



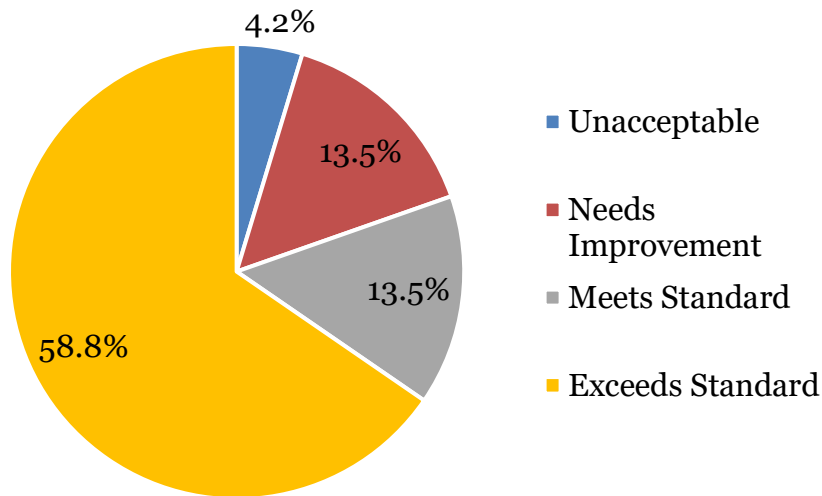
ASSESSMENT OF STUDENT GROWTH

Spring 2020



PRE-TEST AND POST-TEST

1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)



119 = N (*aggregated*)

3.37 = Average

4.00 = Median

4.00 = Mode

0.87 = Standard Deviation

**Based on a 1-4 point scale.*



PRE-TEST AND POST-TEST

1. Candidate uses pre-and post-tests/assessments related to appropriate content standards. (INTASC 6; ISTE 2; CAEP 1.4)

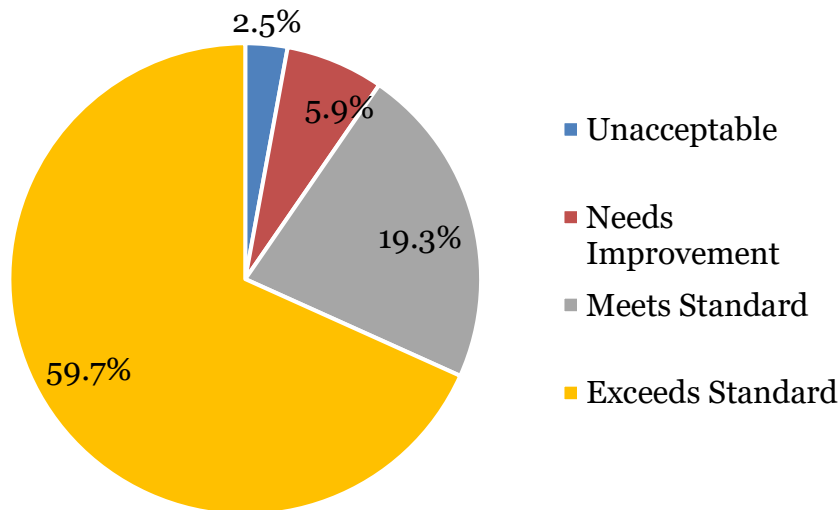
	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	4%	†	†	20%	†	†	0%	†
2 - Needs Improvement	19%	†	†	0%	†	†	0%	†
3 - Meets Standard	27%	†	†	0%	†	†	0%	†
4 - Exceeds Standard	50%	†	†	80%	†	†	100%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count—Some data not collected due to COVID quarantine*



PRE-TEST AND POST-TEST

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)



119 = N (*aggregated*)

