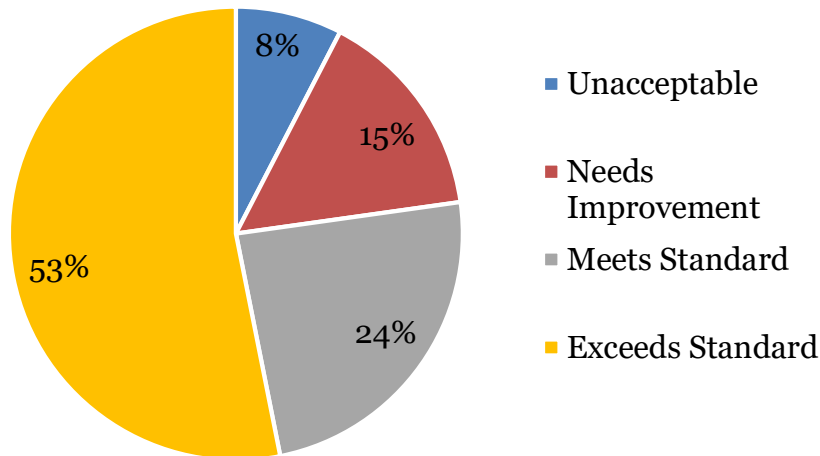
*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## ANALYSIS OF DATA

### 7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.

(INTASC 6; ISTE 3; CAEP 1.5)



304 = N (*aggregated*)

3.22 = Average

4.00 = Median

4.00 = Mode

0.98 = Standard Deviation

*\*Based on a 1-4 point scale.*



## ANALYSIS OF DATA

### 7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.

(INTASC 6; ISTE 3; CAEP 1.5)

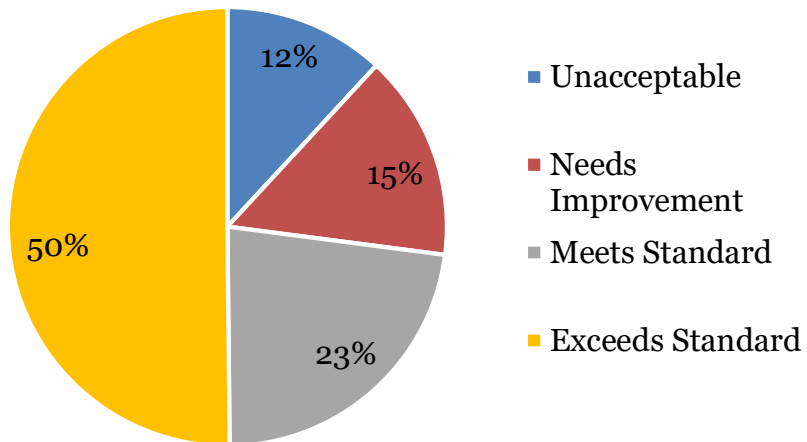
	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	5.88%	0.00%	0.00%	33.33%	30.00%	0.00%	50.00%	33.33%	25.00%	2.63%	0.00%
<b>2 - Needs Improvement</b>	16.18%	10.00%	25.00%	0.00%	30.00%	0.00%	25.00%	0.00%	0.00%	2.63%	37.50%
<b>3 - Meets Standard</b>	25.49%	10.00%	50.00%	33.33%	10.00%	0.00%	25.00%	66.67%	25.00%	21.05%	6.25%
<b>4 - Exceeds Standard</b>	51.96%	80.00%	25.00%	33.33%	30.00%	100.00%	0.00%	0.00%	50.00%	73.68%	56.25%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## ANALYSIS OF DATA

### 8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; CAEP 1.2)



304 = N (*aggregated*)

