

PEC Syllabus Guidance: Initial Programs

Changes and Reminders for Fall 2024

- No EPP-wide template will be provided; please use the USM template
 - CAEP will only review syllabi if they are used as evidence
 - MDE does review syllabi and requires standards alignment
- Please list targeted standards following each learning outcome for the course (see below)
 - The previously used “Alignment to Standards” table is optional
- Ensure that the [MS Educator Code of Ethics](#) are addressed somewhere within the program (introduced, reinforced, mastered)
- Alignment to [ISTE Standards for Educators](#) somewhere within the program is highly encouraged (introduced, reinforced, mastered)
- If Tevera is used in the course, add Tevera statement. Remove all reference to Tk20.
- If rubrics are provided at the end of the syllabus (optional), rubric indicators should be explicitly aligned to standards.
- Update all syllabi to ensure standards are current (see below)

Sample of Student Learning Outcomes with Standards Alignment Noted

- Teacher candidates will develop..... (InTASC 3, 10; CAEP R1.2; NCSS 1; ISTE 2.1)

Standards Reminders for Initial Programs

Keep / Add	Avoid / Delete / Stop Using
<ul style="list-style-type: none">• Alignment to InTASC 2013 Standards*• Alignment to CAEP 2022 Revised Initial Level Standards* components for Standard 1 (Content & Pedagogical Knowledge) for all initial programs<ul style="list-style-type: none">◦ Components are R1.1, R1.2, R1.3, and R1.4• Alignment to SPA Standards*, as appropriate – see Program Coordinator for guidance<ul style="list-style-type: none">◦ NASD, NELP, NCTE, NCTM, NASM, SHAPE, APA, NSTA, NCSS, CEC, ACTFL, ILA, IDA, etc.• Elementary Ed only - Alignment to CAEP 2018 K-6 ETPS Standards• Alignment to ISTE Standards for Educators when appropriate	<ul style="list-style-type: none">• NCATE Standards• ACEI Standards• IRA Standards• NETS Standards• ISTE-T Standards• Outdated SPA Standards

Note: Standards marked with a * are critical.

PEC Syllabus Guidance: Advanced Programs

Changes and Reminders for Fall 2024

- No EPP-wide template will be provided; please use the USM template
 - CAEP will only review syllabi if they are used as evidence
 - MDE does review syllabi and requires standards alignment
- Please list targeted standards following each learning outcome for the course (see below)
 - The previously used “Alignment to Standards” table is optional
- Ensure that the [MS Educator Code of Ethics](#) are addressed somewhere within the program (introduced, reinforced, mastered)
- Alignment to [ISTE Standards for Educators](#) or [ISTE Standards for Education Leaders](#) somewhere within the program is highly encouraged (introduced, reinforced, mastered)
- If Tevera is used in the course, add Tevera statement. Remove all reference to Tk20.
- If rubrics are provided at the end of the syllabus (optional), rubric indicators should be explicitly aligned to standards.
- Update all syllabi to ensure standards are current (see below)

Sample of Student Learning Outcomes with Standards Alignment Noted

- Candidates will develop..... (InTASC 3, 10; CAEP R1.2; NCSS 1; ISTE 2.1)

Standards Reminders for Advanced Programs

Keep / Add	Avoid / Delete / Stop Using
<ul style="list-style-type: none">• Alignment to CAEP Revised Advanced Standards* for Standard RA.1 (Content & Pedagogical Knowledge) only<ul style="list-style-type: none">◦ Components are RA1.1 and RA1.2◦ Competencies listed in RA1.1 should be part of all Advanced programs• Alignment to SPA Standards*, as appropriate (current version only) – see Program Coordinator for guidance<ul style="list-style-type: none">◦ NASD, NELP, NCTE, NCTM, NASM, SHAPE, APA, NSTA, NCSS, CEC, ACTFL, ILA, IDA, etc.• Alignment to InTASC 2013 Standards if advanced program is teacher education• Alignment to ISTE Standards for Educators or ISTE Standards for Education Leaders when appropriate	<ul style="list-style-type: none">• NCATE Standards• NETS Standards• ISTE-T Standards• ISLLC Standards• ELCC Standards• Outdated SPA Standards

Note: Standards marked with a * are critical.

Syllabus Statements to Include as Appropriate

For Undergraduate Licensure Programs

TEVERA NOTIFICATION STATEMENT:

The Professional Education policy at Southern Miss requires all teacher education candidates to subscribe to Tevera, a learning assessment platform which provides an electronic portfolio and storage system for candidates that will track, store coursework, showcase what you have learned, and share your best work with others, including potential employers – now and for years to come. Our institution will also be able to use the same system to demonstrate the quality of our academic programs and gather data on learning to make changes that ultimately improve our programs. This platform is provided for you once you are awarded your pre-service license. If you do not receive a registration notice from Tevera, please alert your instructor of record.

For Graduate Programs collecting data for accreditation purposes

TEVERA NOTIFICATION STATEMENT:

The Professional Education policy at Southern Miss require candidates of certain licensure-related programs to subscribe to Tevera, a learning assessment platform which provides an electronic portfolio and storage system for candidates that will track, store coursework, showcase what you have learned, and share your best work with others, including potential employers – now and for years to come. Our institution will also be able to use the same system to demonstrate the quality of our academic programs and gather data on learning to make changes that ultimately improve our programs. This platform is provided for you once you are admitted and enrolled into program courses. If you do not receive a registration notice from Tevera, please alert your instructor of record.