TEACHER INTERN ASSESSMENT INSTRUMENT
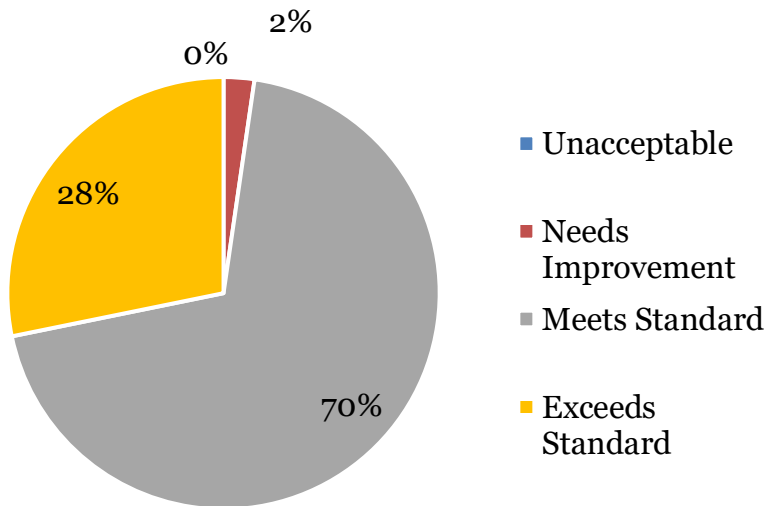## Summative Aggregate Data
Spring 2020

*Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP 1.2; InTASC 7; TGR 1)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

2%
0%
28%
70%

$131 = $ N (*aggregated*)

$2.26 = $ Average*

$2.00 = $ Median

$2.00 = $ Mode

$0.49 = $ Standard Deviation

Based on a 0-3 point scale

• DOMAIN I: PLANNING & PREPARATION

- 1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (CAEP 1.2; InTASC 7; TGR 1)
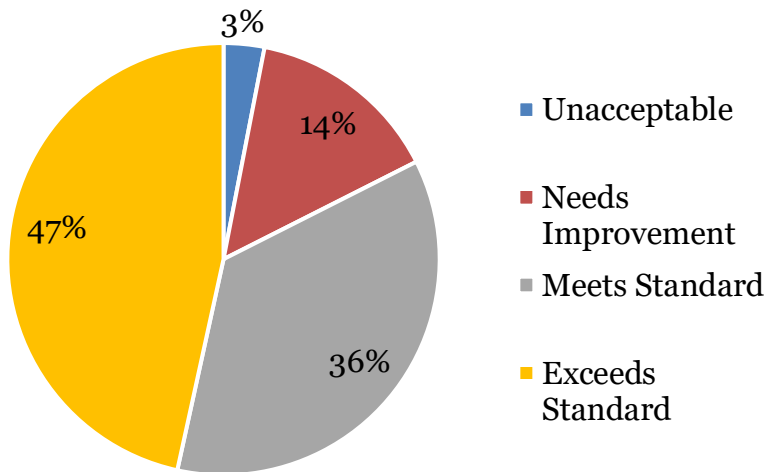
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	3%	†	†	10%	†	†	0%	†
2 - Meets Standard	78%	†	†	30%	†	†	47%	†
3 - Exceeds Standard	19%	†	†	60%	†	†	53%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of all learners in the group. (CAEP 1.1; InTASC 2; TGR 2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

3%
14%
47%
36%

$131 = N$ (*aggregated*)

$2.26 =$ Average*

$2.00 =$ Median

$3.00 =$ Mode

$0.82 =$ Standard Deviation

Based on a 0-3 point scale

• DOMAIN I: PLANNING & PREPARATION

- 2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of all learners in the group. (CAEP 1.1; InTASC 2; TGR 2)
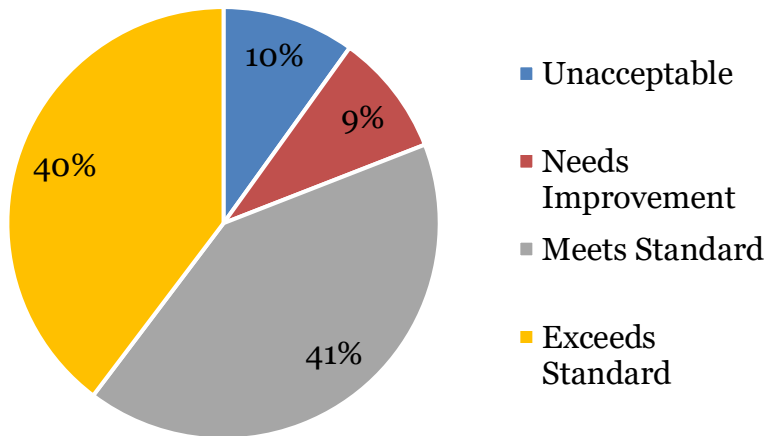
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	5%	†	†	0%	†	†	0%	†
1 - Needs Improvement	18%	†	†	10%	†	†	0%	†
2 - Meets Standard	36%	†	†	40%	†	†	27%	†
3 - Exceeds Standard	41%	†	†	50%	†	†	73%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP 1.1; InTASC 7; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

131 = N (*aggregated*)

