TEACHER INTERN ASSESSMENT INSTRUMENT
Summative Aggregate Data
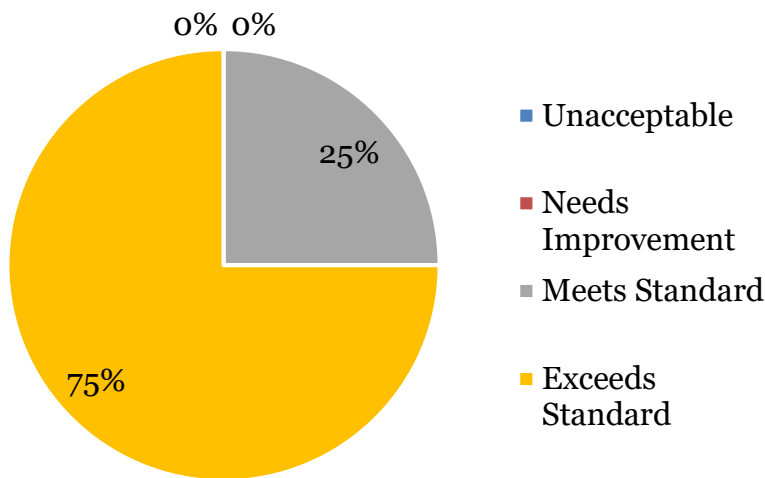## Fall 2019

*Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP 1.2; InTASC 7; TGR 1)

0% 0%

25%

75%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

69 = N (*aggregated*)

2.75 = Average*

3.00 = Median

3.00 = Mode

0.43 = Standard Deviation

Based on a 0-3 point scale

• DOMAIN I: PLANNING & PREPARATION

- 1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP 1.2; InTASC 7; TGR 1)
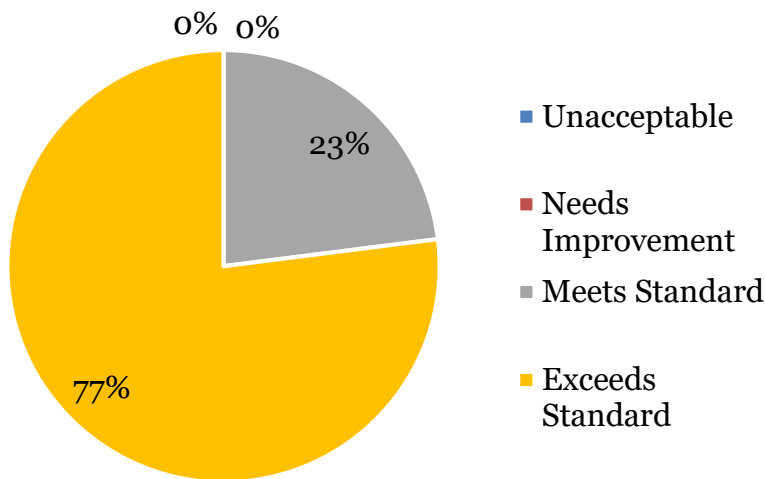
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	16%	†	50%	†	25%	†	45%	†
3 - Exceeds Standard	84%	†	50%	†	75%	†	55%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of all learners in the group. (CAEP 1.1; InTASC 2; TGR 2)

Pie chart legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

Pie chart values: 0%, 0%, 23%, 77%

69 = N (*aggregated*)

2.76 = Average*

3.00 = Median

3.00 = Mode

0.43 = Standard Deviation

Based on a 0-3 point scale

• DOMAIN I: PLANNING & PREPARATION

- 2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of all learners in the group. (CAEP 1.1; InTASC 2; TGR 2)
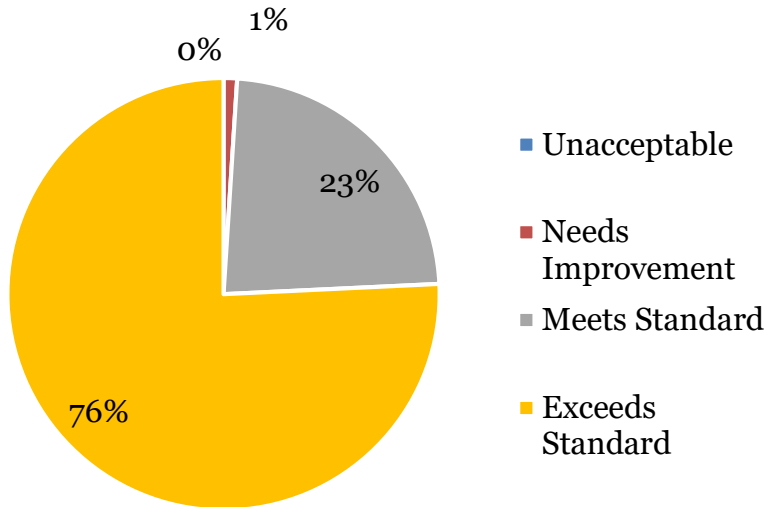
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	16%	†	50%	†	25%	†	18%	†
3 - Exceeds Standard	84%	†	50%	†	75%	†	82%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP 1.1; InTASC 7; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0%
1%
23%
76%

69 = N (*aggregated*)

