TEACHER INTERN ASSESSMENT INSTRUMENT
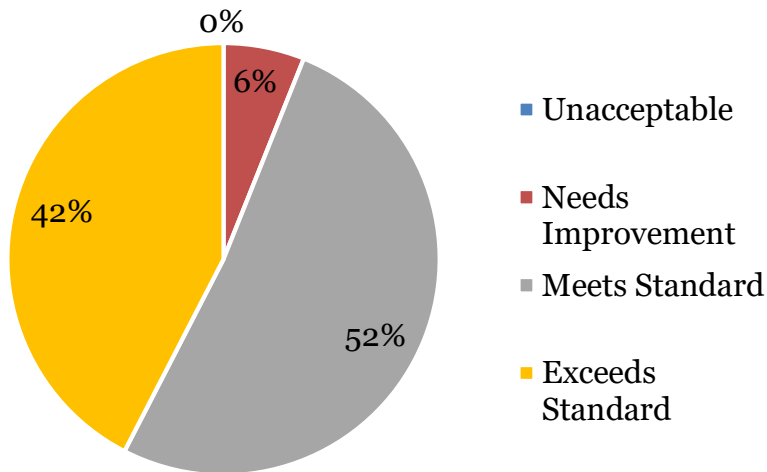## Summative Aggregate Data
Fall 2018

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP 1.2; InTASC 7; TGR 1)

66 = N (*aggregated*)

2.36 = Average*

2.00 = Median

2.00 = Mode

0.60 = Standard Deviation

Pie chart:
- 0%
- 6%
- 52%
- 42%

Legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

Based on a 0-3 point scale

• DOMAIN I: PLANNING & PREPARATION

• 1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP 1.2; InTASC 7; TGR 1)
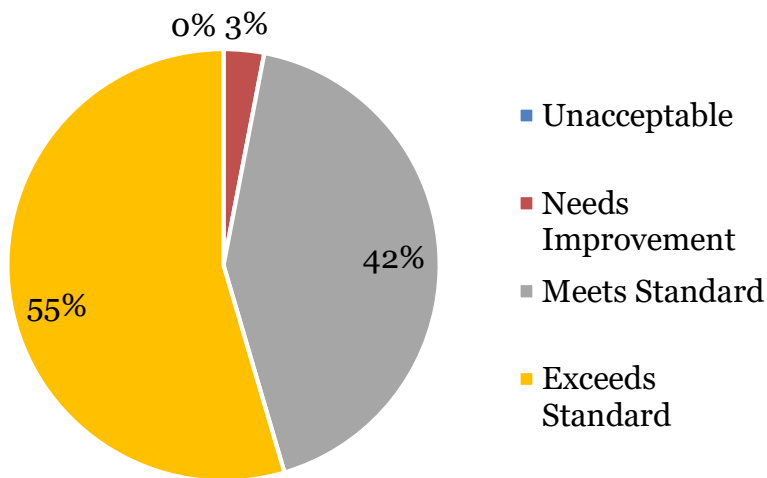
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	5.56%	†	25.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	61.11%	†	25.00%	40.00%	83.33%	†	16.67%	†
3 - Exceeds Standard	33.33%	†	50.00%	60.00%	16.67%	†	83.33%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of all learners in the group. (CAEP 1.1; InTASC 2; TGR 2)

0% 3%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

42%

55%

66 = N (*aggregated*)

2.52 = Average*

3.00 = Median

3.00 = Mode

0.56 = Standard Deviation

Based on a 0-3 point scale

• DOMAIN I: PLANNING & PREPARATION

- 2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of all learners in the group. (CAEP 1.1; InTASC 2; TGR 2)
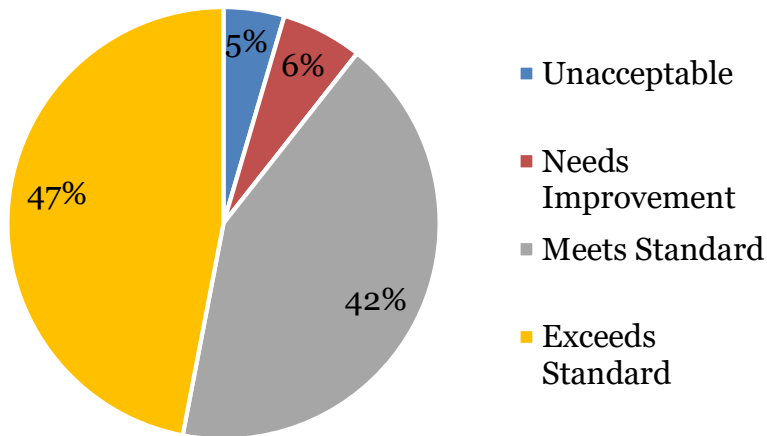
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	5.56%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	41.67%	†	37.50%	20.00%	83.33%	†	16.67%	†
3 - Exceeds Standard	52.78%	†	62.50%	80.00%	16.67%	†	83.33%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP 1.1; InTASC 7; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

66 = N (*aggregated*)