2.11 = Average*

2.00 = Median

2.00 = Mode

0.94 = Standard Deviation

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

3. Integrates core content knowledge across and within subject areas in lessons when appropriate. (CAEP 1.1; InTASC 7; TGR 4)
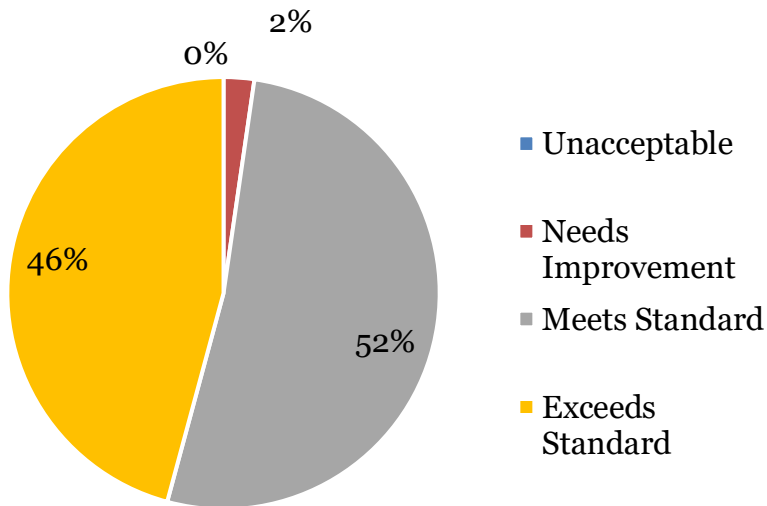
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	16%	†	†	0%	†	†	0%	†
1 - Needs Improvement	13%	†	†	0%	†	†	0%	†
2 - Meets Standard	39%	†	†	60%	†	†	40%	†
3 - Exceeds Standard	32%	†	†	40%	†	†	60%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. (CAEP 1.5; InTASC 8; TGR 2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

2%
0%
46%
52%

$131 = N\ (aggregated)$

$2.44 = Average^*$

$2.00 = Median$

$2.00 = Mode$

$0.54 = Standard\ Deviation$

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. (CAEP 1.5; InTASC 8;
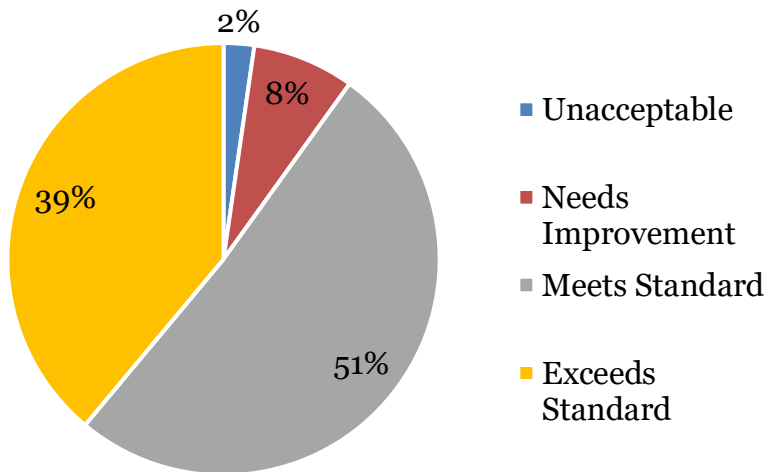
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	2%	†	†	10%	†	†	0%	†
2 - Meets Standard	56%	†	†	40%	†	†	20%	†
3 - Exceeds Standard	42%	†	†	50%	†	†	80%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN I: PLANNING & PREPARATION

5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP 1.3; InTASC 6; TGR 3)

2%

8%

39%

51%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

131 = N (*aggregated*)

2.27 = Average*

2.00 = Median

2.00 = Mode

0.70 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. (CAEP 1.3; InTASC 6; TGR 3)
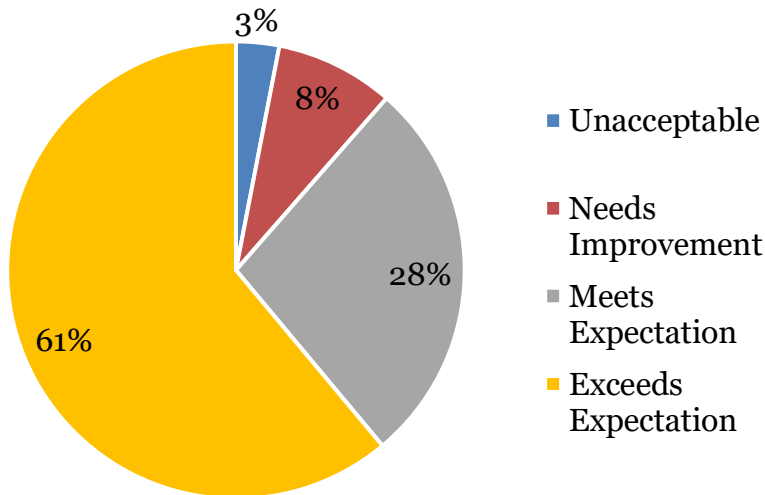
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	2%	†	†	10%	†	†	0%	†
1 - Needs Improvement	11%	†	†	0%	†	†	0%	†
2 - Meets Standard	57%	†	†	30%	†	†	27%	†
3 - Exceeds Standard	30%	†	†	60%	†	†	73%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN I: PLANNING & PREPARATION

6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP 1.5; InTASC 7; TGR 6)

- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

3%
8%
28%
61%

$131 = \text{N} (aggregated)$

$2.47 = \text{Average*}$

$3.00 = \text{Median}$

$3.00 = \text{Mode}$

$0.78 = \text{Standard Deviation}$

Based on a 0-3 point scale

DOMAIN I: PLANNING & PREPARATION

6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (CAEP 1.5; InTASC 7; TGR 6)
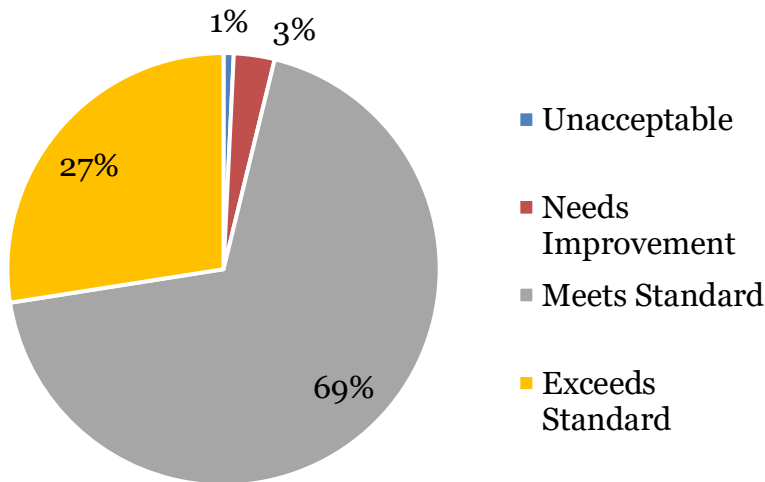
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	5%	†	†	0%	†	†	0%	†
1 - Needs Improvement	10%	†	†	10%	†	†	0%	†
2 - Meets Standard	30%	†	†	30%	†	†	0%	†
3 - Exceeds Standard	55%	†	†	60%	†	†	100%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN II: ASSESSMENT

7.   Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP 1.2; InTASC 6; TGR 3)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

1%   3%   27%   69%

131 = N (*aggregated*)

2.23 = Average*

2.00 = Median

2.00 = Mode

0.53 = Standard Deviation

Based on a 0-3 point scale

DOMAIN II: ASSESSMENT

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. (CAEP 1.2; InTASC 6; TGR 3)
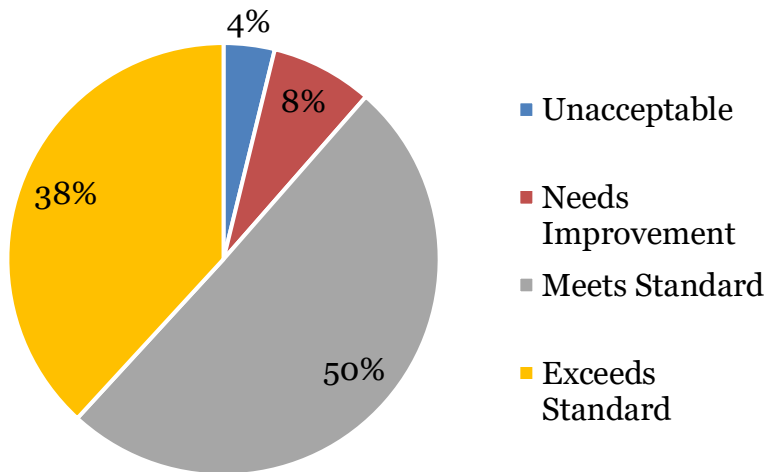
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	10%	†	†	0%	†
1 - Needs Improvement	5%	†	†	0%	†	†	0%	†
2 - Meets Standard	82%	†	†	30%	†	†	7%	†
3 - Exceeds Standard	13%	†	†	60%	†	†	93%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN II: ASSESSMENT

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP 1.2; InTASC 6; TGR 3)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

4%
8%
38%
50%

$131 = $ N (*aggregated*)

$2.23 = $ Average*

$2.00 = $ Median

$2.00 = $ Mode

$0.75 = $ Standard Deviation

Based on a 0-3 point scale

DOMAIN II: ASSESSMENT

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (CAEP 1.2; InTASC 6; TGR 3)
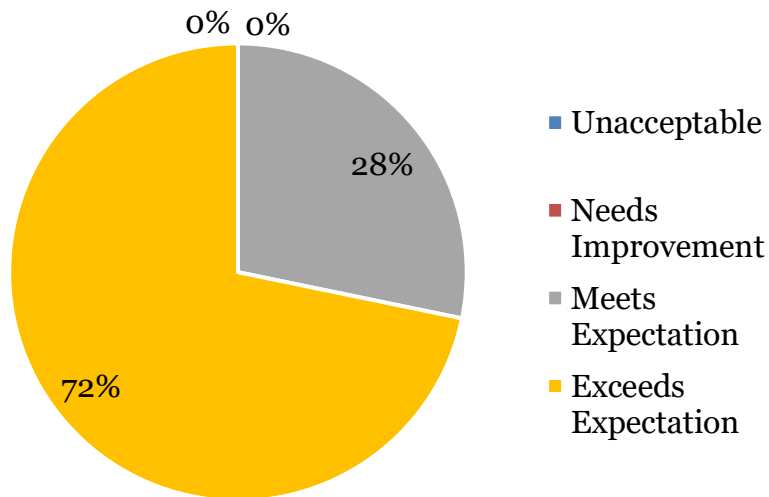
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	5%	†	†	10%	†	†	0%	†
1 - Needs Improvement	11%	†	†	0%	†	†	0%	†
2 - Meets Standard	62%	†	†	30%	†	†	13%	†
3 - Exceeds Standard	22%	†	†	60%	†	†	87%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

9. Uses standard written, oral, and nonverbal communication in instruction. (CAEP 1.1; InTASC 5; TGR 4)

0% 0%

28%

72%

- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

$131 = \text{N} (aggregated)$

$2.72 = \text{Average*}$

$3.00 = \text{Median}$

$3.00 = \text{Mode}$

$0.45 = \text{Standard Deviation}$

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

9. Uses standard written, oral, and nonverbal communication in instruction. (CAEP 1.1; InTASC 5; TGR 4)
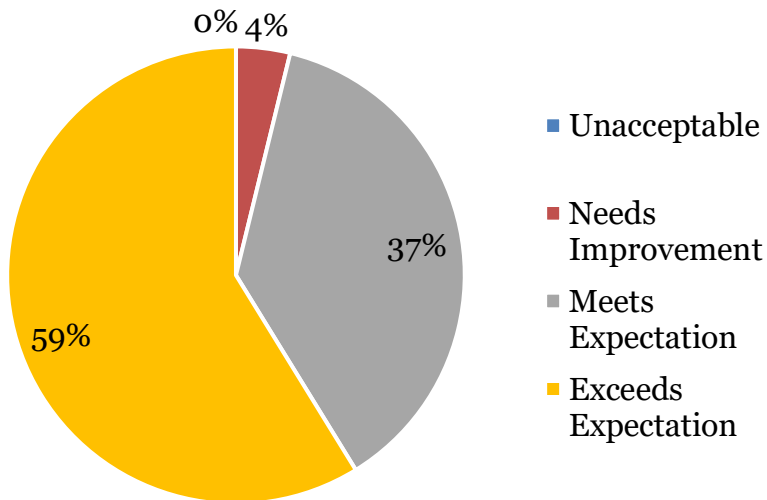
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	0%	†	†	0%	†	†	0%	†
2 - Meets Standard	28%	†	†	30%	†	†	13%	†
3 - Exceeds Standard	72%	†	†	70%	†	†	87%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