2.73 = Average*

3.00 = Median

3.00 = Mode

0.48 = Standard Deviation

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP 1.1; InTASC 7; TGR 4)
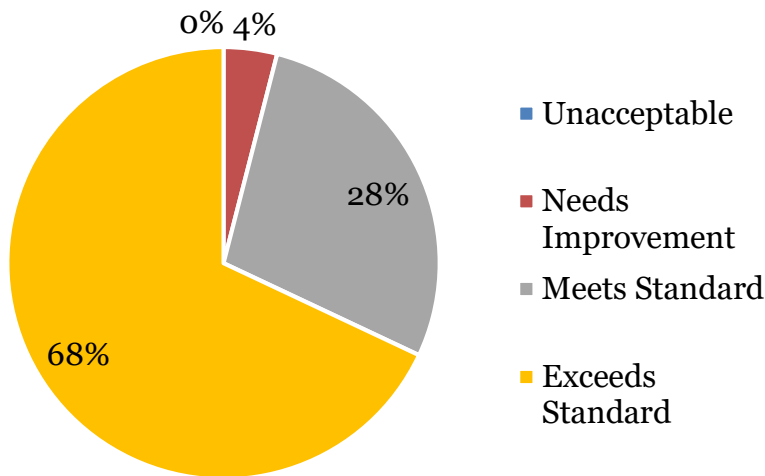
	Elementary Education N= 37	Biology N: 1	English N: 6	History N: 4	Physical Education N: 8	Math N: 1	Music Education N: 11	Special Education N: 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	9%	†
2 - Meets Standard	19%	†	50%	†	13%	†	27%	†
3 - Exceeds Standard	81%	†	50%	†	88%	†	64%	†

Based on a 0-3 point scale † *Low N Count*

DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. (CAEP 1.5; InTASC 8; TGR 2)

Pie chart legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

Pie chart values: 0% 4% 28% 68%

$69 = N\ (aggregated)$

$2.65 = Average^{*}$

$3.00 = Median$

$3.00 = Mode$

$0.57 = Standard\ Deviation$

*Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. (CAEP 1.5; InTASC 8;
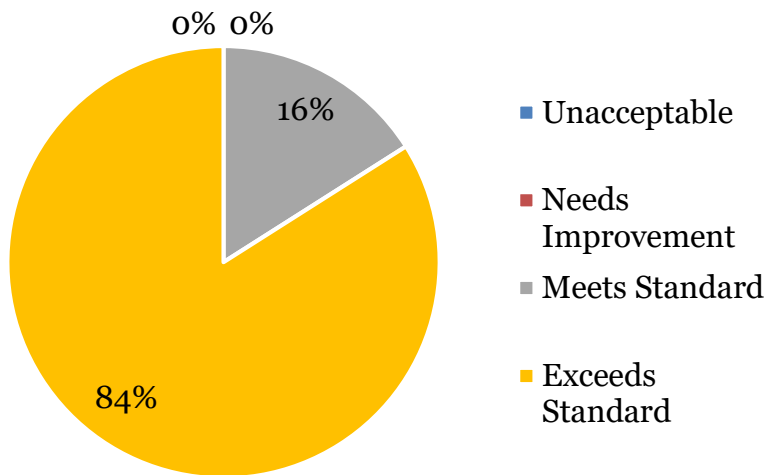
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	17%	†	0%	†	9%	†
2 - Meets Standard	19%	†	33%	†	38%	†	27%	†
3 - Exceeds Standard	78%	†	50%	†	63%	†	64%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN I: PLANNING & PREPARATION

5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP 1.3; InTASC 6; TGR 3)

0% 0%

16%

84%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

69 = N (*aggregated*)

2.84 = Average*

3.00 = Median

3.00 = Mode

0.37 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP 1.3; InTASC 6; TGR 3)
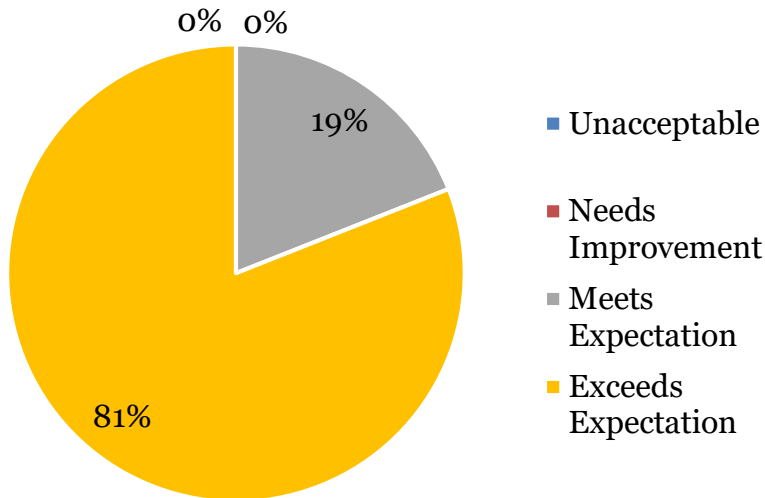
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	16%	†	17%	†	25%	†	9%	†
3 - Exceeds Standard	84%	†	83%	†	75%	†	91%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP 1.5; InTASC 7; TGR 6)

0% 0%

19%

81%

- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

69 = N (*aggregated*)