3.49 = Average

4.00 = Median

4.00 = Mode

0.72 = Standard Deviation

**Based on a 1-4 point scale.*



PRE-TEST AND POST-TEST

2. Candidate uses clear and appropriate assessment design and directions. (INTASC 6; ISTE 2; CAEP 1.2)

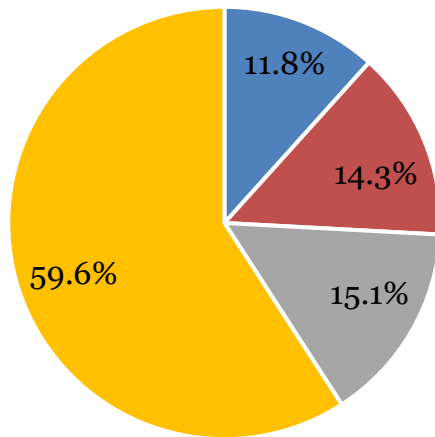
	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	1%	†	†	20%	†	†	0%	†
2 - Needs Improvement	9%	†	†	0%	†	†	0%	†
3 - Meets Standard	38%	†	†	20%	†	†	0%	†
4 - Exceeds Standard	52%	†	†	60%	†	†	100%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine*



PRE-TEST AND POST-TEST

3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)



- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

119 = N (*aggregated*)

3.12 = Average

3.00 = Median

4.00 = Mode

1.05 = Standard Deviation

**Based on a 1-4 point scale.*



PRE-TEST AND POST-TEST

3. Candidate assesses student work and provides feedback to students. (INTASC 6; ISTE 3; CAEP 1.2)

	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	15%	†	†	20%	†	†	0%	†
2 - Needs Improvement	19%	†	†	0%	†	†	0%	†
3 - Meets Standard	23%	†	†	40%	†	†	0%	†
4 - Exceeds Standard	43%	†	†	40%	†	†	100%	†

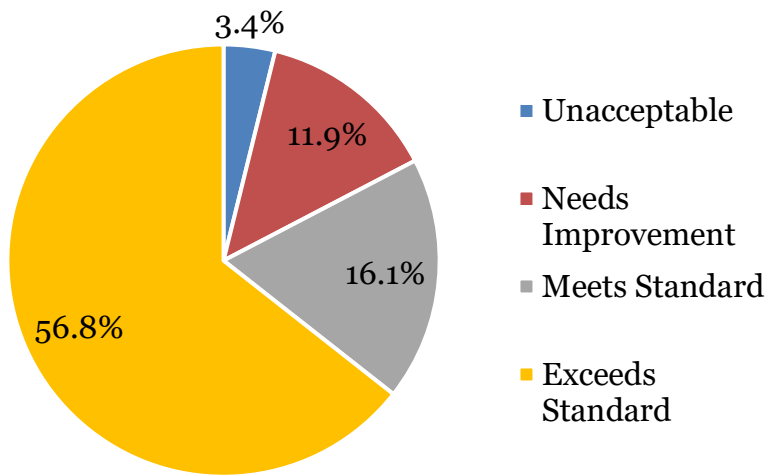
**Based on a 1-4 point scale. Disaggregated by initial licensure program.*

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WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)



118 = N (aggregated)

3.38 = Average

4.00 = Median

4.00 = Mode

0.83 = Standard Deviation

**Based on a 1-4 point scale.*



WORK SAMPLE

4. Candidate provides work samples demonstrating varying levels of student performance. (INTASC 6; ISTE 2; CAEP 1.4)

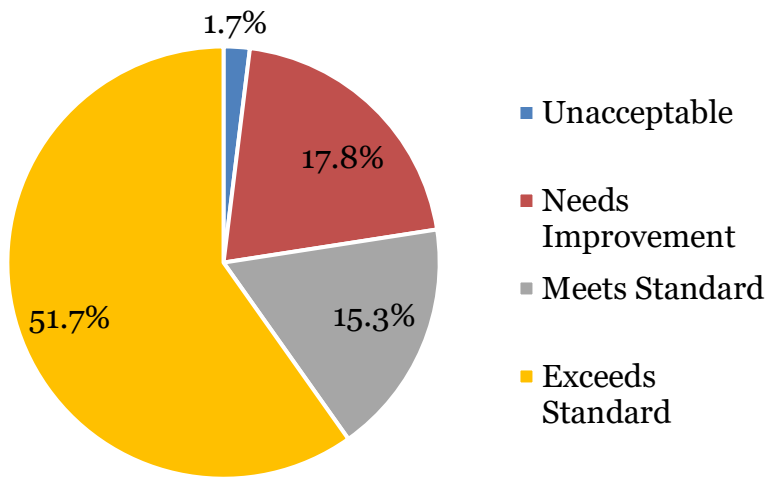
	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	2%	†	†	20%	†	†	0%	†
2 - Needs Improvement	17%	†	†	0%	†	†	0%	†
3 - Meets Standard	31%	†	†	10%	†	†	0%	†
4 - Exceeds Standard	50%	†	†	70%	†	†	100%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.
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ANALYSIS OF STUDENT LEARNING