10. Provides explicit written and oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Expectation
- Exceeds Expectation

$131 = $ N (*aggregated*)

$2.55 = $ Average*

$3.00 = $ Median

$3.00 = $ Mode

$0.57 = $ Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

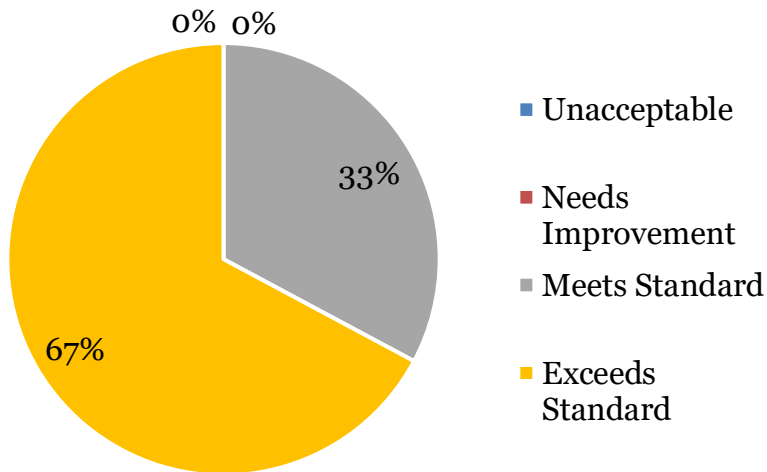## 10. Provides explicit written and oral directions for instructional activities. (CAEP 1.1; InTASC 5; TGR 4)

	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	6%	†	†	0%	†	†	0%	†
2 - Meets Standard	42%	†	†	20%	†	†	7%	†
3 - Exceeds Standard	52%	†	†	80%	†	†	93%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

11. Communicates positive expectations for learning for all students. (CAEP 1.1; InTASC 2; TGR 2)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0% 0%

33%

67%

$131 = \text{N} (\textit{aggregated})$

$2.67 = \text{Average*}$

$3.00 = \text{Median}$

$3.00 = \text{Mode}$

$0.47 = \text{Standard Deviation}$

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

11. Communicates positive expectations for learning for all students. (CAEP 1.1; InTASC 2; TGR 2)
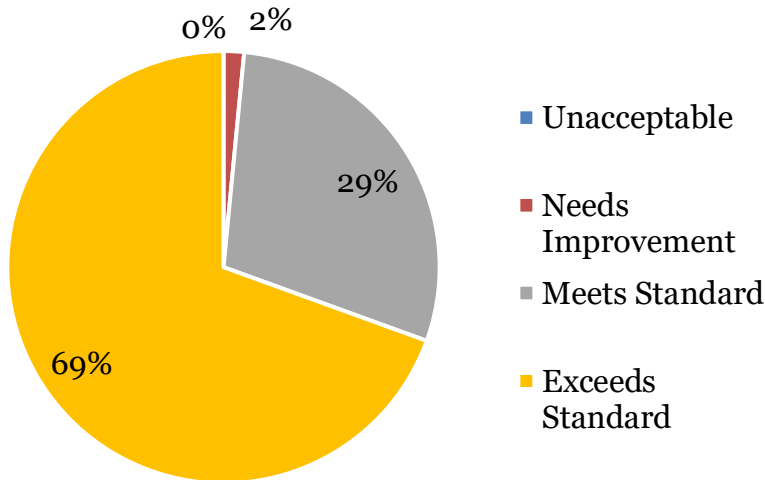
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	0%	†	†	0%	†	†	0%	†
2 - Meets Standard	43%	†	†	0%	†	†	0%	†
3 - Exceeds Standard	57%	†	†	100%	†	†	100%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

12. Conveys enthusiasm for teaching and learning for all students. (CAEP 1.1; InTASC 3; TGR 7)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

131 = N (*aggregated*)

2.68 = Average*

3.00 = Median

3.00 = Mode

0.50 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

12. Conveys enthusiasm for teaching and learning for all students. (CAEP 1.1; InTASC 3; TGR 7)
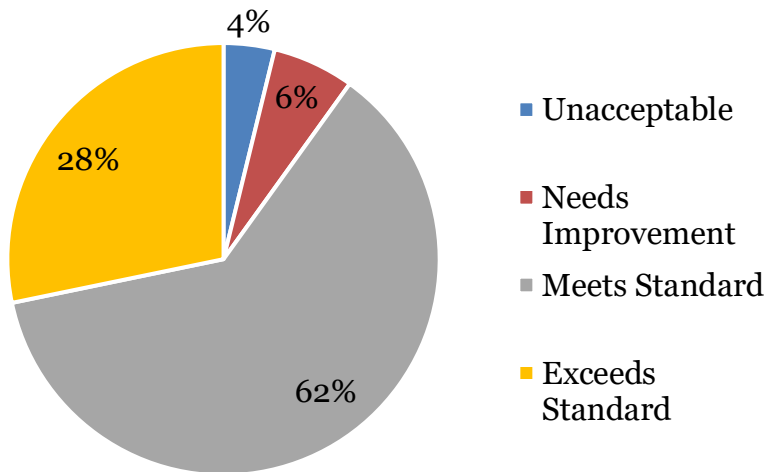
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	2%	†	†	0%	†	†	0%	†
2 - Meets Standard	35%	†	†	0%	†	†	33%	†
3 - Exceeds Standard	63%	†	†	100%	†	†	67%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP 1.1; InTASC 3; TGR 5)