2.82 = Average*

3.00 = Median

3.00 = Mode

0.38 = Standard Deviation

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP 1.5; InTASC 7; TGR 6)
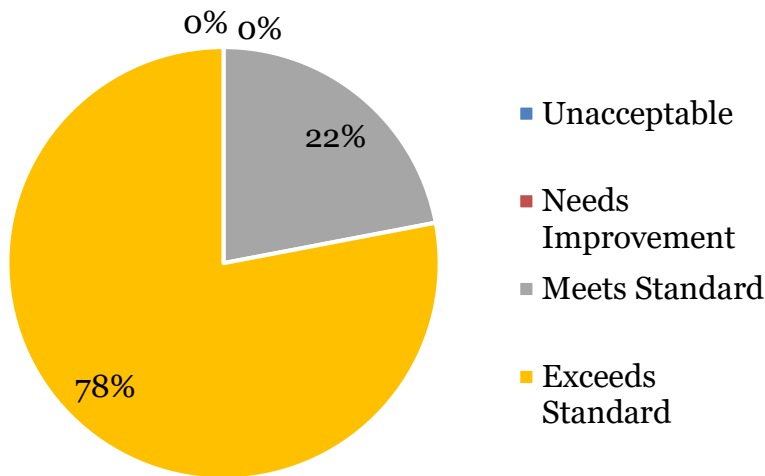
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	14%	†	17%	†	38%	†	18%	†
3 - Exceeds Standard	86%	†	83%	†	63%	†	82%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN II: ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP 1.2; InTASC 6; TGR 3)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 0%
22%
78%

69 = N (*aggregated*)

2.78 = Average*

3.00 = Median

3.00 = Mode

0.42 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN II: ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP 1.2; InTASC 6; TGR 3)
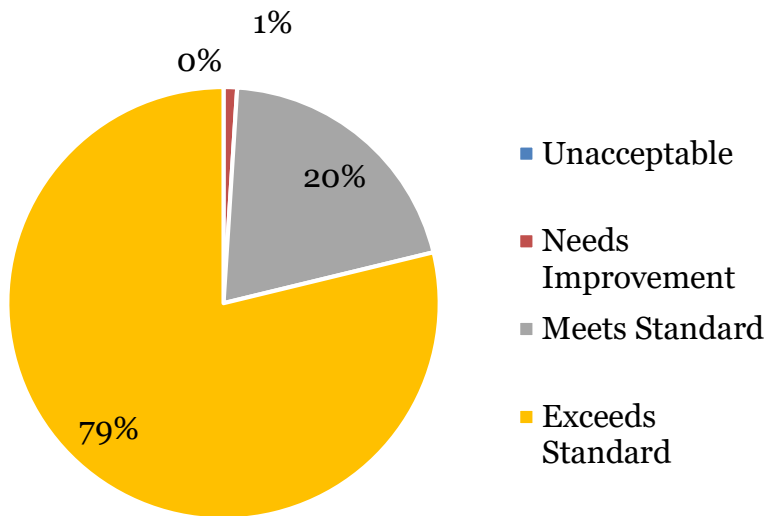
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	19%	†	50%	†	13%	†	18%	†
3 - Exceeds Standard	81%	†	50%	†	88%	†	82%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN II: ASSESSMENT

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP 1.2; InTASC 6; TGR 3)

1%

0%

20%

79%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

$69 = N$ (*aggregated*)

2.77 = Average*

3.00 = Median

3.00 = Mode

0.46 = Standard Deviation

Based on a 0-3 point scale

DOMAIN II: ASSESSMENT

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP 1.2; InTASC 6; TGR 3)
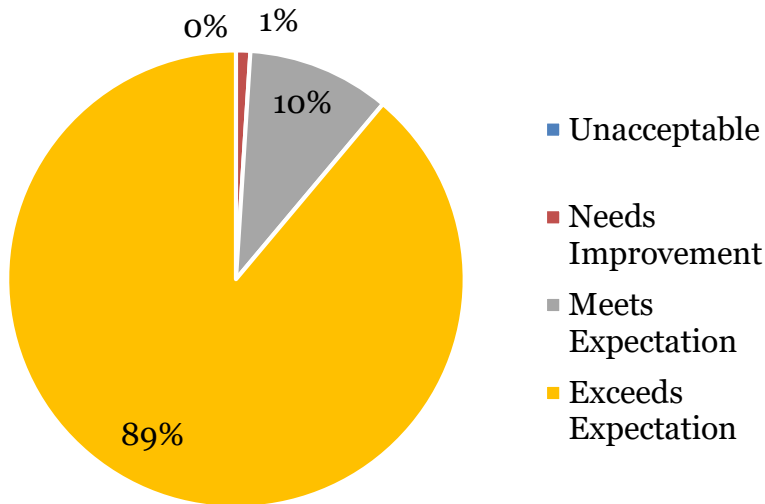
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	17%	†	0%	†	0%	†
2 - Meets Standard	16%	†	17%	†	38%	†	27%	†
3 - Exceeds Standard	84%	†	67%	†	63%	†	73%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

9. Uses standard written, oral, and nonverbal communication in instruction. (CAEP 1.1; InTASC 5; TGR 4)

0%   1%

10%

- Unacceptable

- Needs Improvement

- Meets Expectation

- Exceeds Expectation

89%

69 = N (*aggregated*)