2.32 = Average*

2.00 = Median

3.00 = Mode

0.79 = Standard Deviation

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP 1.1; InTASC 7; TGR 4)
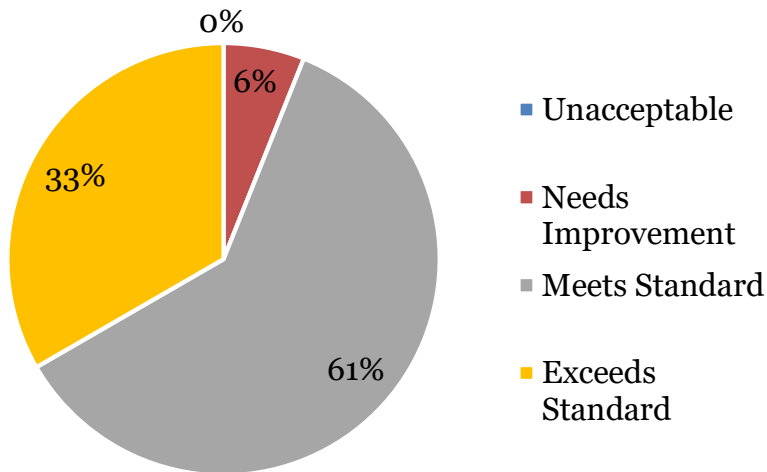
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	8.33%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	11.11%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	36.11%	†	62.50%	60.00%	83.33%	†	0.00%	†
3 - Exceeds Standard	44.44%	†	37.50%	40.00%	16.67%	†	100.00%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. (CAEP 1.5; InTASC 8; TGR 2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

$66 = $ N (*aggregated*)

$2.27 = $ Average*

$2.00 = $ Median

$2.00 = $ Mode

$0.57 = $ Standard Deviation

*Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. (CAEP 1.5; InTASC 8; TGR 2)
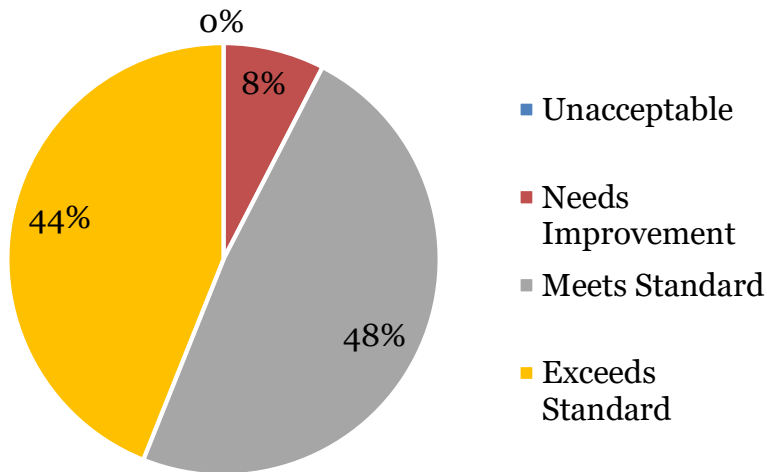
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	5.56%	†	0.00%	0.00%	33.33%	†	0.00%	†
2 - Meets Standard	72.22%	†	37.50%	60.00%	66.67%	†	0.00%	†
3 - Exceeds Standard	22.22%	†	62.50%	40.00%	0.00%	†	100.00%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP 1.3; InTASC 6; TGR 3)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0%
8%
44%
48%

66 = N (*aggregated*)

2.36 = Average*

2.00 = Median

2.00 = Mode

0.62 = Standard Deviation

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP 1.3; InTASC 6; TGR 3)
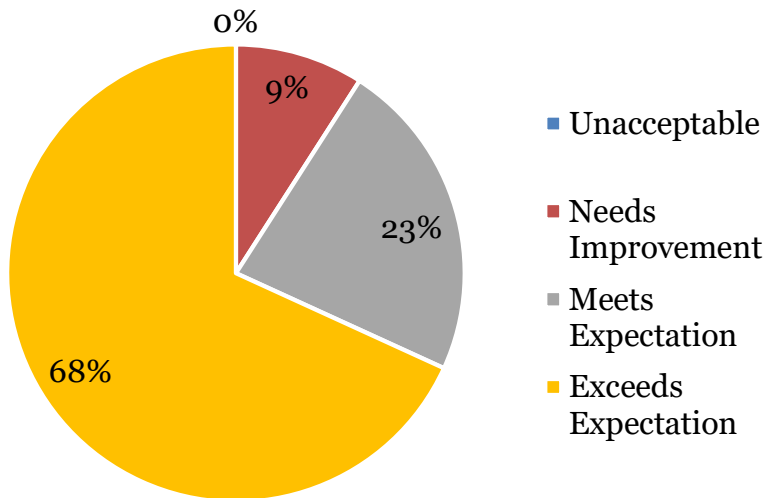
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	8.33%	†	0.00%	0.00%	33.33%	†	0.00%	†
2 - Meets Standard	63.89%	†	12.50%	40.00%	66.67%	†	16.67%	†
3 - Exceeds Standard	27.78%	†	87.50%	60.00%	0.00%	†	83.33%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP 1.5; InTASC 7; TGR 6)