Pie chart legend:
- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

Pie chart values: 4%, 6%, 62%, 28%

$131 = \text{N } (aggregated)$

$2.15 = \text{Average*}$

$2.00 = \text{Median}$

$2.00 = \text{Mode}$

$0.69 = \text{Standard Deviation}$

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (CAEP 1.1; InTASC 3; TGR 5)
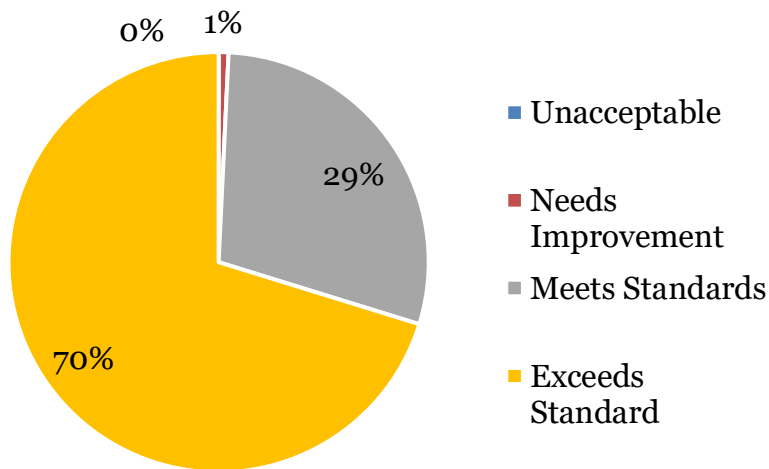
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	6%	†	†	0%	†	†	0%	†
1 - Needs Improvement	10%	†	†	0%	†	†	0%	†
2 - Meets Standard	72%	†	†	10%	†	†	27%	†
3 - Exceeds Standard	12%	†	†	90%	†	†	73%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP 1.3; InTASC 4; TGR 4)

- 0%
- 1%
- 29%
- 70%

Legend:
- Unacceptable
- Needs Improvement
- Meets Standards
- Exceeds Standard

$131 = $ N (*aggregated*)

$2.69 = $ Average*

$3.00 = $ Median

$3.00 = $ Mode

$0.48 = $ Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

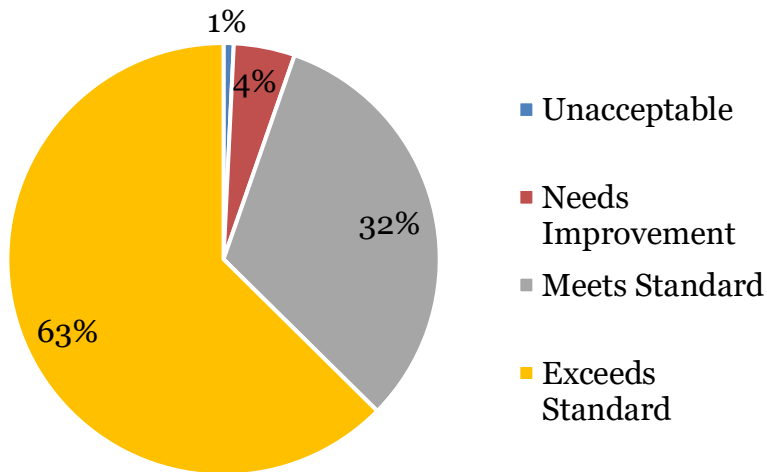## 14. Demonstrates content knowledge and an understanding of how to teach the content. (CAEP 1.3; InTASC 4; TGR 4)

	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	1%	†	†	0%	†	†	0%	†
2 - Meets Standard	29%	†	†	40%	†	†	0%	†
3 - Exceeds Standard	70%	†	†	60%	†	†	100%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP 1.3; InTASC 8; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

1%
4%
32%
63%

$131 = $ N ($aggregated$)

$2.56 = $ Average*

$3.00 = $ Median

$3.00 = $ Mode

$0.62 = $ Standard Deviation

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. (CAEP 1.3; InTASC 8; TGR 4)
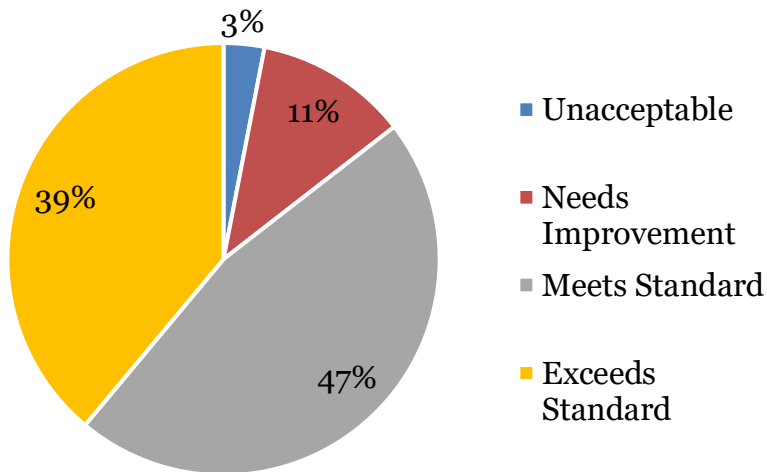
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	1%	†	†	0%	†	†	0%	†
1 - Needs Improvement	7%	†	†	0%	†	†	0%	†
2 - Meets Standard	36%	†	†	20%	†	†	0%	†
3 - Exceeds Standard	56%	†	†	80%	†	†	100%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN III: INSTRUCTION