5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)



118 = N (aggregated)

3.31 = Average

4.00 = Median

4.00 = Mode

0.82 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF STUDENT LEARNING

5. Candidate's written narratives analyzes student growth. (INTASC 6; ISTE 2; CAEP 1.2)

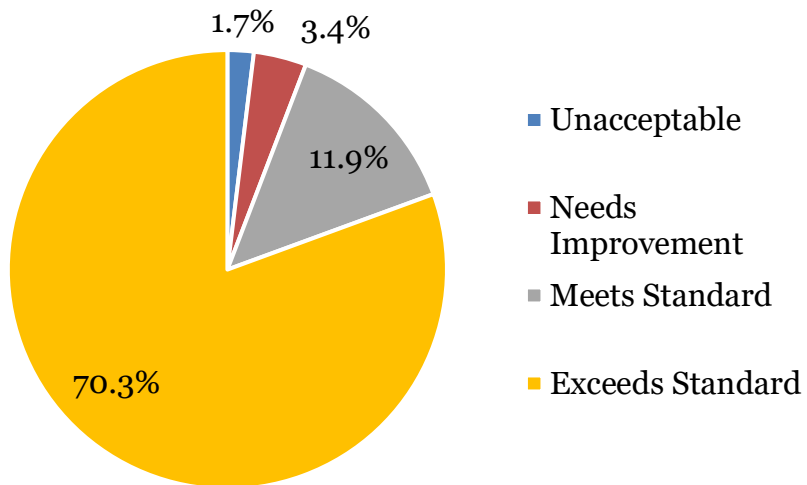
	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	0%	†	†	20%	†	†	0%	†
2 - Needs Improvement	25%	†	†	0%	†	†	0%	†
3 - Meets Standard	29%	†	†	60%	†	†	0%	†
4 - Exceeds Standard	46%	†	†	20%	†	†	100%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine*



ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)



118 = N (*aggregated*)

3.64 = Average

4.00 = Median

4.00 = Mode

0.64 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF STUDENT LEARNING

6. Narratives identify purpose and quality of writing. (INTASC 9; ISTE 2)

	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	0%	†	†	20%	†	†	0%	†
2 - Needs Improvement	5%	†	†	0%	†	†	0%	†
3 - Meets Standard	30%	†	†	10%	†	†	0%	†
4 - Exceeds Standard	65%	†	†	70%	†	†	100%	†

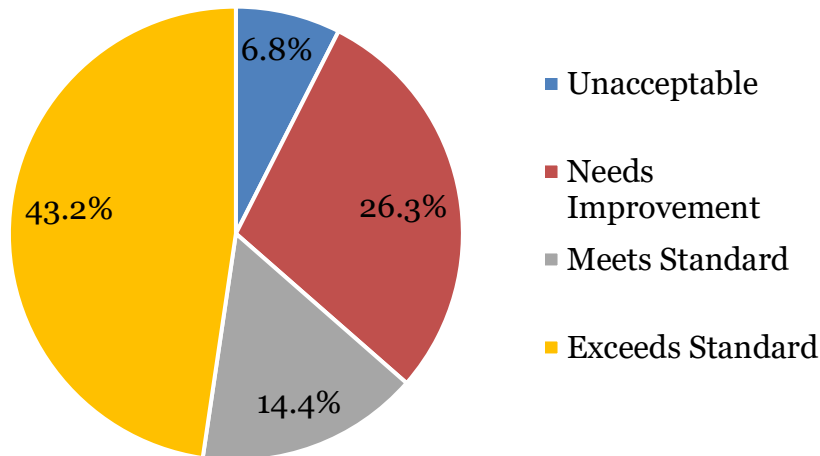
**Based on a 1-4 point scale. Disaggregated by initial licensure program.
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ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.