2.87 = Average*

3.00 = Median

3.00 = Mode

0.39 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

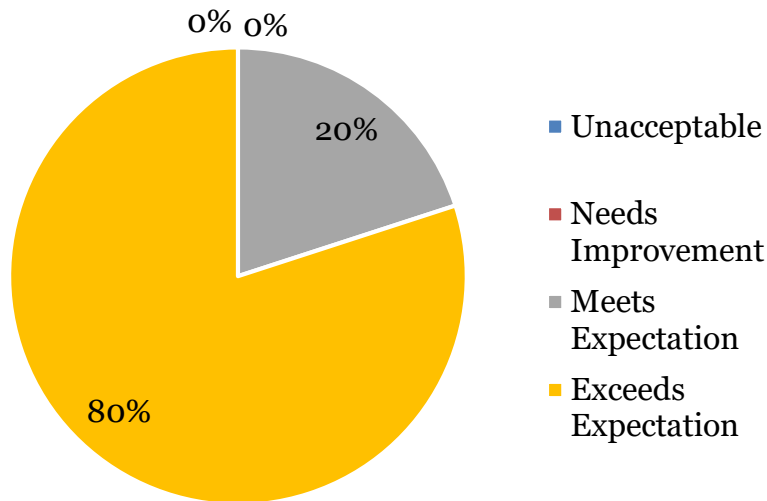## 9. Uses standard written, oral, and nonverbal communication in instruction. (CAEP 1.1; InTASC 5; TGR 4)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	0%	†	0%	†	0%	†
2 - Meets Standard	5%	†	17%	†	25%	†	18%	†
3 - Exceeds Standard	92%	†	83%	†	75%	†	82%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

10. Provides explicit written and oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

0% 0%

20%

80%

- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

69 = N (*aggregated*)

2.79 = Average*

3.00 = Median

3.00 = Mode

0.41 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

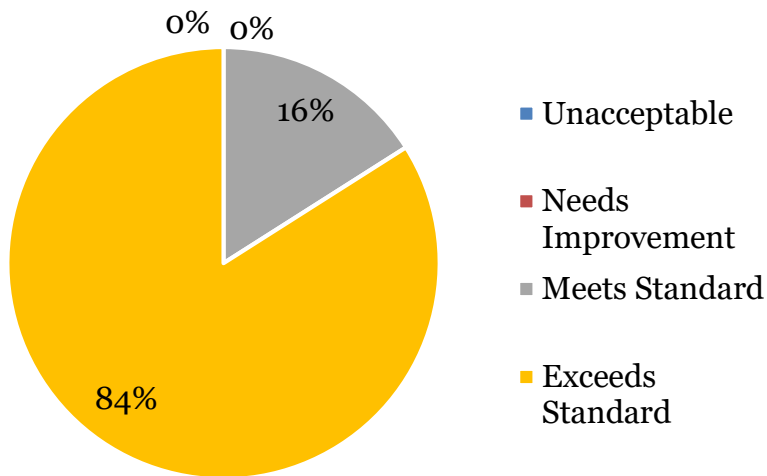## 10. Provides explicit written and oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	19%	†	50%	†	13%	†	18%	†
3 - Exceeds Standard	81%	†	50%	†	88%	†	82%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

11. Communicates positive expectations for learning for all students. (CAEP 1.1; InTASC 2; TGR 2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 0%
16%
84%

69 = N (*aggregated*)

2.84 = Average*

3.00 = Median

3.00 = Mode

0.37 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

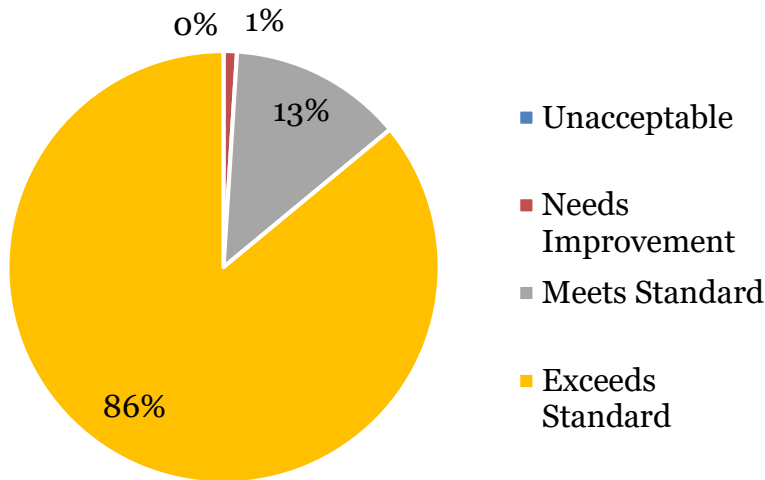## 11. Communicates positive expectations for learning for all students. (CAEP 1.1; InTASC 2; TGR 2)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	11%	†	33%	†	13%	†	18%	†
3 - Exceeds Standard	89%	†	67%	†	88%	†	82%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

12. Conveys enthusiasm for teaching and learning for all students. (CAEP 1.1; InTASC 3; TGR 7)

- ■ Unacceptable
- ■ Needs Improvement
- ■ Meets Standard
- ■ Exceeds Standard

69 = N (*aggregated*)