16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP 1.4; InTASC 1; TGR 2)

- ■ Unacceptable
- ■ Needs Improvement
- ■ Meets Standard
- ■ Exceeds Standard

3%
11%
39%
47%

$131 = \text{N } (aggregated)$

$2.21 = \text{Average*}$

$2.00 = \text{Median}$

$2.00 = \text{Mode}$

$0.76 = \text{Standard Deviation}$

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. (CAEP 1.4; InTASC 1; TGR 2)
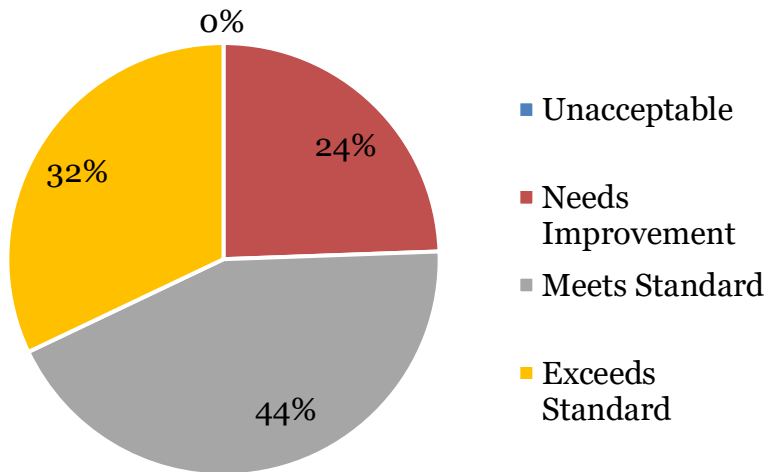
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	5%	†	†	0%	†	†	0%	†
1 - Needs Improvement	18%	†	†	0%	†	†	0%	†
2 - Meets Standard	49%	†	†	30%	†	†	20%	†
3 - Exceeds Standard	28%	†	†	70%	†	†	80%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

17. Engages all students in critical thinking through higher-order questioning. (CAEP 1.4; InTASC 5; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

0%
24%
32%
44%

$131 = N \ (aggregated)$

$2.08 = Average*$

$2.00 = Median$

$2.00 = Mode$

$0.75 = Standard Deviation$

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

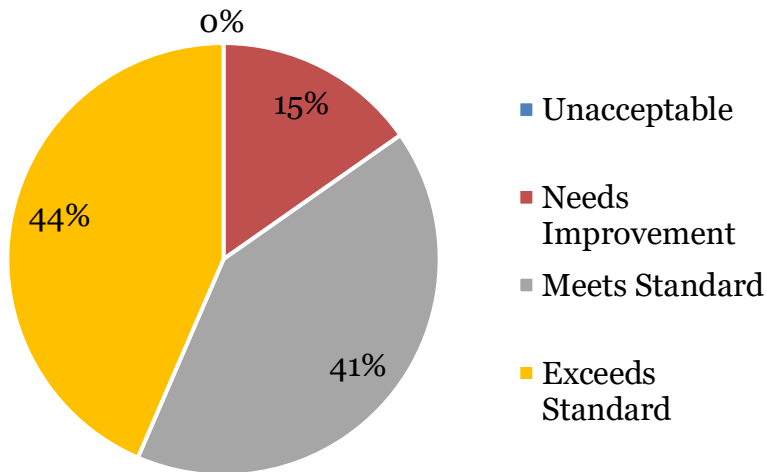## 17. Engages all students in critical thinking through higher-order questioning. (CAEP 1.4; InTASC 5; TGR 4)

	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	37%	†	†	0%	†	†	0%	†
2 - Meets Standard	45%	†	†	30%	†	†	27%	†
3 - Exceeds Standard	18%	†	†	70%	†	†	73%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

131 = N (*aggregated*)

2.28 = Average*

2.00 = Median

3.00 = Mode

0.72 = Standard Deviation

Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

18. Adjusts instruction as needed based on student input, cues, and individual/group responses. (CAEP 1.4; InTASC 8; TGR 4)
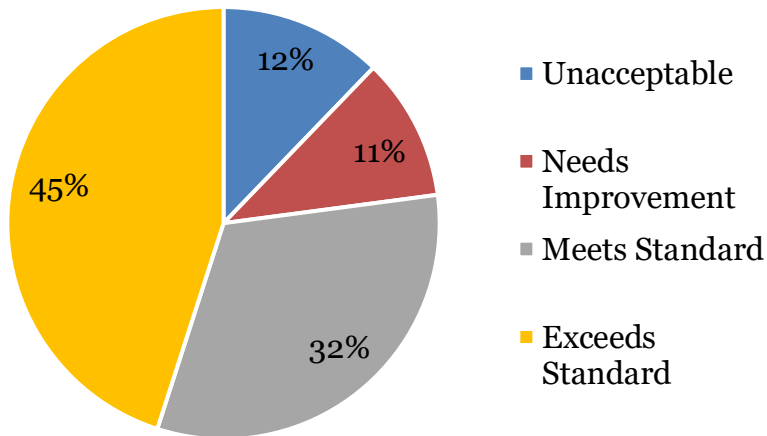
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	22%	†	†	10%	†	†	0%	†
2 - Meets Standard	49%	†	†	10%	†	†	13%	†
3 - Exceeds Standard	29%	†	†	80%	†	†	87%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN III: INSTRUCTION