Legend:
- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

Pie chart values: 0%, 9%, 23%, 68%

$66 = N (aggregated)$

$2.59 = Average*$

$3.00 = Median$

$3.00 = Mode$

$0.66 = Standard Deviation$

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP 1.5; InTASC 7; TGR 6)
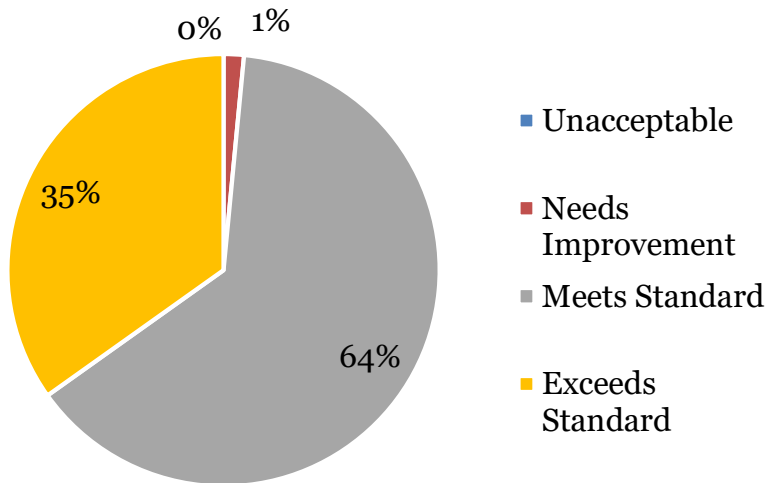
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	2.78%	†	0.00%	0.00%	83.33%	†	0.00%	†
2 - Meets Standard	22.22%	†	50.00%	60.00%	0.00%	†	0.00%	†
3 - Exceeds Standard	75.00%	†	50.00%	40.00%	16.67%	†	100.00%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN II: ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP 1.2; InTASC 6; TGR 3)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 1% 35% 64%

66 = N (*aggregated*)

2.33 = Average*

2.00 = Median

2.00 = Mode

0.51 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN II: ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP 1.2; InTASC 6; TGR 3)
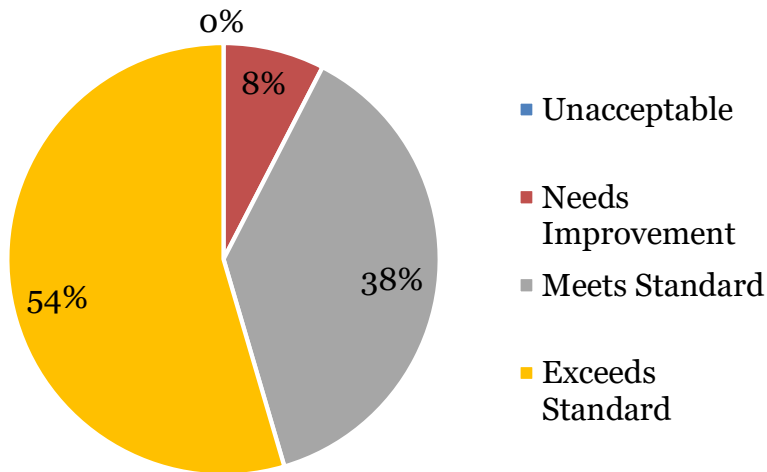
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	0.00%	16.67%	†	0.00%	†
2 - Meets Standard	75.00%	†	50.00%	60.00%	83.33%	†	16.67%	†
3 - Exceeds Standard	25.00%	†	50.00%	40.00%	0.00%	†	83.33%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN II: ASSESSMENT

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP 1.2; InTASC 6; TGR 3)

Pie chart legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

Pie chart values: 0%, 8%, 38%, 54%

66 = N (*aggregated*)

2.47 = Average*

3.00 = Median

3.00 = Mode

0.64 = Standard Deviation

Based on a 0-3 point scale

DOMAIN II: ASSESSMENT

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP 1.2; InTASC 6; TGR 3)
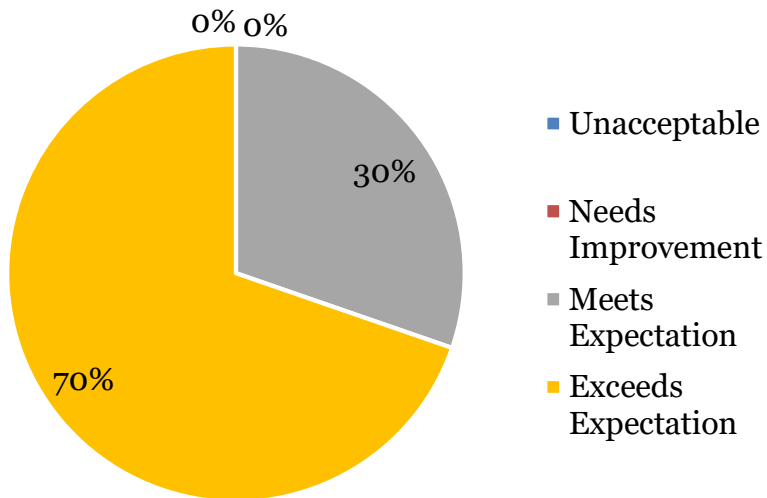
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	8.33%	†	0.00%	0.00%	33.33%	†	0.00%	†
2 - Meets Standard	30.56%	†	62.50%	80.00%	66.67%	†	16.67%	†
3 - Exceeds Standard	61.11%	†	37.50%	20.00%	0.00%	†	83.33%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

9. Uses standard written, oral, and nonverbal communication in instruction. (CAEP 1.1; InTASC 5; TGR 4)

0% 0%

30%

70%

- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

66 = N (*aggregated*)