2.84 = Average*

3.00 = Median

3.00 = Mode

0.41 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

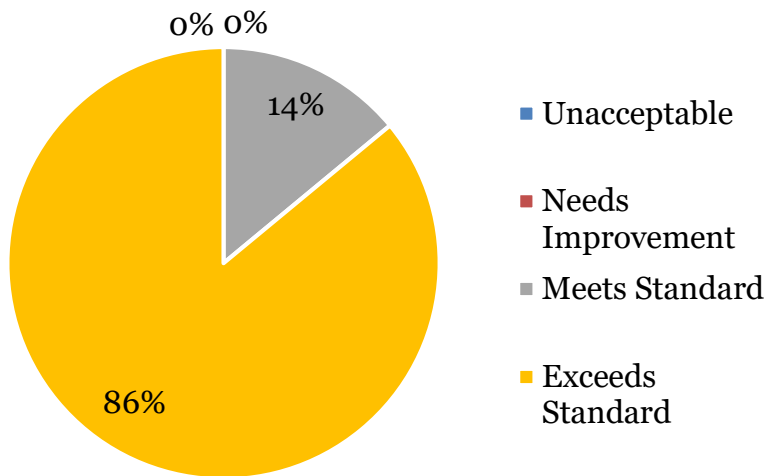## 12. Conveys enthusiasm for teaching and learning for all students. (CAEP 1.1; InTASC 3; TGR 7)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	0%	†	0%	†	0%	†
2 - Meets Standard	8%	†	33%	†	13%	†	18%	†
3 - Exceeds Standard	89%	†	67%	†	88%	†	82%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP 1.1; InTASC 3; TGR 5)

0% 0%

14%

86%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

69 = N (*aggregated*)

2.85 = Average*

3.00 = Median

3.00 = Mode

0.36 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.
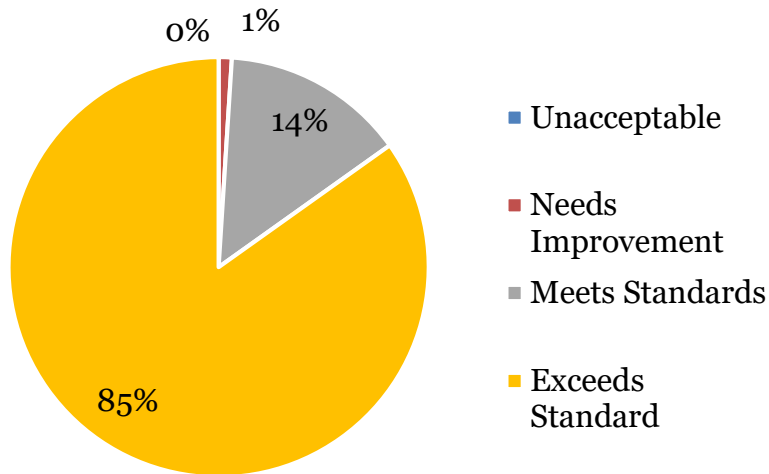## (CAEP 1.1; InTASC 3; TGR 5)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	8%	†	17%	†	13%	†	27%	†
3 - Exceeds Standard	92%	†	83%	†	88%	†	73%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP 1.3; InTASC 4; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standards
- Exceeds Standard

669 = N (*aggregated*)

2.82 = Average*

3.00 = Median

3.00 = Mode

0.43 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

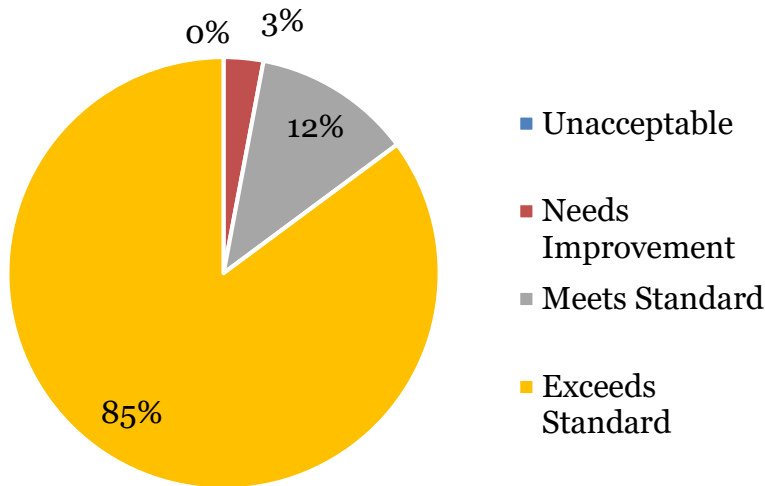## 14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP 1.3; InTASC 4; TGR 4)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	0%	†	0%	†	0%	†
2 - Meets Standard	14%	†	33%	†	13%	†	9%	†
3 - Exceeds Standard	84%	†	67%	†	88%	†	91%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP 1.3; InTASC 8; TGR 4)

0%   3%

12%

■ Unacceptable

■ Needs
Improvement

■ Meets Standard

85%

■ Exceeds
Standard

69 = N (*aggregated*)

2.82 = Average*

3.00 = Median

3.00 = Mode

0.46 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP 1.3; InTASC 8; TGR 4)
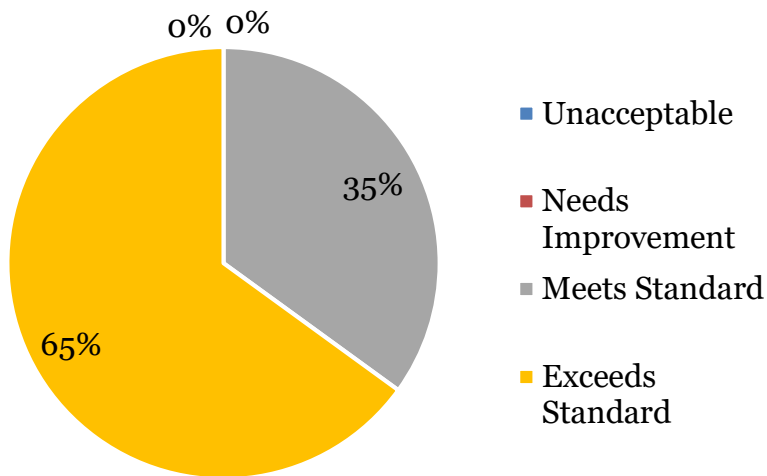
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	0%	†	0%	†	9%	†
2 - Meets Standard	8%	†	17%	†	13%	†	9%	†
3 - Exceeds Standard	89%	†	83%	†	88%	†	82%	†