(INTASC 6; ISTE 3; CAEP 1.5)



118 = N (*aggregated*)

3.03 = Average

3.00 = Median

4.00 = Mode

0.99 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF DATA

7. Candidate uses data graphing software to create tables/charts/graphs for reporting analysis.

(INTASC 6; ISTE 3; CAEP 1.5)

	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	6%	†	†	20%	†	†	0%	†
2 - Needs Improvement	33%	†	†	0%	†	†	0%	†
3 - Meets Standard	28%	†	†	40%	†	†	0%	†
4 - Exceeds Standard	33%	†	†	40%	†	†	100%	†

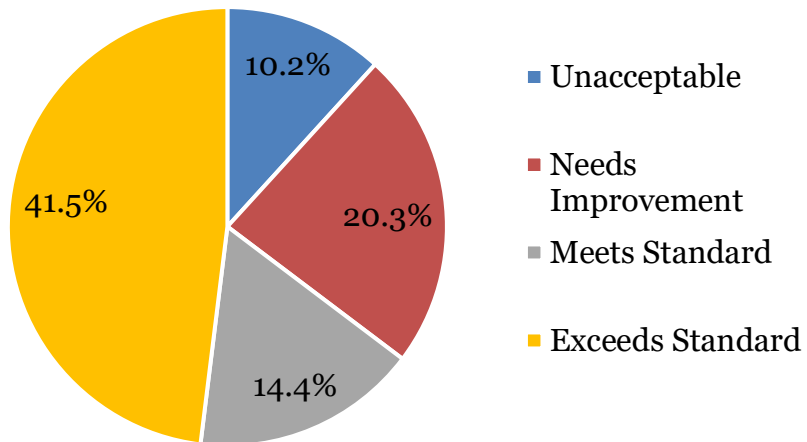
**Based on a 1-4 point scale. Disaggregated by initial licensure program.*

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ANALYSIS OF DATA

8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; CAEP 1.2)



118 = N (*aggregated*)

3.01 = Average

3.00 = Median

4.00 = Mode

1.02 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF DATA

8. Candidate makes data analysis comparison. (INTASC 6; ISTE 2; CAEP 1.2)

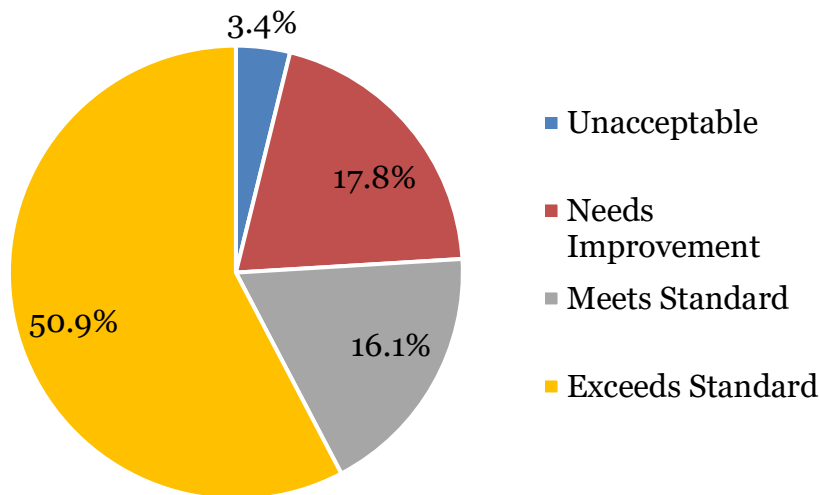
	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	11%	†	†	20%	†	†	0%	†
2 - Needs Improvement	29%	†	†	0%	†	†	0%	†
3 - Meets Standard	29%	†	†	40%	†	†	0%	†
4 - Exceeds Standard	31%	†	†	40%	†	†	100%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine*



ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)



118 = N (*aggregated*)

3.26 = Average

4.00 = Median

4.00 = Mode

0.87 = Standard Deviation

**Based on a 1-4 point scale.*



ANALYSIS OF DATA

9. Candidate analyzes pre-test data to inform instructional decision-making (e.g., objectives, lesson planning/unit development, etc.). (INTASC 6; ISTE 2; CAEP 1.2)