2.70 = Average*

3.00 = Median

3.00 = Mode

0.46 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

9. Uses standard written, oral, and nonverbal communication in instruction. (CAEP 1.1; InTASC 5; TGR 4)
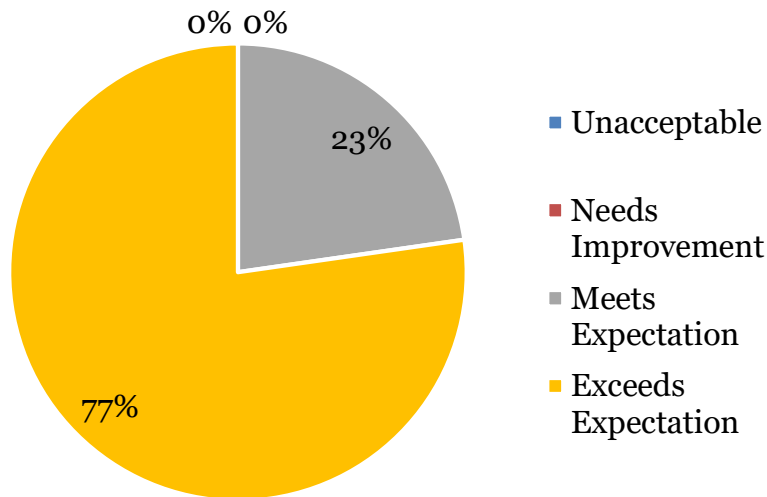
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	16.67%	†	37.50%	80.00%	83.33%	†	16.67%	†
3 - Exceeds Standard	83.33%	†	62.50%	20.00%	16.67%	†	83.33%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

10. Provides explicit written and oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

0% 0%

23%

77%

- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

66 = N (*aggregated*)

2.77 = Average*

3.00 = Median

3.00 = Mode

0.42 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

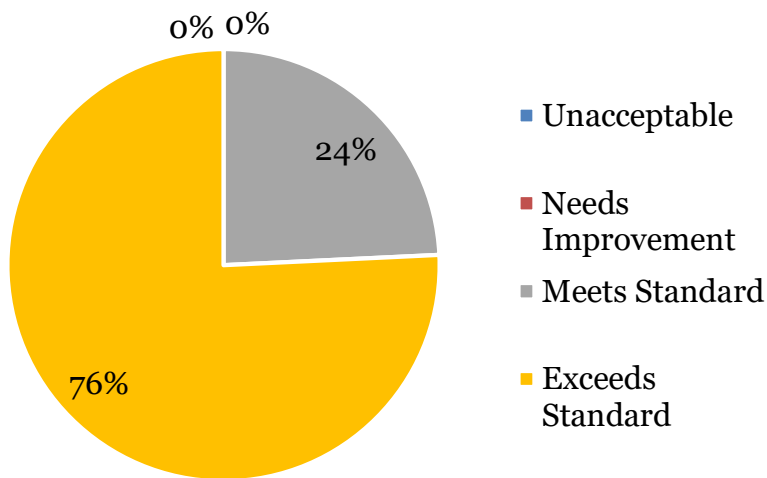## 10. Provides explicit written and oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	22.22%	†	25.00%	60.00%	33.33%	†	0.00%	†
3 - Exceeds Standard	77.78%	†	75.00%	40.00%	66.67%	†	100.00%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

11. Communicates positive expectations for learning for all students. (CAEP 1.1; InTASC 2; TGR 2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 0%
24%
76%

66 = N (*aggregated*)

2.76 = Average*

3.00 = Median

3.00 = Mode

0.43 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

11. Communicates positive expectations for learning for all students. (CAEP 1.1; InTASC 2; TGR 2)
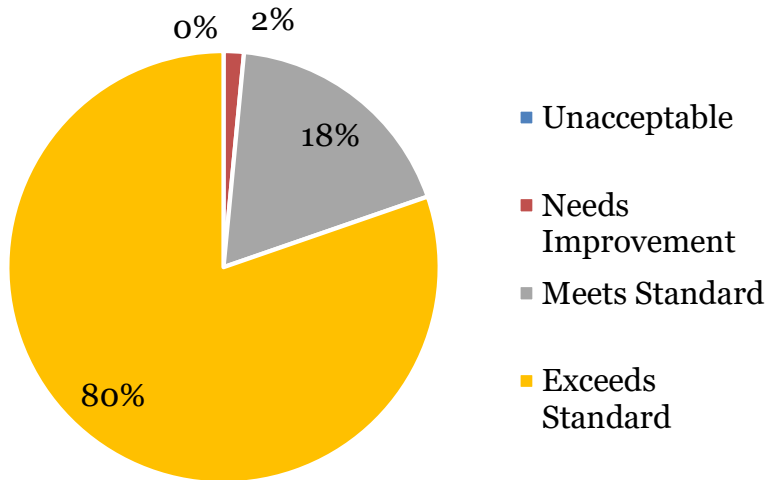
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	22.22%	†	37.50%	60.00%	33.33%	†	0.00%	†
3 - Exceeds Standard	77.78%	†	62.50%	40.00%	66.67%	†	100.00%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

12. Conveys enthusiam for teaching and learning for all students. (CAEP 1.1; InTASC 3; TGR 7)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 2%
18%
80%

66 = N (*aggregated*)