Based on a 0-3 point scale † *Low N Count*

DOMAIN III: INSTRUCTION

16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP 1.4; InTASC 1; TGR 2)

0% 0%

35%

65%

- Unacceptable

- Needs Improvement

- Meets Standard

- Exceeds Standard

69 = N (*aggregated*)

2.64 = Average*

3.00 = Median

3.00 = Mode

0.48 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP 1.4; InTASC 1; TGR 2)
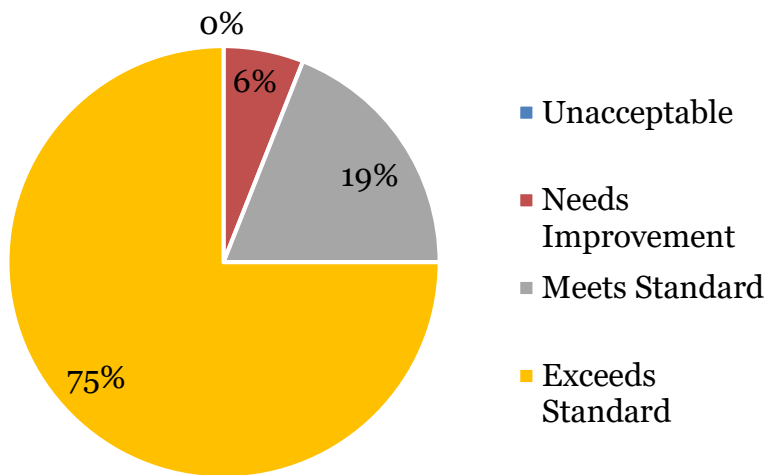
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	30%	†	50%	†	38%	†	36%	†
3 - Exceeds Standard	70%	†	50%	†	63%	†	64%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

17. Engages all students in critical thinking through higher-order questioning. (CAEP 1.4; InTASC 5; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

69 = N (*aggregated*)

2.87 = Average*

3.00 = Median

3.00 = Mode

0.58 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

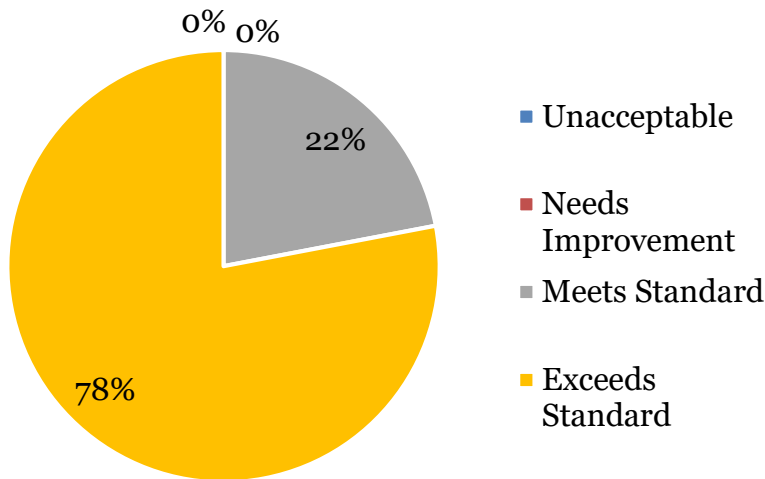## 17. Engages all students in critical thinking through higher-order questioning. (CAEP 1.4; InTASC 5; TGR 4)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	17%	†	0%	†	9%	†
2 - Meets Standard	16%	†	33%	†	38%	†	9%	†
3 - Exceeds Standard	81%	†	50%	†	63%	†	82%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 0%
22%
78%

69 = N (*aggregated*)

2.77 = Average*

3.00 = Median

3.00 = Mode

0.42 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)
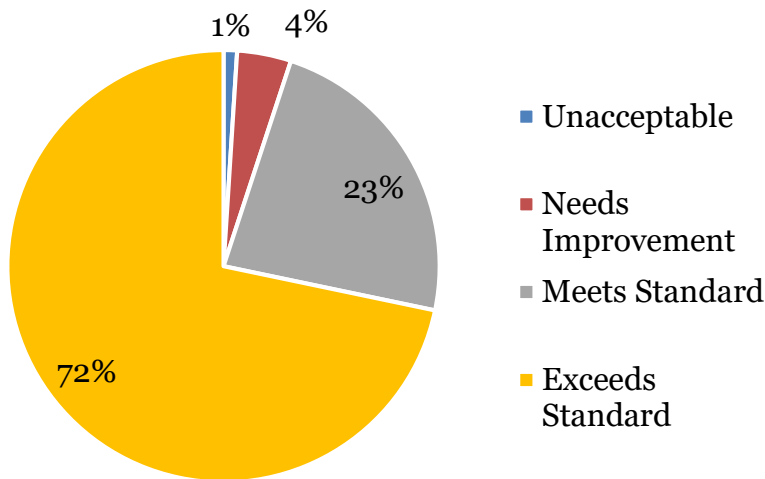
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	19%	†	50%	†	25%	†	9%	†
3 - Exceeds Standard	81%	†	50%	†	75%	†	91%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