19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

12%
11%
45%
32%

$131 = N \ (aggregated)$

$2.10 = Average*$

$2.00 = Median$

$3.00 = Mode$

$1.02 = Standard\ Deviation$

*Based on a 0-3 point scale

DOMAIN III: INSTRUCTION

19. Uses family and/or community resources in instruction to impact student learning and development. (CAEP 1.1; InTASC 10; TGR 9)
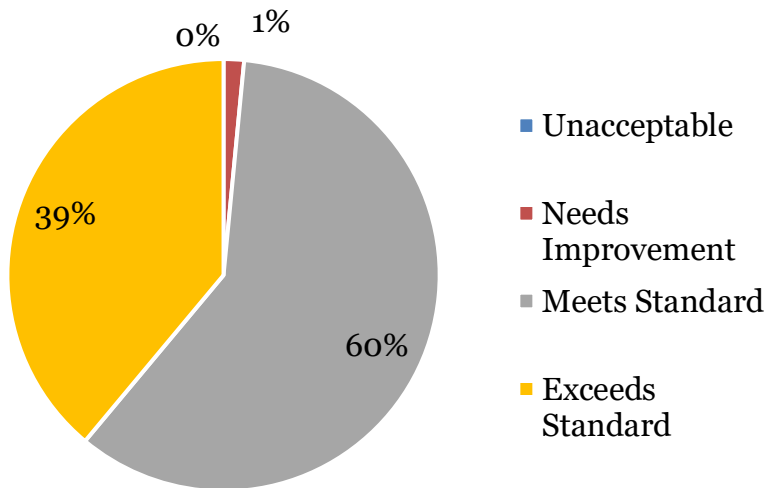
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	18%	†	†	0%	†	†	0%	†
1 - Needs Improvement	16%	†	†	0%	†	†	0%	†
2 - Meets Standard	37%	†	†	0%	†	†	7%	†
3 - Exceeds Standard	29%	†	†	100%	†	†	93%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)

0%   1%

39%

60%

- Unacceptable

- Needs Improvement

- Meets Standard

- Exceeds Standard

131 = N (*aggregated*)

2.37 = Average*

2.00 = Median

2.00 = Mode

0.52 = Standard Deviation

*Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. (CAEP 1.1; InTASC 3; TGR 5)
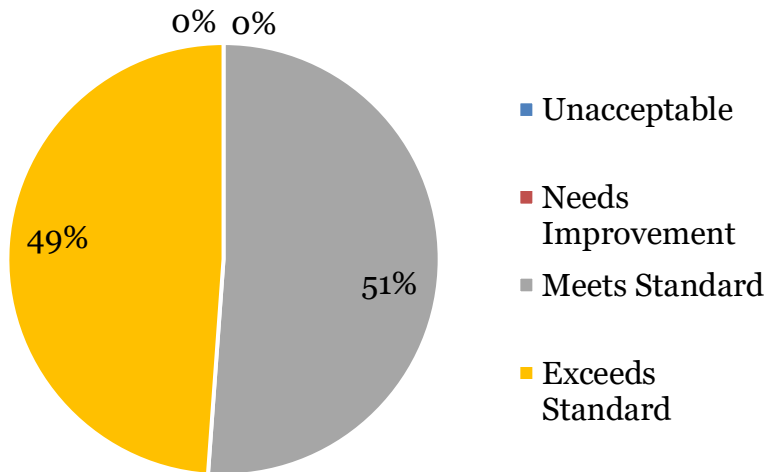
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	1%	†	†	0%	†	†	0%	†
2 - Meets Standard	82%	†	†	10%	†	†	0%	†
3 - Exceeds Standard	17%	†	†	90%	†	†	100%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

21. Attends to and delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

0% 0%

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

49%

51%

$131 = \text{N} (aggregated)$

$2.49 = \text{Average*}$

$2.00 = \text{Median}$

$2.00 = \text{Mode}$

$0.50 = \text{Standard Deviation}$

*Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

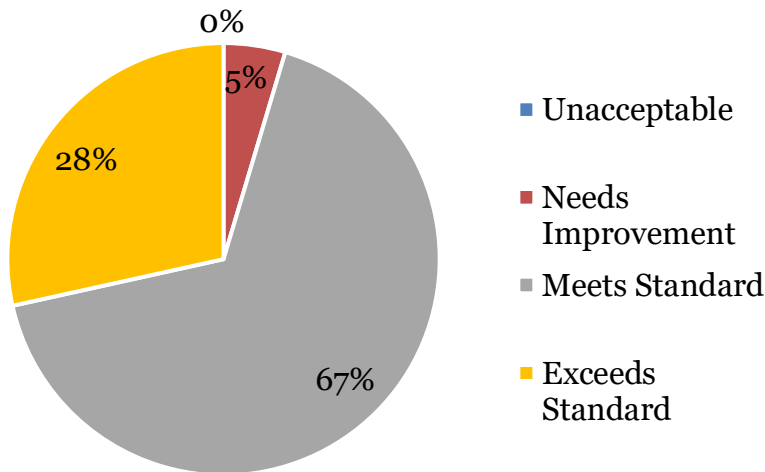## 21. Attends to and delegates routine tasks. (CAEP 1.1; InTASC 3; TGR 6)

	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	0%	†	†	0%	†	†	0%	†
2 - Meets Standard	63%	†	†	10%	†	†	0%	†
3 - Exceeds Standard	37%	†	†	90%	†	†	100%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN IV: LEARNING ENVIRONMENT

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

130 = N (*aggregated*)