2.79 = Average*

3.00 = Median

3.00 = Mode

0.45 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

12. Conveys enthusiasm for teaching and learning for all students. (CAEP 1.1; InTASC 3; TGR 7)
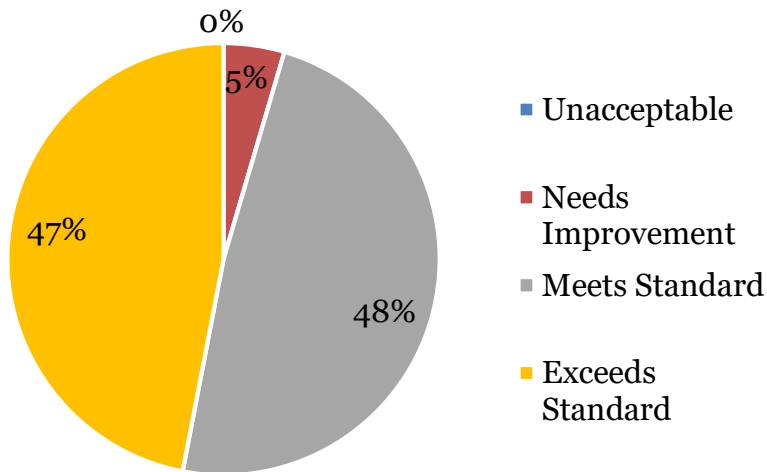
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	20.00%	0.00%	†	0.00%	†
2 - Meets Standard	11.11%	†	37.50%	40.00%	33.33%	†	16.67%	†
3 - Exceeds Standard	88.89%	†	62.50%	40.00%	66.67%	†	83.33%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP 1.1; InTASC 3; TGR 5)

- 0%
- 5%
- 47%
- 48%

Legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

66 = N (*aggregated*)

2.42 = Average*

2.00 = Median

2.00 = Mode

0.58 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP 1.1; InTASC 3; TGR 5)
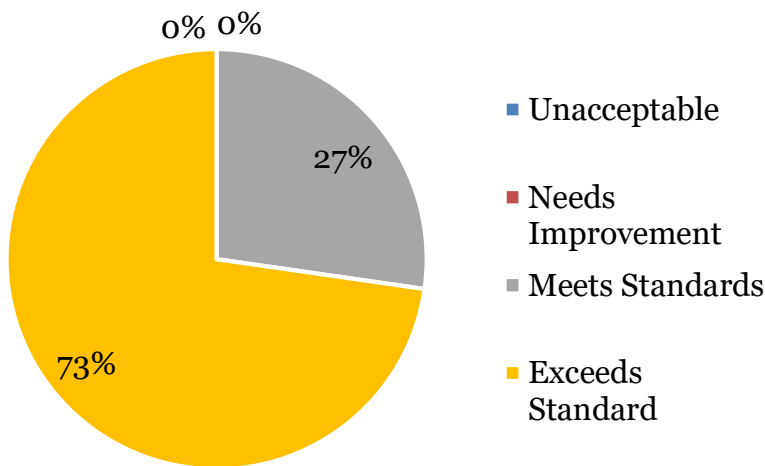
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	8.33%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	55.56%	†	37.50%	40.00%	100.00%	†	0.00%	†
3 - Exceeds Standard	36.11%	†	62.50%	60.00%	0.00%	†	100.00%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP 1.3; InTASC 4; TGR 4)

0% 0%

27%

73%

- Unacceptable
- Needs Improvement
- Meets Standards
- Exceeds Standard

66 = N (*aggregated*)

2.73 = Average*

3.00 = Median

3.00 = Mode

0.45 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

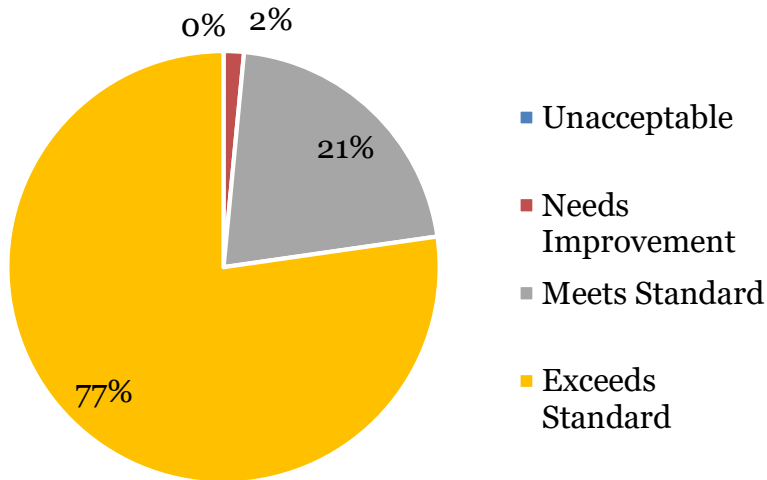## 14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP 1.3; InTASC 4; TGR 4)

	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	13.89%	†	50.00%	80.00%	83.33%	†	0.00%	†
3 - Exceeds Standard	86.11%	†	50.00%	20.00%	16.67%	†	100.00%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP 1.3; InTASC 8; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 2%

21%

77%

162 = N (*aggregated*)

2.76 = Average*

3.00 = Median

3.00 = Mode

0.47 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP 1.3; InTASC 8; TGR 4)
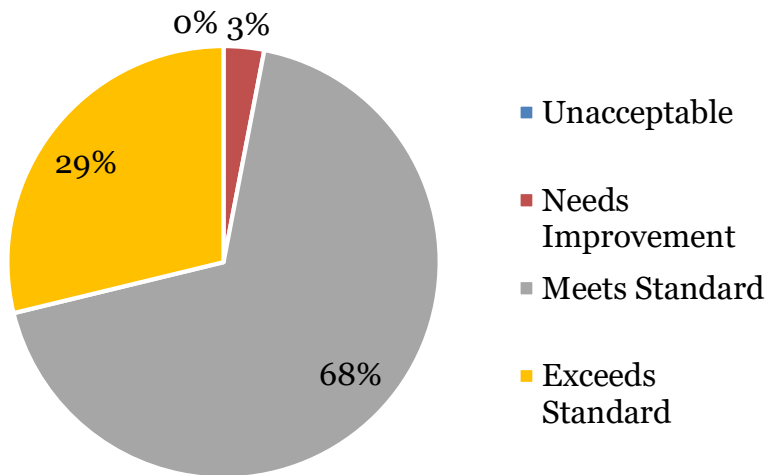
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	20.00%	0.00%	†	0.00%	†
2 - Meets Standard	13.89%	†	37.50%	20.00%	83.33%	†	0.00%	†
3 - Exceeds Standard	86.11%	†	62.50%	60.00%	16.67%	†	100.00%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP 1.4; InTASC 1; TGR 2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 3%
29%
68%

