


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE


		HEOA - Title II 2018 - 2019 Academic Year				
Institution Name		UNIV OF SOUTHERN MISSISSIPPI				
Institution Code		1479				
State		Mississippi				
		February 3, 2020				
		Statewide				
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2018-19	219	191	87%	950	840	88%
All program completers, 2017-18	231	213	92%	901	836	93%
All program completers, 2016-17	211	190	90%	772	711	92%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.


¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

		HEOA - Title II 2018 - 2019 Academic Year											
Institution Name		UNIV OF SOUTHERN MISSISSIPPI											
Institution Code		1479											
State		Mississippi											
							February 3, 2020						
Assessment Information ¹		Group		Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide				
									Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score	
ART CONTENT KNOWLEDGE (5134) Test Company: ETS Score Range: 100-200		All enrolled students who have completed all nonclinical courses, 2018-19											
		Other enrolled students, 2018-19											
		All program completers, 2018-19								7			
		All program completers, 2017-18								4			
		All program completers, 2016-17								3			
BIOLOGY CONTENT KNOWLEDGE (0235) Test Company: ETS Score Range: 100-200		All enrolled students who have completed all nonclinical courses, 2018-19								3			
		Other enrolled students, 2018-19								4			
		All program completers, 2018-19		6				150	22	21	95%	160	
		All program completers, 2017-18		4				150	11	11	100%	159	
		All program completers, 2016-17		8				150	15	15	100%	164	
BUSINESS ED CONTENT KNOWLEDGE (5101) Test Company: ETS Score Range: 100-200		All enrolled students who have completed all nonclinical courses, 2018-19											
		Other enrolled students, 2018-19											
		All program completers, 2018-19								1			
		All program completers, 2017-18		1				153	2				
		All program completers, 2016-17		2				153	3				
CHEMISTRY CONTENT KNOWLEDGE (0245) Test Company: ETS Score Range: 100-200		All enrolled students who have completed all nonclinical courses, 2018-19								1			
		Other enrolled students, 2018-19											
		All program completers, 2018-19								1			
		All program completers, 2017-18								2			
		All program completers, 2016-17								3			

Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE


	HEOA - Title II 2018 - 2019 Academic Year
	Institution Name
	Institution Code
	State

UNIV OF SOUTHERN MISSISSIPPI
1479
Mississippi

February 3, 2020

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
CORE ACADEMIC SKILLS FOR ED: MATH (5732) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	17	13	76%	152	150	52	44	85%	156
	Other enrolled students, 2018-19	40	35	88%	160	150	178	151	85%	155
	All program completers, 2018-19	57	51	89%	155	150	206	179	87%	155
	All program completers, 2017-18	87	79	91%	155	150	253	223	88%	157
	All program completers, 2016-17	68	63	93%	158	150	262	233	89%	157
CORE ACADEMIC SKILLS FOR ED: READING (5712) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	16	14	88%	171	156	49	47	96%	170
	Other enrolled students, 2018-19	40	39	98%	174	156	177	162	92%	169
	All program completers, 2018-19	55	55	100%	176	156	197	191	97%	172
	All program completers, 2017-18	85	84	99%	175	156	252	243	96%	171
	All program completers, 2016-17	68	68	100%	176	156	262	257	98%	172
CORE ACADEMIC SKILLS FOR ED: WRITING (5722) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	17	14	82%	166	162	62	56	90%	167
	Other enrolled students, 2018-19	40	37	93%	166	162	198	173	87%	165
	All program completers, 2018-19	57	50	88%	165	162	228	205	90%	167
	All program completers, 2017-18	86	82	95%	168	162	260	242	93%	167
	All program completers, 2016-17	68	65	96%	168	162	272	254	93%	167
ED OF DEAF AND HARD OF HEARING (5272) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19									
	Other enrolled students, 2018-19									
	All program completers, 2018-19									
	All program completers, 2017-18									
	All program completers, 2016-17	3				134	3			

Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE


	HEOA - Title II 2018 - 2019 Academic Year
	Institution Name
	Institution Code
	State

UNIV OF SOUTHERN MISSISSIPPI
1479
Mississippi

February 3, 2020

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
ELEM ED CURR INSTRUC ASSESSMENT (DISC) (0011) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19									
	Other enrolled students, 2018-19									
	All program completers, 2018-19									
	All program completers, 2017-18						3			
	All program completers, 2016-17						1			
ELEM ED CURR INSTRUC ASSESSMENT (5017) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	20	19	95%	169	153	90	89	99%	169
	Other enrolled students, 2018-19	1				153	80	65	81%	165
	All program completers, 2018-19	137	136	99%	170	153	609	602	99%	170
	All program completers, 2017-18	151	150	99%	170	153	541	536	99%	169
	All program completers, 2016-17	113	111	98%	172	153	441	437	99%	170
ENGLISH LANGUAGE ARTS: CK (5038) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	6				167	11	11	100%	178
	Other enrolled students, 2018-19						12	10	83%	178
	All program completers, 2018-19	13	13	100%	178	167	65	64	98%	179
	All program completers, 2017-18	11	11	100%	176	167	69	69	100%	179
	All program completers, 2016-17	13	13	100%	185	167	61	61	100%	181
FAMILY AND CONSUMER SCIENCES (5122) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19						1			
	Other enrolled students, 2018-19									
	All program completers, 2018-19						1			
	All program completers, 2017-18									
	All program completers, 2016-17						2			

Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*


	HEOA - Title II 2018 - 2019 Academic Year
	Institution Name
	Institution Code
	State

UNIV OF SOUTHERN MISSISSIPPI
1479
Mississippi

February 3, 2020

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
FRENCH WORLD LANGUAGE (5174) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19									
	Other enrolled students, 2018-19									
	All program completers, 2018-19									
	All program completers, 2017-18	1				153	1			
	All program completers, 2016-17	1				153	1			
MATHEMATICS CONTENT KNOWLEDGE (5161) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19						6			
	Other enrolled students, 2018-19						12	6	50%	154
	All program completers, 2018-19	5				152	42	34	81%	156
	All program completers, 2017-18	7				152	45	39	87%	160
	All program completers, 2016-17	7				160	27	19	70%	162
MUSIC CONTENT KNOWLEDGE (0113) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	5				161	14	8	57%	160
	Other enrolled students, 2018-19						9			
	All program completers, 2018-19	24	18	75%	165	161	49	41	84%	166
	All program completers, 2017-18	23	15	65%	163	161	58	50	86%	165
	All program completers, 2016-17	26	20	77%	165	161	53	47	89%	166
PHYSICAL ED CONTENT KNOWLEDGE (5091) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	5				145	11	10	91%	153
	Other enrolled students, 2018-19						12	11	92%	151
	All program completers, 2018-19	9				145	33	33	100%	153
	All program completers, 2017-18	7				145	37	37	100%	153
	All program completers, 2016-17	8				145	46	46	100%	154

Single Assessment Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*


	HEOA - Title II 2018 - 2019 Academic Year
	Institution Name
	Institution Code
	State

UNIV OF SOUTHERN MISSISSIPPI
1479
Mississippi

February 3, 2020

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
PHYSICS CONTENT KNOWLEDGE (5265) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19									
	Other enrolled students, 2018-19									
	All program completers, 2018-19									
	All program completers, 2017-18	1				139	1			
	All program completers, 2016-17	1				139	2			
PRINC LEARNING AND TEACHING 5-9 (5623) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19									
	Other enrolled students, 2018-19						1			
	All program completers, 2018-19									
	All program completers, 2017-18	1				160	2			
	All program completers, 2016-17	6				160	7			
PRINC LEARNING AND TEACHING 7-12 (5624) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	15	14	93%	169	157	58	55	95%	170
	Other enrolled students, 2018-19						39	34	87%	169
	All program completers, 2018-19	60	57	95%	171	157	271	263	97%	172
	All program completers, 2017-18	58	57	98%	172	157	280	276	99%	172
	All program completers, 2016-17	66	64	97%	174	157	265	260	98%	172
PRINC LEARNING AND TEACHING K-6 (5622) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	28	27	96%	174	160	110	106	96%	174
	Other enrolled students, 2018-19	3				160	104	89	86%	169
	All program completers, 2018-19	159	157	99%	176	160	663	657	99%	174
	All program completers, 2017-18	171	171	100%	175	160	602	595	99%	174
	All program completers, 2016-17	137	135	99%	174	160	487	483	99%	174

Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2018 - 2019 Academic Year
	Institution Name
	Institution Code
	State

UNIV OF SOUTHERN MISSISSIPPI
1479
Mississippi

February 3, 2020

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
SE CORE KNOWLEDGE & APPLICATIONS (5354) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	1				152	13	13	100%	172
	Other enrolled students, 2018-19						2			
	All program completers, 2018-19	17	17	100%	177	152	48	48	100%	173
	All program completers, 2017-18	15	15	100%	170	152	49	49	100%	171
	All program completers, 2016-17	14	14	100%	169	152	34	34	100%	169
SOCIAL STUDIES CONTENT KNOWLEDGE (0081) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19	4				150	8			
	Other enrolled students, 2018-19						8			
	All program completers, 2018-19	8				150	49	43	88%	161
	All program completers, 2017-18	8				150	54	54	100%	162
	All program completers, 2016-17	12	11	92%	166	150	56	54	96%	164
SPANISH WORLD LANGUAGE (5195) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2018-19									
	Other enrolled students, 2018-19									
	All program completers, 2018-19	1				160	1			
	All program completers, 2017-18	2				160	3			
	All program completers, 2016-17	3				160	4			
FOUNDATIONS OF READING (ESP0090) Test Company: E.S. Pearson* Score Range: 100-300	All enrolled students who have completed all nonclinical courses, 2018-19	23	17	74%	244	229	98	77	79%	240
	Other enrolled students, 2018-19	10	7	70%	238	229	140	92	66%	237
	All program completers, 2018-19	131	120	92%	245	229	589	544	92%	244
	All program completers, 2017-18						6			
	All program completers, 2016-17									

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.

²Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

*Questions regarding tests listed by this testing company must be addressed to your state Title II Coordinator.