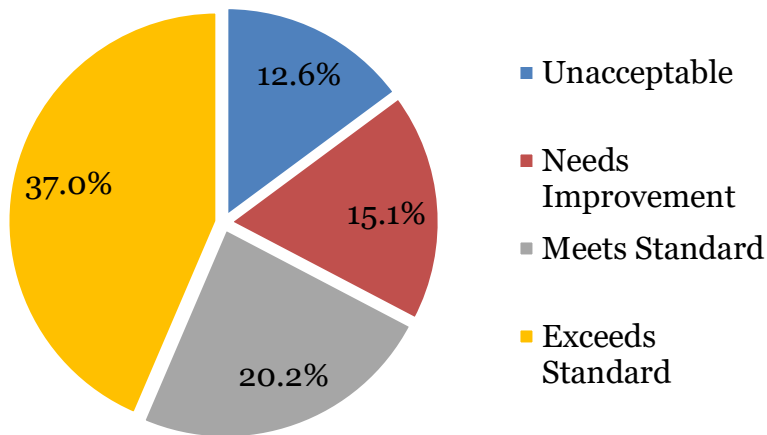
	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	1%	†	†	20%	†	†	0%	†
2 - Needs Improvement	26%	†	†	0%	†	†	0%	†
3 - Meets Standard	30%	†	†	30%	†	†	0%	†
4 - Exceeds Standard	43%	†	†	50%	†	†	100%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.
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SELF-EVALUATION ANALYSIS

10. Candidate's self-evaluation examines strengths. (INTASC 9; ISTE 2; CAEP 1.2)



119 = N (*aggregated*)

2.97 = Average

3.00 = Median

4.00 = Mode

1.02 = Standard Deviation

**Based on a 1-4 point scale.*



SELF-EVALUATION ANALYSIS

10. Candidate's self-evaluation examines strengths. (INTASC 9; ISTE 2; CAEP 1.2)

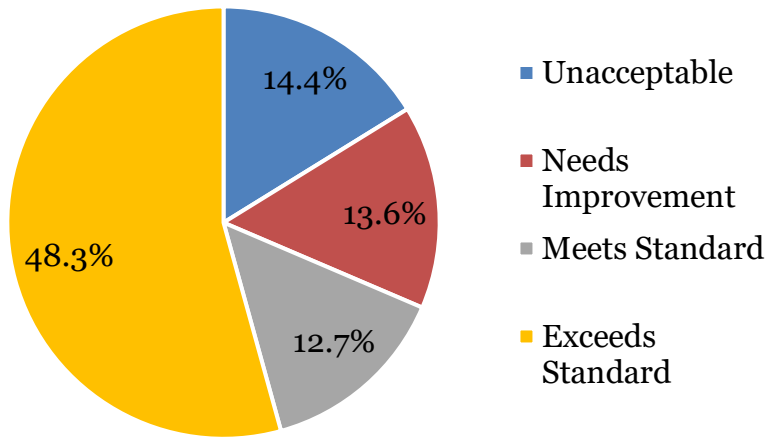
	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	1%	†	†	20%	†	†	0%	†
2 - Needs Improvement	26%	†	†	0%	†	†	0%	†
3 - Meets Standard	30%	†	†	10%	†	†	7%	†
4 - Exceeds Standard	43%	†	†	70%	†	†	93%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine*



SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)



118 = N (*aggregated*)

3.06 = Average

3.00 = Median

4.00 = Mode

1.10 = Standard Deviation

**Based on a 1-4 point scale.*



SELF-EVALUATION ANALYSIS

11. Candidate self-evaluation identifies areas for improvement. (INTASC 9; ISTE 2; CAEP 1.2)

	Elem. Ed. N= 82	Bio. N= 2	Eng. N= 3	His. N= 10	Phys. Ed. N=3	Math N= 0	Music Ed. N= 15	Special Ed. N= 4
1 - Unacceptable	17%	†	†	20%	†	†	0%	†
2 - Needs Improvement	19%	†	†	0%	†	†	0%	†
3 - Meets Standard	27%	†	†	0%	†	†	0%	†
4 - Exceeds Standard	37%	†	†	80%	†	†	100%	†

**Based on a 1-4 point scale. Disaggregated by initial licensure program.
† Low N count —Some data not collected due to COVID quarantine*