66 = N (*aggregated*)

2.26 = Average*

2.00 = Median

2.00 = Mode

0.51 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP 1.4; InTASC 1; TGR 2)
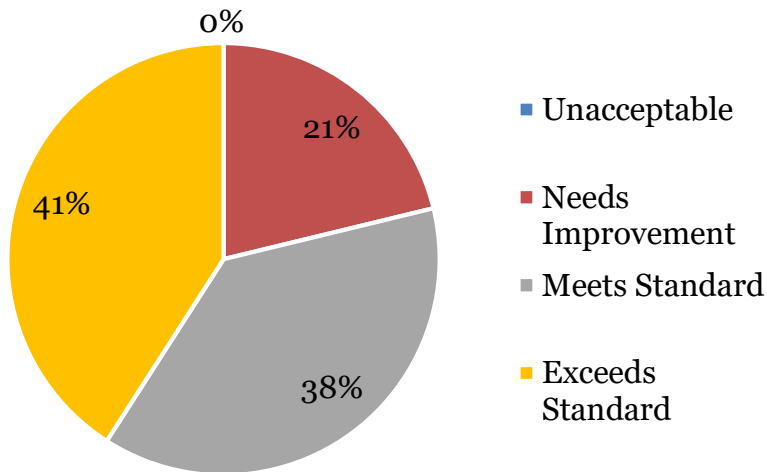
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	5.56%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	83.33%	†	25.00%	80.00%	83.33%	†	0.00%	†
3 - Exceeds Standard	11.11%	†	75.00%	20.00%	16.67%	†	100.00%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

17. Engages all students in critical thinking through higher-order questioning. (CAEP 1.4; InTASC 5; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

66 = N (*aggregated*)

2.20 = Average*

2.00 = Median

3.00 = Mode

0.77 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

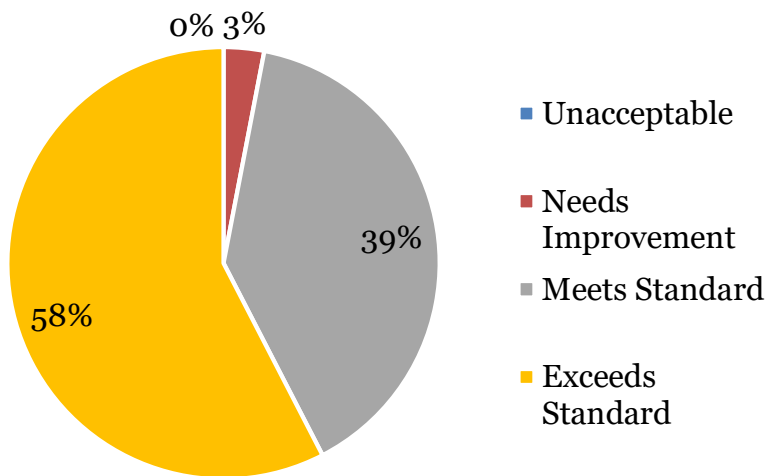## 17. Engages all students in critical thinking through higher-order questioning. (CAEP 1.4; InTASC 5; TGR 4)

	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	33.33%	†	0.00%	0.00%	16.67%	†	0.00%	†
2 - Meets Standard	41.67%	†	37.50%	80.00%	33.33%	†	0.00%	†
3 - Exceeds Standard	25.00%	†	62.50%	20.00%	50.00%	†	100.00%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

66 = N (*aggregated*)

2.55 = Average*

3.00 = Median

3.00 = Mode

0.56 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)
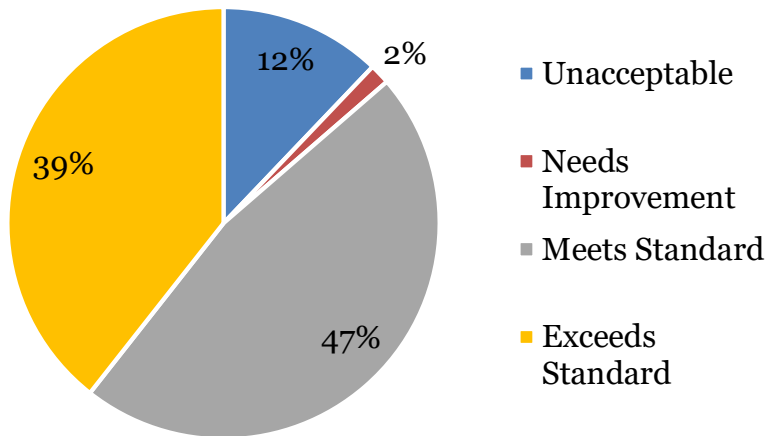
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	25.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	41.67%	†	25.00%	100.00%	50.00%	†	16.67%	†
3 - Exceeds Standard	58.33%	†	50.00%	0.00%	50.00%	†	83.33%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

