State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Eight public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

Item 3a. (Satisfaction of Employers)-Educational Leadership Advanced Programs (Masters and Specialist) is not available for this reporting period.

Item 3b. Employment Milestones -- University of Southern Mississippi, Educational Leadership Degree Holders-Retention

			Reta	ained as MS Public Sch	ool System in AY 2018-2	2019		
		Statewide	EPP Total			Institution	EPP Total	
Educational	Number of Ed.				Number of Ed.			
Leadership	Leadership Program	Number Employed in	Number Retained 1st	Percent Retained 1st	Leadership Program	Number Employed in	Number Retained 1st	Percent Retained 1st
Completer Cohort	Completers	AY 2017-2018	Year in AY 2018-2019	Year in AY 2018-2019	Completers	AY 2017-2018	Year in AY 2018-2019	Year in AY 2018-2019
2016-2017 Master	95	79	74	93.67	26	18	18	100.00
2016-2017 Specialist	170	134	128	95.52	8	5	5	100.00

				Ret	ained as MS Public Sch	ool System in AY 2019-2	2020								
			Statewide	EPP Total			Institution	EPP Total							
	Educational Leadership	Number of Ed.	Number of Ed. Number of Ed. Number of Ed. Number of Ed. eadership Program Number Employed in Number Retained 1st Percent Retained 1st												
	Completer Cohort	Completers	AY 2018-2019		Year in AY 2019-2020		AY 2018-2019	Year in AY 2019-2020							
20	17-2018 Master	132	107	NA	NA	28	20	NA	NA						
20	17-2018 Specialist	211	183	NA	NA	6	6	NA	NA						

Item 4. (Satisfaction of Completers)-Educational Leadership Advanced Programs (Masters and Specialist) is not available for this reporting period.

Item 5. Graduation Rates (Educational Leadership) -- University of Southern Mississippi

	Grad	uated as Comp	leter by AY 201	16-2017 (1st Ye	ar Graduation	Rate)	Gradu	uated as Comp	leter by AY 201	7-2018 (2nd Ye	ear Graduation	Rate)					
	Sta	atewide EPP To	otal	Ins	titution EPP To	otal	Sta	tewide EPP To	otal	Ins	titution EPP To	otal					
	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number							
Program Admittance Cohort	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated					
2016-2017 Master	175	5	2.86	30	0	0.00	175	97	55.43	30	21	70.00					
2016-2017 Specialist	203	4	1.97	10	0	0.00	203	105	51.72	10	3	30.00					

	Grad	uated as Comp	leter by AY 20 [°]	17-2018 (1st Ye	ar Graduation	Rate)					
	Sta	atewide EPP To	otal	Ins	titution EPP To	otal					
	Number Number Percent Number Number Perce										
Program Admittance Cohort	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated					
2017-2018 Master	206	28	13.59	7	6	85.71					
2017-2018 Specialist	275	11	4.00	9	0	0.00					

Item 6. School Leadership Licensure Scores Licensure Exam Pass Rates-Data unavailable.

Item 7. Ability of Educational Leadership Completers to Be Hired in Education Positions for Which They Have Prepared -- University of Southern Mississippi

															Employme	ent in N	IS in 2018-2019)													
							Statewide	EPP To	al													Institut	ion EPI	P Total							
Leadershi	1018 Educational p Completer Cohort l in MS in 2018-2019	Number of Ed. Leadership	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Assistant Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors		Employed at MS Public School in Non- Administrative /Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School Sytem		Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job ¹		Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Assistant Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors		Employed at MS Public School in Non- Administrative /Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School Sytem		Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job ¹	%
Master		132	6	4.55	15	11.36	11	8.33	78	59.09	0	0.00	6	4.55	4	3.03	28	2	7.14	1	3.57	0	0.00	18	64.29	0	0.00	2	7.14	0	0.00
Specialist		211	14	6.64	32	15.17	40	18.96	98	46.45	0	0.00	10	4.74	5	2.37	6	0	0.00	3	50.00	1	16.67	2	33.33	0	0.00	0	0.00	0	0.00