3.22 = Average

4.00 = Median

4.00 = Mode

1.07 = Standard Deviation

*\*Based on a 1-4 point scale.*





## ANALYSIS OF DATA

### 8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; CAEP 1.2)

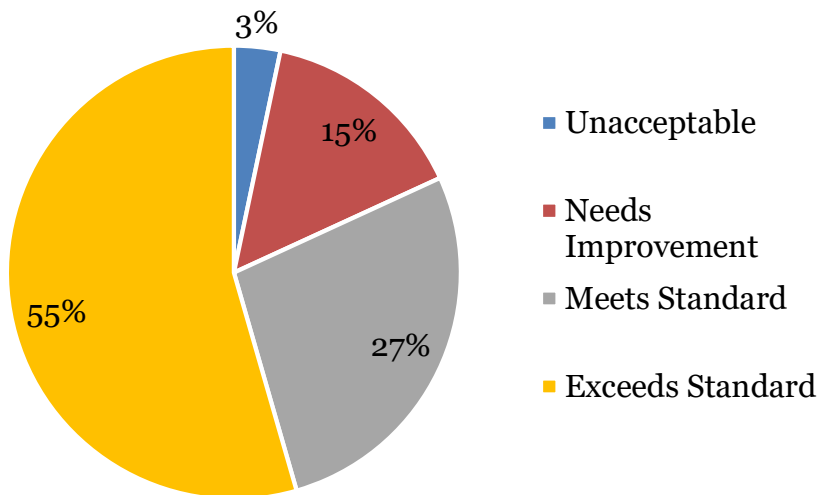
	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	12.25%	0.00%	0.00%	33.33%	30.00%	0.00%	25.00%	33.33%	50.00%	2.63%	0.00%
<b>2 - Needs Improvement</b>	19.12%	0.00%	0.00%	16.67%	10.00%	0.00%	50.00%	0.00%	0.00%	2.63%	12.50%
<b>3 - Meets Standard</b>	22.06%	30.00%	50.00%	16.67%	20.00%	50.00%	25.00%	50.00%	50.00%	18.42%	12.50%
<b>4 - Exceeds Standard</b>	46.08%	70.00%	50.00%	33.33%	40.00%	50.00%	0.00%	16.67%	0.00%	76.32%	75.00%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)



304 = N (*aggregated*)

3.32 = Average

4.00 = Median

4.00 = Mode

0.87 = Standard Deviation

*\*Based on a 1-4 point scale.*



## ANALYSIS OF DATA

### 9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)

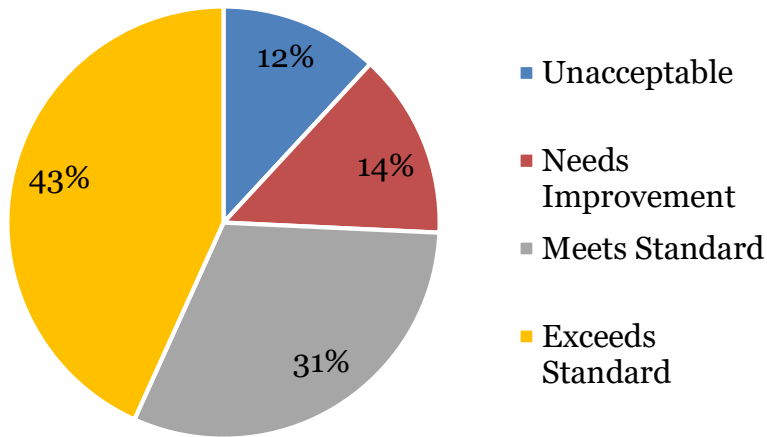
	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	2.45%	10.00%	0.00%	0.00%	30.00%	0.00%	0.00%	16.67%	0.00%	0.00%	0.00%
<b>2 - Needs Improvement</b>	16.18%	0.00%	0.00%	50.00%	0.00%	50.00%	75.00%	16.67%	50.00%	2.63%	6.25%
<b>3 - Meets Standard</b>	30.39%	10.00%	75.00%	16.67%	40.00%	0.00%	25.00%	66.67%	0.00%	7.89%	25.00%
<b>4 - Exceeds Standard</b>	50.49%	80.00%	25.00%	33.33%	30.00%	50.00%	0.00%	0.00%	50.00%	89.47%	68.75%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## SELF-EVALUATION ANALYSIS