66 = N (*aggregated*)

2.14 = Average*

2.00 = Median

2.00 = Mode

0.94 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP 1.1; InTASC 10; TGR 9)
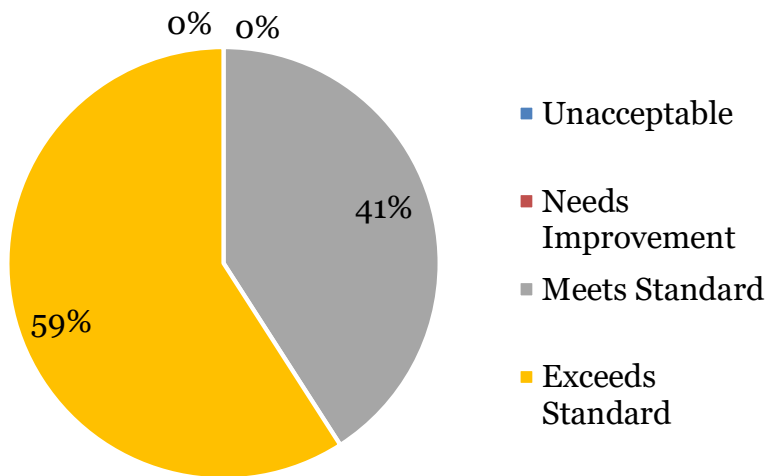
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	22.22%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	2.78%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	55.56%	†	25.00%	60.00%	50.00%	†	0.00%	†
3 - Exceeds Standard	19.44%	†	75.00%	40.00%	50.00%	†	100.00%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 0% 41% 59%

$66 = $ N (*aggregated*)

$2.59 = $ Average*

$3.00 = $ Median

$3.00 = $ Mode

$0.50 = $ Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)
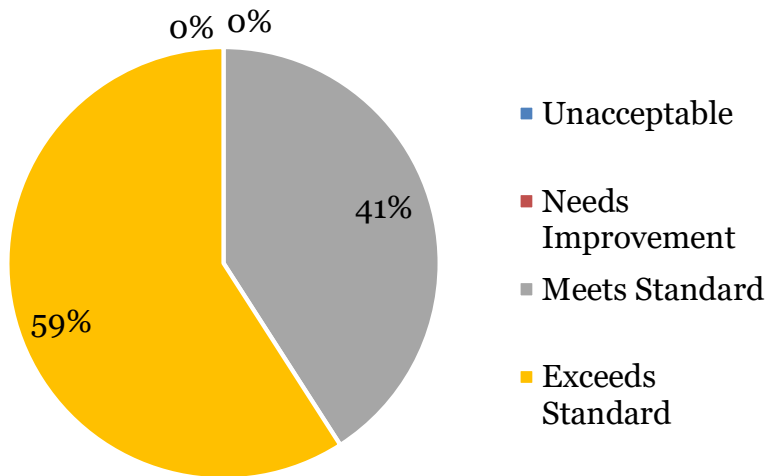
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	41.67%	†	37.50%	60.00%	66.67%	†	0.00%	†
3 - Exceeds Standard	58.33%	†	62.50%	40.00%	33.33%	†	100.00%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

21. Attends to and delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

Pie chart legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

Pie chart values: 0%, 0%, 41%, 59%

66 = N (*aggregated*)

2.59 = Average*

3.00 = Median

3.00 = Mode

0.50 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT
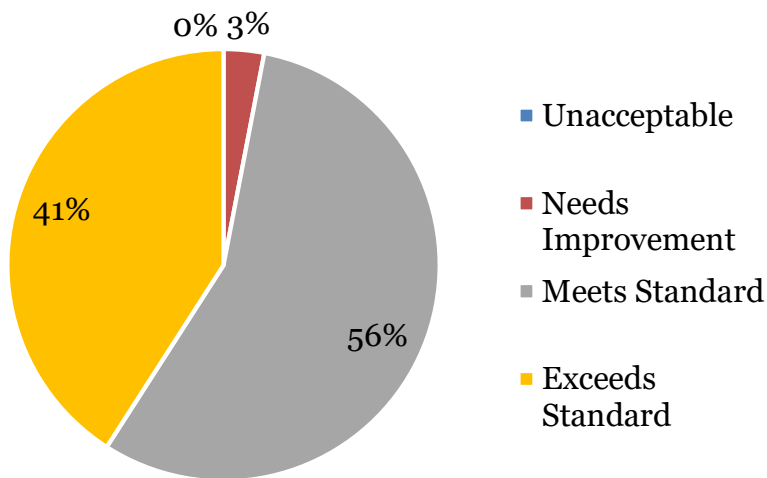## 21. Attends to and delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	50.00%	†	37.50%	40.00%	66.67%	†	0.00%	†
3 - Exceeds Standard	50.00%	†	62.50%	60.00%	33.33%	†	100.00%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 3%
41%
56%

66 = N (*aggregated*)