1% 4% 23% 72%

69 = N (*aggregated*)

2.62 = Average*

3.00 = Median

3.00 = Mode

0.65 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP 1.1; InTASC 10; TGR 9)
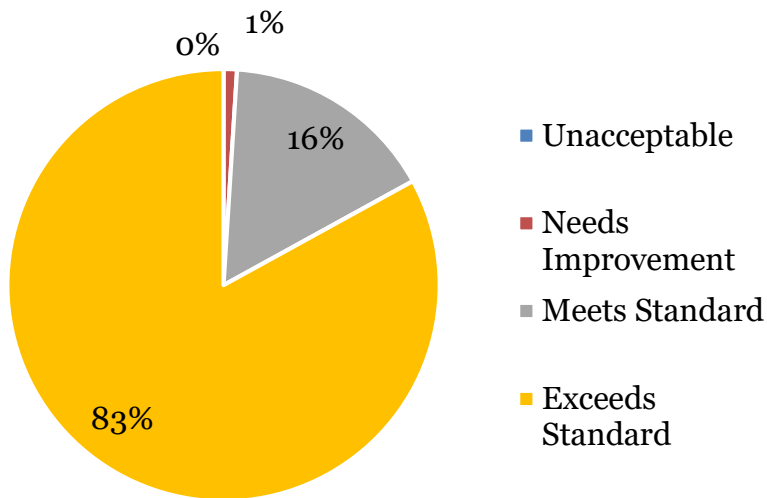
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	3%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	17%	†	0%	†	0%	†
2 - Meets Standard	24%	†	33%	†	25%	†	18%	†
3 - Exceeds Standard	70%	†	50%	†	75%	†	82%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)

0%   1%

16%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

83%

69 = N (*aggregated*)

2.81 = Average*

3.00 = Median

3.00 = Mode

0.43 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)
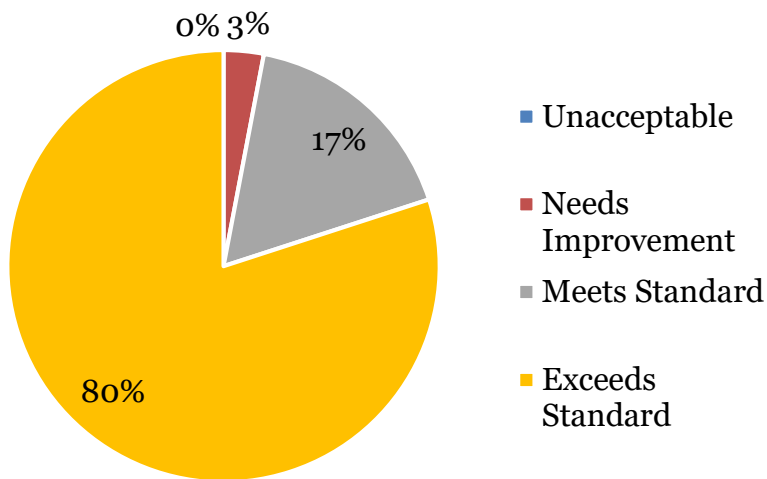
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	0%	†	0%	†	0%	†
2 - Meets Standard	11%	†	33%	†	25%	†	18%	†
3 - Exceeds Standard	86%	†	67%	†	75%	†	82%	†

Based on a 0-3 point scale   † *Low N Count*

DOMAIN IV: LEARNING ENVIRONMENT

21. Attends to and delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

69 = N (*aggregated*)

2.76 = Average*

3.00 = Median

3.00 = Mode

0.50 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

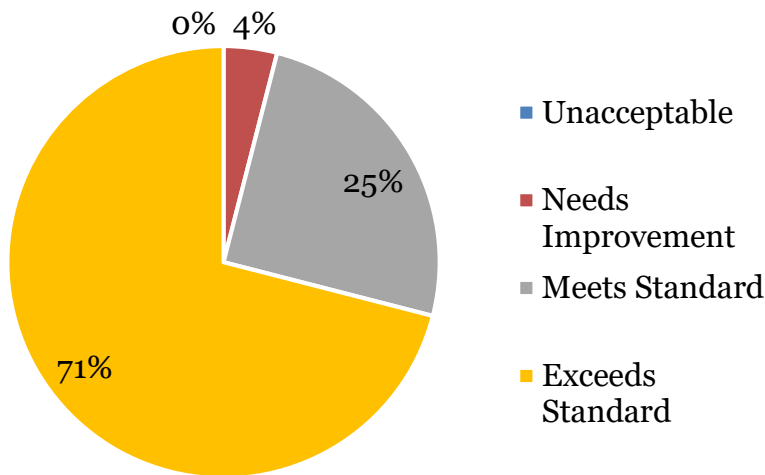## 21. Attends to and delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	17%	†	0%	†	0%	†
2 - Meets Standard	19%	†	33%	†	13%	†	18%	†
3 - Exceeds Standard	78%	†	50%	†	88%	†	82%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)

0% 4%

25%

71%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

69 = N (*aggregated*)