														Employme	nt in M	S in 2017-2018														
						Statewide	EPP To	tal													Institution	n EPP	Total							
2016-2017 Educational Leadership Completer Cohort Employed in MS in 2017-2018		Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Assistant Principals		Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors		Employed at MS Public School in Non- Administrative /Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School Sytem	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹		Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Assistant Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors		Employed at MS Public School in Non- Administrative /Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School Sytem		Employed in MS in Other Educational Setting		Employed ir MS in Non- Educational Job ¹	
Master	95	9	9.47	8	8.42	8	8.42	52	54.74	1	1.05	5	5.26	3	3.16	26	0	0.00	1	3.85	4 1	15.38	13	50.00	0	0.00	2	7.69	0	0.00
Specialist	170	25	14.71	21	12.35	21	12.35	67	39.41	1	0.59	10	5.88	4	2.35	8	1	12.50	1	12.50	1 1	12.50	3	37.50	0	0.00	0	0.00	0	0.00

														Employme	ent in M	S in 2018-2019														
						Statewide	EPP To	tal													Institutio	on EPF	PTotal							
2016-2017 Educational Leadership Completer Cohort Employed in MS in 2018-2019		Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Assistant Principals		Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors		Employed at MS Public School in Non- Administrative /Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School Sytem	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹		Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Assistant Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors		Employed at MS Public School in Non- Administrative /Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School Sytem		Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job ¹	
Master	95	16	16.84	10	10.53	6	6.32	44	46.32	1	1.05	7	7.37	2	2.11	26	2	7.69	4	15.38	2	7.69	10	38.46	0	0.00	2	7.69	0	0.00
Specialist	170	31	18.24	26	15.29	16	9.41	66	38.82	1	0.59	6	3.53	4	2.35	8	1	12.50	2	25.00	1	12.50	2	25.00	0	0.00	0	0.00	0	0.00

¹Based on covered employment data from Mississippi Department of Employment Security (MDES) and Mississippi Department of Education (MDE).

Item 8. Student Loan Default Rates -- University of Southern Mississippi¹

	Student Loar	Default Rate
Cohort Fiscal Year	Statewide	Institution
2016	14.9	8.7
2015	14.1	9.7

¹Source: Federal Student Aid, 2019 (https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html).

Item 9. Leading in Critical Shortage Area -- University of Southern Mississippi

		Ma	ster			Spec	ialist	
	Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2017-2018 Who Are Employed in a MS								
Public School as an Administrator ¹ in AY 2018-2019	21	100.00	3	100.00	46	100.00	3	100.00
Critical Needs Districts (Unduplicated Total) ²	4	19.05	1	33.33	18	39.13	0	0.00

		Ма	ster			Spec	ialist	
	Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2016-2017 Who Are Employed in a MS								
Public School as an Administrator ¹ in AY 2017-2018	17	100.00	1	100.00	46	100.00	2	100.00
Critical Needs Districts (Unduplicated Total) ²	7	41.18	1	100.00	13	28.26	0	0.00

¹Administrator defined as Superintendents/ Principals or Assistant Superintendents/Assistant Principals/Directors/Instructional Coaches or Coordinators/Supervisors.

²Critical Needs District defined by the Mississippi Department of Education (https://mdek12.org/sites/default/files/final2018-2019_designations.pdf).

The eight participating public and private EPPs are noted on the map below.



Belhaven University Delta State University Mississippi College Mississippi State University The Mississippi University for Women The University of Mississippi The University of Southern Mississippi William Carey University Eight institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that LifeTracks provide information required for national accreditation through CAEP. The eight participating institutions that offer educational leadership programs include: Belhaven University, Delta State University, Mississippi College, Mississippi State University, Mississippi University for Women, University of Mississippi, University of Southern Mississippi, and William Carey University.

Each of the eight institutions provided the state data clearinghouse with supplemental data containing information on educational leadership (advanced program) completers, including retention, graduation, and employment placement rates. This data were used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card.

State of Mississippi Education Preparation Provider (EPP)



The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Eight public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.