2.38 = Average*

2.00 = Median

2.00 = Mode

0.55 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)
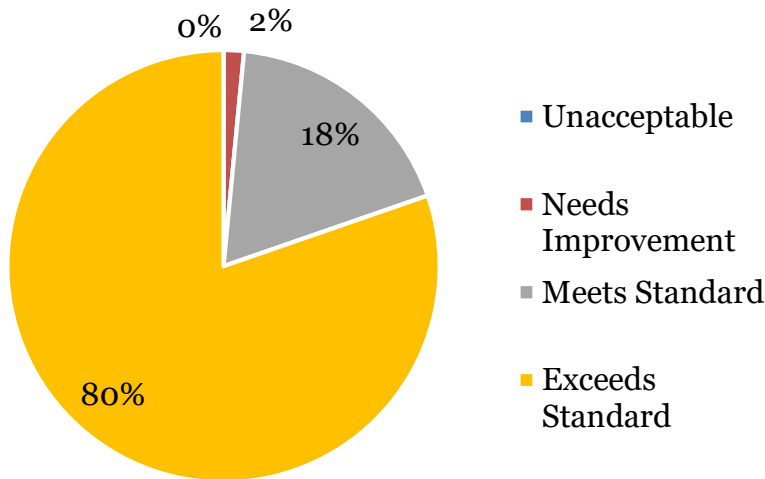
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	2.78%	†	12.50%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	72.22%	†	25.00%	80.00%	33.33%	†	16.67%	†
3 - Exceeds Standard	25.00%	†	62.50%	20.00%	66.67%	†	83.33%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)

66 = N (*aggregated*)

2.79 = Average*

3.00 = Median

3.00 = Mode

0.45 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)
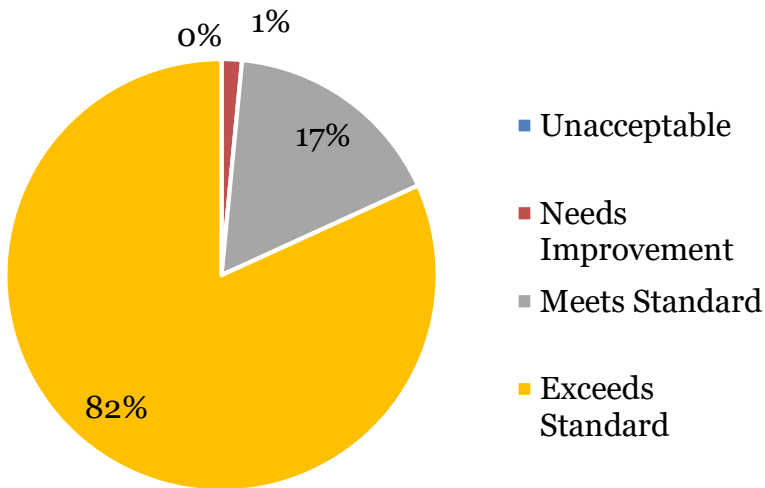
	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	2.78%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	11.11%	†	37.50%	60.00%	16.67%	†	0.00%	†
3 - Exceeds Standard	86.11%	†	62.50%	40.00%	83.33%	†	100.00%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN IV: LEARNING ENVIRONMENT
24. Maximizes instructional time. (CAEP 1.1; InTASC 7; TGR 6)

Pie chart legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

Chart values: 0%, 1%, 17%, 82%

66 = N (*aggregated*)

2.80 = Average*

3.00 = Median

3.00 = Mode

0.44 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT
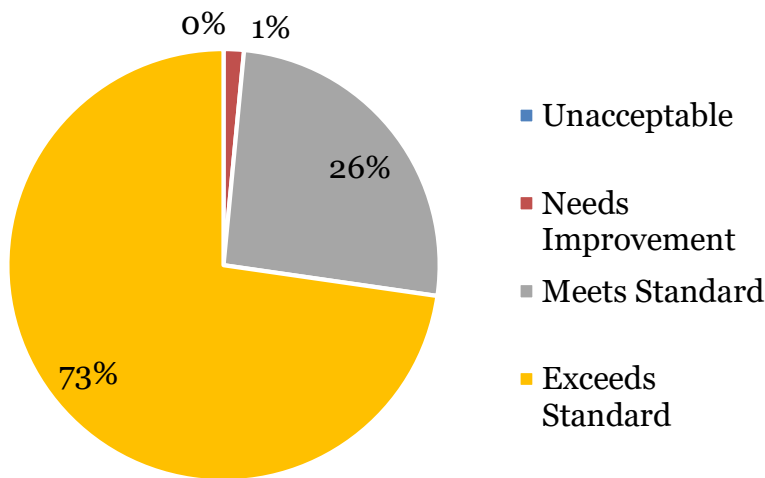## 24. Maximizes instructional time. (CAEP 1.1; InTASC 7; TGR 6)

	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	0.00%	†	0.00%	20.00%	0.00%	†	0.00%	†
2 - Meets Standard	11.11%	†	50.00%	40.00%	16.67%	†	0.00%	†
3 - Exceeds Standard	88.89%	†	50.00%	40.00%	83.33%	†	100.00%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 1%
26%
73%

66 = N (*aggregated*)

2.71 = Average*

3.00 = Median

3.00 = Mode

0.49 = Standard Deviation

Based on a 0-3 point scale

DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

	Elementary Education N= 36	Biology N= 1	English N= 7	History N= 5	Physical Education N= 6	Math N= 3	Music Education N= 6	Special Education N= 1
0 - Unacceptable	0.00%	†	0.00%	0.00%	0.00%	†	0.00%	†
1 - Needs Improvement	2.78%	†	0.00%	0.00%	0.00%	†	0.00%	†
2 - Meets Standard	22.22%	†	37.50%	20.00%	83.33%	†	0.00%	†
3 - Exceeds Standard	75.00%	†	62.50%	80.00%	16.67%	†	100.00%	†

Based on a 0-3 point scale   *† Low N Count*