2.67 = Average*

3.00 = Median

3.00 = Mode

0.57 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)
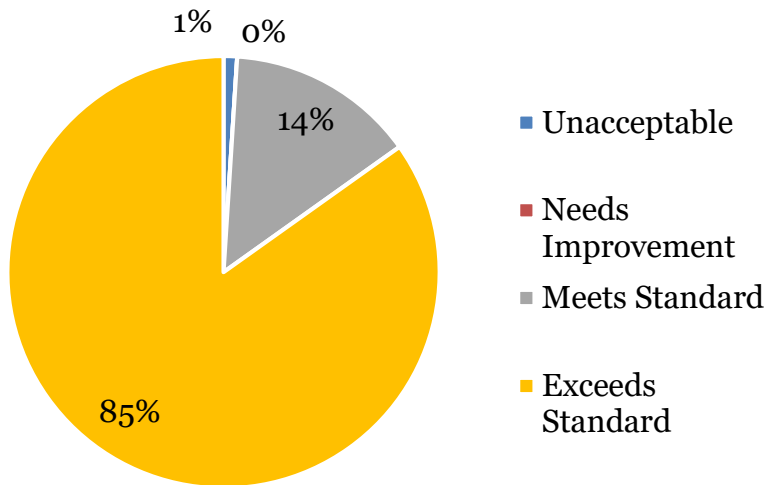
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	17%	†	0%	†	0%	†
2 - Meets Standard	24%	†	33%	†	25%	†	27%	†
3 - Exceeds Standard	73%	†	50%	†	75%	†	73%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)

- 1%
- 0%
- 14%
- 85%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

69 = N (*aggregated*)

2.81 = Average*

3.00 = Median

3.00 = Mode

0.50 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)
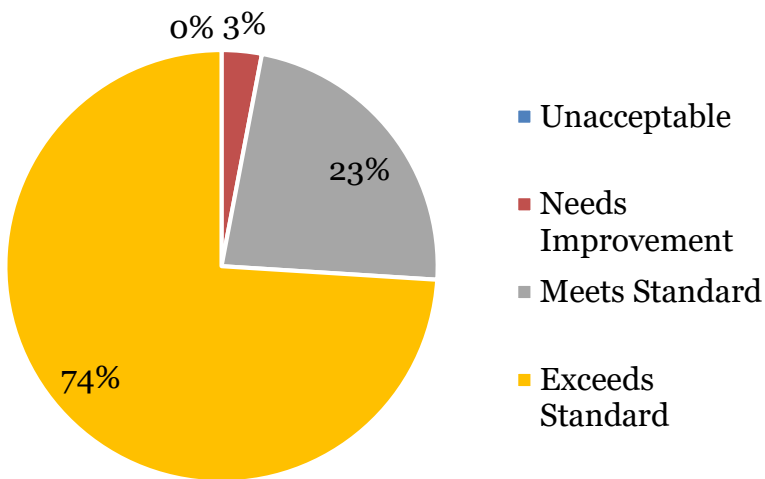
	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	3%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	0%	†	0%	†	0%	†
2 - Meets Standard	11%	†	33%	†	13%	†	18%	†
3 - Exceeds Standard	86%	†	67%	†	88%	†	82%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

24. Maximizes instructional time. (CAEP 1.1; InTASC 7; TGR 6)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 3%
23%
74%

69 = N (*aggregated*)

2.70 = Average*

3.00 = Median

3.00 = Mode

0.52 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT
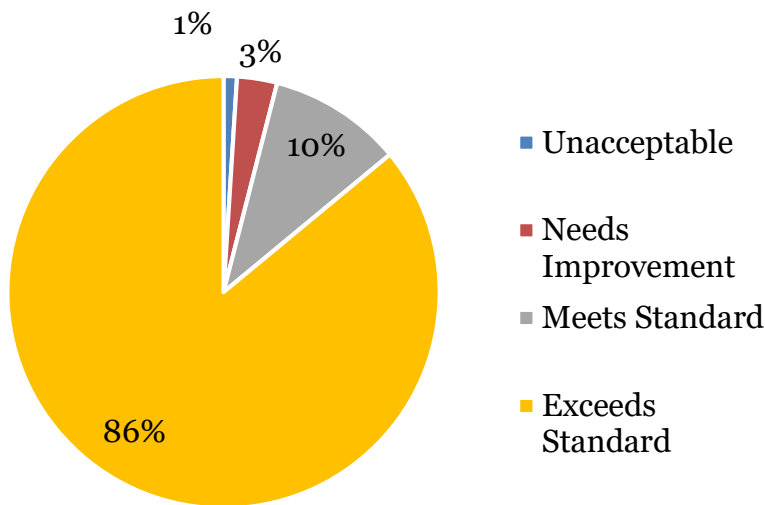## 24. Maximizes instructional time. (CAEP 1.1; InTASC 7; TGR 6)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	0%	†	0%	†	0%	†
1 - Needs Improvement	3%	†	17%	†	0%	†	0%	†
2 - Meets Standard	24%	†	33%	†	25%	†	18%	†
3 - Exceeds Standard	73%	†	50%	†	75%	†	82%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

1%
3%
10%
86%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

69 = N (*aggregated*)

2.79 = Average*

3.00 = Median

3.00 = Mode

0.57 = Standard Deviation

Based on a 0-3 point scale

DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

	Elementary Education N= 37	Biology N= 1	English N= 6	History N= 4	Physical Education N= 8	Math N= 1	Music Education N= 11	Special Education N= 1
0 - Unacceptable	0%	†	17%	†	0%	†	0%	†
1 - Needs Improvement	0%	†	17%	†	0%	†	9%	†
2 - Meets Standard	14%	†	17%	†	13%	†	0%	†
3 - Exceeds Standard	86%	†	50%	†	88%	†	91%	†

Based on a 0-3 point scale   † Low N Count