2.24 = Average*

2.00 = Median

2.00 = Mode

0.53 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. (CAEP 1.1; InTASC 3; TGR 5)
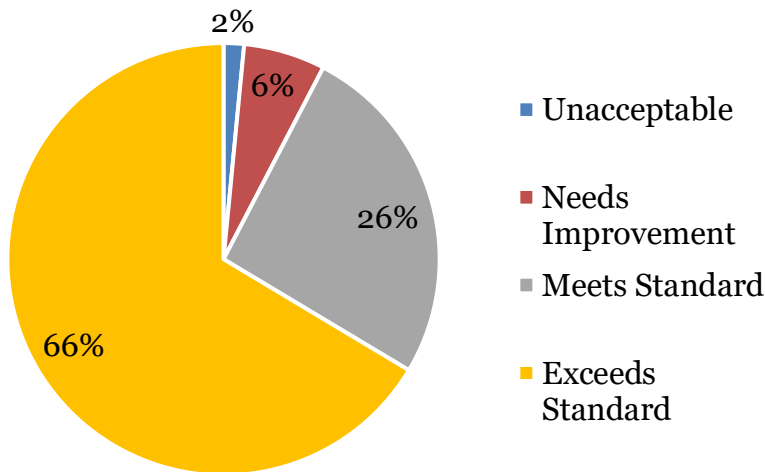
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	7%	†	†	0%	†	†	0%	†
2 - Meets Standard	84%	†	†	30%	†	†	0%	†
3 - Exceeds Standard	9%	†	†	70%	†	†	100%	†

*Based on a 0-3 point scale   † Low N Count

DOMAIN IV: LEARNING ENVIRONMENT

23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

2%
6%
26%
66%

131 = N (*aggregated*)

2.57 = Average*

3.00 = Median

3.00 = Mode

0.68 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT

23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (CAEP 1.1; InTASC 3; TGR 7)
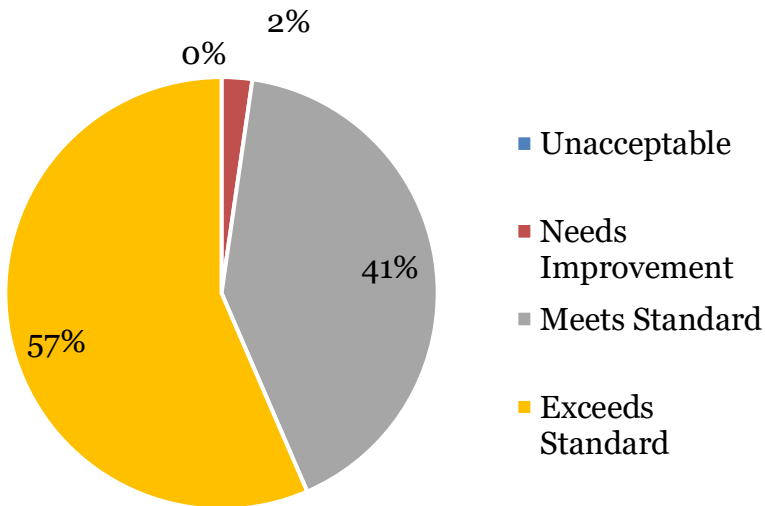
	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	2%	†	†	0%	†	†	0%	†
1 - Needs Improvement	9%	†	†	0%	†	†	0%	†
2 - Meets Standard	30%	†	†	0%	†	†	0%	†
3 - Exceeds Standard	59%	†	†	100%	†	†	100%	†

Based on a 0-3 point scale   *† Low N Count*

DOMAIN IV: LEARNING ENVIRONMENT

24. Maximizes instructional time. (CAEP 1.1; InTASC 7; TGR 6)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

131 = N (*aggregated*)

2.54 = Average*

3.00 = Median

3.00 = Mode

0.54 = Standard Deviation

Based on a 0-3 point scale

DOMAIN IV: LEARNING ENVIRONMENT
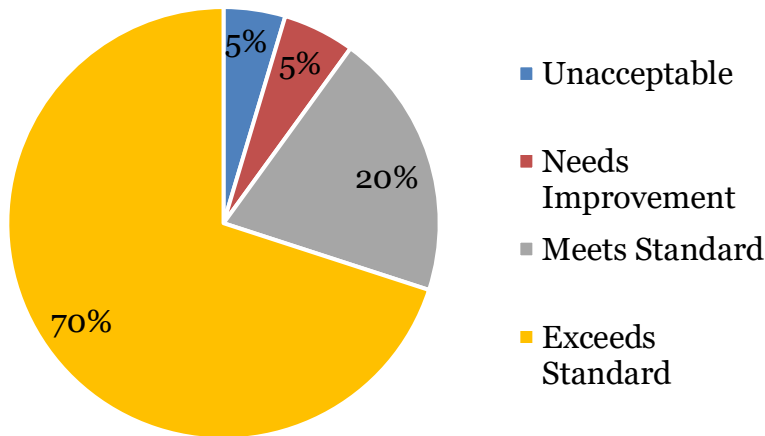## 24. Maximizes instructional time. (CAEP 1.1; InTASC 7; TGR 6)

	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	0%	†	†	0%	†	†	0%	†
1 - Needs Improvement	3%	†	†	0%	†	†	0%	†
2 - Meets Standard	48%	†	†	10%	†	†	7%	†
3 - Exceeds Standard	49%	†	†	90%	†	†	93%	†

Based on a 0-3 point scale   † Low N Count

DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

- Unacceptable
- Needs Improvement
- Meets Standard
- Exceeds Standard

5%
5%
20%
70%

$130 = \text{N} (\textit{aggregated})$

$2.55 = \text{Average*}$

$3.00 = \text{Median}$

$3.00 = \text{Mode}$

$0.80 = \text{Standard Deviation}$

Based on a 0-3 point scale

DOMAIN V: PROFESSIONAL RESPONSIBILITIES

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. (CAEP 1.1; InTASC 10; TGR 9)

	Elementary Education N= 83	Biology N= 1	English N= 3	History N= 10	Physical Education N= 3	Math N= 0	Music Education N= 15	Special Education N= 4
0 - Unacceptable	7%	†	†	0%	†	†	0%	†
1 - Needs Improvement	7%	†	†	10%	†	†	0%	†
2 - Meets Standard	27%	†	†	0%	†	†	0%	†
3 - Exceeds Standard	59%	†	†	90%	†	†	100%	†

*Based on a 0-3 point scale   † Low N Count