A/B Hybrid Approaches

Establish a plan:

1) Consider the approaches listed below to guide course design for the upcoming weeks.
2) Decide how to split your class and which days select students attend.
3) Email students through SOAR and Canvas with the day/time they should attend class in person.
4) Clearly label course modules in Canvas to guide students' navigation through course material in the next few weeks.
5) Consider adding graphics or tables to ensure students are clear about expectations for the days they are not in the classroom space.
6) Define how students will enter the classroom space and maintain social distancing in the seating area of the classroom.

Approaches to A/B format:

1) Split students into 2 groups. Group A attends on Day 1 and Group B attends on Day 2. On days not in the physical classroom, students attended via live web conference (Zoom, Teams, Cisco Webex).
2) Split students into 2 groups. Group A attends on Day 1 and Group B attends on Day 2. The same lecture or experience is offered on both days. Additional material is posted for all students in Canvas, i.e. video lecture, quizzes, discussion boards, etc.
3) Split students into 2 groups. Group A attends on Day 1 and Group B attends on Day 2. The instructor records live courses and offers different material on each day. All course recordings are posted in Canvas following live class meetings.
4) If a course meets 3 days a week, split class into 3 groups and consider adaptations of 1,2, or 3.
5) If a course meets 3 days a week, split class into 2 groups, consider adaptations of 1,2, or 3. Post material for Day 3 for all students.
6) If a course meets 1 day a week, split groups into 2 groups. Group A attends on Week 1 and Group B attends on Week 2. Consider adaptations of 1,2,or 3.
7) Be creative! What ideas do the above approaches spark for you and your discipline.

Live Web Conferencing Tips:

1) Technology-based classrooms are set up for using Cisco Webex. This means that you will use the mounted camera and projector in the room to facilitate the live web conference part of the class. Class meetings will need to be scheduled in Cisco Webex and posted to the Canvas course.
2) To use Zoom or Teams in a technology-based classroom, connect your laptop to the system via HDMI. Your screen will show throughout the room. Login to your Zoom or Teams meeting, and then you can share the screen, moderate the chat, etc. In this scenario, the webcam from the laptop will show you if your video is on and focused to face you.
3) If you are not in a technology-based classroom, use the live web conferencing app of your choice (Cisco Webex, Teams, or Zoom) by bringing your laptop to the classroom and facilitate your hybrid class by focusing the laptop camera in the preferred direction and sharing your screen as needed.