### 10. Candidate's self-evaluation examines strengths. (INTASC 9; ISTE 2; CAEP 1.2)



304 = N (*aggregated*)

3.05 = Average

3.00 = Median

4.00 = Mode

1.04 = Standard Deviation

*\*Based on a 1-4 point scale.*



## SELF-EVALUATION ANALYSIS

### 10. Candidate's self-evaluation examines strengths. (INTASC 9; ISTE 2; CAEP 1.2)

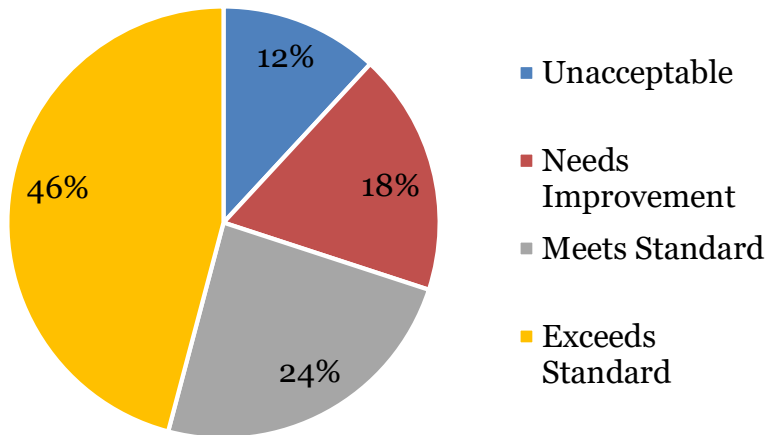
	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	12.75%	10.00%	0.00%	16.67%	60.00%	0.00%	25.00%	0.00%	25.00%	0.00%	0.00%
<b>2 - Needs Improvement</b>	16.67%	0.00%	0.00%	33.33%	10.00%	0.00%	75.00%	16.67%	0.00%	2.63%	0.00%
<b>3 - Meets Standard</b>	35.78%	30.00%	50.00%	16.67%	20.00%	50.00%	0.00%	33.33%	25.00%	18.42%	12.50%
<b>4 - Exceeds Standard</b>	34.31%	60.00%	50.00%	33.33%	10.00%	50.00%	0.00%	50.00%	50.00%	78.95%	87.50%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*



## SELF-EVALUATION ANALYSIS

### 11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)



304 = N (*aggregated*)

3.03 = Average

3.00 = Median

4.00 = Mode

1.07 = Standard Deviation

*\*Based on a 1-4 point scale.*



## SELF-EVALUATION ANALYSIS

### 11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)

	Elem. Ed. N= 204	Bio. N= 10	Dance Ed. N=6	Deaf Ed. N=4	Eng. N= 10	Foreign Lang. N=2	His. N= 4	Phys. Ed. N= 6	Math N= 4	Music Ed. N= 38	Special Ed. N= 16
<b>1 - Unacceptable</b>	13.24%	10.00%	0.00%	16.67%	60.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%
<b>2 - Needs Improvement</b>	22.55%	0.00%	25.00%	33.33%	10.00%	0.00%	75.00%	16.67%	0.00%	2.63%	0.00%
<b>3 - Meets Standard</b>	25.98%	30.00%	25.00%	16.67%	20.00%	0.00%	25.00%	50.00%	25.00%	13.16%	18.75%
<b>4 - Exceeds Standard</b>	37.75%	60.00%	50.00%	33.33%	10.00%	100.00%	0.00%	33.33%	50.00%	84.21%	81.25%

*\*Based on a 1-4 point scale. Disaggregated by initial licensure program.*